

Alabama State-Approved Educator Preparation Program Approach

(For individuals seeking admission to or completing an Educator Preparation Program at an Alabama college or university.)

Alabama State Department of Education (ALSDE)
Educator Assessment Section
Office of Teaching and Leading

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This document supersedes all previous Educator Assessment policy documents. Effective September 1, 2022

Updated August 2022

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Document Guidance

- The yellow and white colors are for separation of the certification areas and to provide for ease of viewing.
- Throughout the table, the word "current" refers to the tests and scores that are effective September 1, 2022, and thereafter. When changes are made to tests, the information will be revised to move the current test to the previous column.
- Throughout the table, the words "previous" and "previously" refer to the tests and scores that were in effect prior to September 1, 2022. New information will be added when applicable. As new tests are adopted or scores are changed, the information in the "current" column will move to the "previous" columns.
- Assessment utilization instructions can be found in the next section. Please read all instructions carefully.
- The document is divided into three sections:
 - Section I: Assessment Table Utilization—this section explains how the information contained within the table should be interpreted.
 - o Section II: Content Knowledge Assessments by Certification Area—this section outlines the content knowledge assessments for each certification area.
 - Section III: Pedagogical Assessments—this section provides information regarding Principles of Learning and Teaching (PLT) and Educative Teacher Performance Assessment (edTPA).
- If you have any questions, please contact Educator Assessment at (334) 694-4872.

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Section I Assessment Table Utilization

The Praxis Subject Assessment (content knowledge) and passing score required at the time of the individual's unconditional admission to the program will be accepted if the complete application packet and recommendation for professional certification based on program completion are received in the Educator Certification Section of the ALSDE within **four years** (48 months) from the date of unconditional admission. The Praxis Subject Assessment (content knowledge) must be appropriate to the teaching field or instructional support area of the program for which the individual will be recommended and **must be taken and passed on or before the final test administration date as indicated on the table.**

If the complete application packet and recommendation for professional certification based on program completion **are not** received in the Educator Certification Section within **four years** (48 months) from the date of unconditional admission, the individual will have to meet the test requirements in effect at the time the application is received in the Educator Certification Section of the ALSDE.

- Individuals who do not meet the minimum overall undergraduate GPA requirement for unconditional admission to an Alternative Class A program, but have at least a 2.0 overall undergraduate GPA, must meet the Praxis Subject Assessments (content knowledge) and scores required on the Increased Praxis Score Option document which may be found at Increased Praxis Score Option (alabamaachieves.org).
- Mathematics (6-12) Praxis Subject Assessment #5161 had a three-year incremental minimum score increase and contains multiple effective testing dates:
 - o A minimum score of 150 on Praxis #5161:
 - ✓ Test taken and passed on or prior to 8/31/2019
 - ✓ Unconditional admission on or prior to 8/31/2019
 - ✓ Complete application packet and recommendation for professional certification, based on program completion, must be received in the Educator Certification Section of the ALSDE within four years (48 months) from the date of unconditional admission
 - o A minimum score of 155 on Praxis #5161:
 - ✓ Test taken and passed on or prior to 8/31/2020
 - ✓ Unconditional admission on or prior to 8/31/2020
 - ✓ Complete application packet and recommendation for professional certification, based on program completion, must be received in the Educator Certification Section of the ALSDE within four years (48 months) from the date of unconditional admission
 - A minimum score of 160 on Praxis #5161:
 - ✓ Unconditional admission on or after 9/1/2020

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Once an application for certification has been received in the Educator Certification Section of the ALSDE, there will be <u>no changes</u> to the individual's unconditional admission date indicated on the application.

