

**MINUTES OF THE ALABAMA STATE BOARD OF EDUCATION  
THE STATE OF ALABAMA  
JULY 12, 2022  
MONTGOMERY, ALABAMA**

The Alabama State Board of Education met for its Annual meeting of Elementary/Secondary Education matters on Tuesday, July 12, 2022, at 10 a.m., in the auditorium of the Gordon Persons Building, Montgomery, Alabama. The meeting was called to order by the Vice President of the Board in accordance with *Alabama Code* (1975), §16-3-7, as amended.

**PRESIDING: DR. YVETTE RICHARDSON, VICE PRESIDENT (2021-2022)  
DR. WAYNE REYNOLDS, VICE PRESIDENT (2022-2023)**

The invocation was done by Pastor Coley C. Chestnut, Fresh Anointing House of Worship, Selma, Alabama, and the Pledge of Allegiance to the American Flag was done in unison.

The following members were present:

**Present**

Mrs. Stephanie Bell in person  
Dr. Tonya Chestnut in person  
Dr. Cynthia McCarty in person  
Mrs. Belinda McRae in person  
Dr. Wayne Reynolds in person  
Dr. Yvette Richardson in person  
Mrs. Tracie West in person  
Mrs. Jackie Zeigler in person

**Absent**

Governor Kay Ivey

Dr. Eric G. Mackey, State Superintendent of Education, was also present.

**APPROVAL OF THE AGENDA**

On motion by Dr. Wayne Reynolds and seconded by Dr. Tonya Chestnut, the Board voted unanimously to approve the agenda.

**APPROVAL OF THE MINUTES FOR THE JUNE 9, 2022, MEETING**

On motion by Mrs. Jackie Zeigler and seconded by Mrs. Tracie West, the Board voted unanimously to approve the minutes for the meeting of June 9, 2022.

**PUBLIC HEARING TO DISCUSS THE RESOLUTION TO MODIFY CURRENT TESTING  
REQUIREMENTS FOR EDUCATORS**

At this time, Mr. Livingston Long, who registered to speak prior to the Alabama State Board of Education meeting on agenda item G.2.n (Resolution to Modify Current Testing Requirements for Educators), did so in person. Mr. Livingston gave an overview of his situation with the Praxis and how modifying the current testing requirements would be beneficial to him. He has taken the Praxis and came very close to the passing score.

**ELECTION OF VICE PRESIDENT AND PRESIDENT PRO TEM**

On motion by Mrs. Belinda McRae and seconded by Mrs. Jackie Zeigler, the Board voted 7-0-1 in support of the motion for Dr. Wayne Reynolds as Vice President. On motion by Dr. Yvette Richardson and seconded by Dr. Cynthia McCarty, the Board voted 7-0-1 for Mrs. Tracie West as President Pro Tem. Mrs. Stephanie Bell abstained to both Vice President and President Pro Tem.

On motion by Mrs. Stephanie Bell and seconded by Dr. Yvette Richardson, the Board voted unanimously to approve the following:

**RESOLUTION IN RECOGNITION OF KAITLIN MCPEAKE,  
ROCKY RIDGE ELEMENTARY SCHOOL, HOOVER CITY SCHOOL SYSTEM, RECIPIENT  
OF THE 2021-2022 MILKEN EDUCATOR AWARD**

**WHEREAS**, Kaitlin McPeake, a fourth-grade science and mathematics teacher at Rocky Ridge Elementary School in the Hoover City School System, is a leader in her school and the school district, where she is a mentor to student teachers; a facilitator for professional development topics, such as the National Writing Project, and workshops focusing on Google Classroom training, Pear Deck, and Kahoot; and

**WHEREAS**, Kaitlin McPeake received her Bachelor's Degree in 2013 and a Master's in Educational leadership in 2018 from the University of West Alabama and is a Google Certified Instructional Leader pursuing National Board Certification; and

**WHEREAS**, students in Kaitlin McPeake's Electrical Engineering Academy pursue real-life electrical problems that are led by parents and community members who have STEM and engineering backgrounds and uses hands-on approach to teaching that brings education to life for her students and inspires other teachers to grow as professional educators; and

**WHEREAS**, Kaitlin McPeake is described by colleagues as being one who creates a classroom environment that draws the best out of each of her students through the ways she challenges them to succeed, and sets high standards for students and always finds ways to make sure students overcome challenges through classroom transformation; and

**WHEREAS**, on March 4, 2022, during a surprise assembly at Rocky Ridge Elementary School, Kaitlin McPeake was awarded a \$25,000 Milken Educator Award for her excellence and innovation in education; and

**WHEREAS**, the Milken Educator Awards recognizes the teaching profession and gives an unrestricted financial award of \$25,000 to exceptional elementary and secondary school teachers, principals, and specialists who further excellence in the nation's schools; and

**WHEREAS**, Kaitlin McPeake is one of two honorees in Alabama and among more than 60 to receive the recognition during the 2021-2022 school year along with the \$25,000 financial prize awarded by the Milken Family Foundation; she joins the National Milken Educator Network that consists of more than 2,800 top teachers, principals, and specialists; and

**WHEREAS**, the Milken Family Foundation presented the first Milken Educator Awards in 1987 and since Alabama joined the program in 1998, 39 recipients have been awarded a total of \$975,000:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education does hereby commend and congratulate Kaitlin McPeake, Rocky Ridge Elementary School, Hoover City School System, for the honor of being selected as one of two educators in the state of Alabama to receive this prestigious award.

