



State of Alabama
Coronavirus Aid, Relief, and Economic Security (CARES) Act
Elementary and Secondary School Emergency Relief Fund (ESSER)
Local Educational Agency (LEA) Application

In order to receive a CARES Act ESSER Fund allocation, an LEA must submit this application to the SEA.

GENERAL INFORMATION

1. LEA Information

| | |
|--------------------------|------------------------------|
| LEA Name | Eufaula City Schools |
| Mailing Address | 333 State Docks Road |
| Physical Address | 333 State Docks Road |
| City/Town and Zip Code | Eufaula, Alabama 36027 |
| Superintendent's Name | Patrick J. Brannan |
| Contact Person | Alicia Lyles |
| Contact Person Position | Federal Programs Coordinator |
| Contact Telephone Number | 334-687-1100 |
| Contact Email | alicia.lyles@ecsk12@org |

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The United States Department of Education (USED) has approved the application from the State of Alabama for ESSER funds under the CARES Act. The availability of funds is from 4/29/2020 to 4/29/2021. LEAs will be allowed to expend funds until 9/30/2022. Pre-award costs to the ESSER fund will be allowed for allowable cost incurred on or after March 13, 2020.

2. Allowable Service(s) Assurance

The LEA Superintendent or his/her authorized representative assures or certifies that:

The LEA will use ESSER funds for activities allowable under section 18003(d) of Division B of the CARES Act. The United States Department of Education **does not** consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

How will the LEA determine the most important educational needs as a result of COVID-19?

The Superintendent and Central Office Department Heads participated in three meetings to discuss the educational needs as a result of COVID-19. Several one-on-one meetings were held with the Federal Programs Coordinator and Department Heads to finalize the educational needs identified. Needs identified: 1.) Provide clean and sanitized facilities, 2.) Provide on-going meal services, 3.) Provide workforce computers, 4.) Provide computers to students, 5.) Provide Hot Spots, 6.) Provide Extended Day Academic Services, 7.) Provide Counseling Services for Mental Health, 8.) Provide a Registered Behavioral Technician for behavioral difficulties, 9.) Provide nurses during the summer for any health needs, 10.) Provide for Psychometrist services.

How does the LEA intend to assess and address student learning gaps resulting from the disruption in educational services?

Provide Summer Learning opportunities face-to-face and online learning. Provide Extended Day Academics four days a week at each of our four schools for the 2020-2021 school year. Provide the mental and behavioral support needed for students to be successful academically. Ensure that all students have a computer and internet access to complete online learning.

This will be assessed by the use of Universal Screener as a baseline and on-going Formative Assessments throughout the school year.

