What is Credit Recovery?

- Credit Recovery is an option that allows students who have been unsuccessful in mastering particular content or skills an opportunity to apply for Credit Recovery as an alternative to repeating the entire course.
- Credit Recovery is based on deficiencies only which allows for a more expedient recovery from the failing grade.
REQUIREMENTS FOR CREDIT RECOVERY?

- Students must have received a failing credit and it must have been recorded on the transcript according to local developed policy.

- Alabama State Department of Education guidelines require students to have earned a baseline average of 40 or above on a 100-point scale or the equivalent on a locally adopted grading scale in order to be eligible for credit recovery.

- Locally developed policy can determine if a student should be in Credit Recovery or Grade Recovery.
Grade Recovery is remediaition. Think of Grade Recovery as Tier 2 or Tier 3 instructional intervention.

- Grade Recovery is a locally designed Tier 2 and or Tier 3 approach to allow students to recover unfinished learning in coursework that is still in progress.
REQUIREMENTS FOR GRADE RECOVERY?

- Students must **NOT** have received a failing credit and it must **NOT** have been recorded on the transcript.
- Unlike Credit Recovery, there is no minimum/maximum grade for a student to earn through participation in Grade Recovery.
- Grade Recovery may be available for students with grades earned in grading periods from which credit is not yet awarded.
Qualifications for Enrollment
Student CR Request and Parental Consent
Instructional Delivery Types
Qualifications of Staffing
Minimum 40 on 100 Point Scale
Grading Policy (Formula and Forgiveness)
Removal Policy
No Grade Higher than 70 and indicated on Transcript
Procedures for Admission and Removal
National Collegiate Athletic Association (NCAA) advisement
QUALIFICATIONS FOR ENROLLMENT

- 40 or above on a 100-point scale
- All final grades, including failing grade(s) must be posted to the student transcript
- Policy for identifying unmastered standards

CR REQUEST

- Form for student to request CR
- Parental Signature and NCAA policy on CR

TYPES

- Teacher Face-to-Face
- Vendor
- ACCESS
QUALIFICATIONS OF STAFFING

MINIMUM 40 ON 100 POINT SCALE

GRADING POLICY

- Face-to-Face: Certified in Content
- Vendor: Certified Teacher Trained in Online Methods
- ACCESS: Board Approved Adult

- Minimum Grade of 40 or Higher on 100 Point Scale
- Formula for grading should be in local board policy/student handbooks, apply to all students, and be communicated in writing with parents.

- Policy indicating how credit recovery grade(s) is calculated into student grade point average (GPA).

*As a reminder--all final grades in all courses attempted must be placed on a student transcript.*
Things to Consider

- Waiver
- Before School, After School, During School, and Summer School
- Resources
CREDIT RECOVERY PLANS

- Andy Meadows
- ameadows@alsde.edu
- Education Specialist: Arts Education
  - Credit Recovery
  - Credit Advancement
  - Summer School Applications
USING ACCESS FRANCHISE MODEL FOR CREDIT RECOVERY

Scherrie Pickett, Ed.D.  Educational Technology Education Specialist  scherrie.pickett@ALSDE.edu  (334) 694-4895

Andy Meadows  Arts Education Specialist  ameadows@alsde.edu  (334) 694-4768
School districts can obtain ACCESS Franchise courses through the ALSDE instance in Schoology.

The ACCESS Franchise course is “pulled down” from the ALSDE instance of Schoology and assigned to the classroom teacher.

The classroom teacher will then have the ability to customize their course.

The course contains all instructional materials available for the teacher to use to make the course their own.
Franchise courses contain the same course content offered in the ACCESS Virtual Learning Courses, but maybe used or adapted by the LEA or teacher as they see fit.
USING ACCESS FOR CREDIT RECOVERY
Students are enrolled in an ACCESS Credit Recovery course by the school counselor.

Students must complete the Student Orientation, which is found on the ALSDE instance of Schoology, before coursework can begin.
  • The LEA will move the Student Orientation into their Schoology instance.
  • Students will complete the Student Orientation.
  • LEA must sign the ACCESS Assurance Document.

Credit Recovery through ACCESS is taught by an ACCESS teacher. Students will be given a pretest to determine standards to be recovered.

Please note for NCAA purposes – these courses, when taken virtually through ACCESS, are NOT accepted by the NCAA.