Done this 12th day of July 2022

On motion by Mrs. Jackie Zeigler and seconded by Mrs. Belinda McRae, the Board voted unanimously to approve the following:

**RESOLUTION IN RECOGNITION OF KELSEY COOPER,  
DISCOVERY MIDDLE SCHOOL, MADISON CITY SCHOOL SYSTEM, RECIPIENT OF THE  
2021-2022 MILKEN EDUCATOR AWARD**

**WHEREAS**, Kelsey Cooper, an eighth-grade mathematics teacher at Discovery Middle School in the Madison City School System is described as a phenomenal teacher and one who differentiates learning in her classroom to meet the needs of every level of learning while maintaining high expectations and dignity for her students; and

**WHEREAS**, Kelsey Cooper began her educational journey as a student teacher who was naturally gifted in mathematics and one who always requested to tutor others after class, she received academic honors for earning all A's; and

**WHEREAS**, Kelsey Cooper earned her Bachelor's Degree in 2015 from Athens State University and is currently working on a Master's Degree in instructional leadership from the University of West Alabama. She is a National Board Certified Teacher and currently serves as a mentor to teachers who are completing the process; and

**WHEREAS**, Kelsey Cooper's classroom is described as Grand Central Station with a beehive of productive activity that is organized, informative, and supportive; learning goals and

expectations are evident throughout the classroom that display lessons, real-world activities, and problems to be solved; and

**WHEREAS**, Kelsey Cooper played an integral role in collaborating and leading her department to become instructionally paced when the students were quarantined. Her knowledge of technology and devotion to the well-being of her students made her invaluable with the school moving to virtual, hybrid, and in-person instruction during the 2020-2021 school year, and she was credited with not only helping her students in mathematics but also helping with social-emotional needs; and

**WHEREAS**, on March 4, 2022, during a surprise assembly at Discovery Middle School, Kelsey Cooper was awarded a \$25,000 Milken Educator Award for her excellence and innovation in education; and

**WHEREAS**, the Milken Educator Awards recognizes the teaching profession and provides an unrestricted financial award of \$25,000 to exceptional elementary and secondary school teachers, principals, and specialists who further excellence in the nation's schools; and

**WHEREAS**, Kelsey Cooper is one of two honorees in Alabama and among more than 60 to receive the Milken Family Foundation recognition during the 2021-2022 school year, along with the \$25,000 financial prize. The Milken Educator Awards recipients join the National Milken Educator Network that consists of more than 2,800 exemplary teachers, principals, and specialists; and

**WHEREAS**, the Milken Family Foundation presented the first Milken Educator Awards in 1987, and since Alabama joined the program in 1998, 39 recipients have been awarded a total of \$975,000:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education does hereby commend and congratulate Kelsey Cooper, Discovery Middle School, Madison City School System, upon the honor of being selected as one of two educators in the state of Alabama to receive this prestigious award.

Done this 12th day of July 2022

On motion by Mrs. Stephanie Bell and seconded by Dr. Yvette Richardson, the Board voted unanimously to approve the following:

#### **RESOLUTION HONORING ALABAMA'S 2022 U.S. PRESIDENTIAL SCHOLARS**

**WHEREAS**, the United States Department of Education and the White House Commission on Presidential Scholars has examined an extremely qualified list of candidates to be selected as the 2022 U.S. Presidential Scholars; and

**WHEREAS**, after examining the best possible candidates across the country, the Commission on Presidential Scholars has selected students in each state, the District of Columbia, Puerto Rico, and from families of U.S. citizens living abroad that exemplify exceptional talent in visual and performing arts, as well as ability and accomplishment in career and technical education fields; and

**WHEREAS**, the scholars selected have all demonstrated leadership, scholarship, contribution to school and community, and outstanding accomplishments in the fields of arts, sciences, humanities, and other endeavors; and

**WHEREAS**, three Alabama students have received this honorable recognition that emphasizes the importance of achievement in secondary education and celebrates the success of these outstanding students; and

**WHEREAS**, Yewon Lee, James Clemens High School, Madison City School System, and James Shi, Alabama School of Fine Arts, Birmingham, Alabama, have both been selected as Alabama Scholars in the 2022 U.S. Presidential Scholars Program; and Hailey Mullins, Brewbaker Technology Magnet High School, Montgomery County School System, has been selected as a Presidential Scholar in Career and Technical Education; and

**WHEREAS**, the Alabama State Board of Education believes these students epitomize student achievement, educational excellence, and preparation for life after high school, as their hard work, determination, and academic prowess brings positive attention to the state of Alabama:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education does hereby extend congratulations to all Alabama Presidential Scholars for being the recipients of this distinguished honor from the United States Department of Education and the Commission on Presidential Scholars.

Done on this 12th day of July 2022

On motion by Mrs. Stephanie Bell and seconded by Mrs. Jackie Zeigler, the Board voted unanimously to approve the following.

**RESOLUTION HONORING MR. CHAD LANGSTON ON BEING SELECTED  
“BARBARA FANNIN MEMORIAL EMPLOYEE OF THE QUARTER”  
JULY–SEPTEMBER 2022**

**WHEREAS**, Mr. Chad Langston, Education Specialist in the in the Alabama State Department of Education, Child Nutrition School Programs Section, exhibits a positive attitude and is always cooperative; and

**WHEREAS**, Mr. Chad Langston has worked for the Alabama State Department of Education for six years and clearly believes in and has a passion for public education; and

**WHEREAS**, Mr. Chad Langston is an Education Specialist who exhibits a level of knowledge and personal experience, which is a great asset to our Child Nutrition School Programs processes; and

**WHEREAS**, Mr. Chad Langston possesses professional knowledge and is willing to assist in helping to meet the needs of every state, regional, local education agency (LEA); trainings regarding Child Nutrition School Programs; knowledgeable of USDA regulations and the numerous waivers associated with COVID-19; and

**NOW, THEREFORE BE IT RESOLVED**, That the Alabama State Department of Education and the Child Nutrition School Programs Section specifically, hereby express its gratitude to Mr. Chad Langston for his dedication and caring service:

**BE IT FURTHER RESOLVED**, That the Alabama State Board of Education does hereby commend Mr. Chad Langston for his commitment to the Alabama State Department of Education and does hereby express its sincere congratulations.

Done this 12th day of July 2022

On motion by Mrs. Jackie Zeigler and seconded by Mrs. Tracie West, the Board voted unanimously to approve the following.