| Detailed Amended Budget for the CARES Act ESSER Funds: | | | | |
|--|---------|---------|---------------|---|
| Fund Source Code 4290 | | | | |
| Function | Object | Program | Amount | Brief Description of Expenditure |
| 3200 | 441 | 8300 | \$ 21,115.85 | Cleaning Supplies for Facilities |
| 6210 | 495 | 8600 | \$ 7,700.00 | Technology: Workforce Computers |
| 4210 | 177 | 8420 | \$ 20,483.37 | Salary (Off Contract Time) |
| 4210 | 220-250 | 8420 | \$ 5,490.88 | Benefits (Off Contract Time) |
| 1100 | 495 | 8100 | \$ 160,155.00 | Technology: Student Computers |
| 3200 | 335 | 8300 | \$ 9,824.88 | Contracted Custodial Services |
| 3200 | 191 | 8300 | \$ 26,869.04 | Custodial Services: Salaries (Off Contract Time) |
| 3200 | 210-250 | 8300 | \$ 5,436.24 | Custodial Services: Benefits (Off Contract Time) |
| 2140 | 326 | 8210 | \$ 69,669.73 | Contracted Mental Health Services |
| 2140 | 129 | 8210 | \$ 56,000.00 | Registered Behavioral Technician: Salary |
| 2140 | 210-250 | 8210 | \$ 22,036.64 | Registered Behavioral Technician: Benefits |
| 2140 | 191 | 8210 | \$ 2,800.00 | Nursing Services: Salary (Off Contract Time) |
| 2140 | 220-250 | 8210 | \$ 561.68 | Nursing Services: Benefits (Off Contract Time) |
| 2130 | 191 | 8210 | \$ 4,000.00 | Psychometrist Services: Salary (Off Contract Time) |
| 2130 | 220-250 | 8210 | \$ 804.40 | Psychometrist Services: Benefits (Off Contract Time) |
| 1100 | 419 | 8100 | \$ 42,458.60 | Internet Hot Spots |
| 3200 | 361 | 8300 | \$ 10,000.00 | Internet Service |
| 9130 | 191 | 4800 | \$ 87,100.00 | Extended Day Teachers: Salary |
| 9130 | 220-250 | 4800 | \$ 17,466.57 | Extended Day Teachers: Benefits |
| 9130 | 191 | 4300 | \$ 114,746.72 | Summer School Teachers: Salary (Off Contract Time) |
| 9130 | 210-250 | 4300 | \$ 22,811.27 | Summer School Teachers: Benefits (Off Contract Time) |
| 2140 | 191 | 4300 | \$ 20,100.00 | Summer School: Nurses: Salary (Off Contract Time) |
| 2140 | 220-250 | 4300 | \$ 3,931.75 | Summer School: Nurses: Benefits (Off Contract Time) |
| 4188 | 191 | 4300 | \$ 13,086.36 | Summer School Bus Drivers: Salary (Off Contract Time) |
| 4188 | 220-250 | 4300 | \$ 2,330.61 | Summer School Bus Drivers: Benefits (Off Contract Time) |
| 4188 | 452 | 4300 | \$ 5,524.05 | Summer School: Fuel |
| 6910 | 910 | 8600 | \$ 99,013.44 | Indirect Cost |
| | | | \$ 851,517.08 | LEA Total |
| PRIVATE SCHOOLS | | | | |
| 9200 | 191 | 4900 | \$ 4,500.00 | Administrative Cost: Salary (Off Contract Time) |
| 9200 | 220-250 | 4900 | \$ 889.27 | Administrative Cost: Benefits (Off Contract Time) |
| 9200 | 471 | 4900 | \$ 353.88 | Administrative Cost: Materials/Supplies |
| 9200 | 362 | 4900 | \$ 13,500.00 | Private School: Telecommunication |
| 9200 | 399 | 4900 | \$ 10,000.00 | Private School: purchased Services |
| 9200 | 411 | 4900 | \$ 6,000.00 | Private School: Classroom Supplies |
| 9200 | 441 | 4900 | \$ 37,250.76 | Private school: Janitorial Supplies |
| 9200 | 489 | 4900 | \$ 917.01 | Private School: Non instructional Supplies |
| 9200 | 495 | 4900 | \$ 41,452.00 | Private School: Computer Hardware |
| | | | | |
| | | | \$ 114,862.92 | Private School Total |
| | | | | |
| | | | \$ 966,380.00 | Total Allocation to Eufaula City Schools |

What is the LEA's proposed timeline for providing services and assistance to students and staff?

Cleaning Supplies 3/13/2020 to 6/30/2022, Contracted and Salary Custodian Workers 8/1/2020 to 6/30/2022, Feeding Program 3/23/2020 to 1/29/2021, Workforce/Student Computers/Connectivity 3/13/2020-6/30/2022, Contracted Counseling Services 8/1/2020 to 6/30/2021, Registered Behavioral Technician 7/1/2020 to 6/30/2021, Nursing Services 6/6/2020 to 5/27/2021, Contracted Psychometrist 6/4/2020 to 7/20/2020, Extended Day 8/24/2020 to 5/21/2022, Summer School/Programs 6/1/2021 - 7/30/2021. All services will conclude on or before September 30, 2022.

How will the LEA use ESSER funds to promote remote learning?

Purchase of computers and hot spots to ensure all students have access to computer hardware and connectivity.

3. Equitable Services Assurances

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools as required under Section 18005 of Division B of the CARES Act.
- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under Section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.
- The LEA will ensure that it will maintain control of funds for the services and assistance provided to a non-public school
- The LEA will ensure that it will have title to materials, equipment, and property purchased with ESSER funds.
- The LEA will ensure that services to a non-public school with ESSER funds will be provided by the LEA directly, or through contract with, another public or private entity.

Provide a brief explanation of the following: How will equitable service funds be used by the private schools? How will timely and meaningful consultation occur with private schools? What is the proposed timeline for services and assistance to be implemented by private schools?

