MINUTES OF THE ALABAMA STATE BOARD OF EDUCATION
THE STATE OF ALABAMA
JUNE 9, 2022
MONTGOMERY, ALABAMA

The Alabama State Board of Education met for its regular meeting of Elementary/Secondary Education matters on Thursday, June 9, 2022, at 10 a.m., in the auditorium of the Gordon Persons Building, Montgomery, Alabama. The meeting was called to order by the Vice President of the Board in accordance with Alabama Code (1975), §16-3-7, as amended.

PRESIDING: GOVERNOR KAY IVEY, PRESIDENT

The invocation was done by Minister Kenny Hoomes, Associate Pastor, First Baptist Church, Montgomery, Alabama, and the Pledge of Allegiance to the American Flag was done in unison.

The following members were present:

Present
Governor Kay Ivey in person
Dr. Tonya Chestnut in person
Dr. Cynthia McCarty in person
Mrs. Belinda McRae in person
Dr. Wayne Reynolds in person
Dr. Yvette Richardson in person
Mrs. Tracie West in person
Mrs. Jackie Zeigler in person

Absent
Mrs. Stephanie Bell

Dr. Eric G. Mackey, State Superintendent of Education, was also present.

APPROVAL OF THE AGENDA

On motion by Mrs. Tracie West and seconded by Mrs. Belinda McRae, the Board voted unanimously to approve the agenda.

APPROVAL OF THE MINUTES FOR THE MAY 12, 2022, MEETING

On motion by Mrs. Jackie Zeigler and seconded by Dr. Tonya Chestnut, the Board voted unanimously to approve the minutes for the meeting of May 12, 2022.

On motion by Mrs. Jackie Zeigler and seconded by Dr. Yvette Richardson, the Board voted unanimously to approve the following:

RESOLUTION IN RECOGNITION OF
ANDALUSIA HIGH SCHOOL, ANDALUSIA CITY SCHOOL SYSTEM
2021 AMERICAN COLLEGE APPLICATION CAMPAIGN
SCHOOL OF EXCELLENCE AWARD

WHEREAS, the American College Application Campaign is a national effort to increase the number of first-generation college students and students from low-income families pursuing a college degree or another higher education credential; and

WHEREAS, the American College Application Campaign recognizes Andalusia High School, Andalusia City School System, as being an exemplary school throughout the United States focused on helping students pursue postsecondary success; and

WHEREAS, the Alabama College Application Campaign recognizes Andalusia High School, Andalusia City School System, as a state leader that is committed to preparing all students to be college and career ready; and

WHEREAS, Andalusia High School, Andalusia City School System, has consistently participated in the Alabama College Application Campaign, Cash for College, and Alabama College/Career Decision Day initiatives:
NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend the school administrators, professional school counselors, and career coach of Andalusia High School, Andalusia City School System, on being designated by ACT as a 2021 American College Application Campaign School of Excellence.

Done this 9th day of June 2022

On motion by Dr. Yvette Richardson and seconded by Mrs. Tracie West, the Board voted unanimously to approve the following:

RESOLUTION TO NAME
ALABAMA’S SCIENCE OF READING
SPOTLIGHT SCHOOLS

WHEREAS, the Alabama Reading Initiative recognizes schools that have demonstrated a strong commitment to foundational literacy for Alabama’s K-3 learners; and

WHEREAS, these schools demonstrate commitment to the components aligned with the Science of Reading as outlined in the Alabama Literacy Act, utilizing explicit, systematic, and differentiated reading instruction and interventions with extensive opportunities for practice, based on student need, for all students including those exhibiting characteristics of dyslexia; and

WHEREAS, the leadership in these schools work alongside the school’s local reading specialist and teachers to deepen their understanding of the science of reading by fully participating in professional learning such as Language Essentials for Teachers of Reading and Spelling (LETRS); and

WHEREAS, the science of reading is considered an integral part of the educational processes to prevent and remediate reading difficulties for the purpose of ensuring all students read at or above grade level by the end of third grade; and

WHEREAS, data is utilized to monitor individual student reading progress, make necessary instructional adjustments, and provide additional instructional opportunities such as Tier III reading intervention, summer reading camp, and before/after school tutoring; and

WHEREAS, these schools have demonstrated reading growth in their third-grade outcome data that exceeds the average third grade reading growth of the state of Alabama; and

WHEREAS, the Alabama Reading Initiative recognizes these schools as 2022-2023 Science of Reading Spotlight Schools, with the goal of highlighting effective structures and practices across the state of Alabama:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend the professional accomplishments of these schools who have been able to demonstrate reading growth based on their outcome data and replicable actions from their community of invested stakeholders, that they are Science of Reading Spotlight Schools in 2022-2023.