**RESOLUTION TO AUTHORIZE REVIEW OF EDUCATOR PREPARATION PROGRAMS  
Spring Hill College**

**WHEREAS**, *Alabama Administrative Code* Rule No. 290-3-3-.59(4)(b)2., requires that approval by the Alabama State Board of Education shall be secured before a proposal for a new program is reviewed by the Office of Teaching and Leading of the Alabama State Department of Education; and

**WHEREAS**, the State Superintendent of Education has received from the President at Spring Hill College a written request to develop a Class B History (6-12), Class B General Social Studies (6-12), Class Alternative A Elementary Education (K-6), Class Alternative A English Language Arts (6-12); and

**WHEREAS**, the request lists the specific proposed programs for which the Alabama State Board of Education approval is being sought, together with information concerning the factors to be considered in determining the need for the program; and

**WHEREAS**, Spring Hill College personnel have been advised that the proposed program may not be implemented prior to Alabama State Board of Education approval, based on documentation of compliance with all applicable standards; and

**WHEREAS**, the State Superintendent of Education recommends that the programs be reviewed by the Office of Teaching and Leading of the Alabama State Department of Education:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education hereby authorizes a review of the following programs:

Class B History (6-12)  
Class B General Social Studies (6-12)  
Class Alternative A Elementary Education (K-6)  
Class Alternative A English Language Arts (6-12)

Done this 12th day of July 2022

On motion by Dr. Cynthia McCarty and seconded by Mrs. Tracie West, the Board voted 7-0-1 to approve the following. Mrs. Stephanie Bell abstained.

**RESOLUTION TO EXTEND APPROVAL OF EDUCATOR PREPARATION PROGRAMS  
Alabama A & M University**

**WHEREAS**, the Alabama State Board of Education approves educator preparation programs, including the time frame for approved program status; and

**WHEREAS**, the Class B Early Childhood Education (P-3), Class B Choral Music (P-12), Class B Collaborative Special Education (K-6), Class B Collaborative Special Education (6-12), and Class B Instrumental Music (P-12) programs provided by Alabama A & M University were granted approval with conditions until June 30, 2022, pending documentation of compliance with Alabama State Board of Education rules; and

**WHEREAS**, the programs documented compliance with all Alabama State Board of Education rules pertaining to the programs previously granted probationary approval; and

**WHEREAS**, the Alabama State Superintendent of Education recommends approval of the programs:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education hereby approves the following programs with approval to expire on June 30, 2025, to align with the expiration date for other approved programs at Alabama A & M University:

Class B Early Childhood Education (P-3)  
Class B Choral Music (P-12)  
Class B Collaborative Special Education (K-6)  
Class B Collaborative Special Education (6-12)  
Class B Instrumental Music (P-12)

For all classes in the areas of Collaborative Special Education Teacher (K-6), Elementary Education (K-6), and Early Childhood Education (P-3) as included in this resolution, the Alabama State Board of Education grants the designated approval of these programs contingent upon implementation of the recommendations presented from the Barksdale study by December 31, 2023.

Done this 12th day of July 2022

On motion by Dr. Cynthia McCarty and seconded by Mrs. Tracie West, the Board voted 7-0-1 to approve the following. Mrs. Stephanie Bell abstained.

**RESOLUTION TO EXTEND APPROVAL OF EDUCATOR PREPARATION PROGRAMS  
Alabama State University**

**WHEREAS**, reviews of educator preparation programs were conducted in July 2019, with follow-up reviews thereafter, by the Alabama State Department of Education in accordance with the *Alabama Administrative Code*, Rule No. 290-3-3-.59(2)(b)2; and

**WHEREAS**, all programs have been recommended for approval or approval with conditions based on compliance with Alabama State Board of Education rules; and

**WHEREAS**, the Council for the Accreditation of Educator Preparation (CAEP) conducted a site visit in December 2021; and granted continuing accreditation on May 2, 2022; and

**WHEREAS**, the Alabama State Superintendent of Education recommends approval of the programs:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education hereby approves the following programs, with approval to expire on June 30, 2029; and

Class B Music – Choral (P-12)  
Class B Music – Instrumental (P-12)

Alternative Class A Music -- Choral (P-12)  
Alternative Class A Music – Instrumental (P-12)

Class A Biology (6-12)  
Class A Collaborative Special Education (K-6)  
Class A Collaborative Special Education (6-12)  
Class A Early Childhood Education (P-3)  
Class A Elementary Education (K-6)  
Class A English Language Arts (6-12)  
Class A General Science (6-12)  
Class A General Social Studies (6-12)  
Class A Health Education (6-12)  
Class A History (6-12)

Class A Mathematics (6-12)  
Class A Music – Choral (P-12)  
Class A Music – Instrumental P-12)  
Class A Physical Education (P-12)  
Class A School Counseling (P-12)

Class AA Biology (6-12)  
Class AA Early Childhood Education (P-3)  
Class AA Elementary Education (K-6)  
Class AA General Social Studies (6-12)  
Class AA History (6-12)  
Class AA Instructional Leadership (P-12)  
Class AA Library Media (P-12)  
Class AA Mathematics (6-12)  
Class AA School Counseling (P-12)

**BE IT FURTHER RESOLVED**, That the Alabama State Board of Education hereby grants approval of the following educator preparation programs with conditions to be addressed as noted on the attached pages until June 30, 2025; and

Class B Biology (6-12)  
Class B Business and Marketing Education (6-12)  
Class B Chemistry (6-12)  
Class B Collaborative Special Education (K-6)  
Class B Collaborative Special Education (6-12)  
Class B Early Childhood Education (P-3)  
Class B Elementary Education (K-6)  
Class B English Language Arts (6-12)  
Class B General Science (6-12)  
Class B General Social Studies (6-12)  
Class B Health Education (6-12)  
Class B History (6-12)  
Class B Mathematics (6-12)  
Class B Physical Education (P-12)

Alternative Class A Biology (6-12)  
Alternative Class A Collaborative Special Education (K-6)  
Alternative Class A Collaborative Special Education (6-12)  
Alternative Class A Early Childhood Education (P-3)  
Alternative Class A Elementary Education (K-6)  
Alternative Class A English Language Arts (6-12)  
Alternative Class A General Science (6-12)  
Alternative Class A General Social Studies (6-12)  
Alternative Class A Health Education (6-12)  
Alternative Class A History (6-12)  
Alternative Class A Mathematics (6-12)  
Alternative Class A Physical Education (P-12)

**BE IT FURTHER RESOLVED**, That the Alabama State Board of Education hereby grants approval of the following educator preparation programs with conditions to be addressed as noted on the attached pages until January 1, 2023.