Participating Private Schools will use the funds for Contracted Cleaning Services, Sanitizing and Cleaning Supplies, Items for Preparedness and Response Efforts, Educational Technology, Educational Resources to address the unique needs of students. Meetings were held on 6/2/2020, 6/3/2020, 6/9/2020, and 6/10/2020, and amendment meetings were held on 3/23/2021, 4/12/2021, and 4/27/2021 with the Private Schools to ensure a meaningful and good understanding of the CARES Act ESSER Funds-- as noted on their respective Equitable Services Implementation Form. The Private Schools propose to utilize services beginning 8/1/2020 to 9/30/2022. In the original application ECS was using the administrative set-aside to split fund the Private School Liaison salary and provide materials/supplies to effectively run the program. In the amendment ECS is changing the administrative set aside to a stipend for Private School work performed off contract hours. Time and effort documentation and time sheets are available at the LEA showing all work performed off contract hours to effectively run the Private School program. Additionally, all receipts are available upon request for materials/supplies purchases to effectively run the Private School program.

OTHER ASSURANCES AND CERTIFICATIONS**4. Other Assurances and Certifications**

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA that receives ESSER funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- The LEA will request technical assistance on the use of ESSER funds for remote learning, which includes both distance education as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
- The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
- The LEA will use ESSER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in both public and non-public schools, the uses of funds and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
- The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals for interview and examination, upon request.
- The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.

5. Section 442 of the General Education Provisions Act Assurances

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- (a) Each local educational agency which participates in an applicable program under which Federal funds are made available to such agency through a State agency or board shall submit to such agency or board a general application containing the assurances set forth in subsection (b). The application shall cover the participation by that local educational agency in all such programs.
- (b) The general application submitted by a local education agency under subsection (a) shall set forth assurances
- (1) that the local educational agency will administer each program by the application in accordance with all applicable statutes, regulations, program plans, and applications;
 - (2) that the control of funds provided to the local educational agency under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
 - (3) that the local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;
 - (4) that the local educational agency will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 443, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties;
 - (5) that the local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;
 - (6) that any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
 - (7) that in the case of any project involving construction -
 - (A) the project is not inconsistent with overall State plans for the construction of school facilities, and
 - (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;
 - (8) that the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
 - (9) that none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
- (c) A general application submitted under this section shall remain in effect for the duration of the program it covers. The State agencies or boards administering the programs covered by the application shall not require the submission or amendment of such application unless required by changes in Federal or State law or by other significant change in the circumstances affecting an assurance in such application.

6. Section 427 of the General Education Provisions Act Assurances

(a) The purpose of this section is to assist the Department in implementing the Department's mission to ensure equal access to education and to promote educational excellence throughout the Nation, by -

(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and

(2) promoting the ability of such students, teachers, and beneficiaries to meet high standards.

(b) The Secretary shall require each applicant for assistance under an applicable program (other than an individual) to develop and describe in such applicant's application the steps such applicant proposes to take to ensure equitable access to, and equitable participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.

(c) The Secretary may establish criteria and provide technical assistance for meeting the requirements of this section.

(d) Nothing in this section shall be construed to alter in any way the rights or responsibilities established under the laws cited in section 400(d) of this Act.

What steps does the LEA propose to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program?

The Eufaula City School System does not discriminate on the basis of race, color, religion, national origin, sex, disability, sexual orientation, or age in any of its programs and activities, or in matter of employment, and provides equal access to the Boy Scouts and other designated your groups.

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, *et seq.*; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate.

Angie Ellis

LEA Chief School Financial Officer (Typed Name)

(334)687-1100 x.1015

Telephone Number

Angie Ellis

LEA Chief School Financial Officer Signature

5/9/2022

Date (mm/dd/yyyy)

Patrick J Brannan

LEA Superintendent (Typed Name)

5/9/2022

Telephone Number

Patrick J Brannan

LEA Superintendent Signature

5/9/2022

Date (mm/dd/yyyy)

Send completed application to CARESapp@alsde.edu.

Upon approval of the application, funds will be released to the LEA.

ALSDE Internal Use Only

Date Application Received: 5/2/2022

Date ALSDE Approved: 5/17/2022

Angela Mart

State Superintendent and/or Designee Signature

5/17/22

Date (mm/dd/yyyy)

Date CARES Act ESSER Funds Released: _____