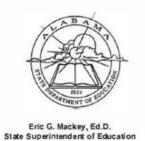


STATE OF ALABAMA DEPARTMENT OF EDUCATION



August 17, 2022

MEMORANDUM

TO: City and County Superintendents of Education

FROM: Eric G. Mackey Exp

State Superintendent of Education

RE: Alabama State Department of Education/A+ College Ready Program

2023-2024 Cohort XVI Applications

I am pleased to announce the Alabama State Department of Education (ALSDE)/A+ College Ready Program's Request for Proposals (RFP) for 2023-2024, which is issued by the ALSDE in partnership with A+ College Ready. A+ College Ready, a division of the A+ Education Partnership, is a non-profit organization that partners with the ALSDE and private sector contributors to maximize college readiness and AP success in schools across the state.

The A+ College Ready training and incentive program is designed to support the implementation of Alabama's courses of study in all four core disciplines (mathematics, science, English, and social studies), as well as the Digital Literacy and Computer Science (DLCS) standards in Grades K-12; strengthen the teaching of AP mathematics, science, English, social studies, computer science, art, and Spanish courses; build enrollment in these courses; and increase the number of students taking and earning qualifying scores on AP exams. New program schools will be selected through this competitive RFP with participation beginning in the 2023-2024 school year.

The attached RFP details the components of the ALSDE/A+ College Ready Program, preliminary selection criteria, and expected school/school district commitment. A digital version may be completed by visiting the A+ College Ready website at: www.aplusala.org.

If you have any questions or need additional information, please contact Mrs. Teri Thompson, Vice President, Operations, A+ College Ready, by telephone at (334) 354-4528 or by email at teri@aplusala.org or Dr. Michal G. Robinson, AP Program Manager, ALSDE, by telephone at (334) 694-4768 or by email at apib@alsde.edu.

EGM/MGR/PK

Attachment

cc: Mrs. Teri Thompson Mrs. Tammy Dunn
LEA Chief School Financial Officers Applicable ALSDE Personnel

FY22-2073

Alabama State Board of Education

Governor Kay Ivey

Jackie Zeigier District i

Tracle West District II President Pro Tem

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> Belinda McRae District VII

Wayne Reynolds, Ed.D.
District VIII

Eric G. Mackey, Ed.D. Secretary and Executive Officer





Application Due October 19, 2022

A+ College Ready, in partnership with the Alabama State Department of Education (ALSDE), is issuing a competitive Request for Proposals (RFP) for participation in the ALSDE/A+ College Readiness Program. A+ College Ready, on behalf of the Alabama State Department of Education, partners with Alabama's public schools to increase the number of students who:

- Are enrolled in challenging courses in rigorous coursework in Grades 6-12, including Advanced Placement courses.
- Are taught by well-trained teachers with strategic resources.
- Are meeting or exceeding annual academic growth metrics.
- Are prepared to access college, career, or other postsecondary opportunities with no need for remediation following high school graduation.
- Are attending, persisting, and graduating from college.

A program of the A+ Education Partnership, A+ College Ready is a non-partisan, nonprofit organization that works with Alabama schools, the ALSDE, and public and private sector funders to maximize the number of students who are prepared for college upon graduation from high school. The original goal of the program was to strengthen the teaching of Advanced Placement mathematics, science, and English courses, to build enrollment in these courses, and to increase the number of students taking and earning qualifying scores on AP exams in Alabama public schools. However, the work now concentrates equally on the preparation of a robust and diverse pipeline of students beginning in middle school who will be prepared for the rigorous coursework in high school, including AP courses. The program has expanded to now include Social Studies, Computer Science, AP Art, and AP Spanish.

The A+ College Ready training and incentive program is designed to support the implementation of Alabama's Courses of Study in all four core disciplines (math, science, English, and social studies) as well as the Digital Literacy and Computer Science (DLCS) Standards in Grades K-12. To further that goal, A+ College Ready has expanded its original focus on preparing students for the challenges of college and career to include training and support for the implementation of teacher-developed A+ College Ready curricula in Grades 6-12.





