



State of Alabama
Coronavirus Aid, Relief, and Economic Security (CARES) Act
Elementary and Secondary School Emergency Relief Fund (ESSER)
Local Educational Agency (LEA) Application

In order to receive a CARES Act ESSER Fund allocation, an LEA must submit this application to the SEA.

GENERAL INFORMATION

1. LEA Information

LEA Name	Cullman County Schools
Mailing Address	402 Arnold Street NE
Physical Address	
City/Town and Zip Code	Cullman, AL 35056
Superintendent's Name	Dr. Shane Barnette
Contact Person	Angie Yarbrough
Contact Person Position	Federal Programs Director
Contact Telephone Number	256-736-2460
Contact Email	ayarbrough@ccboe.org

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The United States Department of Education (USED) has approved the application from the State of Alabama for ESSER funds under the CARES Act. The availability of funds is from 4/29/2020 to 4/29/2021. LEAs will be allowed to expend funds until 9/30/2022. Pre-award costs to the ESSER fund will be allowed for allowable cost incurred on or after March 13, 2020.

2. Allowable Service(s) Assurance

The LEA Superintendent or his/her authorized representative assures or certifies that:

The LEA will use ESSER funds for activities allowable under section 18003(d) of Division B of the CARES Act. The United States Department of Education **does not** consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

How will the LEA determine the most important educational needs as a result of COVID-19?

District leadership team addressed issues that have occurred due to COVID-19 and addressed activities that would support the students, teachers, and families of Cullman County Schools moving forward with COVID-19. District leadership team analyzed the data of families not having internet access, data from principals reporting the need of cleaning supplies, more thermometers, mask for faculties and possibly students. CSFO served on the leadership team reporting expenses that were used due to COVID-19. Surveys from parents and principals indicated the need for access to WIFI in rural areas and more devices for students. Reports from principals indicated the need to support the summer learning camps due to COVID-19 restrictions. See attached.

How does the LEA intend to assess and address student learning gaps resulting from the disruption in educational services?

Cullman County Schools are offering both virtual and paper packets of work to all students. We are looking at purchasing more devices and offering WIFI on buses to be parked in rural areas. Summer school/ summer camps are taking place and students have the choice of virtual or paper copies. Summer learning camp for 1st graders that were not proficient will be given the option of remediating through virtual or paper packets. Lessons have been created in subject areas with the focus on critical standards determined by the state, the new math course of study and important standards that spiral throughout the curriculum. District coaches are working with teachers to review using the instructional guides from the previous year to identify learning gaps.

Which allowable activities will the LEA use ESSER funds to provide educational services? (Select all that apply)	
<input type="checkbox"/>	Activities authorized by the Every Student Succeeds Act (ESSA).
<input checked="" type="checkbox"/>	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
<input checked="" type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act.
<input type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
<input type="checkbox"/>	Activities authorized by subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
<input checked="" type="checkbox"/>	Coordination of preparedness and response efforts of local education agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
<input checked="" type="checkbox"/>	Providing principals and other school leaders with the resources necessary to address the needs of the individual schools.
<input type="checkbox"/>	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
<input checked="" type="checkbox"/>	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
<input checked="" type="checkbox"/>	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
<input checked="" type="checkbox"/>	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
<input checked="" type="checkbox"/>	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 USC 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
<input checked="" type="checkbox"/>	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
<input checked="" type="checkbox"/>	Providing mental health services and supports.
<input checked="" type="checkbox"/>	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
<input checked="" type="checkbox"/>	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Provide a detailed budget to explain how ESSER funds will be used in your LEA.				
CARES Act ESSER Funds				
FUND SOURCE CODE 4290				
Function	Object	Program	Amount	Brief Description of Expenditure
1100	0-399) (400-	8100	\$183,359.19	Technology software, hardware, and connectivity AMENDED
3200	0-399 400-4	8300	\$442,212.84	Supplies to sanitize & cleaning supplies AMENDED
1100	0-399, 400-4	8100	\$283,358.51	Technology devices for online learning Amended
2150	0-299 300-3	8210	\$181,504.27	Mental Health services & supports AMENDED
1100	10299	8100	\$307,847.10	Summer Learning Camps AMENDED
2190	0-399, 400-4	8210	\$222,638.36	Resources to maintain operation & continuity of services for LEA AMENDED
6000	910	8800	\$207,179.97	Indirect Cost 12.44%AMENDED
2140	400499	8210	\$89,274.76	Nurses AMENDED
3100	400499	8210	\$26,100.00	Resources to maintain operation and continuity of services for LEA AMENDED