Class A Instructional Leadership (P-12)  
Class A Library Media (P-12)  
Class A Reading Specialist (P-12)

For all classes in the areas of Collaborative Special Education Teacher (K-6), Elementary Education (K-6), and Early Childhood Education (P-3) as included in this resolution, the Alabama State Board of Education grants the designated approval of these programs contingent upon implementation of the recommendations presented from the Barksdale study by December 31, 2023.

Done the 12th day of July 2022

On motion by Dr. Cynthia McCarty and seconded by Mrs. Tracie West, the Board voted 7-0-1 to approve the following. Mrs. Stephanie Bell abstained.

**RESOLUTION TO EXTEND APPROVAL OF EDUCATOR PREPARATION PROGRAMS  
Athens State University**

**WHEREAS**, reviews of educator preparation programs were conducted in July 2019, with follow-up reviews thereafter, by the Alabama State Department of Education in accordance with the *Alabama Administrative Code*, Rule No. 290-3-3-.59(2)(b)2; and

**WHEREAS**, all programs have been recommended for approval with conditions based on compliance with Alabama State Board of Education rules; and

**WHEREAS**, the Council for the Accreditation of Educator Preparation (CAEP) conducted a site visit in November 2021, and granted continuing accreditation on May 2, 2022; and

**WHEREAS**, the Alabama State Superintendent of Education recommends approval of the programs:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education hereby grants approval of the following educator preparation programs with conditions to be addressed as noted on the attached pages until June 30, 2025.

Class B Biology (6-12)  
Class B Chemistry (6-12)  
Class B Collaborative Special Education (K-6)  
Class B Collaborative Special Education (6-12)  
Class B Early Childhood Education (P-3)  
Class B Elementary Education (K-6)  
Class B English Language Arts (6-12)  
Class B General Social Studies (6-12)  
Class B Health Education (6-12) and Physical Education (P-12)  
Class B History (6-12)  
Class B Mathematics (6-12)  
Class B Physical Education (P-12)  
Class B Technical Education (6-12)  
Class B Visual Arts (P-12)

For all classes in the areas of Collaborative Special Education Teacher (K-6), Elementary Education (K-6), and Early Childhood Education (P-3) as included in this resolution, the Alabama State Board of Education grants the designated approval of these programs contingent upon implementation of the recommendations presented from the Barksdale study by December 31, 2023.

Done this 12th day of July 2022

On motion by Dr. Cynthia McCarty and seconded by Mrs. Tracie West, the Board voted 7-0-1 to approve the following. Mrs. Stephanie Bell abstained.

**RESOLUTION TO EXTEND APPROVAL OF EDUCATOR PREPARATION PROGRAMS  
Auburn University**

**WHEREAS**, reviews of educator preparation programs were conducted in July 2020, with follow-up reviews thereafter, by the Alabama State Department of Education in accordance with the *Alabama Administrative Code*, Rule No. 290-3-3-.59(2)(b)2; and

**WHEREAS**, all programs have been recommended for approval or approval with conditions based on compliance with Alabama State Board of Education rules; and

**WHEREAS**, the Council for the Accreditation of Educator Preparation (CAEP) conducted a site visit in December 2021, and granted continuing accreditation on May 2, 2022; and

**WHEREAS**, the Alabama State Superintendent of Education recommends approval of the programs:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education hereby approves the following programs, with approval to expire on June 30, 2028; and

Class B English Language Arts (6-12)  
Class B Mathematics (6-12)  
Class B Music – Choral (P-12)  
Class B Music – Instrumental P-12)

Alternative Class A English Language Arts (6-12)  
Alternative Class A Mathematics (6-12)  
Class A Agriscience (6-12)  
Class A Biology (6-12)  
Class A Business/Marketing Education (6-12)  
Class A Chemistry (6-12)  
Class A Collaborative Special Education (K-6)  
Class A Collaborative Special Education (6-12)  
Class A Early Childhood Education (P-3)  
Class A Early Childhood Special Education (P-3)  
Class A Elementary Education (K-6)  
Class A English Language Arts (6-12)  
Class A French (6-12)

Class A General Science (6-12)  
Class A General Social Studies (6-12)  
Class A History (6-12)  
Class A Mathematics (6-12)  
Class A Music – Choral (P-12)  
Class A Music – Instrumental P-12)  
Class A Physics (6-12)  
Class A Physical Education (P-12)  
Class A School Counseling (P-12)  
Class A Spanish (6-12)

Class AA Agriscience (6-12)  
Class AA Biology (6-12)  
Class AA Business/Marketing Education (6-12)  
Class AA Chemistry (6-12)  
Class AA Collaborative Special Education (K-6)  
Class AA Collaborative Special Education (6-12)  
Class AA Early Childhood Education (P-3)  
Class AA Elementary Education (K-6)  
Class AA English Language Arts (6-12)  
Class AA French (6-12)  
Class AA General Science (6-12)  
Class AA General Social Studies (6-12)  
Class AA History (6-12)  
Class AA Instructional Leadership (P-12)  
Class AA Library Media (P-12)



Class AA Mathematics (6-12)  
Class AA Music – Choral (P-12)  
Class AA Music – Instrumental (P-12)  
Class AA Physics (6-12)  
Class AA Spanish (6-12)

**BE IT FURTHER RESOLVED**, That the Alabama State Board of Education hereby grants approval of the following educator preparation programs at Auburn University, with conditions to be addressed as noted on the attached pages until June 30, 2025:

Class B Agriscience (6-12)  
Class B Business and Marketing (6-12)  
Class B Chemistry (6-12)  
Class B Collaborative Special Education (K-6)  
Class B Collaborative Special Education (6-12)  
Class B Early Childhood Education (P-3)  
Class B Early Childhood Special Education (P-3)  
Class B Elementary Education (K-6)  
Class B French (6-12)  
Class B General Science (6-12)  
Class B General Social Studies (6-12)  
Class B German (6-12)  
Class B Physical Education (P-12)  
Class B Physics (6-12)  
Class B Spanish (6-12)

Alternative Class A Agriscience (6-12)  
Alternative Class A Business and Marketing (6-12)  
Alternative Class A Biology (6-12)  
Alternative Class A Chemistry (6-12)  
Alternative Class A Collaborative Special Education (K-6)  
Alternative Class A Collaborative Special Education (6-12)  
Alternative Class A Early Childhood Special Education (P-3)  
Alternative Class A French (6-12)

Alternative Class A General Science (6-12)  
Alternative Class A General Social Studies (6-12)  
Alternative Class A History (6-12)  
Alternative Class A Physical Education (P-12)  
Alternative Class A Physics (6-12)  
Alternative Class A Spanish (6-12)

Class A English for Speakers of Other Languages (P-12)  
Class A Instructional Leadership (P-12)  
Class A Library Media (P-12)  
Class A Reading Specialist (P-12)

For all classes in the areas of Collaborative Special Education Teacher (K-6), Elementary Education (K-6), and Early Childhood Education (P-3) as included in this resolution, the Alabama State Board of Education grants the designated approval of these programs contingent upon implementation of the recommendations presented from the Barksdale study by December 31, 2023.

