



Student Assessment

State Board of Education
Work Session

September 2022



ACT with Writing 2020-2021 and 2021-2022

Percentage of Students Tested by Proficiency Level and Total Percentage Proficient (Level 3 + Level 4)

	Total Students Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Level 3 + Level 4)	
	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022
ELA	45,963	46,370	38%	38%	34%	33%	17%	17%	11%	12%	28%	29%
Math	47,159	47,850	47%	48%	30%	29%	16%	16%	8%	8%	23%	23%
Science	47,114	47,813	38%	39%	31%	30%	24%	25%	6%	6%	30%	31%

	2020-2021	2021-2022
Average ACT State Composite Score	17.2	17.3

ACT WITH WRITING PROFICIENCY 2021 AND 2022 BY SUBGROUP

	PERCENTAGE PROFICIENT (Level 3 and Level 4)					
	ELA		MATH		SCIENCE	
SUBGROUP	2021	2022	2021	2022	2021	2022
All Students	28%	29%	23%	23%	30%	31%
Female	33%	34%	23%	23%	31%	31%
Male	24%	25%	24%	24%	30%	32%
American Indian or Alaska Native	32%	33%	26%	28%	32%	38%
Asian	59%	59%	62%	61%	62%	60%
Black or African American	11%	13%	7%	7%	12%	13%
Native Hawaiian or Pacific Islander	22%	22%	11%	17%	21%	17%
Two or More Races	29%	33%	25%	25%	32%	33%
White	36%	39%	31%	32%	38%	42%
Hispanic	17%	18%	13%	13%	20%	19%
English Learner	1%	2%	3%	5%	3%	5%
Homeless	10%	10%	6%	7%	12%	12%
Migrant	9%	6%	4%	7%	15%	7%
Foster	10%	10%	6%	6%	9%	13%
Military Affiliated	28%	34%	25%	26%	32%	37%
Special Education	4%	5%	3%	3%	5%	6%
Economic Disadvantage	15%	15%	11%	10%	17%	17%

Calculated using raw data from vendor.

ACCESS for ELLs

	2018-2019	2019-2020	2020-2021	2021-2022
Students Tested	32,478	28,717	32,709	37,138
Students Exited	1,892 (5.83%)	1,300 (4.53%)	1,469 (4.49%)	1,765 (4.75%)



ACAP SUMMATIVE SPRING 2021 AND SPRING 2022--ELA

Percentage of Students Tested by Proficiency Level

Grade	Total Students Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Level 3 + Level 4)	
	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022
2	51,429	52,922	19%	19%	38%	32%	33%	37%	10%	12%	43%	49%
3	51,236	52,565	10%	9%	40%	36%	39%	41%	12%	13%	51%	55%
4	51,193	52,980	11%	11%	37%	36%	42%	41%	10%	13%	52%	53%
5	51,957	53,149	11%	10%	42%	43%	40%	39%	6%	8%	46%	47%
6	52,660	54,018	14%	14%	41%	38%	38%	41%	7%	7%	45%	48%
7	53,475	55,674	14%	15%	44%	40%	37%	40%	6%	4%	43%	45%
8	52,777	56,201	9%	9%	40%	38%	41%	41%	11%	13%	52%	53%

ACAP SUMMATIVE SPRING 2021 AND SPRING 2022--MATH

Percentage of Students Tested by Proficiency Level

Grade	Total Students Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Level 3 + Level 4)	
	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022
2	51,389	53,056	33%	28%	32%	28%	23%	28%	11%	17%	34%	44%
3	51,172	52,669	33%	27%	37%	33%	23%	29%	7%	11%	30%	40%
4	51,118	53,074	32%	26%	44%	42%	17%	22%	7%	9%	24%	32%
5	51,845	53,253	32%	26%	44%	43%	19%	23%	6%	9%	25%	32%
6	52,597	54,104	29%	25%	49%	46%	18%	22%	4%	7%	22%	29%
7	53,363	55,756	38%	39%	46%	42%	14%	15%	2%	3%	16%	18%
8	52,617	56,254	26%	25%	60%	56%	12%	15%	2%	4%	14%	18%