Examples:

- Arsenio Hall was unconditionally admitted to an Elementary Education program on September 2, 2019. He took the following Praxis tests on July 15, 2020:
 - Praxis #5001 Elementary Education: Multiple Subjects which included:
 - o #5002 Elementary Education: Reading Language Arts (scored 155 = no pass)
 - o #5003 Elementary Education: Mathematics (scored 162 = pass)
 - o #5004 Elementary Education: Social Studies (scored 149 = no pass)
 - o #5005 Elementary Education: Science (scored 152 = no pass)
 - o #5204 Teaching Reading (scored 160 = pass).
 - Arsenio took the following Praxis tests on October 1, 2020:
 - o Praxis #5904 Elementary Education: Three Subject Bundle Social Studies (score 156 = pass)
 - o Praxis #5905 Elementary Education: Three Subject Bundle Science (score 165 = pass)
 - Since Praxis #5002 Elementary Education: Reading Language Arts is no longer required as of September 1, 2020, Arsenio's score on #5002 is not consequential.
 - The combination of scores from #5001 and #5901 will be accepted as partial fulfillment of the requirements for issuance of his professional certificate.
 - Praxis #5204 Teaching Reading was taken prior to the final test administration date of August 31, 2020. If Arsenio's recommendation for professional certification, based on program completion, is received in the Educator Certification Section of the ALSDE on or before September 2, 2023 (four years from the date of unconditional admission), his score on Praxis #5204 will be accepted as partial fulfillment of the requirements for issuance of his professional certificate.
 - If Arsenio's recommendation for professional certification, based on program completion, is received in the Educator Certification Section of the ALSDE after September 2, 2023, he will be required to take and achieve the current passing score on Foundations of Reading 190 (administered by Pearson Education).

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- Johnny Carson was unconditionally admitted to an Instructional Leadership program on February 1, 2019. He took Praxis #5411 on August 30, 2019 and made a 151.
 - The required test on August 30, 2019 was Praxis #5411.
 - The required score on August 30, 2019 was 149.
 - If Johnny's recommendation for professional certification, based on program completion, is received in the Educator Certification Section of the ALSDE on or before February 1, 2023 (four years from the date of unconditional admission), his score on #5411 will be accepted as partial fulfillment of the requirements for issuance of his professional certificate.
 - If Johnny's recommendation for professional certification, based on program completion, is received in the Educator Certification Section of the ALSDE after February 1, 2023, he will be required to take and achieve the current passing score on Praxis #5412 (the required instructional leadership test effective September 1, 2019).
- Jimmy Fallon was unconditionally admitted to a Secondary Mathematics program on November 3, 2019. He took Praxis #5161 on September 25, 2020, and made a 157.
 - The required score on September 25, 2020, was 160.
 - Jimmy retakes Praxis #5161 on November 15, 2021, and makes a 162.
 - If Jimmy's recommendation for professional certification, based on program completion, is received in the Educator Certification Section of the ALSDE on or before November 3, 2023 (four years from the date of unconditional admission), his score of 162 on Praxis #5161 will be accepted as partial fulfillment of the requirements for issuance of his professional certificate.
 - If Jimmy's recommendation for professional certification, based on program completion, is received in the Educator Certification Section of the ALSDE after November 3, 2023, he will be required to achieve the current passing score on Praxis #5165 (the required secondary mathematics test effective September 1, 2022).

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Section II Content Knowledge Assessments by Certification Area

The Praxis Subject Assessment (content knowledge) is required for individuals applying for initial certification in a teaching field <u>or</u> to change grade levels in the same teaching field for which a certificate is held.

The Praxis Subject Assessment (content knowledge) is required for individuals applying for initial certification in an area of instructional support.

Area of Certification Being Requested	Current Test Name	Current Test Code	Current Required Score	Effective Date	Previous Test Name	Previous Test Code	Previously Required Score	Final Test Administration Date
Agriscience Education (6-12)	Agriculture	5701	147	9/1/2018	Agriculture	0700 5701	460 141	8/31/2014 * 8/31/2018 *
Biology (6-12)	Biology: Content Knowledge	5235	150	9/1/2018	Biology: Content Knowledge	0235/5235	143	8/31/2018 *
Business/Marketing	Business Education:	5101	154	9/1/2018	Business Education	0100	570	8/31/2012 *
Education (6-12)	Content Knowledge				Business Education: Content Knowledge	0101/5101	147	8/31/2018 *
Career	Technology Education	5051	159	9/1/2018	Technology	0050	540	8/31/2012 *
Technologies (6-12, P-12)					Education	0051/5051	154	8/31/2018 *
Chemistry (6-12)	Chemistry: Content Knowledge	5245	150	6/1/2007	No Changes			
Computer Science (6-12)	Computer Science	5652	149	12/13/2018	No Changes			

