# Alabama State Department of Education **eGap 2.0** eGrants Management Application

LEA Training

Agenda

- 1. Review the new eGAP 2.0 format and basic functionality
- 2. Review the process of creating a budget
- 3. High level view of the Planning Tool in eGAP 2.0
- 4. Q&A, practice if desired

\* ES2s/FERs will not be covered, training/materials will be provided at a later date.

# Accessing eGAP 2.0

#### MEGA session site - https://alabamatest.egrantsmanagement.com/

#### Production site - https://alabama.egrantsmanagement.com/



- eGAP 2.0 will be used for Planning and Funding Applications beginning with FY 2023 and going forward.
- Grant and planning information created in original eGAP will NOT be brought over.
- Users will continue to work with applications that were created in the original eGAP until those grants are closed.
- The original eGAP will be available to view archived data.

# Logging in

- Click the eGAP 2.0 Sign-in button,
- enter <u>Email Address</u> and password
  - Old passwords will work unless it was changed recently
  - Click Forgot Your Password? to reset password
  - Email addresses can only be used with a single account
  - Contact District User Access Administrator if needed
  - There is no confirmation page.

eGAP 2.0 Sign-In		eGAP 2.0 Sign-In
Sign-In		
Email Address:		
Password:		
	Forgot your password?	
		Submit

# Update name, phone, email

#### Users can update their own profile information - name, email and phone information

	1 🚱	Session Timeout: 59:45
ſ	eGAP 2.0 Administrator egrants@linq.com	
-	Edit User Profile eGAP 2.0 Sign Out	

#### **User Profile**

Profile	<u> </u>	
Email Address:	egrants@linq.com	
First Name:	eGAP 2.0	
Last Name:	Administrator	
Phone Number:		
Phone Extension:		
Fax Number:		
Change Password:	Click Here to Change Your Password	
		Save Cancel

# eGAP 2.0 Navigation Menu

- Left menu for navigation between components
- Hover over menu items with arrows to view sub menu



#### Menu Item Descriptions

- eGAP 2.0 Home Messages, Login
- Administer User Access Administrators only
- Search Search for other organizations; approved applications; address book
- **Inbox** Record of system emails to and from user
- Planning Planning Tool
- **Funding** Access to grant applications beginning with 2023 grants
- **ES2s** Access ES2s beginning with 2023 grants
- **Project Summary** Overview/details of LEA's grants
- **LEA Document Library** LEA-specific location for uploading documents not associated with an application
- Address Book List of users with LEA and SEA roles for an LEA
- **ALSDE Resources** Library of training, program guidance, forms
- Help for Current Page Page specific help; number indicates number of help items
- **Contact ALSDE** Submit Feedback form

#### Search

- Always visible no need to log in
- Useful for accessing another district's Address Book to see district users and approved applications
- Search using your district to find your User Access Administrator in the Address Book

Administer							
Search	1	Organizations					
Inbox	J.						
		Search C	Organizat	ions			
		Organiza	ntion Name:	Begins V	Vith 🗸	1	]
		Organizatio	on Number:				
			County:				
				Search	Reset		

# Address Book

- Identifies LEA and SEA roles and contacts
- Can view contact information and launch email
- Identifies User Access Administrator

Address Book Nabama State Department	of Education (00	0111000) Test District - FY 2023	EA	Session Timeout: 59:3
Application	C	Contact Type	Contact	
LEA Role Contacts				
Role			Contact	
Other LEA Contacts				
Contact Type			Contact	
Planning Tool			N/A	
ALSDE Funding App	lication Contact	s		
Application	Grant	Contact Type	Contact	
American Rescue Plan	N/A	ALSDE	Dean, Milanda	
(ARP) ESSER		Approver	Isaacs, Jason	
ARP Homeless I	N/A	ALSDE	Crawford, Millie	
		Director/Reviewer/Final Approver	Dean, Milanda	
ARP Homeless II	N/A	ALSDE	Dean, Milanda	
		Director/Reviewer/Final		

User Access Administrator	<u>Butts</u>
	Bhars
	<u>Gray,</u>
	Vicke

# **ALSDE** Roles

- Similar roles exist in eGAP 2.0 as in the original system
- Contact district's User Access Administrator to be added as a user or modify roles
- Use Address Book to view your roles in the system



## Inbox

- Email Message Archive displays all emails generated within eGMS to and from user
- Use drop down to select time frame

Anderson, Michelle [+6 others...]