ACAP SUMMATIVE SPRING 2021 AND SPRING 2022--SCIENCE

Percentage of Students Tested by Proficiency Level

Grade	Total Students Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Level 3 + Level 4)	
	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022
4	50,918	53,019	17%	15%	50%	45%	25%	29%	9%	10%	34%	39%
6	52,296	54,050	14%	15%	63%	57%	17%	21%	5%	7%	22%	28%
8	52,174	56,153	12%	13%	49%	47%	33%	34%	6%	7%	39%	40%

ACAP SUMMATIVE READING SUBTEST DATA, SPRING 2021

	GRADE 2					GRADE 3				
	SCORED ON OR ABOVE	SCORED BELOW	TOTAL TESTED	PERCENT BELOW	PERCENT ON OR ABOVE	SCORED ON OR ABOVE	SCORED BELOW	TOTAL TESTED	PERCENT BELOW	PERCENT ON OR ABOVE
STATE OF ALABAMA	40,054	11,370	51,424	22%	78%	39,353	11,880	51,233	23%	77%

ACAP SUMMATIVE READING SUBTEST DATA, SPRING 2022

	GRADE 2					GRADE 3				
	SCORED ON OR ABOVE	SCORED BELOW	TOTAL TESTED	PERCENT BELOW	PERCENT ON OR ABOVE	SCORED ON OR ABOVE	SCORED BELOW	TOTAL TESTED	PERCENT BELOW	PERCENT ON OR ABOVE
STATE OF ALABAMA	42,140	10,809	52,949	20%	80%	40,865	11,725	52,590	22%	78%

ACAP SUPPLEMENTAL READING TEST DATA, SUMMER 2022

	GRADE 3				
	SCORED ON OR ABOVE	SCORED BELOW	TOTAL TESTED	PERCENT BELOW	PERCENT ON OR ABOVE
STATE OF ALABAMA	2,683	2,532	5,215	49%	51%

ACAP ALTERNATE SPRING 2021 AND SPRING 2022--ELA

Percentage of Students Tested by Proficiency Level

Grade	Total Students Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Level 3 + Level 4)	
	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022
2	502	602	22%	33%	55%	55%	21%	11%	2%	2%	23%	12%
3	582	651	19%	21%	49%	51%	32%	28%	1%	0%	33%	28%
4	635	629	21%	19%	54%	61%	24%	19%	1%	0%	25%	20%
5	641	669	33%	43%	36%	29%	28%	26%	3%	2%	31%	29%
6	654	682	27%	29%	46%	43%	25%	26%	2%	2%	27%	28%
7	663	703	21%	22%	41%	40%	33%	31%	5%	8%	38%	39%
8	653	712	27%	33%	49%	44%	22%	21%	2%	1%	24%	22%
10	637	615	14%	20%	50%	47%	34%	31%	1%	2%	35%	33%
11	578	628	24%	22%	38%	39%	35%	36%	2%	3%	37%	39%

ACAP ALTERNATE SPRING 2021 AND SPRING 2022--MATH

Percentage of Students Tested by Proficiency Level

Grade	Total Students Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Level 3 + Level 4)	
	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022
2	503	601	23%	33%	62%	57%	14%	9%	1%	1%	15%	10%
3	583	651	20%	20%	69%	71%	11%	8%	1%	1%	12%	9%
4	633	629	18%	18%	62%	62%	19%	19%	0%	0%	19%	20%
5	641	668	13%	16%	64%	64%	22%	20%	1%	0%	23%	20%
6	654	681	13%	16%	52%	54%	33%	28%	2%	1%	35%	30%
7	659	701	14%	17%	53%	53%	32%	29%	0%	0%	32%	30%
8	648	706	11%	17%	75%	77%	14%	6%	0%	0%	14%	6%
10	634	614	11%	16%	82%	80%	7%	4%	0%	0%	7%	4%
11	577	631	13%	12%	58%	56%	27%	28%	3%	3%	30%	32%

ACAP ALTERNATE SPRING 2021 AND SPRING 2022--SCIENCE

Percentage of Students Tested by Proficiency Level

Grade	Total Students Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Level 3 + Level 4)	
	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022	Spring 2021	Spring 2022
4	634	629	21%	21%	25%	32%	46%	38%	8%	9%	54%	47%
6	643	678	13%	17%	41%	46%	44%	36%	1%	1%	45%	38%
8	646	705	10%	15%	37%	40%	50%	39%	3%	5%	53%	44%
10	632	613	14%	15%	38%	37%	40%	44%	8%	4%	48%	47%
11	577	630	13%	12%	35%	39%	51%	48%	1%	1%	52%	49%