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Area of Certification Being Requested	Current Test Name	Current Test Code	Current Required Score	Effective Date	Previous Test Name	Previous Test Code	Previously Required Score	Final Test Administration Date
Early Childhood Education (P-3)	Early Childhood Education	5025	156	9/1/2018	Elementary Education: Content Knowledge	0014/5014	137	8/31/2013 *
	AND				Early Childhood: Content Knowledge	0022/5022	163	8/31/2015 *
					Early Childhood Education	5025	150	8/31/2018 *
	Foundations of Reading	190	233	9/1/2022	Teaching Reading	5204	155	8/31/2018 *
	(Test administered by Pearson Education)						159	8/31/2020 *
					Teaching Reading Elementary	5205	159	8/31/2022 *

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Area of Certification Being Requested	Current Test Name	Current Test Code	Current Required Score	Effective Date	Previous Test Name	Previous Test Code	Previously Required Score	Final Test Administration Date
Elementary Education (K-6)	Elementary Education: Reading Language Arts	N/A	N/A	9/1/2020	Elementary Ed: Content Knowledge	0014/5014	137	8/31/2013 *
(see pages 8-9 for a complete list of requirements)	Effective September 1,				Elementary Ed: Reading Lang. Arts	5032	165	8/31/2015 *
	2020, this test is no longer required for Elementary Education certification. See				Elementary Ed: Reading Lang. Arts	5002	154	8/31/2018 *
	August 31, 2020 Memorandum for additional information.						157	8/31/2020 *
	Elementary Education: Three Subject Bundle –	5903	157	9/1/2020	Elementary Ed: Content Knowledge	0014/5014	137	8/31/2013 *
	Mathematics				Elementary Ed: Mathematics	5033	157	8/31/2015 *
	OR				Elementary Ed: Mathematics	5003	143	8/31/2018 *
	Elementary Education: Mathematics	5003	157	9/1/2018				
	AND							

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Elementary Education (K-6)	Elementary Education: Three Subject Bundle –	5904	154	9/1/2020	Elementary Ed: Content Knowledge	0014/5014	137	8/31/2013 *
(see pages 8-9 for a complete list of requirements)	Social Studies				Elementary Ed: Social Studies	5034	142	8/31/2015 *
	OR Elementary Education: Social Studies	5004	154	9/1/2018	Elementary Ed: Social Studies	5004	142	8/31/2018 *
	AND Elementary Education: Three Subject Bundle –	5905	158	9/1/2020	Elementary Ed: Content Knowledge	0014/5014	137	8/31/2013 *
	Science				Elementary Ed: Science	5035	144	8/31/2015 *
	OR Elementary Education: Science	5005	158	9/1/2018	Elementary Ed: Science	5005	144	8/31/2018 *
	AND							
	Foundations of Reading (Test administered by Pearson Education)	190	233	9/1/2022	Teaching Reading	5204	155	8/31/2018 *
	,						159	8/31/2020 *
					Teaching Reading Elementary	5205	159	8/31/2022 *

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Area of Certification Being Requested	Current Test Name	Current Test Code	Current Required Score	Effective Date	Previous Test Name	Previous Test Code	Previously Required Score	Final Test Administration Date
English Language Arts (6-12)	English Language Arts: Content Knowledge	5038	167	9/1/2018	English Language, Literature and Composition: Content Knowledge	0041/5041	151	8/31/2013 *
					English Language Arts: Content Knowledge	5038	147	8/31/2018 *
English for	English to Speakers of	5362	155	9/1/2018	English to Speakers of	0360	540	8/31/2011 *
Speakers of Other	Other Languages				Other Languages	0361/5361	144	8/31/2016 *
Languages (P-12)						5362	149	8/31/2018 *
Family and Consumer	Family and Consumer Sciences	5122	153	4/8/2021	Family and Consumer Sciences	0120	530	8/31/2008 *
Sciences	Sciences				Belefices	0121/5121	146	8/31/2014 *
Education (6-12)						5122	161	4/7/2021 *
French (6-12; P-12)	French: World Language	5174	162	9/1/2012	French: Content Knowledge	0173	148	8/31/2012 *
General Science (6-12)	General Science: Content Knowledge	5435	152	9/1/2018	General Science: Content Knowledge	0435/5435	147	8/31/2018 *
General Social Science (6-12)	Social Studies: Content Knowledge	5081	155	9/1/2018	Social Studies: Content Knowledge	0081/5081	153	8/31/2018 *
Geography (6-12)	Geography	5921	153	9/1/2018	Geography	0920	560	8/31/2011 *
						0921/5921	145	8/31/2018 *
German (6-12; P-12)	German: World Language	5183	163	9/1/2018	German Content Knowledge	0181	142	8/31/2012 *
					German: World Language	5183	161	8/31/2018 *
Health Education (6-12)	Health Education	5551	154	9/1/2018	Health Education	0550/5550	580	8/31/2013 *
						5551	145	8/31/2018 *