Done the 12th day of July 2022

On motion by Dr. Cynthia McCarty and seconded by Mrs. Tracie West, the Board voted 7-0-1 to approve the following. Mrs. Stephanie Bell abstained.

**RESOLUTION TO EXTEND APPROVAL OF EDUCATOR PREPARATION PROGRAMS**  
**The University of Alabama at Birmingham**

**WHEREAS**, reviews of educator preparation programs were conducted in July 2019, with follow-up reviews thereafter, by the Alabama State Department of Education in accordance with the *Alabama Administrative Code*, Rule No. 290-3-3-.59(2)(b)2; and

**WHEREAS**, all programs have been recommended for approval or approval with conditions based on compliance with Alabama State Board of Education rules; and

**WHEREAS**, the Council for the Accreditation of Educator Preparation (CAEP) conducted a site visit in December 2021, and granted continuing accreditation on May 2, 2022; and

**WHEREAS**, the Alabama State Superintendent of Education recommends approval of the programs:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education hereby approves the following programs, with approval to expire on June 30, 2028; and

Class B Early Childhood (P-3)  
Class B Elementary (K-6)  
Class B Music – Choral (P-12)  
Class B Music – Instrumental (P-12)  
Class B Physical Education (P-12)

Alternative Class A Early Childhood (P-3)  
Alternative Class A Elementary (K-6)  
Alternative Class A English for Speakers of Other Languages (P-12)  
Alternative Class A French and English for Speakers of Other Languages (P-12)  
Alternative Class A French (P-12)  
Alternative Class A Music – Choral (P-12)  
Alternative Class A Music – Instrumental (P-12)  
Alternative Class A Physical Education (P-12)  
Alternative Class A Visual Arts (P-12)  
Alternative Class A Spanish (P-12)  
Alternative Class A Spanish and English for Speakers of Other Languages (P-12)

Class A Biology (6-12)  
Class A Chemistry (6-12)  
Class A Collaborative Special Education (K-6)  
Class A Collaborative Special Education (6-12)  
Class A Early Childhood Education (P-3)  
Class A Early Childhood Special Education (P-3)  
Class A Elementary Education (K-6)  
Class A English for Speakers of Other Languages (P-12)

Class A English Language Arts (6-12)  
Class A French (P-12)  
Class A French and English for Speakers of Other Languages (P-12)  
Class A General Science (6-12)  
Class A General Social Studies (6-12)  
Class A History (6-12)  
Class A Mathematics (6-12)  
Class A Music – Choral (P-12)  
Class A Music – Instrumental (P-12)  
Class A Physical Education (P-12)  
Class A Physics (6-12)  
Class A Psychometry (P-12)  
Class A Reading Specialist (P-12)  
Class A School Counseling (P-12)  
Class A Spanish (P-12)  
Class A Spanish and English for Speakers of Other Languages (P-12)  
Class A Visual Arts (P-12)

Class AA Biology (6-12)  
Class AA Chemistry (6-12)  
Class AA Collaborative Special Education (K-6)  
Class AA Collaborative Special Education (6-12)  
Class AA Early Childhood Education (P-3)  
Class AA English for Speakers of Other Languages (P-12)  
Class AA English Language Arts (6-12)  
Class AA Elementary Education (K-6)  
Class AA General Science (6-12)  
Class AA General Social Studies (6-12)  
Class AA History (6-12)  
Class AA Instructional Leadership (P-12)  
Class AA Mathematics (6-12)

Class AA Physical Education (P-12)  
Class AA Physics (6-12)

**BE IT FURTHER RESOLVED**, That the Alabama State Board of Education hereby grants approval of the following UAB Teach Innovative educator preparation programs until June 30, 2028; and

Class B Biology (6-12)  
Class B Chemistry (6-12)  
Class B General Science (6-12)  
Class B Mathematics (4-8)  
Class B Mathematics (6-12)  
Class B Physics (6-12)

Alternative Class A Biology (6-12)  
Alternative Class A Chemistry (6-12)  
Alternative Class A General Science (6-12)  
Alternative Class A Mathematics (6-12)  
Alternative Class A Physics (6-12)

**BE IT FURTHER RESOLVED**, That the Alabama State Board of Education hereby grants approval of the following educator preparation programs with conditions to be addressed as noted on the attached pages until June 30, 2025.

Class B English Language Arts (6-12)  
Class B General Social Studies (6-12)

Alternative Class A Collaborative Special Education (K-6)  
Alternative Class A Collaborative Special Education (6-12)  
Alternative Class A Early Childhood Special Education (P-3)  
Alternative Class A English Language Arts (6-12)  
Alternative Class A General Social Studies (6-12)

Class A Instructional Leadership (P-12)

For all classes in the areas of Collaborative Special Education Teacher (K-6), Elementary Education (K-6), and Early Childhood Education (P-3) as included in this resolution, the Alabama State Board of Education grants the designated approval of these programs contingent upon implementation of the recommendations presented from the Barksdale study by December 31, 2023.

Done this 12th day of July 2022

On motion by Dr. Cynthia McCarty and seconded by Mrs. Tracie West, the Board voted 7-0-1 to approve the following. Mrs. Stephanie Bell abstained.