2021-2022 PROFICIENCY RATES

(PERCENTAGE OF STUDENTS TESTED WHO SCORED IN LEVELS 3 OR 4) AND PARTICIPATION RATES

	ELA		Math		Science	
	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION
ALL STUDENTS						
Grade 03	54.33%	99.45%	39.24%	99.40%		
Grade 04	52.90%	99.28%	31.48%	99.23%	39.16%	99.07%
Grade 05	46.83%	99.17%	31.38%	99.13%		
Grade 06	47.67%	98.72%	29.07%	98.63%		
Grade 07	44.57%	98.31%	18.37%	98.20%		
Grade 08	52.80%	98.06%	18.21%	97.84%	40.33%	97.66%
Grade 11	29.56%	92.96%	23.55%	95.89%	31.70%	95.82%

2021-2022 PROFICIENCY RATES

(PERCENTAGE OF STUDENTS TESTED WHO SCORED IN LEVELS 3 OR 4) AND PARTICIPATION RATES

GENDER	ELA		Math		Science	
	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION
Female						
Grade 03	57.02%	99.48%	37.62%	99.42%		
Grade 04	56.53%	99.37%	28.53%	99.33%	36.78%	99.16%
Grade 05	50.70%	99.23%	29.59%	99.19%		
Grade 06	52.89%	98.85%	28.82%	98.78%		
Grade 07	50.14%	98.40%	16.48%	98.25%		
Grade 08	59.65%	98.23%	17.37%	98.02%	39.07%	97.82%
Grade 11	34.03%	94.83%	22.58%	96.32%	31.22%	96.26%
Male						
Grade 03	51.80%	99.41%	40.77%	99.38%		
Grade 04	49.46%	99.19%	34.26%	99.14%	41.40%	98.99%
Grade 05	43.23%	99.12%	33.05%	99.07%		
Grade 06	42.81%	98.60%	29.31%	98.50%		
Grade 07	39.37%	98.22%	20.14%	98.14%		
Grade 08	46.29%	97.90%	19.01%	97.67%	41.52%	97.51%
Grade 11	25.05%	91.01%	24.53%	95.35%	32.20%	95.25%

2021-2022 PROFICIENCY RATES

(PERCENTAGE OF STUDENTS TESTED WHO SCORED IN LEVELS 3 OR 4) AND PARTICIPATION RATES

RACE/ ETHNICITY	ELA		Math		Science	
	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION
American Indian/Alaska Native						
Grade 03	36.61%	99.10%	28.15%	99.59%		
Grade 04	38.66%	99.45%	19.11%	99.56%	23.00%	99.32%
Grade 05	35.11%	99.04%	25.52%	99.56%		
Grade 06	35.51%	99.07%	21.12%	99.92%		
Grade 07	32.81%	99.74%	10.93%	98.96%		
Grade 08	40.99%	99.29%	10.89%	98.45%	26.45%	97.93%
Grade 11	19.90%	90.29%	16.42%	96.30%	23.59%	96.23%
Asian						
Grade 03	73.44%	99.46%	72.83%	99.46%		
Grade 04	75.12%	98.72%	63.00%	99.21%	62.20%	99.47%
Grade 05	72.25%	98.95%	68.69%	99.41%		
Grade 06	73.44%	98.73%	66.27%	98.99%		
Grade 07	69.62%	99.08%	51.78%	98.83%		
Grade 08	81.06%	98.96%	53.59%	99.02%	71.27%	98.91%
Grade 11	58.21%	95.48%	59.64%	97.25%	59.00%	97.36%