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Area of Certification Being Requested	Current Test Name	Current Test Code	Current Required Score	Effective Date	Previous Test Name	Previous Test Code	Previously Required Score	Final Test Administration Date
History (6-12)	World and U.S. History: Content Knowledge	5941	148	9/1/2018	World and U.S. History: Content Knowledge	0941/5941	143	8/31/2018 *
Latin (6-12; P-12)	Latin	5601	152	9/1/2018	Latin	0600 0601/5601	590 149	8/31/2012 * 8/31/2018 *
Instructional Leadership (P-12)	Educational Leadership: Administration and	5412	146	9/1/2019	Educational Leadership:	0410	610	8/31/2011 *
	Supervision				Administration and Supervision	0411/5411	149	8/31/2019 *
Library Media Specialist (P-12)	Library Media Specialist	5311	148	9/1/2018	Library Media Specialist	0310 0311/5311	600 146	8/31/2009 * 8/31/2018 *
Mathematics (6-12)	Mathematics	5165	159	9/1/2022	Mathematics: Content Knowledge	0061/5061	126	8/31/2013 *
						5161	145 150 155 160	8/31/2018 * 8/31/2019 * 8/31/2020 * 8/31/2022 *
Middle School English Language Arts (4-8)	Middle School English Language Arts	5047	164	9/1/2018	Middle School English Language Arts	0049/5049 5047	148 146	8/31/2013 * 8/31/2018 *
Middle School French (4-8)	French: World Language	5174	162	9/1/2012	French: Content Knowledge	0173	148	8/31/2012 *

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Area of Certification Being Requested	Current Test Name	Current Test Code	Current Required Score	Effective Date	Previous Test Name	Previous Test Code	Previously Required Score	Final Test Administration Date
Middle School General Science	Middle School Science	5442	152	9/1/2021	Middle School Science	0439	142	8/31/2014 *
(4-8)						5440	151	8/31/2021 *
Middle School General Social Science (4-8)	Middle School Social Studies	5089	153	9/1/2018	Middle School Social Studies	0089/5089	149	8/31/2018 *
Middle School German (4-8)	German: World Language	5183	163	9/1/2018	German: Content Knowledge	0181	142	8/31/2012 *
					German: World Language	5183	161	8/31/2018 *
Middle School Health Education (4-8)	Health Education	5551	154	9/1/2018	Health Education	0550/5550	580	8/31/2013 *
Middle School	Latin	5601	152	9/1/2018	Latin	0600	550	8/31/2012 *
Latin (4-8)						0601/5601	149	8/31/2018 *
Middle School	Middle School	5164	157	9/1/2022	Middle School	0069	149	8/31/2013 *
Mathematics (4-8)	Mathematics				Mathematics	5169	148	8/31/2018 *
							165	8/31/2022 *
Middle School Spanish (4-8)	Spanish: World Language	5195	168	9/1/2018	Spanish: Content Knowledge	0191	147	8/31/2012 *
					Spanish: World Language	5195	158	8/31/2018 *
Music, Choral (P-12)	Music: Content Knowledge	5113	161	9/1/2018	Music: Content Knowledge	0113/5113	150	8/31/2018 *
Music, Instrumental (P-12)								

