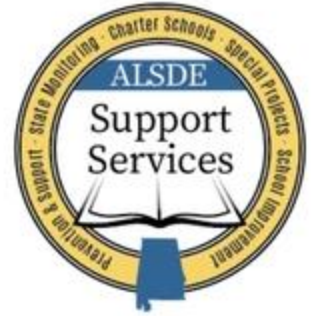


Specialized Treatment Centers (STCs) August 4, 2022 Updates

PowerSchool, LEAs, Stand-up, Assurances & More



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Specialized Treatment Centers [STCs] Definition

(6) SPECIALIZED TREATMENT CENTER. A Specialized Treatment Center (STC) provides various levels of specialized services to students who demonstrate needs not typically addressed in a regular educational setting. These state-endorsed centers receives appropriations from the Education Trust Fund to provide educational services to students in grades P-12.

Authors: Dennis Coe, Dr. Daniel Boyd

Statutory Authority: Code of Ala. 1975, §16-4-13.

History: New Rule: Filed January 17, 2014; effective February 21, 2014. **Amended:** Published November 30, 2021; effective January 14, 2022.



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Enrollment Age



Students with disabilities who *have not* earned an Alabama High School Diploma and who *have not* reached the age of twenty-one prior to August 1 are eligible for provisional special education supports and related services. These students are allowed to start and complete the school year.



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Who Licenses STCs

Licensing Agencies

- Alabama Department of Corrections
- Alabama Department of Human Resources
- Alabama Department of Mental Health
- Alabama Department of Youth Services
- Alabama State Board of Health



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LEA Liaison & STC Liaison



(2) The LEA will name a representative that shall collaborate with a representative named by the center to develop a Memorandum of Agreement which shall include, but not be limited to, specific processes for shared services, implementation of Individualized Education Program (IEP) and FAPE, testing schedules for state assessments, the oversight of educational offerings, assistance with compliance with Alabama Administrative Code Chapter 290-8-9, and distribution of funds.



Point of Contact



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STC: First Things First

- Have you **registered** with **ALSDE**?
- Have you **communicated** with your LEA?
- Have you been **stood-up** in **PowerSchool** by your LEA?
- Have you shared your **staff, schedule, calendar, & preferences** with your LEA? Has your LEA added this information to PowerSchool?



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STC: First Things First

- Student is agency placed in STC
- STC contacts LEA of record
- LEA enrolls student & codes as non-traditional
- **Former** LEA releases student
- STC replicates student schedule
- **Transition** plan



Specialized Treatment Centers [STCs] **Non-traditional**

- **Enroll** students
- Set **(NT)status** in PowerSchool
- Accountability data **is not included** with LEA's reporting
- All students in STCs **must** participate in state assessments.



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Specialized Treatment Centers [STCs] **Forms**

- **Application- Fall 2022**
- MOU- Fall 2022
- License Fall 2022
- End of Year Reconciliation- Fall 2022



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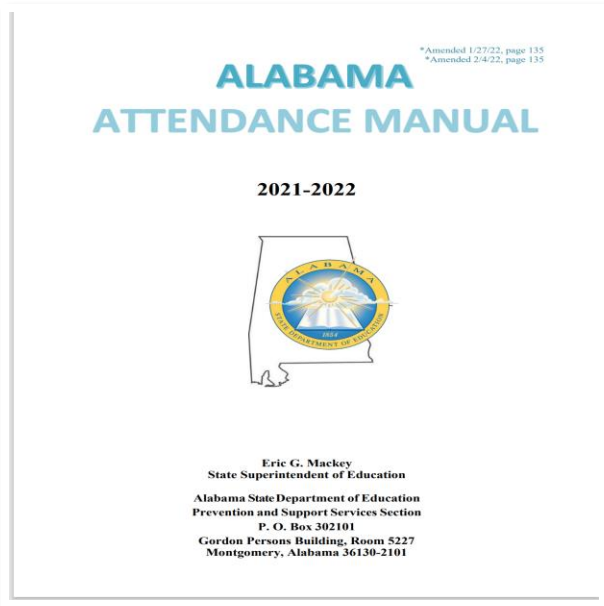
Specialized Treatment Centers [STCs] **PowerSchool**

- **Enroll students**
- **Record attendance**
- Record grades
- IEP's- Special Programs



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Specialized Treatment Centers [STCs] Enrollment



Enrollment is defined as being physically present to attend specific classes for an academic term. Students are assigned an entry code upon enrollment completion.