2021-2022 PROFICIENCY RATES

(PERCENTAGE OF STUDENTS TESTED WHO SCORED IN LEVELS 3 OR 4) AND PARTICIPATION RATES

RACE/ ETHNICITY	ELA		Math		Science	
	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION
Black or African American						
Grade 03	36.18%	99.20%	19.10%	99.05%		
Grade 04	34.04%	98.99%	12.14%	98.86%	18.59%	98.54%
Grade 05	29.75%	98.84%	14.05%	98.68%		
Grade 06	30.74%	98.05%	11.61%	97.90%		
Grade 07	27.73%	97.55%	5.39%	97.32%		
Grade 08	36.17%	97.27%	5.77%	96.89%	21.46%	96.70%
Grade 11	13.22%	90.09%	7.62%	93.68%	13.87%	93.60%
Native Hawaiian/Pacific Islander						
Grade 03	42.19%	98.58%	31.06%	100.00%		
Grade 04	39.67%	99.65%	19.35%	99.77%	28.23%	99.77%
Grade 05	37.17%	97.47%	21.31%	99.46%		
Grade 06	35.00%	98.76%	25.49%	97.43%		
Grade 07	41.60%	97.17%	18.80%	98.14%		
Grade 08	31.78%	97.24%	12.61%	97.31%	23.73%	97.18%
Grade 11	21.11%	84.91%	12.12%	93.40%	16.16%	93.40%

2021-2022 PROFICIENCY RATES

(PERCENTAGE OF STUDENTS TESTED WHO SCORED IN LEVELS 3 OR 4) AND PARTICIPATION RATES

RACE/ ETHNICITY	ELA		Math		Science	
	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION
Two or More Races						
Grade 03	55.36%	99.10%	39.51%	98.93%		
Grade 04	55.77%	99.20%	32.20%	99.19%	40.59%	98.90%
Grade 05	48.05%	99.06%	31.36%	99.20%		
Grade 06	49.44%	98.67%	29.65%	98.50%		
Grade 07	44.22%	98.00%	16.18%	97.78%		
Grade 08	55.25%	97.90%	19.26%	98.01%	42.45%	97.79%
Grade 11	29.32%	92.18%	21.23%	95.69%	29.07%	95.56%
White						
Grade 03	65.28%	99.57%	50.41%	99.54%		
Grade 04	63.91%	99.38%	42.46%	99.35%	51.28%	99.28%
Grade 05	56.64%	99.35%	40.62%	99.31%		
Grade 06	57.65%	98.98%	38.74%	98.94%		
Grade 07	64.35%	98.63%	25.50%	98.58%		
Grade 08	62.21%	98.39%	24.78%	98.22%	51.05%	98.07%
Grade 11	37.24%	94.36%	30.92%	96.77%	40.36%	96.69%

2021-2022 PROFICIENCY RATES

(PERCENTAGE OF STUDENTS TESTED WHO SCORED IN LEVELS 3 OR 4) AND PARTICIPATION RATES

RACE/ ETHNICITY	ELA		Math		Science	
	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION
Hispanic or Latino						
Grade 03	39.29%	99.12%	28.94%	99.41%		
Grade 04	40.31%	99.18%	20.83%	99.22%	25.13%	99.14%
Grade 05	36.03%	98.93%	23.75%	99.26%		
Grade 06	35.47%	98.74%	19.92%	98.82%		
Grade 07	32.79%	98.23%	10.87%	98.48%		
Grade 08	41.85%	98.23%	10.81%	98.18%	28.36%	97.82%
Grade 11	17.76%	90.27%	13.17%	95.59%	19.30%	95.55%

2021-2022 PROFICIENCY RATES

(PERCENTAGE OF STUDENTS TESTED WHO SCORED IN LEVELS 3 OR 4) AND PARTICIPATION RATES

Subgroups	ELA		Math		Science	
	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION
Economically Disadvantaged						
Grade 03	41.17%	99.39%	25.12%	99.29%		
Grade 04	39.16%	99.13%	18.09%	99.02%	25.80%	98.81%
Grade 05	32.94%	99.00%	19.05%	98.89%		
Grade 06	34.03%	98.23%	16.35%	98.08%		
Grade 07	30.71%	97.70%	8.34%	97.56%		
Grade 08	39.16%	97.25%	8.12%	96.91%	26.09%	96.64%
Grade 11	15.20%	89.59%	9.92%	93.25%	17.10%	93.14%
Foster						
Grade 03	43.68%	96.73%	26.44%	96.73%		
Grade 04	39.89%	99.44%	22.16%	98.92%	28.81%	99.04%
Grade 05	31.10%	95.37%	16.46%	95.37%		
Grade 06	25.00%	94.63%	14.29%	94.09%		
Grade 07	28.49%	95.34%	4.65%	95.31%		
Grade 08	32.35%	93.61%	3.90%	94.06%	20.00%	93.85%
Grade 11	12.84%	84.52%	7.10%	88.52%	16.23%	88.07%

