



State of Alabama
Coronavirus Aid, Relief, and Economic Security (CARES) Act
Elementary and Secondary School Emergency Relief Fund (ESSER)
Local Educational Agency (LEA) Application

In order to receive a CARES Act ESSER Fund allocation, an LEA must submit this application to the SEA.

GENERAL INFORMATION

1. LEA Information

LEA Name	Monroe County Board of Education
Mailing Address	109 Pickens St.
Physical Address	109 Pickens St.
City/Town and Zip Code	Monroeville, AL 36460
Superintendent's Name	Greg Shehan
Contact Person	Greg Shehan
Contact Person Position	Superintendent
Contact Telephone Number	251-714-4996
Contact Email	gshehan@monroe.k12.al.us

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The United States Department of Education (USED) has approved the application from the State of Alabama for ESSER funds under the CARES Act. The availability of funds is from 4/29/2020 to 4/29/2021. LEAs will be allowed to expend funds until 9/30/2022. Pre-award costs to the ESSER fund will be allowed for allowable cost incurred on or after March 13, 2020.

2. Allowable Service(s) Assurance

The LEA Superintendent or his/her authorized representative assures or certifies that:

The LEA will use ESSER funds for activities allowable under section 18003(d) of Division B of the CARES Act. The United States Department of Education **does not** consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

How will the LEA determine the most important educational needs as a result of COVID-19?

The Monroe County Board of Education conducted a needs assessment with stakeholders and reviewed the most recent data to determine the most important educational needs as a result of COVID-19. The Monroe County Board of Education will spend all funds by 9/2022.

How does the LEA intend to assess and address student learning gaps resulting from the disruption in educational services?

The Monroe County Board of Education will host reading camps for K-3 students who are below grade level in reading based on their data. The reading camps will be hosted at each K-3 school and will expose the students to seventy plus hours of intensive reading instruction. We will perform an assessment when our students in grades 4 - 12 return to school and will offer tutoring for any students with a deficiency gap. The expenditures will be used no later than 9/22.

Which allowable activities will the LEA use ESSER funds to provide educational services? (Select all that apply)	
<input checked="" type="checkbox"/>	Activities authorized by the Every Student Succeeds Act (ESSA).
<input type="checkbox"/>	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
<input checked="" type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act.
<input type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
<input type="checkbox"/>	Activities authorized by subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
<input type="checkbox"/>	Coordination of preparedness and response efforts of local education agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
<input checked="" type="checkbox"/>	Providing principals and other school leaders with the resources necessary to address the needs of the individual schools.
<input type="checkbox"/>	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
<input type="checkbox"/>	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
<input type="checkbox"/>	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
<input checked="" type="checkbox"/>	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
<input type="checkbox"/>	Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 USC 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
<input checked="" type="checkbox"/>	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
<input type="checkbox"/>	Providing mental health services and supports.
<input checked="" type="checkbox"/>	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
<input type="checkbox"/>	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Provide a detailed budget to explain how ESSER funds will be used in your LEA.

CARES Act ESSER Funds				
FUND SOURCE CODE 4290				
Function	Object	Program	Amount	Brief Description of Expenditure
1100	10	1200	\$377,895.97	Summer Reading Teacher salaries
1100	84	1200	\$29,291.50	Summer Reading Coach salaries
1100	220	1200	\$52,899.16	Summer program Retirement benefits for Teachers and Reading Coaches
1100	230	1200	\$23,249.68	Summer program Social Security benefits for Teachers and Reading Coaches
1100	240	1200	\$5,507.28	Summer program Medicare benefits for Teachers and Reading Coaches
1100	250	1200	\$199.36	Summer program Unemp Comp for Teachers and Reading Coaches
2310	32	8230	\$61,537.00	Summer Reading Assistant Principal salary
2310	220	8230	\$7,590.26	Summer program Retirement benefits for Assistant Principal
2310	230	8230	\$3,815.23	Summer program Social Security benefits for Assistant Principal
2310	240	8230	\$939.49	Summer program Medicare benefits for Assistant Principal
2310	250	8230	\$18.44	Summer program Unemp Comp benefits for Assistant Principal

