



State of Alabama
Coronavirus Aid, Relief, and Economic Security (CARES) Act
Elementary and Secondary School Emergency Relief Fund (ESSER)
Local Educational Agency (LEA) Application

In order to receive a CARES Act ESSER Fund allocation, an LEA must submit this application to the SEA.

GENERAL INFORMATION

1. LEA Information	
LEA Name	Barbour County
Mailing Address	P.O. Box 429
Physical Address	160 Western Bypass
City/Town and Zip Code	Clayton, AL 36016
Superintendent's Name	Dr. Matthew Alexander, Jr. / Dr. Zickeyous M. Byrd
Contact Person	Tara Johnson or Michelle Rhynes
Contact Person Position	Asst. Supl. of Teaching/Learning / Chief School Financial Officer
Contact Telephone Number	(334) 616-3839
Contact Email	tjohnson@barbourschools.org or michelle.rhynes@barbourschools.org

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The United States Department of Education (USED) has approved the application from the State of Alabama for ESSER funds under the CARES Act. The availability of funds is from 4/29/2020 to 4/29/2021. LEAs will be allowed to expend funds until 9/30/2022. Pre-award costs to the ESSER fund will be allowed for allowable cost incurred on or after March 13, 2020.

2. Allowable Service(s) Assurance
<p><i>The LEA Superintendent or his/her authorized representative assures or certifies that:</i></p> <p>The LEA will use ESSER funds for activities allowable under section 18003(d) of Division B of the CARES Act. The United States Department of Education does not consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.</p>
<p>How will the LEA determine the most important educational needs as a result of COVID-19?</p> <p>Barbour County Schools will determine the important education needs as a result of COVID-19 by conducting a needs assessment. The information from the surveys, which will be administered to the stakeholders (students, parents, faculty/staff and administrators), will be analyzed.</p>
<p>How does the LEA intend to assess and address student learning gaps resulting from the disruption in educational services?</p> <p>The Barbour County School District will administer pre-tests to students to assess students' learning gaps from the disruption in traditional educational services. The Barbour County School District plans to address students' learning gaps by providing students with opportunities to attend after-school enrichment programs. Also, the Barbour County School District plans to provide students with access to evidence-based learning resources, which can be accessed in school and the home.</p>

Function	Object	Program	Amount	Brief Description of Expenditure
1100	419	8100	60,752.52	CASES/CARRYING BAGS AND STORAGE/CHARGING STATIONS FOR LAPTOPS/CHROMEBOOKS
1100	491	8100	59,564.94	INTERNET HOTSPOTS FOR SCHOOL BUSES TO BE PLACED THROUGHOUT THE COUNTY
1100	399	8100	137,694.64	MICROSOFT SUBSCRIPTIONS FOR FACULTY AND STUDENT LAPTOPS/ PURCHASED SERVICE
1100	010	8100	116370.20	Teacher Salary and for Summer Enrichment Off Contract
1100	180	8100	93.50	Substitute for Summer Enrichment Off Contract
1100	210	8100	13,952.36	Teacher Benefits for Summer Enrichment Off Contract
1100	220	8100	12557.44	Teacher Benefits for Summer Enrichment Off Contract
1100	230	8100	8,405.96	Teacher Benefits for Summer Enrichment Off Contract
1100	240	8100	1,928.92	Teacher Benefits for Summer Enrichment Off Contract
1100	250	8100	532.19	Teacher Benefits for Summer Enrichment Off Contract
1100	191	8100	20851.55	Employee supplements for additional covid-19 extended day activities for duties performed off contract time.
2140	471	8210	40,918.70	MEDICAL SUPPLIES, INCLUDING PERSONAL PROTECTIVE EQUIPMENT, FOR ALL SCHOOLS AND CENTRAL OFFICE BUILDINGS
2140	489	8210	1315.61	MEDICAL SUPPLIES, INCLUDING PERSONAL PROTECTIVE EQUIPMENT, FOR ALL SCHOOLS AND CENTRAL OFFICE BUILDING
2140	121	8210	5256.48	NURSE SALARY AND FOR SUMMER ENRICHMENT Off Contract