6 months Dunn, Joyce Older than Administrator, eGMS Alubicki Flick, Megan	Due date for Title I Title III Annual Eva	and II, Title III EL and Sta luation Reports	te Bilingual t (displaying 1 through 1 of 1)	9/7/2021 3:43 PM 7/20/2021 10:14 AM
6 months Dunn, Joyce older than Administrator, eGMS Alubicki Flick, Megan	Due date for Title I Title III Annual Eva	and II, Title III EL and Sta luation Reports	te Bilingual	9/7/2021 3:43 PM 7/20/2021 10:14 AM
6 months Dunn, Joyce older than Administrator, eGMS Alubicki Flick, Megan	Due date for Title I Title III Annual Eva	and II, Title III EL and Sta luation Reports	te Bilingual	9/7/2021 3:43 PM 7/20/2021 10:14 AM
<u>Dunn, Joyce</u> <u>Administrator, eGMS</u>	Due date for Title I	and II, Title III EL and Sta	te Bilingual	9/7/2021 3:43 PM
<u>Dunn, Joyce</u> older than				
	to a year old tio	n Status Change - LEA Nu	umber 242-000 EdAdvance - 2022 Consolidated - Title III EL	10/18/2021 11:17 AM
Boudreau, 7 91 to 180	days old A F	Part B applications extende	ed deadline is now due Thursday 11/18/21.	11/16/2021 10:21 AM
Administrate 31 to 90 d	lays old It i	s now open		11/23/2021 11:55 AM
From 8 to 14 da	ays old			Date/Time
from the la	ast 7 days	Receiv	red (displaying 1 through 5 of 5)	
Show items: 6 months	to a year old 🗙			
	,			
Your Organization (242	-000) Regional Edu	cation Service Center		
Email Message	Archive			
Dlanning			vvciconic to	
		1	to	e(
NOOX				
Inbox			E	

Funding Application Status Change - LEA Number 242-000 EdAdvance - 2022 Consolidated - Title III EL

10/15/2021 8:42 PM

#### **ALSDE Resources**

- Library of resource documents, guidance, training
- Previously existed as Document Library > Agency Documents in the original eGAP

ALSDE Resources	Session Timeout: 59:34
Search	
Below are the ALSDE Resources. Expand the nodes to view the folders and do ALSDE Resources [Expand All] [Collapse All] [Hide Documents] eGAP 2.0 Training	cuments
<ul> <li><u>6/7/22 SEA Training</u></li> <li><u>PowerPoint- ALSDE State User Training</u></li> <li><u>Creating and Editing Budgets</u></li> <li><u>SEA Administrator Training PowerPoint</u></li> </ul>	
Title IV, Part B - 21st Century Community Learning Centers Cohort 16 EV22 21st CCLC Request for Application (REA)	

#### LEA Document Library

- Previously your district's documents
- Only visible to SEA and users in the district
- Document must be assigned to the district before it is visible
- Select Root Folders and click Search Folders
- Open folders and locate document

A Document Library S	earch
Enter Search Text:	
Root Folders:	General ~ 2023 2022
	*
	Search Folders
A Document Library [[	Search Folders xpand All] [Collapse All]
<b>Document Library</b> []	Search Folders Expand All] [Collapse All]
A Document Library (E General 2023	Search Folders xpand All] [Collapse All]
<b>Document Library</b> (E General 2023 <b>Folders</b>	Search Folders
A Document Library ( General 2023 Folders • 21st Century	Search Folders
A Document Library ( General 2023 Folders 21st Century Title IV	Search Folders

# Save and Go To Buttons

- On funding application, planning tool, and ES2 pages
- "Save and Go To" for editable pages
- "Go To" for uneditable pages
- Primary navigation menu
- Use to save data



**DO NOT USE BROWSER FORWARD/BACK BUTTONS** 

# Saving

60-minute session time-out between saves



Session Timeout: 58:37

- Using Save and Go To automatically saves and resets to 60 minutes
- Time-out clock shows time remaining.
- Save and Go To : Current Page saves, resets time-out clock and allows continued work on a page
- Work on current page is lost after 60 minutes without saving, or if browser buttons are used

#### Page Locking

- Multiple people can work in an application at the same time, but multiple users cannot edit the same page simultaneously
  - User will see message indicating the user that has the page locked
  - Lock released after that user leaves the page or their session times out

Page is being edited by 'Charles Carmichael'.