**RESOLUTION TO EXTEND APPROVAL OF EDUCATOR PREPARATION PROGRAMS  
University of West Alabama (UWA)**

**WHEREAS**, a review of educator preparation programs was conducted in July 2020, with follow-up reviews thereafter, by the Alabama State Department of Education in accordance with the *Alabama Administrative Code*, Rule No. 290-3-3-.59(2)(b)2; and

**WHEREAS**, all programs have been recommended for approval or approval with clearly articulated conditions to be met within a prescribed timeframe, based on compliance with Alabama State Board of Education rules; and

**WHEREAS**, the Council for the Accreditation of Educator Preparation (CAEP) conducted a site visit in November 2021, and granted continuing accreditation on May 2, 2022; and

**WHEREAS**, the Alabama State Superintendent of Education recommends approval of the programs:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education hereby approves the following programs, with approval to expire on June 30, 2028; and

Class A Biology (6-12)  
Class A Collaborative Special Education (K-6)

Class A Collaborative Special Education (6-12)  
Class A Early Childhood Education (P-3)  
Class A Elementary Education (K-6)  
Class A English Language Arts (6-12)  
Class A General Science (6-12)  
Class A General Social Studies (6-12)  
Class A History (6-12)  
Class A Instructional Leadership (P-12)  
Class A Library Media (P-12)  
Class A Mathematics (6-12)  
Class A Physical Education (P-12)  
Class A School Counseling (P-12)

Class AA Collaborative Special Education (K-6)  
Class AA Collaborative Special Education (6-12)  
Class AA Early Childhood Education (P-3)  
Class AA Elementary Education (K-6)

Class AA Instructional Leadership (P-12)  
Class AA Library Media (P-12)  
Class AA School Counseling (P-12)  
Class AA Teacher Leader (P-12)

**BE IT FURTHER RESOLVED**, That the Alabama State Board of Education hereby grants approval of the following educator preparation programs with conditions to be addressed as noted on the attached pages until June 30, 2025.

Class B Biology (6-12)  
Class B Collaborative Special Education Teacher (K-6)  
Class B Collaborative Special Education Teacher (6-12)  
Class B Early Childhood Education (P-3)  
Class B Elementary Education (K-6)  
Class B English Language Arts (6-12)  
Class B General Science (6-12)  
Class B General Social Studies (6-12)  
Class B History (6-12)  
Class B Mathematics (6-12)  
Class B Physical Education (P-12)

Alternative Class A Biology (6-12)  
Alternative Class A Collaborative Special Education Teacher (K-6)  
Alternative Class A Collaborative Special Education Teacher (6-12)  
Alternative Class A Early Childhood Education (P-3)  
Alternative Class A Elementary Education (K-6)  
Alternative Class A English Language Arts (6-12)  
Alternative Class A General Science (6-12)  
Alternative Class A General Social Studies (6-12)  
Alternative Class A History (6-12)  
Alternative Class A Mathematics (6-12)  
Alternative Class A Physical Education (P-12)

For all classes in the areas of Collaborative Special Education Teacher (K-6), Elementary Education (K-6), and Early Childhood Education (P-3) as included in this resolution, the Alabama State Board of Education grants the designated approval of these programs contingent upon implementation of the recommendations presented from the Barksdale study by December 31, 2023.

Done this 12th day of July 2022

On motion by Dr. Cynthia McCarty and seconded by Mrs. Tracie West, the Board voted 6-0-2 to approve the following. Mrs. Stephanie Bell abstained, and Dr. Yvette Richardson abstained (due to conflict of interest).

**RESOLUTION TO EXTEND APPROVAL OF EDUCATOR PREPARATION PROGRAMS  
Miles College**

**WHEREAS**, reviews of educator preparation programs were conducted in July 2020, with follow-up reviews thereafter, by the Alabama State Department of Education in accordance with the *Alabama Administrative Code*, Rule No. 290-3-3-.59(2)(b)2; and

**WHEREAS**, all programs have been recommended for approval or approval with conditions based on compliance with Alabama State Board of Education rules; and

**WHEREAS**, the Council for the Accreditation of Educator Preparation (CAEP) conducted a site visit in December 2021 and granted continuing accreditation on October 25, 2021; and

**WHEREAS**, the Alabama State Superintendent of Education recommends approval of the programs:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education hereby approves the following programs, with approval to expire on June 30, 2028; and

Class B Elementary Education (K-6)

**BE IT FURTHER RESOLVED**, That the Alabama State Board of Education hereby grants approval of the following educator preparation programs with conditions to be addressed as noted on the attached pages until June 30, 2025.

Class B Biology (6-12)  
Class B Early Childhood Education (P-3)  
Class B English Language Arts (6-12)  
Class B General Science (6-12)  
Class B General Social Studies (6-12)  
Class B Instrumental Music (P-12)  
Class B Mathematics (6-12)

For all classes in the areas of Collaborative Special Education Teacher (K-6), Elementary Education (K-6), and Early Childhood Education (P-3) as included in this resolution, the Alabama State Board of Education grants the designated approval of these programs contingent upon implementation of the recommendations presented from the Barksdale study by December 31, 2023.

Done the 12th day of July 2022

On motion by Dr. Tonya Chestnut and seconded by Mrs. Belinda McRae, the Board voted 7-1-0 to approve the following. Mrs. Stephanie Bell opposed.

Before taking a final vote on this matter, Mrs. Jackie Zeigler made a motion to introduce a sunset clause, now incorporated into the following resolution. The motion to amend passed unanimously.

**RESOLUTION TO MODIFY CURRENT  
TESTING REQUIREMENTS FOR EDUCATORS**

**WHEREAS**, Alabama is currently experiencing an extreme shortage in the number of certified P-12 educators needed to fill current vacancies across the state; and

**WHEREAS**, local education agencies (LEAs) and institutions of higher education (IHEs) have expressed concern regarding the academic and emotional impacts the educator shortage is having on Alabama's P-12 students; and

**WHEREAS**, immediate modifications are needed to increase the quantity of available P-12 educators in the state; and

**WHEREAS**, parameters are necessary to ensure the quality of Alabama's P-12 educators; and

**WHEREAS**, modifications to current educator testing requirements will positively impact the number of available P-12 educators in the state; and

**WHEREAS**, the Alabama State Board of Education has reviewed current educator testing requirements and believe modifications are necessary in response to the current educator shortage crisis:

**NOW, THEREFORE, BE IT RESOLVED**, That effective the date of this resolution, the Alabama State Board of Education hereby expands current teacher testing requirement options (see attached) for individuals seeking initial certification after completion of an Alabama-approved Educator Preparation Program or through an alternative certification approach in a teaching field; and

**BE IT FURTHER RESOLVED**, That the Alabama State Superintendent of Education is hereby directed to take any and all actions necessary to implement this resolution. This resolution is adopted with the amendment that Options 2 and 3 have a sunset date of two scholastic years (2022-2023 and 2023-2024), expiring on June 30, 2024.