The 2021-2022 Alabama Attendance Manual provides a step-by-step guide on how to enroll students into your school. See pages 22-23 for more details.

Note: Please notify the LEA by email, phone, or print communication when a student exits the specialize treatment center.

[Amended Alabama Attendance Manual 2-4-22 \(alabamaachieves.org\)](https://alabamaachieves.org)

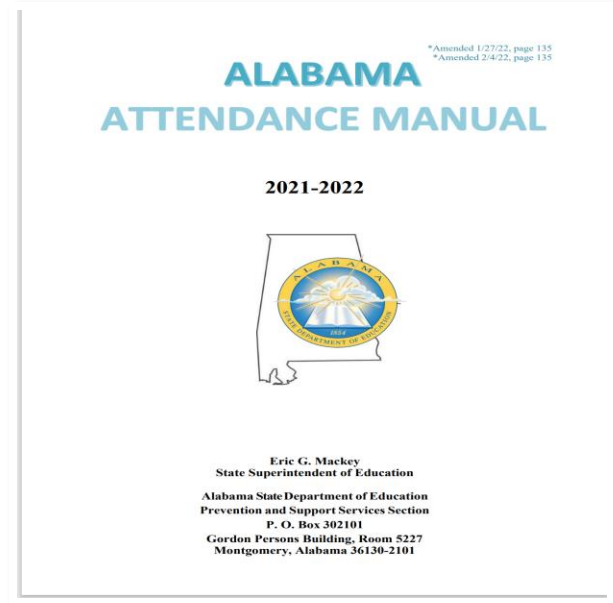


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Specialized Treatment Centers [STCs] Attendance

Recording Attendance

- Principal or teacher should maintain an enrollment and every absence of each child enrolled for half-day or more during each school day of the school year
Authority: Ala. Code §16-28-8(1975) State Superintendent of Education Interpretation, June 3, 1988 Amended by Alabama Acts 1982, No. 82-218, p. 260, §6
- The attendance roll must be checked daily and each absence recorded. (Record attendance in PowerSchool)
Authority: Ala. Code § 16-28-7 State Superintendent of Education Interpretation, June 3, 1988 Amended by Alabama Act 2014-245, §4, eff. 7/1/2014 Ala. Code §16-28-8(1975 Amended by Alabama Acts 1982, No. 82-218, p. 260, §
- Attendance must be recorded in compliance with applicable federal/state legislation, State Board of Education mandates, State Department of Education requirements, and local board of education policies.
Authority: Ala. Code § 16-28-7 State Superintendent of Education Interpretation, February 8, 1990 Amended by Alabama Act 2014-245, §4, eff. 7/1/2014. Ala. Code §16-28-8(1975 Amended by Alabama Acts 1982, No. 82-218, p. 260, §6.



Amended Alabama Attendance Manual 2-4-22 (alabamaachievers.org)



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Specialized Treatment Centers [STCs] Endorsement

290-8-8-.01 Specialized Treatment Center Endorsement.

Effective August 1, 2014, all specialized treatment centers that are licensed or certified by other state or federal agencies serving Alabama students in grades P-12 shall, before receiving any appropriation from the Education Trust Fund, be required to obtain an Educational Endorsement of Operation from the Alabama State Department of Education. The rules and regulations in this chapter are not designated for facilities regulated under Code of Ala. 1975, Title 14, Chapter 12.

Author: Dennis Coe

Statutory Authority: Code of Ala. 1975, §§16-46-7, 16-4-13.