Done this 9th day of June 2022

On motion by Mrs. Jackie Zeigler and seconded by Dr. Tonya Chestnut, the Board voted unanimously to approve the following:

RESOLUTION TO AUTHORIZE REVIEW OF AN EDUCATOR PREPARATION PROGRAM
University of Mobile

WHEREAS, Alabama Administrative Code, Rule No. 290-3-3-.59(4)(b)2., requires that approval by the Alabama State Board of Education shall be secured before a proposal for a new program is reviewed by the Office of Teaching and Leading of the Alabama State Department of Education; and

WHEREAS, the State Superintendent of Education has received from the President at the University of Mobile a written request to develop a Class A Instructional Leadership (P-12) program; and
WHEREAS, the request lists the specific proposed program for which the Alabama State Board of Education approval is being sought, together with information concerning the factors to be considered in determining the need for the program; and

WHEREAS, the University of Mobile personnel have been advised that the proposed program may not be implemented prior to Alabama State Board of Education approval, based on documentation of compliance with all applicable standards; and

WHEREAS, the State Superintendent of Education recommends that the program be reviewed by the Office of Teaching and Leading of the Alabama State Department of Education:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby authorizes a review of the following program:

Class A Instructional Leadership (P-12)

Done this 9th day of June 2022

On motion by Dr. Cynthia McCarty and seconded by Mrs. Tracie West, the Board voted unanimously to approve the following.

RESOLUTION TO MODIFY CERTAIN PASSING SCORES AS A PRECONDITION FOR INITIAL CERTIFICATION AND PROGRAM ADMISSION

WHEREAS, by Resolutions of April 14, 2005, February 9, 2006, October 12, 2006, December 14, 2006, March 8, 2007, July 10, 2012, July 9, 2013, December 14, 2017, December 13, 2018, August 8, 2019, March 12, 2020, March 24, 2021, and other Resolutions from time to time, the Alabama State Board of Education has adopted certain Praxis subject assessments and minimum passing scores as conditions for initial educator certification in the State of Alabama; and

WHEREAS, earning a passing score on a Praxis subject assessment is a prerequisite for initial certification, via state-approved program and several other certification approaches, in all subjects for which there is a Praxis subject assessment; and

WHEREAS, the Alabama State Board of Education has followed the pattern of adopting the multi-state passing score from Educational Testing Service as the Alabama passing score; and

WHEREAS, certain Praxis subject assessments previously approved by the Alabama State Board of Education have recently been updated and revised:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby discontinues the following current Praxis subject assessments and adopts the following replacement Praxis subject assessments and their multi-state passing scores as a precondition for initial educator certification in the state of Alabama; and

<table>
<thead>
<tr>
<th>Discontinued Subject Assessment</th>
<th>Passing Score for Discontinued Subject Assessment</th>
<th>Replacement Subject Assessment</th>
<th>Recommended Passing Score for Replacement Subject Assessment</th>
<th>Effective Date</th>
</tr>
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<tbody>
<tr>
<td>5161 Mathematics: Content Knowledge</td>
<td>160</td>
<td>5165 Mathematics</td>
<td>159</td>
<td>September 1, 2022</td>
</tr>
<tr>
<td>5169 Middle School Mathematics</td>
<td>165</td>
<td>5164 Middle School Mathematics</td>
<td>157</td>
<td>September 1, 2022</td>
</tr>
</tbody>
</table>

BE IT FURTHER RESOLVED, That the Alabama State Superintendent of Education is hereby directed to take any and all actions necessary to implement this resolution.

Done this 9th day of June 2022
On motion by Mrs. Belinda McRae Mrs. Tracie West and seconded by, the Board voted unanimously to approve the following.