2021-2022 PROFICIENCY RATES

(PERCENTAGE OF STUDENTS TESTED WHO SCORED IN LEVELS 3 OR 4) AND PARTICIPATION RATES

Subgroups	ELA		Math		Science	
	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION
Homeless						
Grade 03	30.72%	99.48%	18.11%	98.84%		
Grade 04	29.87%	98.41%	12.70%	98.04%	20.87%	98.09%
Grade 05	28.60%	98.54%	14.54%	98.35%		
Grade 06	26.98%	96.33%	10.90%	95.88%		
Grade 07	26.00%	95.32%	4.71%	94.15%		
Grade 08	33.06%	92.86%	4.43%	92.67%	21.60%	91.78%
Grade 11	11.11%	81.24%	7.25%	88.98%	12.24%	88.47%
Migrant						
Grade 03	20.83%	98.58%	18.46%	99.63%		
Grade 04	23.53%	100.00%	11.01%	99.82%	13.76%	99.82%
Grade 05	17.54%	100.00%	15.70%	100.00%		
Grade 06	20.48%	99.16%	12.79%	98.95%		
Grade 07	16.07%	99.56%	6.78%	99.56%		
Grade 08	35.44%	97.87%	4.26%	98.95%	18.28%	97.94%
Grade 11	5.77%	90.61%	7.14%	97.58%	7.14%	97.58%

2021-2022 PROFICIENCY RATES

(PERCENTAGE OF STUDENTS TESTED WHO SCORED IN LEVELS 3 OR 4) AND PARTICIPATION RATES

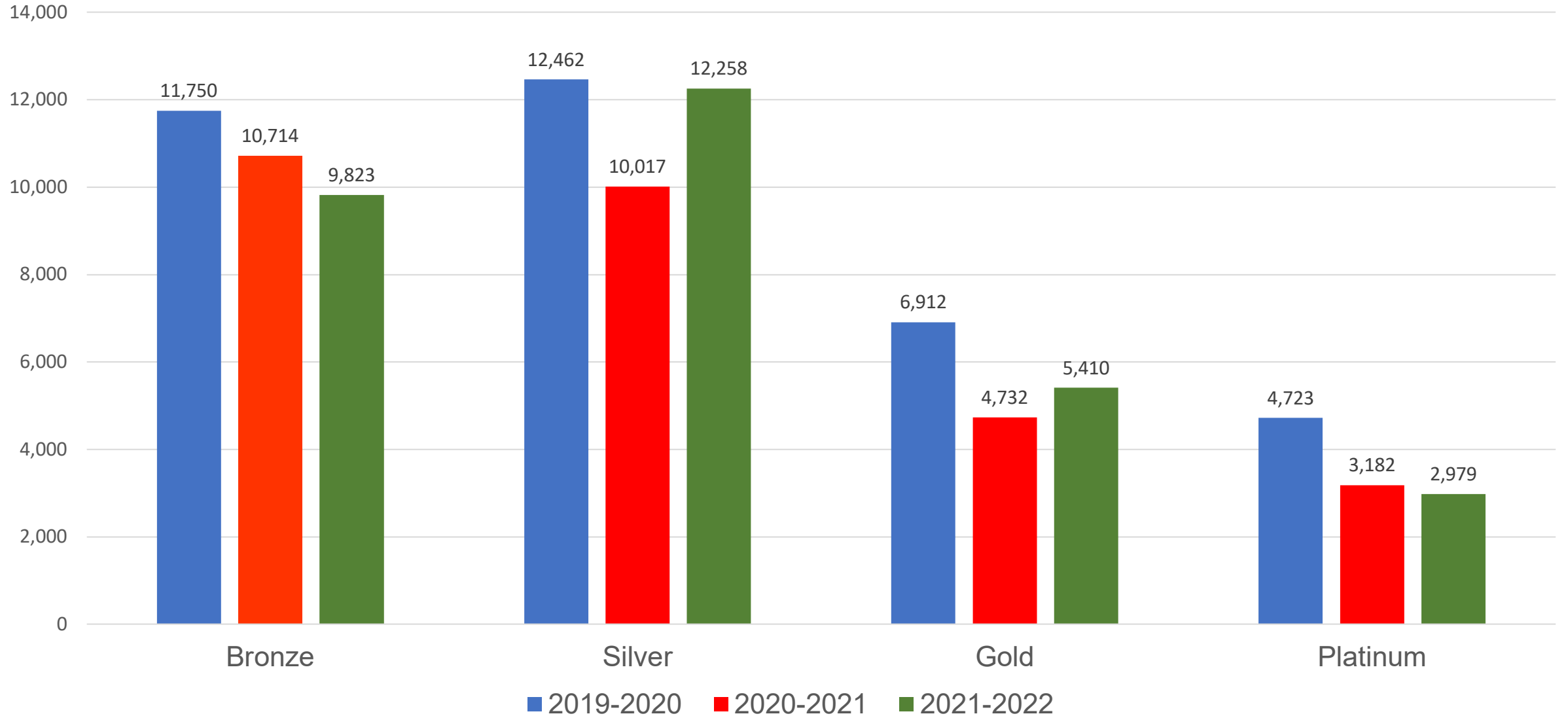
Subgroups	ELA		Math		Science	
	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION
Military Family						
Grade 03	64.46%	99.75%	49.91%	99.69%		
Grade 04	63.16%	99.55%	40.31%	99.45%	50.43%	99.30%
Grade 05	56.87%	99.62%	40.74%	99.27%		
Grade 06	59.82%	98.99%	40.11%	98.67%		
Grade 07	64.61%	99.29%	26.58%	98.96%		
Grade 08	60.25%	98.80%	24.42%	98.69%	49.42%	98.70%
Grade 11	34.70%	93.96%	26.55%	96.04%	36.48%	95.95%
Students with Limited English Proficiency						
Grade 03	25.88%	99.34%	22.08%	99.60%		
Grade 04	26.68%	99.27%	13.25%	99.35%	14.43%	99.22%
Grade 05	15.57%	98.99%	12.06%	99.36%		
Grade 06	10.88%	98.65%	6.47%	98.86%		
Grade 07	7.67%	98.12%	2.48%	98.49%		
Grade 08	12.13%	98.03%	2.35%	97.73%	7.73%	97.36%
Grade 11	2.73%	74.67%	5.56%	90.61%	5.47%	90.52%

