AGENDA

ELEMENTARY/SECONDARY EDUCATION

TUESDAY, JULY 12, 2022, 10 A.M.

AUDITORIUM, GORDON PERSONS BUILDING

50 NORTH RIPLEY STREET, MONTGOMERY, ALABAMA

A. Call to Order
B. Invocation, Pastor Coley C. Chestnut, Fresh Anointing House of Worship, Selma, Alabama, and Pledge of Allegiance to the United States Flag
C. Roll Call – Establishment of a Quorum
D. Approval of the Agenda
E. Approval of the Minutes for the June 9, 2022, Meeting
F. Public Hearings
G. Action Items
   1. Unfinished Business
   2. New Business
      a. Election of Vice President and President Pro Tem
      b. Resolution in Recognition of Kaitlin McPeake, Rocky Ridge Elementary School, Hoover City School System, Recipient of the 2021-2022 Milken Educator Award, State School Board District Three
      c. Resolution in Recognition of Kelsey Cooper, Discovery Middle School, Madison City School System, Recipient of the 2021-2022 Milken Educator Award, State School Board District Eight
      d. Resolution Honoring Alabama’s 2022 U.S. Presidential Scholars
      e. Resolution Honoring Mr. Chad Langston on Being Selected “Barbara Fannin Memorial Employee of the Quarter, July-September 2022
      f. Resolution to Authorize Review of Educator Preparation Programs, Spring Hill College
      g. Resolution to Extend Approval of Educator Preparation Programs, Alabama A & M University
      h. Resolution to Extend Approval of Educator Preparation Programs, Alabama State University
      i. Resolution to Extend Approval of Educator Preparation Programs, Athens State University
      j. Resolution to Extend Approval of Educator Preparation Programs, Auburn University
      k. Resolution to Extend Approval of Educator Preparation Programs, University of Alabama at Birmingham
      l. Resolution to Extend Approval of Educator Preparation Programs, University of West Alabama
      m. Resolution to Extend Approval of Educator Preparation Programs, Miles College
      n. Resolution to Modify Current Testing Requirements for Educators
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o. Resolution to Establish Waiver for Extraordinary Circumstances in Alabama’s Hard to Staff Schools
p. Adopt new Alabama Administrative Code Rule 290-3-1-.03, Pertaining to Extended Learning Opportunities
q. Announce Intent to Adopt Amended Alabama Administrative Code Rule 290-2-4-.06, Pertaining to Local Mechanic Certification
r. Announce Intent to Adopt Amended Alabama Administrative Code Rule 290-2-1-.01, Pertaining to Annual Apportionment of Foundation Program Funds
s. Announce Intent to Adopt Amended Alabama Administrative Code Rule 290-040-040-.02, Pertaining to Certain Teaching Techniques
t. Announce Intent to Adopt New Alabama Administrative Code Rule 290-3-3-.60, Pertaining to Alternative Teacher Preparation Organizations
u. Announce Intent to Adopt New Alabama Administrative Code Rule 290-4-5-.05, Pertaining to Mental Health Service Coordinator

H. Executive (includes Legal and Public Information)
I. State Superintendent’s Report
J. Date and Time of Next Elementary/Secondary Education Meeting, Thursday, August 11, 2022, 10 a.m., Auditorium, Gordon Persons Building, Montgomery, Alabama; 11 a.m. or Immediately Following the State Board Meeting, Work Session, Plaza 103 Gordon Persons Building

The Alabama State Board of Education meeting and work session will be available for LIVE viewing at https://www.youtube.com/user/aldeptofed/live. After the meeting, the archived video is available at https://www.alabamaachieves.org/state-board-of-education/meeting-videos/. If you have comments or questions, please call Communications at 334-694-4686 or send email at comm@alsde.edu.
AGENDA

1. Superintendent Updates
   a. CCR Graduation Requirements
   b. Updates on Electronic Board Packets

2. Board Questions

3. Announce intent to Adopt Amended Alabama Administrative Code Rule 290-3-1-.02, Pertaining to Regulations Governing Public Schools

4. Announce Intent to Adopt Amended Alabama Administrative Code Rule 290-1-1-.04 (8), Pertaining to Meetings of State Board of Education

5. Resolution Commending Christy Mead, Albertville City School System, Recipient of the 2022 Robert L. Morton Award

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