# **Funding Applications Page**

- Lists Funding Applications only
- Organized by Entitlement and Competitive
- Lists for Expenditure Reports, Budget Entry Review and ES2s now accessed from main left menu

Funding Applications Wilcox County (066) Public District - FY 2023	ML	Session Timeout: 59:28		
This is the eGAP 2.0 TEST site. Please be s	ire to complete your work on the LIVE site	\$2		
2023  All Active Applications All Active Applications All Approved Applications	Revision	Statur		Statur Date
Last Approved Applications	Revision	Status		Status Date
Consolidated	0	Draft Started		5/31/2022
Competitive Funding Application	Revision	Status		Status Date
21st Century	0	Not Started		5/31/2022
Homeless	0	Not Started		6/1/2022

# **Grant Organization Changes**

- Title I-A sections combined into one application (Title I-A)
- Title IV-A included in the Consolidated application

Vie	ew ALSDE History Log		
De	scription ( <u>View Sections Only</u> <u>View All Pages</u> )	Validation	Print Select Items
	All	<u>Messages</u>	<u>Print</u>
÷	History Log		Print
÷	Allocations		Print
÷	Supplemental Information	Messages	Print
-	Title I-A	Messages	Print
	Building Eligibility		Print
	<u>Set Asides</u>		Print
	School Allocation PPA List		Print
	Private School Service - Title I-A		Print
	Budget	Messages	Print
	Budget Overview		Print
	Application Details	Messages	Print
	Targeted Assistance Details		Print
	Plan Relationships		Print
	Related Documents	Messages	Print
÷	Title I-C, Migrant Education	<u>Messages</u>	<u>Print</u>
+	Title I, School Improvement	Messages	Print
+	Title II-A, Supporting Effective Instruction	Messages	<u>Print</u>
-	Title IV, Part A	<u>Messages</u>	Print
	Budget	Messages	Print
	Budget Overview		Print
	Application Details		Print
	Plan Relationships		Print
	Related Documents		Print

## Sections page

- History Log and Comments in a separate section
- Roll mouse pointer over *Change Status To* link to see list of names/roles who can make status change

S	ect ilcox	ions County (066) Public District - FY 2023	- Consolidated - Rev 0		EA Sessi	on Timeout: 59:52
Change Log	Appl Chan <u>View</u>	ication Status: Draft Started ge Status To: Draft Completed	Role(s) that can perform this status change: LEA Consolidated Director User(s) that can perform this status change: Marsha Lennon Jennifer Poindexter	Hove Change view char	Status area er pointer ove e <i>Status To</i> lin users who ca nge the status	r ik to n
	Desc	ription ( <u>View Sections Only</u> <u>View All Pa</u>	<u>ges</u> )		<u>Validation</u>	Print Select Items
	3	All C	collapse or		Messages	Print
	+	History Log	expand			Print
	+	Allocations	sections	Access error		Print
	-	Supplemental Information		messages	Messages	Print
		Consolidated Administration				Print
		Assurances				Print
		Capitalized Equipment			Messages	Print
		Substantially Approved Dates				Print
		Consolidated Checklist				Print

# Validation Messages

- Sections page "Validation" column displays <u>Messages</u> link for a page when there is a warning or error.
- <u>Review</u> links on the Validation Messages page navigate back to page with error/warning
- Gray "Warnings" are advisory. Does not prevent submission of the application
- Red "Error" must be resolved before application can be moved to Completed status.