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Area of Certification Being Requested	Current Test Name	Current Test Code	Current Required Score	Effective Date	Previous Test Name	Previous Test Code	Previously Required Score	Final Test Administration Date
Physical Education (P-12)	Physical Education: Content Knowledge	5091	149	9/1/2018	Physical Education: Content Knowledge	0091/5091	141	8/31/2018 *
Physics (6-12)	Physics: Content Knowledge	5265	138	4/14/2006	No Changes			
Pre-Kindergarten Education (Birth through Age 4)	Pre-Kindergarten Education	5531	155	9/1/2017	No Changes			
Reading	Reading Specialist	5302	165	9/1/2021	Reading Specialist	0300	530	8/31/2012 *
Specialist (P-12)						5301	157	8/31/2018 *
						5301	164	8/31/2021 *
School Counseling (P-12)	Professional School Counselor	5421	156	9/1/2018	School Guidance and Counseling	0420	520	8/31/2012 *
					Professional School Counselor	0421/5421	151	8/31/2018 *
School	School Psychologist	5402	147	9/1/2018	School Psychologist	0400	520	8/31/2008 *
Psychology (P-12)						0401	143	8/31/2014 *
						5402	141	8/31/2018 *
Spanish (6-12; P-12)	Spanish: World Language	5195	168	9/1/2018	Spanish: Content Knowledge	0191	147	8/31/2012 *
					Spanish: World Language	5195	158	8/31/2018 *

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C	Area of ertification Being Requested	Current Test Name	Current Test Code	Current Required Score	Effective Date	Previous Test Name	Previous Test Code	Previously Required Score	Final Test Administration Date
Sp	ecial Education		_	_	_	-	_	_	
	Collaborative Teacher (K-6) (see pages 14-15 for a complete list of requirements) ** These tests are not required if the	Elementary Education: Reading Language Arts Effective September 1, 2020, this test is no longer required for Collaborative Special Education certification.	N/A	N/A	9/1/2020	Elementary Ed: Content Knowledge Elementary Ed: Reading Lang. Arts Elementary Ed: Reading Lang. Arts	0014/5014 5032 5002	137 165 154	8/31/2013 * 8/31/2015 * 8/31/2018 *
	individual holds a valid Alabama Professional Educator	See August 31, 2020 Memorandum for additional information.	7 002	1.55	0.44.00.00			157	8/31/2020 *
	Certificate in	Elementary Education: Three Subject Bundle –	5903	157	9/1/2020	Elementary Ed: Content Knowledge	0014/5014	137	8/31/2013 *
	Elementary Education, grades K-6	Mathematics** OR				Elementary Ed: Mathematics	5033	157	8/31/2015 *
	K-0	Elementary Education: Mathematics** AND	5003	157	9/1/2018	Elementary Ed: Mathematics	5003	143	8/31/2018 *

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Collaborative Teacher (K-6)	Elementary Education: Three Subject Bundle –	5904	154	9/1/2020	Elementary Ed: Content Knowledge	0014/5014	137	8/31/2013 *
(Continued) (see pages 14-15 for a complete list of	Social Studies** OR				Elementary Ed: Social Studies	5034	142	8/31/2015 *
requirements)	Elementary Education: Social Studies** AND	5004	154	9/1/2018	Elementary Ed: Social Studies	5004	142	8/31/2018 *
	Elementary Education: Three Subject Bundle –	5905	158	9/1/2020	Elementary Ed: Content Knowledge	0014/5014	137	8/31/2013 *
	Science** OR				Elementary Ed: Science	5035	144	8/31/2015 *
	Elementary Education: Science** AND	5005	158	9/1/2018	Elementary Ed: Science	5005	144	8/31/2018 *
	Foundations of Reading ** (Test administered by	190	233	9/1/2020	Teaching Reading	5204	155	8/31/2018 *
	Pearson Education)						159	8/31/2020 *
	AND					5205	159	8/3/2022 *
	Special Education: Core Knowledge and Applications	5354	153	9/1/2012	No Changes			
Collaborative Teacher (6-12)	Special Education: Core Knowledge and Applications	5354	153	9/1/2012	No Changes			