RESOLUTION TO APPOINT THE 2022-2023 STATE TEXTBOOK COMMITTEE FOR CAREER AND TECHNICAL EDUCATION CLUSTERS: ARCHITECTURE AND CONSTRUCTION; INFORMATION TECHNOLOGY; AND TRANSPORTATION, DISTRIBUTION, AND LOGISTICS

WHEREAS, the Code of Alabama 1975, §16-36-60, provides for the appointment of a State Textbook Committee; and

WHEREAS, said law provides that four elementary teachers and four high school teachers are to be selected to serve on the State Textbook Committee and are to come from each of the eight State Board of Education districts of Alabama; and

WHEREAS, said law provides that four people who shall be teachers, principals, supervisors, or superintendents are to be selected from the state-at-large; and

WHEREAS, said law provides that two members of said State Textbook Committee are to be selected from the institutions of higher learning; and

WHEREAS, said law provides that the fourteen people on the attached list are to be nominated to the Alabama State Board of Education by the State Superintendent of Education; and

WHEREAS, the State Superintendent of Education recommends approval:

NOW, THEREFORE, BE IT RESOLVED, That the people on the attached list are hereby appointed to the 2022-2023 State Career and Technical Education Textbook Committee for a term beginning June 22, 2022, and ending on June 22, 2023; and

BE IT FURTHER RESOLVED, That this Board recognizes that said law provides that the Governor of Alabama is to appoint nine people not in the field of education to serve on this State Textbook Committee and welcomes them to full membership; and

BE IT FURTHER RESOLVED, That State Superintendent of Education, Eric G. Mackey is hereby authorized to fill any vacancy that may occur on this State Textbook Committee until the next meeting of this Alabama State Board of Education after such vacancy occurs and same to be added as ad interim business.

Done this 9th day of June 2022

2022-2023 STATE TEXTBOOK COMMITTEE FOR CAREER AND TECHNICAL EDUCATION CLUSTERS: ARCHITECTURE AND CONSTRUCTION; INFORMATION TECHNOLOGY; AND TRANSPORTATION, DISTRIBUTION, AND LOGISTICS

TERM: JUNE 22, 2022 – JUNE 22, 2023

ALABAMA STATE BOARD DISTRICT

I. Andrew Large
   Secondary
   Mobile County

II. Seth Stehouwer
    Elementary
    Chambers County

III. Spencer Stone
     Secondary
     Alabaster City

IV. Nyssa Haley
    Elementary
    Pickens County

V. Scott Graham
   Secondary
   Montgomery County

VI. Michelle Funderburg
    Secondary
    Gadsden City

VII. April Terrell
     Elementary
     Marion County

VIII. Robert Slack III
      Elementary
      Huntsville City

STATE-AT-LARGE

A. Linda Thomas
   Teacher
   Chambers County

B. Amy Dyer
   Administrator
   Dekalb County

C. James Morse
   Administrator
   Huntsville City

D. Shawn McDaniel
   Administrator
   Pickens County

INSTITUTIONS OF HIGHER LEARNING

A. TBD
B. TBD

Done this 9th day of June 2022
On motion by Dr. Wayne Reynolds and seconded by Dr. Yvette Richardson, the Board voted unanimously to approve the following.

ANNOUNCE INTENT TO ADOPT AMENDED ALABAMA ADMINISTRATIVE CODE RULE 290-2-2-.01, PERTAINING TO SCHOOL FACILITIES: APPROVAL OF CONSTRUCTION AS A PERMANENT RULE

EXECUTIVE (INCLUDES LEGAL AND PUBLIC INFORMATION)

Dr. Mackey stated that there was no report necessary for the month of June.

STATE SUPERINTENDENT’S REPORT

Dr. Mackey stated that the Board recognized Andalusia High School, Andalusia City School System, as a 2021 School of Excellence Award Winner by the American College Application Campaign (ACAC). He said staff from the Department visited Andalusia High School on June 1, 2022, for the big celebration. The ACAC selected Andalusia High School based on its demonstrated commitment to student success and for serving as an exemplary model for its state’s college application campaign. This included inviting recruiters to speak to students, helping students complete their applications, hosting Free Application for Federal Student Aid (FAFSA) nights for parents, and celebrating with an “I Applied Day” on the front lawn of the school with school and community leaders. Dr. Mackey thanked the administrator, counselors, and teachers at Andalusia High School for their great work and accomplishments.