Done this 12th day of July 2022

**Additional Test Requirement Options for  
Individuals Seeking Initial Certification After Completion of  
an Alabama-approved Educator Preparation Program or  
Through an Alternative Certification Approach**

*Individuals who have completed an Alabama State-Approved Educator Preparation Program:*

**Option 1**

Requirements	Status
Alabama-approved Praxis subject area test(s)	The individual meets the required score.
Foundations of Reading test, where applicable	The individual meets the required score.
Teaching Field GPA	The individual meets the Teaching Field GPA of at least 2.5.
edTPA	The individual meets the required score.
The individual is eligible for a Professional Educator Certificate if all other Alabama State-approved program requirements are met.	

**Option 2**

Requirements	Status
Alabama-approved Praxis subject area test(s)	The individual scores within one standard error of measure (-1SEM) of the current required score
Foundations of Reading test, where applicable	The individual meets the required score.
Teaching Field GPA	The individual meets <b><i>an increased</i></b> Teaching Field GPA of at least 2.75.
edTPA	The individual meets the required score.
The individual is eligible for a Professional Educator Certificate if all other Alabama State-approved program requirements are met.	

**Option 3**

Requirements	Status
Alabama-approved Praxis subject area test(s)	The individual scores within one standard error of measure of the current required score.
Foundations of Reading test, where applicable	The individual meets the required score.
Teaching Field GPA	The individual <b><i>does not meet an increased</i></b> Teaching Field GPA of at least 2.75.
edTPA	The individual meets the required score.
The individual <b><i>is not initially</i></b> eligible for a Professional Educator Certificate.	
If an individual has completed all other Alabama State-approved program requirements and graduated from an Alabama college/university, an additional option to successfully complete teacher testing program is available. An LEA may request up to 3 one-year Non-Professional Temporary Certificates to facilitate employment. To progress to the Professional Educator Certificate, the individual must complete the following while holding the Non-Professional Temporary Certificates:	
<ul style="list-style-type: none"> <li>• Earn the current required score on the Alabama-approved Praxis subject-area test(s) <b><i>OR</i></b></li> <li>• Successfully complete at least 100 hours of ALSDE approved high-quality professional learning or micro credentials. The high-quality professional learning/micro credentials must be in the area of the certificate and at the cost of the individual or the LEA.</li> </ul>	
The Non-Professional Temporary Certificates shall not be counted in determining continuing service status.	

Individuals who are pursuing Professional Educator Certification through an Alternative Certification Approach:

**Option 1**

Requirements for 1 <sup>st</sup> Alternative Certificate	
Requirements	Status
Overall GPA	The individual must meet the overall 2.5 overall GPA requirement <b>or</b> meet the alternate Praxis score requirement to be eligible for this option.**
Alabama-approved Praxis subject area test(s)	The individual meets the required score.
Foundations of Reading test, where applicable	The individual meets the required score.
<b>Required for the Professional Educator Certificate following completion of the Alternative Approach</b>	
If the individual held the Alternative Certificate for 1 or 2 scholastic years: <ul style="list-style-type: none"> <li>• edTPA</li> </ul>	The individual meets the required score.
If the individual held the Alternative Certificate for 3 scholastic years: <ul style="list-style-type: none"> <li>• edTPA <b><u>OR</u></b></li> <li>• Praxis Principles of Learning and Teaching (PLT) performance assessment</li> </ul>	The individual meets the required score.
The individual is eligible for a Professional Educator Certificate if all other alternative certification requirements are met.	

\*\*The alternate Praxis score will continue to be required for individuals who have an overall GPA of 2.00 to 2.49. Individuals with an overall GPA of less than 2.00 will not be eligible to use the alternate Praxis score or to begin the alternative certification approach.

**Option 2**

Requirements for 1 <sup>st</sup> Alternative Certificate	
Requirements	Status
Overall GPA	The individual <b>must meet</b> the overall 2.5 GPA requirement to be eligible for this option.
Alabama-approved Praxis subject area test(s)	The individual scores within one standard error of measure of the current required score.
Foundations of Reading test, where applicable	The individual meets the required score.
Teaching Field Coursework	The individual has at least 15 semester hours of coursework (grade B or above) in the specific content area(s) to be taught.
<b>Required for the Professional Educator Certificate following completion of the Alternative Approach</b>	
If the individual held the Alternative Certificate for 1 or 2 scholastic years: <ul style="list-style-type: none"> <li>• edTPA</li> </ul>	The individual meets the required score.
If the individual held the Alternative Certificate for 3 scholastic years: <ul style="list-style-type: none"> <li>• edTPA <b><u>OR</u></b></li> <li>• Praxis Principles of Learning and Teaching (PLT) performance assessment</li> </ul>	The individual meets the required score.
The individual is eligible for a Professional Educator Certificate if all other alternative certification requirements are met.	

On motion by Dr. Tonya Chestnut and seconded by Dr. Cynthia McCarty, the Board voted 7-1-0 to approve the following. Mrs. Stephanie Bell opposed.

