

RESOLUTION TO ADOPT PASSING SCORE FOR FOUNDATIONS OF READING 190

WHEREAS, *the Alabama Literacy Act*, enacted June 10, 2019, and now codified as Section 16-6G-1, *et seq.*, *Code of Alabama* (1975) affirms Alabama's commitment to improving K-3 reading proficiency by establishing specific guidelines for the licensure and certification of Alabama educators; and

WHEREAS, a passing score on a foundational reading assessment is a precondition for initial certification, via the Alabama-approved Educator Preparation Program approach, and other certification approaches, in the areas of Elementary Education (K-6), Early Childhood Education (P-3), and Collaborative Special Education (K-6); and

WHEREAS, the Alabama State Board of Education approved Foundations of Reading 190, a Massachusetts foundational reading assessment administered by the Evaluation Systems Group of Pearson, as the required foundation reading assessment beginning September 1, 2022; and

WHEREAS, an Alabama Standard-Setting Study comprised of Alabama educators was conducted on December 13, 2021, and resulted in a suggested passing score of 233:

NOW, THEREFORE, BE IT RESOLVED, That effective September 1, 2022, the Alabama State Board of Education hereby adopts the recommended passing score of 233 for Foundations of Reading 190; and

BE IT FURTHER RESOLVED, That the Alabama State Superintendent of Education is hereby directed to take any and all actions necessary to implement this resolution.

Done this 14th day of April 2022