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BREIF EXPLANATION	Function	Object	Program	Amount
Summer School Instruction:'21 & '22 Work is being performed off regular contracted time	1100	010	4300	58,950.00
Summer School Administrator '22 Work is being performed off regular contracted time	1100	111	4300	4,000.00
Reading Camp Instruction: '21 & '22 Work is being performed off regular contracted time	1100	010	4600	187,902.00
Benefits related to Summer School	1100	200-250	4300	15,577.74
Benefits related to Reading Camp Instruction	1100	200-250	4600	53,631.71
Other Prof. Ed Services- Reading Camp Ins. Aides (SPUR)	1100	319	4600	24,492.00
In-County mileage reimbursement: Reading Camp Lunch delivery	1100	381	4600	440.16
Calibration Parts for Audiometer at CDC SpEd	1100	411	2400	1,184.00
Chromebooks with Adapter & Cords	1100	411	4300	229,436.35
Chromebooks with Adapter & Cords	1100	411	4300	73,174.03
Software-Unlimited Discovery Ed.site License plus Access Discovery Grade 3 Classroom kits paid 2021	1100	414	8100	109,320.89
Charging Carts purchased In 2020	1100	491	8100	27,806.00
Instructional Video Equipment at CATA Health & Science Bldg. paid 2021	1100	491	8100	864.27
Portable ice maker, 1.6 cu. Refrigerator, bandage strips, steri strips various sizes, self adherent wraps, various sizes, clear tape, cloth tape, swabs, plastic storage bags, plastic cups, cotton balls, hand sanitizer, gloves, face mask,probe covers,exam lamp, eye wash,medicine spoons,	2140	479	8210	79,809.41
Printers and adapters for nurses -	2140	491	8210	3,691.34
Laptops	2140	495	8210	28,355.00
Nurse/Bus Aide Salary paid 2021	2150	121	8210	2,625.00
RN part of the year as needed paid 2021	2150	131	8210	7,875.00
Nurse Supplement paid 2021 Extended contract number of days	2150	191	8210	4,159.73
Benefits related to extra Nurse Pay	2150	200-250	8210	7,315.11
SPUR aides to help Nurses SpEd	2150	319	2900	31,262.12
Mental health EPA Services for 1120 Employees @1.80 ea/mo for 36 months	2150	326	8210	72,576.00
Travel Ex.Reimbursement For P/D: MEGA conference, NYAR conference.	2150	382	8210	4,216.24
National Council of Behavioral Health, Family support Services	2150	399	8210	18,631.69
General supplies for Social workers	2150	479	8210	28,159.38
iPads for Nurses purchased in 2021	2150	495	8210	4,684.00

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BREIF EXPLANATION	Function	Object	Program	Amount
Admin. For Summer school Paid 2021	2190	111	4300	2,000.00
Bus Driver Salaries for 2021 Reading Camp Work being performed off regular contracted time	2190	161	8210	25,250.00
Benefits related to Admin & Bus Drivers for 2021 Reading Camp	2190	200-250	8210	8,540.80
Apptegy-Parent/Student/Teacher communication software for 12 months: , Signs, sanitizer	2190	413	8210	102,603.86
Closing the Achievement Gap-ReaTime reports,Level Data-Key performance indicators to customize views of data parents & teachers are most interested in viewing:	2190	414	8210	51,621.22
Disposable earphone covers, mic covers, wipes	2190	419	2900	1,649.88
Laminant & Sanitation for student Learning stations, disposable ear caps covers, and sanitizer, Face shields, Face mask, etc.	2190	479	8210	33,405.59
Touchless Wall Mt. Hand Sanitizer Dispensers-purchased in 2020 & 2022	2190	489	8210	1,335.76
Transportation COVID Safety supplies	3100	479	8300	16,110.00
Janitorial salary for Summer school 2022 Work being performed off regular contractd time	3200	171	4300	1,600.00
Supplement for sanitizing buses paid 2021, for Reading Camp.	3200	191	4600	5,579.43
Supplement for sanitizing buses for reg. School paid 2020, 2021, 2022 and including 2022 Reading Camp.	3200	191	8320	171,659.19
Benefits related to Janitorial services for Summer school 2022	3200	200-250	4300	322.56
Benefits related to bus sanitizing for Reading Camp 2022	3200	200-250	4600	1,960.05
Benefits related to bus sanitizing during Reg. school year	3200	200-250	8320	59,695.52
Water cooler kits & Retro fit Bottle filling stations for Schools	3200	442	8300	45,938.53
Disinfectant wipes, spray, sanitizer,	3200	449	8300	25,511.90
55 gal Drums of Disinfectant for sanitizing classrooms, buildings, buses, etc.,	3200	479	8300	188,654.10
21 Summer Camp Bus Fuel reimbursement	4188	391	4600	13,931.25
InDirect Cost 2020 12.44%	6220	910	8600	48,532.00
InDirect Cost 2021 Zero taken in 2021	6220	910	8600	-
InDirect Cost 2022 8.41%	6220	910	8600	67,430.19
ESSER-1 Total Allocation				1,953,471.00

What is the LEA's proposed timeline for providing services and assistance to students and staff?