2021-2022 PROFICIENCY RATES

(PERCENTAGE OF STUDENTS TESTED WHO SCORED IN LEVELS 3 OR 4) AND PARTICIPATION RATES

Subgroups	ELA		Math		Science	
	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION	PROFICIENT	PARTICIPATION
Students with Disabilities						
Grade 03	21.51%	99.21%	14.57%	99.10%		
Grade 04	18.31%	98.79%	10.67%	98.72%	18.66%	98.51%
Grade 05	14.00%	98.73%	8.45%	98.54%		
Grade 06	13.15%	98.18%	8.76%	97.94%		
Grade 07	12.33%	97.31%	5.08%	97.17%		
Grade 08	13.47%	97.00%	2.70%	96.76%	13.38%	96.44%
Grade 11	9.81%	83.79%	6.46%	92.69%	11.43%	92.43%
General Education Students						
Grade 03	59.94%	99.49%	43.43%	99.45%		
Grade 04	58.74%	99.36%	34.98%	99.31%	42.61%	99.16%
Grade 05	52.24%	99.24%	35.14%	99.23%		
Grade 06	53.10%	98.81%	32.46%	98.74%		
Grade 07	49.34%	98.46%	20.33%	98.35%		
Grade 08	58.29%	98.21%	20.37%	97.99%	44.06%	97.83%
Grade 11	31.50%	93.97%	25.37%	96.24%	33.85%	96.19%

ACT WorkKeys National Career Readiness Certificates (NCRCs)



NAEP 2022-2023

NAEP International Assessment will take place in Alabama

Program for International Student Assessment (PISA) will take place in October of 2022.

- This test measures 15-year-old students' reading, mathematics and science every 3 years.
- No state results are given.
- Only **three** schools in Alabama were selected to participate.
- Districts and schools have been notified

Trends in International Mathematics and Science Study (TIMSS)

- This test is voluntary and offers a stipend to the school, school counselor and students.
- Alabama currently has **seven** schools participating in this study.
- This test compares the math and science performance of students in grades 4 and 8 across about 65 countries.
- Testing dates are set for the spring of 2023.
- No state or school results. However, schools have the option to pay for the results.