Course-specific curricula will be available in the following subjects for this grant cycle:

	Mathematics	English	Science	Social Studies	Computer Science
2.7	Mal di C	F 1:1.6	E 41.0 ' (II C Ct-1' (G 4 G:
N o	Mathematics 6	English 6	Earth Science 6	U. S. Studies 6	Computer Science Endeavors
n	Mathematics 7/Accelerated	English 7	Life Science 7	Civics/Geography,	Computer Science Discoveries/Alabama
-	Mathematics 7			7	Discoveries/Alabama
A	Mathematics	English 8	Physical Science 8	World History, 8	Computer Science &
P	8/Accelerated Mathematics 8				Society
	Geometry with	English 9	Biology	World History, 9	
C	Data Analysis Algebra I with	English 10	Chemistry	U. S. History, 10	
0	Probability		Chemistry	•	
u r	Algebra II with Statistics	English 11		U. S. History, 11	
S	Pre-Calculus	English 12		Government/	
e				Economics	
S					
A	AP Statistics	AP English Language &	AP Biology	AP World History—Modern	AP Computer Science Principles
d v		Composition		Thistory—Wodern	Timespies
a	AP Calculus AB	AP English Literature &	AP Chemistry	AP U. S. History	AP Computer Science A
n		Composition			A
c e			AP Environmental	AP Psychology	
d	AP 2 – D Art &	AP Spanish	Science AP Physics 1	AP U. S.	
P	Design	Language and		Government &	
1		Culture	AP Physics 2	Politics AP	
a			-	Macroeconomics	
c e			AP Physics C		
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What Schools are eligible to apply?

- Any high school OR any middle school/junior high school that has NEVER been part of the A+ College Ready program. NOTE: In prior years, a FEEDER pattern could submit a single RFP. For 2023-24 each school in a feeder pattern should submit its own RFP.
- Any cohort I–VI High School or Middle School/Junior High School. NOTE: To determine if your school was in Cohorts I–VI, go to www.aplusala.org/college-ready, click on the ABOUT tab and choose "A+ College Ready Schools." Scroll down and you will see a dropdown list of each cohort of schools.

ALSDE/A+ College Ready Program features include:

- Voluntary participation on the part of districts, schools, teachers, and students.
- Three years of advanced-level, content-focused training for teachers in all supported subjects.
- Equipment and instructional supplies for the school and instructional funds for trained teachers who commit to implement the A+ College Ready designed curricula and sign Letters of Agreement (LOA).
- Additional time on task for AP students, including six student study sessions, five virtual and one in-person, and one mock exam administration each year of the program.
- Teacher support provided by A+ College Ready content staff.
- Administrator training and support for leading and implementing the A+ College Ready program.
- Ambitious goal setting for student growth and achievement for supported courses in Grades 6-12.
- PSAT 8/9 administration for Grades 6–8.
- AP Exam fee subsidies to ensure that **all** AP students will be able to take the national exam without a financial burden.
- Annual financial stipends for all teachers and A+ Coordinators, and potential performance-based stipends for teachers, students, and A+ coordinators based on PSAT 8/9 and/or AP exam results.





District/School Responsibilities

Participation in the ALSDE/A+ College Ready program will require some investment and policy considerations on the part of participating schools/districts. Some of those investments and considerations include:

- Scheduling options that maximize opportunities for year-round AP courses and minimize teacher workloads/class sizes.
- Promoting appropriate course pathways that maximize student opportunities to participate in rigorous coursework including accelerated mathematics 7 and 8 and AP mathematics, science, English, social studies, computer science, 2-D Art and Design and Spanish Language and Culture.
- Providing necessary facilities, textbooks, transportation, and resources for full access and participation in all program components.
- Providing leadership at the local level with the expectation that 100% of teachers of supported courses in Grades 6-12 will attend three years of A+ College Ready E3 and/or AP summer training and implement the lessons/strategies/ assessments associated with the training.
- Providing support, **including travel costs**, that allows ALL supported teachers in Grades 6-12 to attend ALL A+ College Ready training events, for three years, to further their professional learning (including summer training, fall workshops/conference, AP mock exams readings, etc.).
- Planning, leading, and reporting school-wide vertical team meetings and instructional rounds based on *The New Art and Science of Teaching*.
- Providing academic incentives for students taking AP courses (e.g., extra quality points, exemption from spring semester exams for AP students taking the national exam).
- Sharing enrollment data, standardized test data, and other pertinent information with A+ College Ready staff for program analysis and progress monitoring.
- Coordinating with CSFO for distribution of personnel stipends through district payroll.
- Working with local community stakeholders, including parents, to support high expectations through rigorous coursework to improve student growth and achievement and to ultimately increase student opportunities for postsecondary education.





The deadline for RFP submission is October 19, 2022. School site visits will then be scheduled between November 2022 and January 2023. Schools will be notified of the outcome of the selection process late January 2023. Invitations to schools to participate in the program will be contingent on the availability of funds.