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<input type="checkbox"/>	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
<input checked="" type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act.
<input type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
<input type="checkbox"/>	Activities authorized by subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
<input type="checkbox"/>	Coordination of preparedness and response efforts of local education agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
<input checked="" type="checkbox"/>	Providing principals and other school leaders with the resources necessary to address the needs of the individual schools.
<input type="checkbox"/>	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
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<input type="checkbox"/>	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
<input checked="" type="checkbox"/>	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
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CARES Act ESSER Funds FUND SOURCE CODE 4290				
Function	Object	Program	Amount	Brief Description of Expenditure
4120	181	8410	\$26,026.78	Summer program Transportation salary
4120	220	8410	\$3,188.18	Summer program Retirement benefits for Transportation
4120	230	8410	\$1,543.66	Summer program Social security benefits for Transportation
4120	240	8410	\$377.38	Summer program Medicare benefits for Transportation
4120	250	8410	\$17.60	Summer program Unemp Comp benefits for Transportation
2140	121	2300	\$28,000.00	Summer program Nurses salary
2140	220	2300	\$3,480.00	Summer program Retirement benefits for Nurses
2140	230	2300	\$1,736.00	Summer program Social Security benefits for Nurses
2140	240	2300	\$406.00	Summer program Medicare benefits for Nurses
2140	250	2300	\$30.80	Summer program Unemp Comp benefits for Nurses

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<input checked="" type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act.
<input type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
<input type="checkbox"/>	Activities authorized by subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
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CARES Act ESSER Funds				
FUND SOURCE CODE 4290				
Function	Object	Program	Amount	Brief Description of Expenditure
4210	172	8420	\$6,820.00	Summer program CNP salary
4210	220	8420	\$1,164.06	Summer program Retirement for CNP
4210	230	8420	\$416.64	Summer program Social Security for CNP
4210	240	8420	\$97.44	Summer program Medicare for CNP
6910	910	8690	\$18,357.52	IDC

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CARES Act ESSER Funds				
FUND SOURCE CODE 4290				
Function	Object	Program	Amount	Brief Description of Expenditure
4120	441	8410	\$1,860.00	Summer program disinfected spray for Transportation
4170	452	8410	\$7,071.40	Summer program fuel for Transportation
3200	441	8320	\$231,983.57	Janitorial Supplies
3200	442	8320	\$73,049.69	Building Supplies
1100	491	1500	\$122,676.58	Instruction Equipment
1100	495	1500	\$3,512.99	Hardware
1100	411	1200	\$10,256.27	Classroom supplies
1100	419	1200	\$563.85	Supplies
9200	491	4900	\$78,413.41	Non-Public
1100	491	8100	\$12,709.22	Instruction Equipment
9200	491	4900	<u>\$8,712.60</u>	Non-Public

6. Section 427 of the General Education Provisions Act Assurances

(a) The purpose of this section is to assist the Department in implementing the Department's mission to ensure equal access to education and to promote educational excellence throughout the Nation, by -

(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and

(2) promoting the ability of such students, teachers, and beneficiaries to meet high standards.

(b) The Secretary shall require each applicant for assistance under an applicable program (other than an individual) to develop and describe in such applicant's application the steps such applicant proposes to take to ensure equitable access to, and equitable participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.

(c) The Secretary may establish criteria and provide technical assistance for meeting the requirements of this section.

(d) Nothing in this section shall be construed to alter in any way the rights or responsibilities established under the laws cited in section 400(d) of this Act.

What steps does the LEA propose to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program?

The Monroe County Board of Education will provide transportation to our summer reading program. We will also provide classroom supplies as needed for each student. The Monroe County Board of Education will provide devices for students to take home and "hot spots" in their communities. This will aid in overcoming a barrier with technology and insuring all students receive equitable services.

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, *et seq.*; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate.

Lizzie Ingram
LEA Chief School Financial Officer (Typed Name)

(251) 743-6022

Telephone Number

Lizzie Ingram
LEA Chief School Financial Officer Signature

08/02/2022

Date (mm/dd/yyyy)

Greg Shehan

251-714-4996

LEA Superintendent (Typed Name)

Telephone Number

Greg Shehan

08/02/2022

LEA Superintendent Signature

Date (mm/dd/yyyy)

Send completed application to CARESapp@alsde.edu.

Upon approval of the application, funds will be released to the LEA.

ALSDE Internal Use Only

Date Application Received: 8/2/2022

Date ALSDE Approved: 8/4/2022

[Signature]
State Superintendent and/or Designee Signature

Date (mm/dd/yyyy)

Date CARES Act ESSER Funds Released: _____