Dr. Mackey announced that the Department has completed the last portion to update the technology on the plaza level of the Gordon Persons Building (GPB) that includes a cellular phone booster. In 2020, the COVID-19 pandemic initiated the Department to completely update the technology in the GPB auditorium and Room P103. Due to supply challenges, the project was delayed. On June 8, 2022, the Department’s technology staff completed the upgrade. Everyone should be able to utilize their cellular phones on the plaza level of the GPB regardless of their cellular provider. Dr. Mackey thanked Mr. Dave Pope and the technology staff for continuing to move participants in the 21st Century.

Dr. Mackey introduced the Career and Technical Education (CTE) staff to recognize some worthy students who attended the meeting. Dr. Jimmy Hull, Assistant State Superintendent of Education for CTE/Workforce Development shared some highlights of the 94th Alabama Future Farmers of America (FFA) Convention hosted on June 8-10, 2022, at the Renaissance Montgomery Hotel and Spa, Montgomery Alabama. Dr. Hull congratulated Dr. Cynthia McCarty, State School Board Member, District Six for being inducted to the Wall of Honor. Mr. Craig Collins, Educator Administrator in the CTE Section recognized students who won National Championships at the 2022 Jobs for America’s Graduates (JAG) National Career Development Conference in Dallas, Texas. Emilee Pierce, Hayden High School in the Blount County School System, JAG National Champion – Employability Skills, and Amber Majors, Savannah Edgar, Cheyenne Kinman, and Dayanna Acosta, Highland High School in the Crenshaw County School System, JAG National Championship – NCA Knowledge Bowl Team. Dr. Mackey acknowledged Mr. Dodd Hawthorne, superintendent of the Crenshaw County School System, Mr. Gary Coleman, principal of Highland High School and a committed Bullock County Board Member, and other guest who accompanied the students. He invited the students and their guest to remain after the meeting for portraits with the Board Members.

Dr. Mackey allowed Mrs. Bonnie Short, Program Coordinator of the Alabama Reading Initiative Section to show a video revealing the Alabama Science of Reading Spotlight Schools: Region 1, State School Board District 7, Russellville Elementary School (Russellville City School System) and Hackleburg Elementary School (Marion County School System); Region 2, State School Board District 6 (, Cullman City School System); Region 3, State School Board District 8, Fyffe High School (Dekalb County School System); Region 4, State School Board District 4, Central Elementary School (Tuscaloosa City School System); Region 4, State School Board District 5, University Charter School (University Charter); Region 5, State School Board District 4, Center Point Elementary School (Jefferson County School System); Region 6, State School Board District 6, Glines Elementary School (Etowah County School System); Region 7, State School Board District 3, Shelby County School System; Region 8, State School Board District 5, Sophia P. Kingston School (Selma City School System); Region 9, State School Board District 2, Dadeville Elementary School (Tallapoosa County School System); Region 9, State School Board District 3, Wetumpka Elementary School (Elmore County School System); Region 10, State School Board District 1, Elsanor Elementary School (Baldwin County School System); and Region 11, State School Board District 2, Arion School (Dale County School System). Dr. Mackey stated that the process started in 2021 to select some model schools that offer high-quality instruction.
The process has been long and arduous, but hopefully rewarding. There are classrooms in the state that have high-quality instruction that are not listed because the components consist of systemic supported by strong reading coaches and principals. Dr. Mackey thanked the Alabama State Department of Education staff for all of their remarkable work.

There being no other business before the Board, on motion by Dr. Cynthia McCarty and seconded by Dr. Yvette Richardson, Board Members voted unanimously to adjourn the meeting at 10:31 a.m. The next Alabama State Board of Education Meeting for Elementary and Secondary Education will be held on Tuesday, July 12, 2022, at 10 a.m. in the Auditorium of the Gordon Persons Building followed by the Work Session.

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Vice President

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Secretary and Executive Officer