This RFP includes

- I. Applicant Signatures
- II. Applicant Information
- III. Statement of Interest (to be completed by any designated party)
- IV. Submission Information





i. Applicant Signatures-add additional sign	nature lines as needed.
College Ready Program. We understand the l necessary to implement this program. We will a our college readiness program by increasing the	d to submit this request to be considered for the ALSDE/A+evel of dedication and the district/school responsibilities pproach this exciting opportunity with the goal of building academic rigor for all students, thus increasing the numbering scores on the College Board AP Exams. We understand only if funds are available.
Superintendent Signature	Date
Principal Signature	Date
Potential A+ Coordinator* Signature	Date
District CSFO Signature	Date
School Faculty Representative Signature	- Date





Contact Information

Position	Name	Telephone	Email
Superintendent			
District Contact for			
AP/Curriculum &			
Instruction			
School			
Principal			
A+ Coordinator*			
Chief School			
Financial			
Officer			

*The School's A+ Coordinator will be the individual who will serve as the liaison between A+ College Ready and the school. This person will have responsibilities that include receiving and inventorying equipment sent to the school, encouraging teachers' participation in all training events, assisting them with registration, and overseeing the implementation of all of the A+ College Ready program components in their school. This person will be eligible for stipends and incentives.





II. Applicant Information

Which of the	e following describes your school?
	High School
	Grade Span of High School
	Middle Schools/Junior High School(s) that feed your high school
	Middle School/Junior High School
	Grade Span of Middle School/Junior High School
	High School(s) to which your students matriculate
Which of the J	following two choices describe the status of your school?
	Our school has NEVER been an A+ College Ready program school.
	Our school was in Cohorts I - VI and is reapplying for the A+ College Ready program.
	If yes, please identify your school's cohort number
Full Name o	of School District:
Mailing Add	dress of the District Central Office:
City, State,	Zip Code of District Central Office:
Mailing Add	dress of the Applicant School:
City State	Zin Code of the Applicant School:





SCHOOL DEMOGRAPHICS

School Demographic Data:

2022-2023	School E	nrollmer	nt (Enter N	/A for	grades tha	t are not	in your s	chool):		
6th		7th	8th		9th		10th	1.	1th	12
Percentage	of studer	its receiv	ing free or	reduce	ed lunch (2	2022-202	23):			, D
Percentage	of studen	its classi	fied as Eng	glish La	anguage L	earners (ELL) (20	22-2023):	%
Student pop	oulation b	y ethnic	ity (% valu	es plea	ase):					
Black		Hispanic		Asian		Whit	e	Oth	ier	
High School	* *	_	_	four-y	ear colleg	e/univers	sity:			
Percent of 2	2022 grad	luates wł	no attend a	two-v	ear college	··	(2/0		
	Ū		l to Class o	•	C			, 0		
ACT Test I Please repo		-			•				urrent senio 1.	ors).
Subject	Mathen		Reading		nglish	Science	•	riting	Composit	te
Saara	Tylatilell	.144105	reading	121	5.1011	Selence	111	5	Composit	-





Middle School/Junior High School, High Schools With One or More Grades 6-8 Only:

Alabama Comprehensive Assessment Program (ACAP) Data from Spring 2022.

Record the % of each class that earned a "proficient" level on the ACAP Assessment.

	Transcription of profits		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Grade	Reading	Math	Science
6			N/A
7			N/A
8			

School Bell Schedule:

1.	Please tell us about your school's instructional	l schedule (7-period	day,	traditional	block
	modified block, etc.)				

2.	High Schools, if you offer any AP courses,	are they year-long of	courses versus semesterized
	courses?		





COURSE SPECIFIC INFORMATION

Mathematics:

1.	What percentage of 7th graders are currently taking Accelerated Mathematics 7 as defined by the 2019 Mathematics Course of Study?		
	(Please answer even if high school is applicant.)		
2.	How many students currently enrolled in Pre-Calculus are Juniors ? (High Schools Only)		
3.	Are ALL of your freshmen taking Geometry with Data Analysis during the current school year, 2022-23? (High Schools Only)		
4.	If your answer is "no" to #4 what course(s) is (are) your freshmen taking? (High Schools Only)		
Scienc	ee: (High Schools Only)		
1.	What percentage of 9th graders are taking Biology this year?		
2.	What percentage of 10th graders are taking Physical Science?		
3.	What percentage of 10th graders are taking Chemistry? (General or Advanced)		
4.	Do you currently offer Physics?AP Physics?		
5.	What science electives are offered at your school?		





English:

1. How many levels of English are offered for students in your school? For instance, if you offer General English, Advanced/Honors English, and AP English in Grade 11, you offer three levels of English in that grade. Please give the number of levels for each grade. If your school does not have a certain grade, indicate N/A.

Grade	Number of Levels
6	
7	
8	
9	
10	
11	
12	

2.	If you offer more than two levels of English at any grade level, please explain why:
3.	Do you currently offer AP English Language and Composition? (High Schools Only)
4.	Do you currently offer AP English Literature and Composition? (High Schools Only)
So	cial Studies (high schools only):
1.	Do you offer AP U. S. History? If so, do you split it between two years—Grades 10 and 11—or offer it only in Grade 11?