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	Early Childhood Special Education (P-3)	Early Childhood Education** AND	5025	156	9/1/2018	Elementary Ed: Content Knowledge Early Childhood: Content Knowledge	0014/5014	137 163	8/31/2013 * 8/31/2015 *
	** This test is not required if the					Early Childhood Education	5025	150	8/31/2018 *
	individual holds a valid Alabama Professional Educator Certificate in Early Childhood Education, grades P-3	Special Education: Core Knowledge and Applications	5354	153	9/1/2012	No Changes			
	Gifted (P-12)	Gifted Education	5358	157	9/1/2018	Gifted Education	5358	151	8/31/2018 *
	Special Education Areas (P-12) Excluding Gifted Education	Special Education: Core Knowledge and Applications	5354	153	9/1/2012	No Changes			
Th	eatre (P-12)	Theatre	5641	154	9/1/2018	Theatre	0640	510	8/31/2012 *
							0641/5641	143	8/31/2018 *
	sual Arts	Art: Content Knowledge	5134	158	9/1/2018	Art: Content	0133	150	8/31/2012 *
(P-1	(2)					Knowledge	0134/5134	154	8/31/2018 *

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Section III Pedagogical Assessments

For applications received in the Educator Certification Section of the ALSDE on September 1, 2018, and thereafter, the Educative Teacher Performance Assessment (edTPA) is the required pedagogical assessment for initial certification in those teaching fields for which an edTPA handbook has been developed.

For areas where an edTPA handbook has not been developed, the Principles of Learning and Teaching (PLT) is the required pedagogical assessment.

Neither edTPA nor PLT will be required if the individual holds a valid Alabama professional educator certificate in a teaching field.

Principles of Learn	ing and Teaching (PLT)							
Area of Certification Being Requested	Current Test Name	Current Test Code	Current Required Score	Effective Date	Previous Test Name	Previous Test Code	Previously Required Score	Final Test Administration Date
All P-3 and K-6 Teaching Fields	Principles of Learning and Teaching: Grades K-6	5622	160	9/1/2018	Principles of Learning and Teaching: Grades K-6	0622/5622	145	8/31/2018 *
All 6-12 Teaching Fields	Principles of Learning and Teaching: Grades 7-12	5624	157	9/1/2018	Principles of Learning and Teaching: Grades 7-12	0624/5624	153	8/31/2018 *
All 4-8 and P-12 Teaching Fields may choose either PLT K-6 or 7-12	Principles of Learning and Teaching: Grades K-6 OR	5622	160	9/1/2018	Principles of Learning and Teaching: Grades K-6	0622/5622	145	8/31/2018 *
	Principles of Learning and Teaching: Grades 7-12	5624	157	9/1/2018	Principles of Learning and Teaching: Grades 7-12	0624/5624	153	8/31/2018 *

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edTPA					
Areas of Certification Being Requested	edTPA Handbook	Required Score	Effective Date		
Agriscience (6-12)	Agricultural Education	37	9/1/2018		
Arts (P-12)	Performing Arts (Dance, Music, Theatre)	37	9/1/2018		
• Dance					
Music, Choral Music					
Music, Instrumental Music					
• Theatre					
Visual Arts	Visual Arts	37	9/1/2018		
Biology (4-8)	Middle Childhood Science	37	9/1/2018		
Biology (6-12)	Secondary Science	37	9/1/2018		
Business/Marketing Education (6-12)	Business Education	37	9/1/2018		
Career Technologies (6-12)	Technology and Engineering Education	37	9/1/2018		
Chemistry (4-8)	Middle Childhood Science	37	9/1/2018		
Chemistry (6-12)	Secondary Science	37	9/1/2018		
Computer Science	PLT is required for this field		12/13/2018		
Early Childhood Education (P-3)	Early Childhood	37	9/1/2018		
Elementary Education (K-6)	Elementary Education	44	9/1/2018		
English for Speakers of Other Languages (P-12)	English as Additional Language	37	9/1/2018		
English Language Arts (4-8)	Middle Childhood English-Language Arts	37	9/1/2018		
English Language Arts (6-12)	Secondary English-Language Arts	37	9/1/2018		
Family and Consumer Sciences Education (6-12)	Family and Consumer Science	37	9/1/2018		
General Science (4-8)	Middle Childhood Science	37	9/1/2018		
General Science (6-12)	Secondary Science	37	9/1/2018		
General Social Studies (4-8)	Middle Childhood Social Studies	37	9/1/2018		
General Social Studies (6-12)	Secondary History/Social Studies	37	9/1/2018		
Geography (4-8)	Middle Childhood Social Studies	37	9/1/2018		
Geography (6-12)	Secondary History/Social Studies	37	9/1/2018		
Health Education (4-8)	Health Education	37	9/1/2018		
Health Education (6-12)	Health Education	37	9/1/2018		
Health Science (6-12)	PLT is required for this field		9/1/2018		
History (4-8)	Middle Childhood Social Studies	37	9/1/2018		
History (6-12)	Secondary History/Social Studies	37	9/1/2018		