2140	210	8210	507.54	NURSE BENEFITS FOR SUMMER ENRICHMENT Off Contract
2140	220	8210	447.05	NURSE BENEFITS FOR SUMMER ENRICHMENT Off Contract
2140	230	8210	247.04	NURSE BENEFITS FOR SUMMER ENRICHMENT Off Contract
2140	240	8210	57.77	NURSE BENEFITS FOR SUMMER ENRICHMENT Off Contract
2140	250	8210	12.76	NURSE BENEFITS FOR SUMMER ENRICHMENT Off Contract
2190	319	8210	23,463.06	REMOTE MANAGEMENT SERVICES/ TECHNOLOGY SUPPORT
2190	399	8210	187757.02	INTERNET SERVICE FOR HOTSPOTS/ INSURANCE PROTECTION FOR LAPTOPS/CHROMEBOOKS
2190	191	8100/8210	134500.48	Employee supplements for additional covid-19 extended day activities for duties performed off contract time.
2190	210	8100/8210	1298.19	Employee supplements benefits for additional covid-19 extended day activities for duties performed off contract.
2190	220	8100/8210	1,584.73	EMPLOYEE SUPPLEMENTS BENEFITS FOR ADDITIONAL COVID19 EXTENDED DAY ACTIVITIES FOR DUTIES PERFORMED OFF CONTRACT
2190	230	8100/8210	6,946.01	EMPLOYEE SUPPLEMENTS BENEFITS FOR ADDITIONAL COVID19 EXTENDED DAY ACTIVITIES FOR DUTIES PERFORMED OFF CONTRACT
2190	240	8100/8210	1,624.45	EMPLOYEE SUPPLEMENTS BENEFITS FOR ADDITIONAL COVID19 EXTENDED DAY ACTIVITIES FOR DUTIES PERFORMED OFF CONTRACT
2190	250	8100/8210	472.76	EMPLOYEE SUPPLEMENTS BENEFITS FOR ADDITIONAL COVID19 EXTENDED DAY ACTIVITIES FOR DUTIES PERFORMED OFF CONTRACT

2215	389	8220	2,120.74	TRAINING FOR ADMINISTRATORS, FACULTY AND STAFF
3200	171	8320	1708.00	CUSTODIAL (SALARY AND BENEFITS) FOR SUMMER ENRICHMENT OFF CONTRACT TIME
3200	199	8320	13,226.19	EMPLOYEE SUPPLEMENTS CUSTODIAL FOR ADDITIONAL COVID19 EXTENDED DAY ACTIVITIES FOR DUTIES PERFORMED OFF CONTRACT TIME
3200	210	8320	3,685.94	EMPLOYEE SUPPLEMENTS CUSTODIAL FOR ADDITIONAL COVID19 EXTENDED DAY ACTIVITIES FOR DUTIES PERFORMED OFF CONTRACT TIME
3200	220	8320	1,792.72	EMPLOYEE SUPPLEMENTS CUSTODIAL FOR ADDITIONAL COVID19 EXTENDED DAY ACTIVITIES FOR DUTIES PERFORMED OFF CONTRACT TIME
3200	230	8320	902.10	EMPLOYEE SUPPLEMENTS CUSTODIAL FOR ADDITIONAL COVID19 EXTENDED DAY ACTIVITIES FOR DUTIES PERFORMED OFF CONTRACT TIME
3200	240	8320	210.96	EMPLOYEE SUPPLEMENTS CUSTODIAL FOR ADDITIONAL COVID19 EXTENDED DAY ACTIVITIES FOR DUTIES PERFORMED OFF CONTRACT TIME
3200	250	8320	64.22	EMPLOYEE SUPPLEMENTS CUSTODIAL FOR ADDITIONAL COVID19 EXTENDED DAY ACTIVITIES FOR DUTIES PERFORMED OFF CONTRACT TIME
3200	399	8230	14868.78	CONTRACTED PROFESSIONAL SERVICES TO CLEAN/SANITIZE ALL SCHOOLS AND CENTRAL OFFICE BUILDINGS
3200	441	8320	474.96	CLEANING/SANITATION SUPPLIES FOR ALL SCHOOLS AND CENTRAL OFFICE BUILDING
3200	442	8320	26865.52	CLEANING/SANITATION SUPPLIES FOR ALL SCHOOLS AND CENTRAL OFFICE BUILDING

What is the LEA's proposed timeline for providing services and assistance to students and staff?

The Barbour County School District proposed a timeline for providing services and assistance to students and faculty/staff during the 2020-2021 and 2021-2022 academic school years.

How will the LEA use ESSER funds to promote remote learning?