**RESOLUTION TO AUTHORIZE THE USE OF AN EXTRAORDINARY CRITICAL NEED STAFFING WAIVER**

**WHEREAS**, some Alabama schools are currently experiencing an extreme, critical shortage in the number of certified P-12 educators needed to fill current vacancies across the state and is exacerbated by other contributing factors in some Alabama schools; and

**WHEREAS**, local education agencies (LEAs) and institutions of higher education (IHEs) have expressed concern regarding the academic and emotional impacts the educator shortage is having on Alabama’s P-12 students; and

**WHEREAS**, immediate modifications are needed to increase the quantity of available P-12 educators in Alabama’s schools where the staffing needs have reached a critical level; and

**WHEREAS**, parameters are necessary to ensure the quality of Alabama’s P-12 educators;  
and

**WHEREAS**, a waiver to modify current educator testing requirements will positively impact the number of available P-12 educators in certain Alabama schools that are experiencing critical shortages in certain areas; and

**WHEREAS**, the Alabama State Board of Education has reviewed current educator testing requirements and believes an educator testing exception and waiver are necessary for Alabama’s schools who have extraordinarily critical staffing needs:

<b>Modified Testing Requirements for Extraordinary Critical Need Staffing Waiver</b> <i>(Only applicable for individuals after completion of an Alabama-approved Educator Preparation Program)</i>	
<b>Requirements</b>	<b>Status</b>
Alabama-approved Praxis subject area test(s)	The individual scores within <b>two</b> standard errors of measure of the current required score.
Foundations of Reading test, where applicable	The individual meets the required score.
Teaching Field GPA	The individual meets the required Teaching Field GPA of at least 2.50.
edTPA	The individual meets the required score.
The individual <b>is not currently</b> eligible for a Professional Educator Certificate.	
This is considered a temporary waiver pathway and <b>will not</b> lead to a Professional Educator Certificate. To be issued the Professional Educator Certificate, the individual must meet one of the assessment options approved by the ALBOE in its July 12, 2022, meeting.	
If the state superintendent approves the Extraordinary Critical Need Staffing Waiver, an individual may be issued a maximum of three one-year <b>Non-Professional Temporary Certificates</b> . While holding these certificates, the individual must be assigned a highly effective mentor by the district and working toward meeting one of the approved assessment options provided.	

**NOW, THEREFORE, BE IT RESOLVED**, That Alabama State Board of Education hereby expands current teacher testing options and authorizes the Extraordinary Critical Need Staffing Waiver for individuals seeking initial certification after completion of an Alabama-approved Educator Preparation Program, scored within two standard errors of measure of the current required Praxis score, and are seeking employment in an Alabama school facing an extraordinarily critical staffing need; and

**BE IT FURTHER RESOLVED**, That the Alabama State Superintendent of Education is hereby directed to take any and all actions necessary to implement this resolution.

Done this 12th day of July 2022

On motion by Dr. Tonya Chestnut and seconded by Dr. Cynthia McCarty, the Board voted 7-0-1 to approve the following. Mrs. Tracie West abstained.

**ADOPT NEW ALABAMA ADMINISTRATIVE CODE RULE 290-3-1-.03, PERTAINING TO EXTENDED LEARNING OPPORTUNITIES**

On motion by Dr. Yvette Richardson and seconded by Mrs. Jackie Zeigler, the Board voted unanimously to approve the following.

**ANNOUNCE INTENT TO ADOPT AMENDED ALABAMA ADMINISTRATIVE CODE RULE 290-2-4-.06, PERTAINING TO LOCAL MECHANIC CERTIFICATION**

On motion by Dr. Tonya Chestnut and seconded by Mrs. Belinda McRae, the Board voted unanimously to approve the following.

**ANNOUNCE INTENT TO ADOPT AMENDED ALABAMA ADMINISTRATIVE CODE RULE 290-2-1-.01, PERTAINING TO ANNUAL APPORTIONMENT OF FOUNDATION PROGRAM FUNDS**



On motion by Mrs. Tracie West and seconded by Mrs. Belinda McRae, the Board voted unanimously to approve the following.

**ANNOUNCE INTENT TO ADOPT AMENDED ALABAMA ADMINISTRATIVE CODE RULE 290-040-040-.02, PERTAINING TO CERTAIN TEACHING TECHNIQUES**

On motion by Dr. Tonya Chestnut and seconded by Mrs. Jackie Zeigler, the Board voted 5-0-3 to approve the following. Mrs. Stephanie Bell, Mrs. Tracie West, and Mrs. Jackie Zeigler abstained.

**ANNOUNCE INTENT TO ADOPT NEW ALABAMA ADMINISTRATIVE CODE RULE 290-3-3-.60, PERTAINING TO ALTERNATIVE TEACHER PREPARATION ORGANIZATIONS**

On motion by Dr. Yvette Richardson and seconded by Dr. Cynthia McCarty, the Board voted 7-1-0 to approve the following. Mrs. Stephanie Bell opposed.

**ANNOUNCE INTENT TO ADOPT NEW ALABAMA ADMINISTRATIVE CODE RULE 290-4-5-.05, PERTAINING TO MENTAL HEALTH SERVICE COORDINATOR**

**EXECUTIVE (INCLUDES LEGAL AND PUBLIC INFORMATION)**

Dr. Mackey stated that there was no report necessary for the month of July.

**STATE SUPERINTENDENT'S REPORT**

Dr. Mackey stated that he was pleased to have Janet Godwin, Chief Executive Officer, ACT, and Dr. Tony Thacker, Program Director, ACT, who presented the Inaugural ACT College and Career Champion Award to Alabama for its great work of improving the lives of students. ACT decided to present Alabama with the first-time award due to the state's aggressive stance on supporting student success through a partnership with ACT that has resulted in more than 520,000 graduates successfully completing the ACT in the past 10 years. The administration of the PreACT, WorkKeys, and other supports have shown Alabama's commitment to student success. Dr. Mackey stated that the recognition was evidence of the hard work that educators, parents, and especially students are doing to accomplish their goals.

Dr. Mackey introduced Waymond Jackson, Chief Executive Officer of Ed Farm in Birmingham, Alabama, who was accompanied by Beth Sanders, Vice President of Learning; Candyce Monroe, Learning Program Manager; and Daniel Witt, Learning Innovations Director. Mr. Jackson and staff gave a brief overview of the programs that are offered at Ed Farm. Each staff explained their roles and what students can accomplish from the programs that are offered. The audience was enlightened with a video of students and staff performing hands on projects. Dr. Mackey provided updates about his visit and experience at Ed Farm. He said that Alabama students are granted great advantages across the state.

There being no other business before the Board, on motion by Dr. Yvette Richardson and seconded by Dr. Tonya Chestnut, Board Members voted unanimously to adjourn the meeting at 12:22 p.m. The next Alabama State Board of Education Meeting for Elementary and Secondary Education will be held on Thursday, August 11, 2022, at 10 a.m. in the Auditorium of the Gordon Persons Building followed by the Work Session.

\_\_\_\_\_  
Vice President

\_\_\_\_\_  
Secretary and Executive Officer