Computer	Science:
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	Do you currently offer AP Computer Science Principles at your school?					
2.	Do you currently offer AP Computer Science A?					
3.	Do you currently offer Middle School Computer Science (CS Discoveries)?					
	If so, what is the schedule and duration of the course (full year, semester, weekly, daily)?					
4.	Do you currently offer any other computer science courses, such as Exploring Computer Science (ECS), Cybersecurity, or Bootstrap Algebra?					
	If so, what other computer science courses are offered? Please do not include any digital literacy courses, such as keyboarding, Microsoft certifications, BTA, or Career Prep.					
	al Envallment/Farly Callege (high schools only):					
	al Enrollment/Farly Callege (high schools only):					
	al Enrollment/Early College (high schools only): Do you offer Dual Enrollment or Early College opportunities for your students?					
	• • • • • • • • • • • • • • • • • • • •					
 2. 	Do you offer Dual Enrollment or Early College opportunities for your students?					
 2. 	Do you offer Dual Enrollment or Early College opportunities for your students? Which courses? (Please list academic courses as well as Career Tech courses.)					
 2. 	Do you offer Dual Enrollment or Early College opportunities for your students? Which courses? (Please list academic courses as well as Career Tech courses.) How are these courses delivered? Check all that apply.					
 2. 	Do you offer Dual Enrollment or Early College opportunities for your students? Which courses? (Please list academic courses as well as Career Tech courses.) How are these courses delivered? Check all that apply. On local school campus					
 2. 	Do you offer Dual Enrollment or Early College opportunities for your students?					
 2. 3. 	Do you offer Dual Enrollment or Early College opportunities for your students? Which courses? (Please list academic courses as well as Career Tech courses.) How are these courses delivered? Check all that apply. On local school campus At community college campus Online					





ADVANCED PLACEMENT/HONORS AND ADVANCED COURSE INFORMATION

Historical AP Data (High Schools Only):

AP Course Title	T= Test Takers, 3+ = a Qualifying Score of 3 or Higher								
	Spring 2019		Spring 2020		Spring 2021		Spring 2022		
	T	3+	T	3+	T	3+	T	3+	

- 1. Does your school require all students enrolled in an AP course to take the AP exam?
- 2. If not, how do you determine who does or does not take the exam?

In Person 2022-2023 Advanced Placement Courses Currently Offered:

AP Course Title	Teacher Name	Enrollment for 2022-2023	





Advanced/Honors Course Data (Middle Schools/Jr. High Schools and High Schools):

Enter the title of the course, teacher name, and the enrollment for the 2022-2023 school year into the table below. Include only core subjects.

Advanced/Honors Course Title	Teacher Name	Enrollment for 2022-2023		





Potential Face-to-Face Advanced Placement Course Offerings for 2023-2024 (High Schools Only)

Note: This is an ESTIMATE of courses you may offer—not a commitment. We will discuss potential course offerings during the site visit.

AP Course	Yes	Maybe	No	Projected Enrollment (include if you responded "Yes" or "Maybe")
AP Calculus AB				,
AP Calculus BC				
AP Statistics				
AP Biology				
AP Chemistry				
AP Physics I-Algebra based				
AP Physics 2Algebra based				
AP Physics CMechanics				
AP Physics CE & M				
AP Environmental Science				
AP English Language and				
Composition (Grade 11)				
AP English Literature and				
Composition (Grade 12)				
AP World History-Modern				
AP U. S. History (Grade 11)				
AP U. S, Government and				
Politics (Grade 12)				
AP Macro Economics (Grade 12)				
AP Psychology				
AP Computer Science Principles				
AP Computer Science A				
AP Spanish Language and				
Culture				
AP 2 D Art and Design				





III. Statement of Interest

Please provide a brief (not to exceed one page) statement of the school's interest in being selected for this partnership. It may be written by anyone of your choosing (i.e., teacher, district administrator, or building administrator).

Points to consider:

- Is there a need for higher expectations and more rigorous instruction in your school?
- How do you think the A+ College Ready Program could benefit your school community?
- What is your faculty's overall interest in pursuing the A+ College Ready program?
- What are the opportunities for expansion of AP courses and/or AP enrollment?
- What are some barriers that will need to be addressed to embrace this type of program in your school?
- What is the relationship between the high school and its feeder middle/junior high school(s)?

Please provide the name(s) and position(s) of the person(s) completing Section III of the RFP.

IV. Submission Information

Submit the completed RFP by October 19, 2022, to **both**:

Mrs. Teri Thompson Vice President of Operations A+ College Ready <u>teri@aplusala.org</u>

Dr. Michal Robinson Instructional Services Section Alabama State Department of Education mrobinson@alsde.edu

Please contact Mrs. Teri Thompson with any questions. teri@aplusala.org (334) 354-4528