The Barbour County School District will use ESSER funds to promote remote learning by ensuring all students and teachers have access to digital devices and Internet connectivity to prepare for future school closures related to COVID-19. Also, ESSER funds will be used to provide vulnerable students as well as students who prefer learning remotely with devices and Internet connectivity that enable virtual learning. In addition, the availability of student devices will allow the faculty/staff to teach remotely in the event of future school closures due to COVID-19 outbreaks.

3. Equitable Services Assurances

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools as required under Section 18005 of Division B of the CARES Act.
- The LEA receiving ESSER funds will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under Section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.
- The LEA will ensure that it will maintain control of funds for the services and assistance provided to a non-public school
- The LEA will ensure that it will have title to materials, equipment, and property purchased with ESSER funds.
- The LEA will ensure that services to a non-public school with ESSER funds will be provided by the LEA directly, or through contract with, another public or private entity.

Provide a brief explanation of the following: How will equitable service funds be used by the private schools? How will timely and meaningful consultation occur with private schools? What is the proposed timeline for services and assistance to be implemented by private schools?

The Barbour County School District has reached out to the private school in our district's geographical area to offer equitable services. The private school have decided not to participate.

OTHER ASSURANCES AND CERTIFICATIONS

4. Other Assurances and Certifications

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA that receives ESSER funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- The LEA will request technical assistance on the use of ESSER funds for remote learning, which includes both distance education as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
- The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
- The LEA will use ESSER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in both public and non-public schools, the uses of funds and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
- The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals for interview and examination, upon request.
- The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.

5. Section 442 of the General Education Provisions Act Assurances

The LEA Superintendent or his/her authorized representative assures or certifies the following:

- (a) Each local educational agency which participates in an applicable program under which Federal funds are made available to such agency through a State agency or board shall submit to such agency or board a general application containing the assurances set forth in subsection (b). The application shall cover the participation by that local educational agency in all such programs.
- (b) The general application submitted by a local education agency under subsection (a) shall set forth assurances
- (1) that the local educational agency will administer each program by the application in accordance with all applicable statutes, regulations, program plans, and applications;
 - (2) that the control of funds provided to the local educational agency under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
 - (3) that the local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;
 - (4) that the local educational agency will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 443, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties;
 - (5) that the local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;
 - (6) that any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
 - (7) that in the case of any project involving construction -
 - (A) the project is not inconsistent with overall State plans for the construction of school facilities, and
 - (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;
 - (8) that the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
 - (9) that none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
- (c) A general application submitted under this section shall remain in effect for the duration of the program it covers. The State agencies or boards administering the programs covered by the application shall not require the submission or amendment of such application unless required by changes in Federal or State law or by other significant change in the circumstances affecting an assurance in such application.

6. Section 427 of the General Education Provisions Act Assurances

(a) The purpose of this section is to assist the Department in implementing the Department's mission to ensure equal access to education and to promote educational excellence throughout the Nation, by -

(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and

(2) promoting the ability of such students, teachers, and beneficiaries to meet high standards.

(b) The Secretary shall require each applicant for assistance under an applicable program (other than an individual) to develop and describe in such applicant's application the steps such applicant proposes to take to ensure equitable access to, and equitable participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.

(c) The Secretary may establish criteria and provide technical assistance for meeting the requirements of this section.

(d) Nothing in this section shall be construed to alter in any way the rights or responsibilities established under the laws cited in section 400(d) of this Act.

What steps does the LEA propose to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program?

The Barbour County School District plans on taking the following steps to ensure equal access: conduct surveys to identify which students do not have access to devices and internet capabilities, converse with stakeholders to determine additional needs to ensure that everyone has equal access, and ensure faculty/staff contact students, parents, and guardians to identify any unknown additional needs.

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate.

Sheri McMullen

LEA Chief School Financial Officer (Typed Name)

Sheri McMullen

LEA Chief School Financial Officer Signature

Keith A. Stewart

LEA Superintendent (Typed Name)

Keith A. Stewart

LEA Superintendent Signature

334-775-3453

Telephone Number

8/2/2022

Date (mm/dd/yyyy)

334-775-3453

Telephone Number

8/2/2022

Date (mm/dd/yyyy)

Send completed application to CARESapp@alsde.edu.

Upon approval of the application, funds will be released to the LEA.

ALSDE Internal Use Only

Date Application Received: 8/2/2022

Date ALSDE Approved: 8/4/2022

[Signature]
State Superintendent and/or Designee Signature

8/4/22
Date (mm/dd/yyyy)

Date CARES Act ESSER Funds Released: _____