International Computer and Information Literacy Study (ICILS)

- This test is voluntary and offers a stipend to the school, school counselor and students.
- Alabama currently has **two** schools participating in this study.
- This test compares the computer and information literacy skills, as well as access to and use of technology of students in grade 8 across about 30 countries.
- Testing dates are set for the spring of 2023.
- No state or school results. However, schools have the option to pay for the results.



NAEP 2022-2023

▪ Long-Term Trend assessment (LTT-13)

- NAEP long-term trend assessments measure student performance in mathematics and reading, and allow the performance of today's students to be compared with students since the early 1970's.
- Each student will be assessed in only one subject.
- The NAEP long-term trend assessment will be administered via paper and pencil to 13-year-olds between October 10 through December 16, 2022.
- Alabama has **13** schools selected to participate in this assessment.
- District and schools are notified.
- No scores for the state, district, school or students.
- Result will be released for the nation.

▪ NAEP 2023 Field Trial and Field Testing

- A total of 11 Schools in Alabama were selected for these two types of test. (5) for F-Trial and (6) for F-Test.
 - The assessment date is schedule in the spring of 2023
 - No state scores given
 - However, on August 31, 2022, the National Center for Education Statistics (NCES) announced the cancelation of the Field Test due to new-found efficiencies.
-



NATIONAL ASSESSMENT
OF EDUCATIONAL
PROGRESS

NAEP 2022 – 2023 Program



	Long Term Trend	Field Trial			Field Test		
Location	National	Puerto Rico	National		Puerto Rico	National	
Sampled Grade(s) or Age	Age 13	Grade 4 & 8	Grades 4 & 12	Grade 8	Grade 4 & 8	Grades 4 & 12	Grade 8
Subject(s)	Math Reading	Math	Math Reading	Math Reading Science	Math Reading	Math Reading Science	Math Reading Science
Number of Sessions	1 or 2 sessions	1 session	2 sessions		1 session	2 sessions	
Students per Session	25 or 50 students	25 students			25 students		
Session Duration	90 minutes	120 minutes			120 minutes		
Questionnaires	School Questionnaire and Student Questionnaire with COVID-19 questions	Student Questionnaire without COVID-19 questions			Student Questionnaire without COVID-19 questions		
E-Filing Window	August 15 – September 23, 2022	October 3 – November 18, 2022			October 3 – November 18, 2022		
Assessment Window	October 10 – December 16, 2022	February 6 – February 17, 2023			March 20 – April 14, 2023		

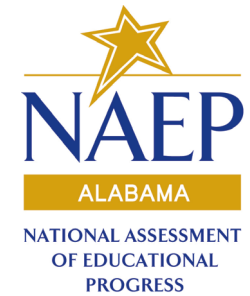
CANCELED

PISA
TIMSS
ICILS

Program for International Student Assessment
Trend in International Mathematics and Science & Study
International Computer and Literacy Study

Assessment Date: October 11 – 20
Assessment Date: March 7 – May 17
Assessment Date: April 13 - 27

NAEP RESOURCES



- *Alabama State Department of Education*

<https://www.alabamaachieves.org/>

- *What Every Parent Should Know About NAEP (Printable Document)*

<https://nces.ed.gov/nationsreportcard/pdf/parents/2012469.pdf>

- *Frequently Asked Questions for Parents (NAEP Website)*

<https://nces.ed.gov/nationsreportcard/parents/>

- *The NAEP Questions Tool (NAEP Website)*

<http://nces.ed.gov/nationsreportcard/nqt/>

- *Inclusion of Students with Disabilities and English Language Learners (NAEP Website)*

<https://nces.ed.gov/nationsreportcard/about/inclusion.aspx>

- *NAEP Accommodations (NAEP Website)*

https://nces.ed.gov/nationsreportcard/about/accom_table.aspx

- *NAEP Data Informs Policy and Practice (NAEP Website)*

https://nces.ed.gov/nationsreportcard/about/policy_practice.aspx

- *NAEP Reading / Math Frameworks (NAEP Website)*

<https://nces.ed.gov/nationsreportcard/assessments/frameworks.aspx>

- *NAEP Testing Results (NAEP Website)*

<https://nces.ed.gov/nationsreportcard/>

ACT with Writing Resources

- Webinars for educators on how they can help prepare their students to do their best on the ACT.