Validat Wilcox Cou	ion Messages Ity (066) Public District - FY 2023 - Consolidated - Rev 0	ML	Session Timeout: 59:54
	• •		
Return To	Sections Page		
	Budget		
Review	The Title I-A budget of \$375,000.00 is less than the Adjusted Allocation amount of \$2,890,000.00.		Error

# Print Page

- Flexibility to print application, section, or a page
- Check *Select Items* to select multiple pages

)e	scription ( <u>View Sections Only</u> <u>View All Pages</u> )	Validation	Print Select	<u>lation</u>	Print Select
	All	Messages	Print		atems
-	History Log		Print		
	History Log		Print		
	Create Comment	<u>8</u>			
Ξ	Allocations		Print		
	Allocations		Print		
Ξ	Supplemental Information		Print		
	Assurances		Print		
	Capitalized Equipment/Building Improvements		Print		
	Substantially Approved Dates		Print		
	Special Education Checklist		Print		
=	Special Education, Part B-IDEA	Messages	Print		

# **Printing Steps**

- Clicking "Print" takes you to the Print Request page and you must click Print again.
- If the PDF document is ready within 30 seconds, it will automatically display
- If it takes longer than 30 seconds, you will receive an email when it is finished
- Go to ALSDE Resources to see any print job that took longer to produce

Print Request Alabaster City (103) Pu	blic District - FY 2023	BB Session Timeout: 59:37
Printing requires that	at pop-ups are permitted for this site in y	your browser.
If the print job is cre you will receive an e section at the top o	ated within 30 seconds, it will display as email in your inbox when it is finished and f the ALSDE Resources page.	s a PDF file. If it takes longer to create, nd the PDF file will be placed in a
Please enter a name when it is finished. ( also check the ALSD	for the Print Request and your email ad Check your email application or the Inbo Resources page periodically to see if th	ddress. You will be notified via email ox on the main menu to the left. You can the job is complete.
Document Name:	21st Century - Supplemental Informatio	on - Assurances
Email Address:	brent.byars@acsboe.org	
	Drint Cancel	

Alabama State Department of Education (000	(11000) Test District - FY 2023	Session Time	out: !
Relow is your list of Print Requests			
Print Request Name	Request Date	Expiration Date	
Special Education	6/27/2022 8:04:58 AM	7/2/2022 8:04:58 AM	Del

## Allocations

- <u>Users can make transfers between grants in the</u> <u>Consolidated application</u>
- Consortia line will reflect movement of funds from a member into a fiscal agent.
- Competitive grants display 0 until grant is approved.

62							
	, Migrant Education	(4) <u>Title I-D, Delinquent</u>	(5) <u>Title I, School Improvement</u>	(6) <u>Title II-A, Supporting Effective Instruction</u>	(7) <u>Title III, English Learners</u>	(8) <u>Title V-B, Rural and Low Income</u>	(9) <u>Title IV, Part A</u>
Original	\$0.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$0.00	\$50,000.00 \$
Incoming Carryover	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Outgoing Carryover	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Reallocated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Additional	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Released	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Consortium	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Forfeited	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
FER Released	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$0.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$0.00	\$50,000.00 \$
	, Migrant Education	(4) <u>Title I-D, Delinquent</u>	(5) Title I, School Improvement	(6) <u>Title II-A, Supporting Effective Instruction</u>	(7) <u>Title III, English Learners</u>	(8) <u>Title V-B, Rural and Low Income</u>	(9) <u>Title IV, Part A</u>
From Title I-A, Schoolwide							
From Title II-A, Supporting Effective Instruction				\$0.00	\$0.00	\$0.00	\$0.00
From Title V-B, Rural and Low Income				\$0.00	\$0.00	\$0.00	
From Title IV, Part A				\$0.00	\$0.00	\$0.00	\$0.00
Total	\$0.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$0.00	\$50,000.00

# **Application Detail Pages**

- Application Details (formerly called Budget Details)
- Capture the same information as the pages in the original eGAP

Title I-C, Migrant Education
<u>Budget</u>
Budget Overview
Application Details
Plan Relationships
Private School Service
Related Documents
Title I, School Improvement
<u>Budget</u>
Budget Overview
Application Details
Plan Relationships
Related Documents
Title II-A, Supporting Effective Instruction
<u>Budget</u>
Budget Overview
Application Details
Plan Relationships
Private School Service
Related Documents

## **Related Documents**

- Required and Optional documents in separate areas on the page
- Documents may have a template for user download
- Uploaded documents can be updated or deleted

Related Documents Alabama State Department of Education (000111000) Test Dist Supporting Effective Instruction	rict - FY 2023 - Consolidated <mark>-</mark> Rev 0 <mark>-</mark> Titl	e II-A.	Session Timeout: 59:54
Go To 🕨			
	Required Documents		
Туре	Document Template	Document/Link	
Program Evaluation Results [Upload 1 document(s)]	Program Evaluation template	Upload New	
Program Evaluation Current Plans [Upload 1 document(s)]	N/A	[Update] [Delete]	Current Plan