History: New Rule: Filed January 17, 2014; effective February 21, 2014.



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Educational Endorsement



*Each **course**, **curriculum**, & the **instruction** provided by each center **shall** be consistent in **quality** and **content**.*



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ALCOS Alignment

How-to on
PowerSchool
use of **ALCOS**
standards

The screenshot shows the ALEX website interface. At the top left is the ALEX logo with the text 'ALABAMA LEARNING EXCHANGE'. To the right is a login section with fields for 'Username' and 'Password', and a 'Login' button. Above the login button are links for 'Create new account', 'Request new password', and 'Recover User Name'. Social media icons for Facebook and Twitter are also present. Below the login section is a navigation bar with 'Home', 'Resources', 'Search', 'Learn More', and 'Log In'. The main content area is titled 'Courses of Study' and contains the text: 'Alabama Course of Study Standards are the centerpiece of all ALEX resources.' Below this is a search bar labeled 'Search by Subject, Grade or Keywords'. The search results are displayed in a grid of buttons for various subjects: English Language Arts (2015), English Language Arts (2021), Mathematics (2019), Arts Education, Career Tech, Driver Safety, Health Education, Science, Social Studies, Foreign Languages, Physical Education, Digital Literacy & Computer Science, and Other Courses of Study. At the bottom of the page, there is a copyright notice: 'Copyright © 2017, Alabama Learning Exchange' and 'Alabama State Department of Education', along with the Alabama State Department of Education logo.



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Educational Endorsement



- * Face-to-Face
- * Blended
- * ACCESS



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Educational Endorsement



ACCESS



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Educational Endorsements

What else should be expected?

- **Students shall have attendance taken daily.**
- **Students should have grades entered in PowerSchool daily or weekly.**
- **Grades shall post quarterly.**
- **Student's IEPs shall be maintained in PowerSchool "Special Programs"**



Educational Endorsement

Schools are required:

c.1. The local board of education shall provide a school term of at least 180 full instructional days, or the hourly equivalent of no less than 1080 instructional hours. The local academic school calendar shall be annually established by the local board of education, within the parameters of subparagraph 3. In case the local board of education fails to

- * **Standards-based instruction**
- * **4 core classes + 2 electives annually to earn a diploma in 4 years**



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11 Assurances

- Comply with state & federal laws & regulations
- Follow due process
- Align with ALSDE's requirements for teacher certification & para-professionals
- Use consistent quality & curriculum
- Utilize state student management system
- Complete reports
- Maintain records
- Submit annual fiscal audits
- Observe **FERPA**
- Adhere to EEOC policies

All students participate in state assessment program



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Specialized Treatment Centers [STCs] Funding

290-8-8-.03 Funding.

(1) An endorsed Specialized Treatment Center may be funded based upon a method developed by the State Superintendent of Education. This method may be modified as needed with appropriate notification to centers receiving allocations. In addition to the allocation from the Education Trust Fund, STCs can receive additional fundings support based upon the number of eligible students enrolled through the LEA.

(2) The funds for the educational programs shall be appropriated by the Department through the LEA fiscal agent from the Education Trust Fund and shall be used only for educational purposes, except when an emergency situation exists as approved by the Department and upon such a determination, the STC may transfer funds between items of educational and non-educational sources of funding.



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Specialized Treatment Centers [STCs] Funding

- **FY23** Funding is set based on **approved recognized population**
- PowerSchool attendance **snapshot + formula** will determine **FY24** Funding
- Funding based strictly on **approved recognized population** will end **2022-23** school **term**
- Shall complete End of Year Reconciliation (EYR) & annual fiscal audits
- Method of funding may be modified, as needed by State Superintendent
- Funds must be used only for educational purposes



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Specialized Treatment Centers [STCs] **Forms**

- **Application- Fall 2022: Must have one on file**
- **All STCs** will be expected to complete an application to be eligible for FY24 funding
- MOU- Fall 2022
- License- Fall 2022
- End of Year Reconciliation- Fall 2022



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Specialized Treatment Centers [STCs] LEA Responsibilities

- (1) Student Placements
 - (a) Placed by a Local Education Agency (LEA)
 - 1. A student placed by an LEA at an approved STC will remain enrolled at the LEA of origin.
 - 2. A student placed in an approved STC by an LEA and meets the requirements for receiving a high school diploma will receive the diploma from the LEA placing the student in the facility.
 - 3. For children with disabilities who have been placed by an LEA, it is the responsibility of the LEA who placed the student to ensure that a free and appropriate public education is provided.