[The ACT English Test Webinar](#)

[The ACT Math Test Webinar](#)

[The ACT Reading Test Webinar](#)

[The ACT Science Test Webinar](#)

[The ACT Writing Test](#)

- ACT Online Prep
- ACT WorkKeys Curriculum



ACAP Summative Resources

- Parent/Family Guide to the *Alabama Comprehensive Assessment Program (ACAP) Summative* (in English)
- Parent/Family Guide to the *Alabama Comprehensive Assessment Program (ACAP) Summative* (in Spanish)
- *ACAP Summative* Individual Student Report (ISR) Quick Guide
- *ACAP Summative* User Guide to Interpreting Reports

ACAP ***Summative*** **Resources**

- Text-Dependent Writing (2021 Course of Study Standards -- by grade/grade band and genre)
 - Tips for Writing a Response for Text-Dependent Writing
 - *ACAP Summative* Text-Dependent Writing Frequently Asked Questions
 - *ACAP Summative* Text-Dependent Writing Fact Sheets
 - *ACAP Summative* Text-Dependent Writing Rubrics
 - *ACAP Summative* Text-Dependent Writing Writer's Checklists

ACAP *Summative* Resources

- **Instructional Supports**
 - English Language Arts (aligned to 2016 Course of Study Standards)
 - Math (aligned to 2019 Course of Study Standards)
 - Science (aligned to 2015 Course of Study Standards)
- **Item Specifications (includes retired items)**
 - English Language Arts (aligned to 2016 Course of Study Standards)
 - Math (aligned to 2019 Course of Study Standards)
 - Science (aligned to 2015 Course of Study Standards)
- **Performance Level Descriptors**
 - English Language Arts (aligned to 2016 Course of Study Standards)
 - Math (aligned to 2019 Course of Study Standards)
 - Science (aligned to 2015 Course of Study Standards)

ACAP Alternate Resources

- Parent/Family Guide to the *Alabama Comprehensive Assessment Program (ACAP) Alternate* (in English)
- Parent/Family Guide to the *Alabama Comprehensive Assessment Program (ACAP) Alternate* (in Spanish)
- *ACAP Alternate* Individual Student Report (ISR) Quick Guide
- *ACAP Alternate* User Guide to Interpreting Reports

ACAP ***Alternate*** **Resources**

- **Item Specifications (includes retired items)**
 - English Language Arts
 - Math
 - Science
- **Performance Level Descriptors**
 - English Language Arts
 - Math
 - Science

Assessment Discussion



Accountability Systems

Federal/State Accountability System Indicators

SCHOOLS WITH A GRADE 12

- Academic Achievement
- Academic Growth
- Progress in English Language Proficiency
- Graduation Rate
- College and Career Readiness
- Chronic Absenteeism

SCHOOLS WITHOUT A GRADE 12

- Academic Achievement
- Academic Growth
- Progress in English Language Proficiency
- Chronic Absenteeism

Accountability System Results

FEDERAL ACCOUNTABILITY SYSTEM

Total points are calculated and used in the identification of support schools.

- Comprehensive Support & Improvement Schools (CSI)
- Targeted Support Schools
 - Targeted Support and Improvement (TSI)
 - Additional Targeted Support and Improvement (ATSI)

STATE ACCOUNTABILITY SYSTEM

Total points are calculated and used in the determination of a letter grade.

A – 90-100

B – 80-89

C – 70 – 79

D – 60-69

F – 59 or less

Academic Achievement Differences

FEDERAL ACCOUNTABILITY SYSTEM

Does not include in the calculation English learners in the first two (2) years of the student's enrollment in a school in the U.S.

STATE ACCOUNTABILITY SYSTEM

Does not include in the calculation English learners who have not shown proficiency on the state approved English proficiency assessment for the first five (5) years of enrollment of the student.

Other State Accountability Lists

ALABAMA ACCOUNTABILITY ACT SCHOOLS (FAILING SCHOOLS)

A school identified as performing in the bottom 6% of the state for proficiency in ELA and math on standardized assessments is identified as a failing school.

LEGISLATIVE SCHOOL PERFORMANCE RECOGNITION PROGRAM

Schools that either:

- Demonstrate high performance by being ranked in the top 25 percent of public schools, as ranked in the school grading system, or
- Demonstrate exemplary progress by improving the overall annual ranking of the school by at least one letter grade, as ranked in the school grading system.