# **Creating Budgets**

- Budget pages
  - Budget access to Budget Line Items
  - Budget Line Items create/edit Budget Line Items
  - Budget Overview- <u>read-only grid</u> of budget roll-up
  - Budget Overview +/- Budget revision changes (read-only)

A Title II-A, S Go To I	t EA strict - FY 2023 - Consolidated - Rev 0 - supporting Effective Instruction udget Data   Download Budget Data	Session Timeout: 59:44
Action	Function Code	Total
Modify	1100 - Instruction	\$0.00
<u>Modify</u>	2210 - Instructional Improvement and Curriculum Development	\$0.00
<u>Modify</u>	2215 - Instructional Staff Development Services	\$0.00
<u>Modify</u>	2290 - Other Instructional Staff Services	\$0.00
<u>Modify</u>	2300-2399 - School Administrative	\$0.00
<u>Modify</u>	6000-6999 - General Administrative	\$0.00
<u>Modify</u>	9200 - NonPublic School Programs	\$0.00
	Tota	<b>I</b> \$0.00
	Adjusted Allocation	<b>\$100,000.00</b>
	Remaining	\$100,000.00

Budget Overvi	ew	0000 01.00			PECONING DOOL	EA	Session Ti	meout: <mark>59:3</mark>
Go To 🕨								
Instructional Staff Services								
Object Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	453 - Contracted Services for Transportation/Other	600- 899 - Other	910 - Indirect Costs	Total
Function Code						Objects		
Administrative								
6000-6999 (Summer) - Summer Administrative	6,400.00	1,296.64	0.00	0.00		0.00	0.00	7,696.64
9130 - Extended Day/Dependent Care	67,542.12	9,736.96	0.00	5,850.00		0.00		83,129.08
9130 (Summer) - Summer Extended Day/Dependent Care	44,800.00	11,021.44	7,900.00	0.00		0.00		63,721,44
Total	141,730.20	24,081.04	18,900.00	5,850.00	1,000.00	3,500.00	4,938.76	200,000.00

# Budget Page

- Click on <u>Modify</u> under Action for any function code to create /edit a budget line item
- If the Action shows <u>View</u>, line items can be seen but are not editable. The application either is in a non- editable status, or you do not have the necessary permission to edit the application.

Budge	ict - FV 2023 - Homeless - Rev 0 - Homeless	EA	Session Timeout: 59:5
Go To 🕨			
Upload B	udget Data   Download Budget Data		
Action	Function Code		Total
Action Modify	Function Code 1100 - Instruction		Total \$15,000.00
Action Modify Modify	Function Code 1100 - Instruction 10 - Attendance Services		Total \$15,000.00 \$0.00
Action Modify Modify Modify	Function Code 1100 - Instruction 10 - Attendance Services 2120 - Guidance and Counseling Services		Total \$15,000.00 \$0.00 \$0.00
Action Modify Modify Modify Modify	Function Code 1100 - Instruction 10 - Attendance Services 2120 Guidance and Counseling Services 2130 - Testing Services		Total           \$15,000.00           \$0.00           \$0.00           \$0.00           \$0.00

Action	Function Code
<u>View</u>	1100 - Instructio
<u>View</u>	2110 - Attendar
<u>View</u>	2120 - Guidance
View	2130 - Testing S

# **Budget Line Item Page**

- Filtering bar determines which items are visible
- Subtotals/Totals for allocation and budget line items
- Click the *Add Budget Line Item* link to create a new entry.



# Creating a Budget Line Item

- 1. Select appropriate Function and Object Codes. (Only the allowable ones are listed.)
- 2. Quantity is usually left at 1.0 (Multiplies what is in Cost field)
- 3. Enter Cost. (Total cost if quantity is left at 1.)
- 4. Enter narrative description
- 5. (Title I only) Add tag if item is for Targeted Assistance
- 6. Location (if desired) default is district level, lists all schools
- 7. Click Create. (Update for editing)



# Edit Budget Line Items

- To edit any part of a line item, click on the Pencil Icon in the Edit column.
- To delete a budget line item, click on the Trash Can icon in the Delete column. (A line item cannot have a total cost of 0.)



