Special Education Services (SES) Update September 2022
WE AS THE SPECIAL EDUCATION SERVICES SECTION AT THE ALSDE STRIVE TO:

- Balance compliance and results
  - Encourage accountability
  - Support through high quality professional development
    - Directly impact teachers and students
    - Ensure personalization, equity and rigor
    - Engage collaboratively
- Base decisions on data
- Provide consistency
  - Communication
  - Support
  - Resources
- Recognize and celebrate successes
Our Goal

Improved Results for Students with Disabilities
Academic Proficiency

2018-2019

<table>
<thead>
<tr>
<th></th>
<th>ELA</th>
<th>Math</th>
<th>Science</th>
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<tr>
<td>ALL</td>
<td>45.27</td>
<td>46.52</td>
<td>38.87</td>
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<td>CWDs</td>
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CWDs = Children with Disabilities

Alabama State Department of Education (Report Card)
Academic Proficiency

2020-2021

Alabama State Department of Education (Report Card)

CWDs = Children with Disabilities
SES’ Plan

- Tiered intervention system for monitoring and support
- Monitoring IEP goals (focusing on proof of outcomes)
- Review and revise written policies (SEA)
- Focus on dispute resolution processes

(Contracts with WestEd, Special Education Solutions)
SES’ Plan (continued)

- Provide more professional development (PD) related to instructing students with disabilities to general education and special education teachers
- Provide coaching related to instructing students with disabilities to general education and special education teachers
- Increase the use of evidence-based interventions
- Provide PD on Transition Services
- Focus on family engagement & paraeducator skills

(Contracts with PCG, Univ. of AL, United Ability; Secure additional regional staff to support the work)
SES’ Plan (continued)

- Provide coaching to LEA special education directors
- Provide additional support to novice special education directors and temporary special education certificate teachers
- Work with IHE to improve teacher preparation and professional development
- Implementation of multi-tiered system of supports (MTSS) by working collaboratively across sections
- Build capacity at the SEA and LEA level

(Contracts with PCG, Special Education Solutions, WestEd; SPDG grant submission)
Thank you for your support of students with special needs!