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edTPA			
Areas of Certification Being Requested	edTPA Handbook	Required Score	Effective Date
Languages Other Than English (P-12; 4-8; 6-12)	World Language	32	9/1/2018
Arabic			
• Chinese			
• French			
• German			
Italian			
• Japanese			
Korean			
Russian			
• Spanish			
Latin (P-12; 4-8; 6-12)	Classical Language	32	9/1/2018
Mathematics (4-8)	Middle Childhood Math	37	9/1/2018
Mathematics (6-12)	Secondary Math	37	9/1/2018
Physical Education (P-12)	Physical Education	37	9/1/2018
Physics (4-8)	Middle Childhood Science	37	9/1/2018
Physics (6-12)	Secondary Science	37	9/1/2018
Pre-Kindergarten Education (Birth through Age 4)	Early Childhood	37	9/1/2018
Special Education	Special Education	37	9/1/2018
• Collaborative Teacher (K-6)			
• Collaborative Teacher (6-12)	*Please note: PLT is required for Gifted Education (P-12).		
• Early Childhood Special Education (P-3)			
Hearing Impairment (P-12)			
• Severe Multiple Disabilities (P-12)			
• Visual Impairment (P-12)			
Technical Education (6-12)	PLT is required for this field		9/1/2018

(This document supersedes all previous Educator Assessment policy documents.) Effective September 1, 2022.

edTPA			
Areas of Certification Based on Combined Approved Programs	Required edTPA Handbook	Required Score	Effective Date
Collaborative (K-6) <i>and</i>	Special Education	37	9/1/2018
Collaborative (6-12)			
Collaborative (K-6) <i>and</i>	Special Education	37	9/1/2018
Early Childhood Special Education (P-3)			
Elementary Education <i>and</i>	Elementary Education	44	9/1/2018
Collaborative (K-6)			
Elementary Education (K-6),	Elementary Education	44	9/1/2018
Collaborative (K-6), and			
Collaborative (6-12)			
Early Childhood (P-3) <i>and</i>	Early Childhood	37	9/1/2018
Early Childhood Special Education (P-3)			
Early Childhood (P-3) <i>and</i>	Elementary Education	44	9/1/2018
Elementary Education (K-6)			
Early Childhood (P-3),	Elementary Education	44	9/1/2018
Elementary Education (K-6),			
Early Childhood Special Education (P-3), and			
Collaborative (K-6)			
Elementary Education (K-6),	Elementary Education	44	9/1/2018
Early Childhood (P-3), and			
Early Childhood Special Education (P-3)			
Early Childhood (P-3) <i>and</i>	Early Childhood	37	9/1/2018
Collaborative (K-6)			
English for Speakers of Other Languages (P-12) and	English as Additional Language	37	9/1/2018
Languages Other Than English (P-12; 4-8; 6-12)			
Health Education (6-12) and	Physical Education	37	9/1/2018
Physical Education (P-12)			
Physics (6-12) <i>and</i>	Secondary Science	37	9/1/2018
Mathematics (6-12)			

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edTPA			
Areas of Certification Based on Combined Approved Programs	Required edTPA Handbook	Required Score	Effective Date
Any 6-12 teaching field area of certification <i>and</i> Collaborative (6-12)	The current handbook required for the specific 6-12 teaching field area of certification	See specific teaching field area of certification information in this section.	9/1/2019
Any P-12 teaching field area of certification <i>and</i> Collaborative (6-12)	The current handbook required for the specific P-12 teaching field area of certification	See specific teaching field area of certification information in this section.	9/1/2019