# Completing the Budget

- Continue creating Line Items until the Total for all Budget Line Items equals the Adjusted Allocation.
- "Remaining" reflects the amount of the Allocation still to be budgeted.

Total for filtered Budget Line Items:	\$225,000.00
Total for all other Budget Line Items:	\$150,000.00
Total for all Budget Line Items:	\$375,000.00
Adjusted Allocation:	\$2,890,000.00
Remaining:	\$2,515,000.00

# Filtering Budget Line Items

- The filter bar determines which line items are visible
- Click a filter heading to see/select options
- Click on <u>Show All</u> to see all line items.
- Header shows how many line items are shown and exist
- Total of filtered line items is displayed

					Return	
Filtering - 2 out of 3 Budg	iltering - 2 out of 3 Budget Line Items match selected filters					
Function Code	<u>Object</u>	<u>Code</u> <u>Loc</u> a	ation	<u>Tags</u>	<u>Narrative</u>	
All	All	All		Title I Service Type:	No Options Selected	
		Total for filtered B	udget Line It	ems:		
		Total for all other B	udget Line It	ems:		
		Total for all B	udget Line It	ems:		

### **Budget Overview**

#### Non-editable view of budget and object code subtotals

Function	2000 - Salaries & Banafita	Contracts	Travel	Supplies/Books	Minor Equipment	Equipment	Other	
	Benefits	0.00	0.00	7 11 1 12	0.505.04	47 070 00	0.00	04.000.00
1000 - Regular Instruction	50,092.00	0.00	0.00	7,414.12	9,505.21	17,079.00	0.00	84,090.33
2213 - Instructional Staff Training	0.00	2,500.00	8,000.00	0.00	0.00	0.00	0.00	10,500.00
2238 - Instruction- Related Technology	0.00	0.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
2400 - School Administration	0.00	0.00	0.00	0.00	0.00	0.00	3,198.67	3,198.67
Total	50,092.00	2,500.00	8,000.00	7,414.12	9,505.21	22,579.00	3, <mark>198.6</mark> 7	103,289.00
						Adjusted A	llocation	103,289.00
						R	emain <mark>in</mark> g	0.00

# **Budget Overview Plus/Minus**

#### Displays changes to budget totals in a **revision**

<b>udget Over</b> Isworth Public Schr TE Secondary	rview Plu ools (1663) Mi	<b>us/Minu</b> unicipal Scho	I <b>S</b> ol Unit - FY	2022 - CTE Second	lary - Rev 1 -	GA	Session Tir	neout: 59:35
Go To ►								
Show Unbudgete	d Categories	2 2						
Object Function	1000- 2000 - Salaries & Benefits	3000 - Contracts	5000 - Travel	6000 - Supplies/Books	6150 - Minor Equipment	7300 - Equipment	8000 - Other	Total
1000 - <mark>Regular</mark> Instruction	50,092.00 -\$2,000.00	0.00	0.00	7,414.12 +\$2,000.00	9,505.21	17,079. <mark>0</mark> 0	0.00	84, <mark>090.33</mark>
2213 - Instructional Staff Training	0.00	2,500.00	8,000.00	0.00	0.00	0.00	0.00	10,500.00
2238 - Instruction- Related Technology	0.00	0.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
2400 - School Administration	0.00	0.00	0.00	0.00	0.00	0.00	3,198.67	3, <mark>1</mark> 98.67
Total	50,092.00 - <mark>\$2,000.00</mark>	2,500.00	8,000.00	7,414.12 +\$2,000.00	9,505.21	22,579 <mark>.0</mark> 0	3,198.67	103,289.00
						Adjusted /	Allocation	103,289.00
						R	emaining	0.00

# Status Workflow for Funding

Same as in original eGAP

- Not Started
- Draft Started
- Draft Completed
- LEA Chief Financial Officer Approved/Returned
- LEA Superintendent/Authorized Representative Approved/Returned
- ALSDE Consolidated Specialist Approved/Returned
- ALSDE Consolidated Team Administrator Approved/Returned
- ALSDE Consolidated Federal Programs Director Final Approved/Returned

# Planning Tool page

- Menu- Planning > Planning Tool
- Contains LEA Plan and School Plans
- Funding Summary views of costs and cost sources

LEA and School Planning Madison City (169) Public District - FY 2023		EA	Session Timeout: 58:46
2023 • Active •			
LEA Plan	Revision	Status	Status Date
Madison City (169) - LEA Plan	0	Draft Started	6/15/2022
School Plan All 🗸	Revision	Status	Status Date
Bob Jones High School (169-0080) - School Plan	0	Not Started	6/13/2022
Columbia Elementary School (169-0030) - School	0	Not Started	6/13/2022
MidTown Elementary School (169-0220) - School Plan	0	Not Started	6/13/2022
Mill Creek Elementary School (169-0090) - School Plan	0	Not Started	6/13/2022
Rainbow Elementary School (169-0020) - School Plan	0	Not Started	6/13/2022
Plan Funding Summary <u>View Summary</u>			

## **LEA Plan Sections Page**

- Move status to Draft Started
- No further status changes are needed
- Same functionalities as funding applications Print, Change Log, Validations, etc.

LE/ Elmo	A Plan Sections re County (026) Public District - FY 2023 - LEA Plan - Rev 0	EA Session	Timeout: 59:55
Sta	tus: Draft Started		
Cha	ange Status To:		
Viev	v Change Log		
De	scription ( <u>View Sections Only View All Pages</u> )	Validation	Print Select Items
	All	Messages	Print
-	LEA Plan History Log		<u>Print</u>
	History Log		Print
	Create Comment		
-	LEA Plan	Messages	Print
	Needs Assessment		Print
	Goals, Strategies, and Action Steps		Print
	Required Components	Messages	Print
	Related Documents		Print
	Checklist		Print
	All	<u>Messages</u>	Print

#### Needs Assessment

#### In both LEA and School Plans

EA

Session Timeout: 59:45

#### **Needs Assessment**

Elmore County (026) Public District - FY 2023 - LEA Plan - Rev 0

Save And Go To 🕨

Every grant program and the school improvement process require that LEAs evaluate student and/or staff performance and needs in determining the success of current programs and in setting future goals and planning programs. For each area below, check the appropriate grade level to indicate the current needs the LEA has identified.

Student Academic Needs	Elementary	Middle	High
Closing the Achievement Gap			
Reading			
Language Arts/English			
Mathematics			
Science			
Social Sciences			
Fine Arts	0		
Physical Development and Health			
English as a Second Language			
Foreign Language			
Using Technology as a Learning Tool			

Professional Development and Staff Needs	Elementary	Middle	High
Hiring and Retaining Highly Qualified Teachers and Principals			
Incentives to Recruit Highly Qualified Teachers and/or Principals			
Incentives to Retain Highly Qualified Teachers and/or Principals			

#### **Create Goal**

- Created in LEA Plan
- Display only in School Plan with option to select ones that are not applicable
- Recommended Goal prepopulates Title and Description, can be edited
- Add Performance Measure

Create Goal Elmore County (026	5) Public District - FY 2023 - LEA Plan - Rev 0		EA	Session Timeout: 59:5
		Save		
Create Goal Recommended Goals: Goal Title:	Check Spelling 0 of 500 characters	Challenging Curricula Technology English Language Acquisition Highly Qualified Teachers Safe and Drug-Free School and Community Graduation/Drop Out Rate Effective School Leaders		
Goal Description:	Check Spelling 0 of 2000 characters			
Performance Measure:	Check Spelling 0 of 4000 characters			
		Save Cancel		

### **Create Strategies**

- Created in LEA Plan
- Display only in School Plan with option to select ones that are not applicable

<u>Create Goal</u> Plan Items ( <u>Expand All</u> <u>Collapse All</u> )		
<ul> <li>         I + III II 1) <u>Challenging Curricula</u> Description: All students will reach high standards technical areas.      <li>         Performance Measure: measurement tests         Create Strategy     </li> </li></ul>	at a minimum attaining proficiency or better in reading and math; and, where applicable, in other academic and <b>Create Strategy</b> Elmore County (026) Public District - FY 2023 - LEA Plan - Rev 0	EA Session Timeou
	Save Cancel Create Strategy	
	Goal Title:       Challenging Curricula         Recommended       State Content Standards Alignment         Strategie:       State Content Standards Alignment         Strategy Title:       Instruments to Track Student Progress         Data Collection and Analysis       System of Accountability         Procedures to Improve Results       Prevention/Intervention (Reading and Mathematics)         Parental Involvement (Reading and Mathematics)       Comprehensive Empiric Harary Services	
	Strategy     Instructional and Educational Materials     nent with the Alabama's challenging a       Description     Prof Develop - Impact Student Achievement Gaps     nent with the Alabama's challenging a       Prof Develop - Impact Student Needs     Prof Develop - Impact Student Needs     nent with the Alabama's challenging a       Prof Develop - Impact Student Needs     Prof Develop - Impact Student Needs     nent with the Alabama's challenging a       Prof Develop - Impact Student Needs     Prof Develop - Improve Student Performance     nent with the Alabama's challenging a       Class-Size Reduction     Needs Assessment in VATOD     nent with the Alabama's challenging a       Prevention/Education in VATOD     Needs Assessment in VATOD     nent with the Alabama's challenging a	icademic content standards

## **Create Action Step**

- Enter Title and Description
- Estimated completion date required
- Selecting Other for Person Responsible opens a text field for any entry
- Costs and components are created after the Action Step is saved
- Add to Action Step puts Title and Description into a list for reuse by other district school plans

	Check Spelling	
	0 of 500 characters	
Person Responsible:	Other •	

Goal Title:	Highly Qualified Teachers
Strategy Title:	Prof Develop - Understand Student Needs
Action Step Title:	
	Check Spelling 0 of 600 characters
Action Step Description:	
	Check Spelling 0 of 4000 characters
Benchmark Indicator:	
	Check Spelling 0 of 500 characters
Person Responsible:	Barbara Burchard 🗸
Estimated Completion Date:	
Add to Action Step Bank:	

Save Cancel

# **Adding Funding Sources**

- Funding Source amounts and the associated grants are added only at the Action Step level
- Select Create Funding Source from an existing Action Step
- Select Funding Application/Grant
- Enter Amount and, if desired, Notes

#### Create Action Step

Copy II AS 1.1.1) training session on student needs Description:

Schedule and complete training sessions for all teachers in d Benchmark Indicator:

All teachers have attended

Person Responsible:

Prof. Dev Team

Estimated Completion Date:

1/2/2024

Create Funding Source

#### Create Funding Source

Elmore County (026) Public District - FY 2023 - LEA Plan - Rev 0

This is the eGAP 2.0 TEST site. Please be sure to complete your work on the LIVE site.

	Save	Cancel
Create Funding Source		
Goal Title:	Highly Qualified Teachers	
Strategy Title:	Prof Develop - Understand Student Needs	
Action Step Title:	training session on student needs	
Action Step Description:	Schedule and complete training sessions for all teachers in district on student needs	
Funding Application:	Consolidated	
Grant:	Title I-A 🗸	
Amount:	5,000.00	
Notes:	Training materials Check Spelling 19 of 50 characters	
	Save	Cancel

# Plan Relationships Page

 Plan Relationships for a Funding Application will appear on each grant's Plan Relationships page

Re

The re, migrant Education
Title I, School Improvement
Budget
Budget Overview
Application Details
Plan Relationships
Related Documents
Title II.A Supporting Effective

	olidated - Ch	allenging Curricula				
	oliuateu - Chi	allenging curricula				
<b>= S</b> 1.1	) Title I - Scho	ol Improvement				
	s 1.1.1) 1100 ·	Instruction (Alabama State	e Department of Education)			
D	escription:					
	Salaries (\$3 and benefits	1,635.03) and benefits (\$6,3 5 (\$1,682.77) for a total of 9	364.97) for a total of \$38,000.00. A \$10,000.22.	MEND I: Salaries (\$8,317.45)		
B	enchmark Indi	cator:				
	Contracts and payroll documentation.					
P	erson Respon	sible:				
	Test User					
E	stimated Com	pletion Date:				
	8/1/2022					
F	unding Application	Grant	Notes	Amount		
C	onsolidated	Title I, School Improvement	nt 1100-010-210/250	\$10,000.22		
	-					
+ A	s 1.1.2) 1100-	311-Instructional Purchased	d Services (Alabama State Departn	nent of Education)		