Specialized Treatment Centers [STCs] **State Agency**

(b) Placed by State Agency

1. A student placed by a state agency at an approved STC shall be enrolled in the LEA where the facility is located within seven business days.

2. A student placed in an approved STC by a state agency and meets the requirements for receiving a high school diploma should receive a high school diploma from the LEA in which the facility is located.

3. For children with disabilities who have been placed by a state agency or determined to be wards of the state, it is the responsibility of the LEA where the facility is located to ensure that a free and appropriate education is provided.



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Specialized Treatment Centers [STCs] **Parent Placed**

1. **Must Enroll** with the LEA where the STC is physically located within **7 days**.
2. **May** earn a **diploma** from the LEA.
3. The **LEA** (where the STC is located) is responsible for a student's **IEP**.
4. **Private** school students shall **not** earn a diploma from a public school.
5. **Transition to Public School**. The STC shall work with the student's LEA of origin to ensure a smooth transition and shall work to provide any services or information necessary to transition the student in an effective and appropriate manner, including providing, where possible, advance notification to the LEA on admissions and exits of a student.



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Specialized Treatment Centers [STCs] **Parent Placed**

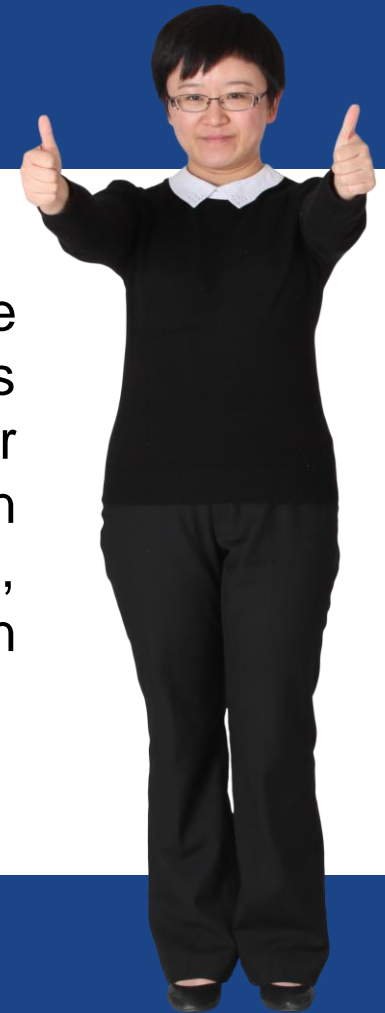
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4. **Private** school students shall **not** earn a diploma from a public school.



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Specialized Treatment Centers [STCs] Transition

- **Transition to Public School.** The **STC** shall work with the student's **LEA of origin** to ensure a **smooth** and seamless **transition** and shall work to provide any services or information necessary to transition the student in an effective and appropriate manner, including providing, where possible, **advance notification** to the LEA on admissions and exits of a student.



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Questions

- Who is responsible for **IEPs**?
- How should we give and receive **grades**?
- Who is responsible for administering **state testing**?
- How long should students **work daily**?
- Who issues **credits** for work completed at STC?
- Who is responsible for student **transcripts**?
- Who may issue a high school **diploma**?
- Are STCs subject to **random** monitoring?



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[PowerSchool Printable Help Guides](#)

[Recorded PowerSchool Training Videos](#)



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Education Specialist, ACCESS

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ALABAMA DEPARTMENT *of* EDUCATION

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