4/29/2020-9/30/2022 purchasing technology, providing sanitation, and supporting learning
June -July Summer School/Summer Learning Camps
June-July Deep Cleaning with machines and continue when school starts.
July- purchasing more devices and WIFI on the go (buses in rural areas if needed)
June-July purchasing extra thermometers, mask, sanitizers, dividers, etc.. due to COVID-19 restrictions.
Aug- May purchasing resources to support the needs of individual schools

How will the LEA use ESSER funds to promote remote learning?

Funds will promote remote learning with purchasing more devices, WIFI for rural areas, license for online instruction with technology such as Edmentum, and using technology for videoing teachers teaching in the classroom to be used for students that cannot attend school. Funds will be used to support families in interacting between students and the classroom instructors. Funds will be used to support low-income students and students with disabilities such as assistive technology or adaptive equipment.

3. Equitable Services Assurances

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools as required under Section 18005 of Division B of the CARES Act.
- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under Section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.
- The LEA will ensure that it will maintain control of funds for the services and assistance provided to a non-public school
- The LEA will ensure that it will have title to materials, equipment, and property purchased with ESSER funds.
- The LEA will ensure that services to a non-public school with ESSER funds will be provided by the LEA directly, or through contract with, another public or private entity.

Provide a brief explanation of the following: How will equitable service funds be used by the private schools? How will timely and meaningful consultation occur with private schools? What is the proposed timeline for services and assistance to be implemented by private schools?

The private school is not participating in CARES Act Funding.

OTHER ASSURANCES AND CERTIFICATIONS**4. Other Assurances and Certifications**

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA that receives ESSER funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- The LEA will request technical assistance on the use of ESSER funds for remote learning, which includes both distance education as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
- The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
- The LEA will use ESSER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in both public and non-public schools, the uses of funds and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
- The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals for interview and examination, upon request.
- The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.

5. Section 442 of the General Education Provisions Act Assurances

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- (a) Each local educational agency which participates in an applicable program under which Federal funds are made available to such agency through a State agency or board shall submit to such agency or board a general application containing the assurances set forth in subsection (b). The application shall cover the participation by that local educational agency in all such programs.
- (b) The general application submitted by a local education agency under subsection (a) shall set forth assurances
- (1) that the local educational agency will administer each program by the application in accordance with all applicable statutes, regulations, program plans, and applications;
 - (2) that the control of funds provided to the local educational agency under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
 - (3) that the local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;
 - (4) that the local educational agency will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 443, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties;
 - (5) that the local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;
 - (6) that any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
 - (7) that in the case of any project involving construction -
 - (A) the project is not inconsistent with overall State plans for the construction of school facilities, and
 - (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;
 - (8) that the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
 - (9) that none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
- (c) A general application submitted under this section shall remain in effect for the duration of the program it covers. The State agencies or boards administering the programs covered by the application shall not require the submission or amendment of such application unless required by changes in Federal or State law or by other significant change in the circumstances affecting an assurance in such application.

6. Section 427 of the General Education Provisions Act Assurances

(a) The purpose of this section is to assist the Department in implementing the Department's mission to ensure equal access to education and to promote educational excellence throughout the Nation, by -

(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and

(2) promoting the ability of such students, teachers, and beneficiaries to meet high standards.

(b) The Secretary shall require each applicant for assistance under an applicable program (other than an individual) to develop and describe in such applicant's application the steps such applicant proposes to take to ensure equitable access to, and equitable participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.

(c) The Secretary may establish criteria and provide technical assistance for meeting the requirements of this section.

(d) Nothing in this section shall be construed to alter in any way the rights or responsibilities established under the laws cited in section 400(d) of this Act.

What steps does the LEA propose to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program?

Surveys will be conducted along with communication from the district, the schools, the classroom teachers to parents to identify any barriers. Cullman County Schools will accommodate any student that may have a barrier to participating in education during COVID19. Parents will have the option of traditional, blended, or online instruction for students due to COVID-19.

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, *et seq.*; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate.

Ed Roberson

LEA Chief School Financial Officer (Typed Name)



LEA Chief School Financial Officer Signature

Dr. Shane Barnette

LEA Superintendent (Typed Name)



LEA Superintendent Signature

256-736-2410

Telephone Number

5/9/2022
256-736-2410

Date (mm/dd/yyyy)

256-736-2403

Telephone Number

5/9/2022

Date (mm/dd/yyyy)

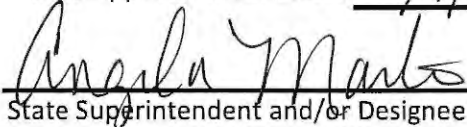
Send completed application to CARESapp@alsde.edu.

Upon approval of the application, funds will be released to the LEA.

ALSDE Internal Use Only

Date Application Received: 3/4/2022

Date ALSDE Approved: 5/17/2022



State Superintendent and/or Designee Signature

5/17/22

Date (mm/dd/yyyy)

Date CARES Act ESSER Funds Released: