



STATE OF ALABAMA
DEPARTMENT OF EDUCATION



Eric G. Mackey, Ed.D.
State Superintendent of Education

October 12, 2022

Alabama
State Board
of Education

MEMORANDUM

Governor Kay Ivey
President

TO: City and County Superintendents of Education

Jackie Zelgler
District I

FROM: Eric G. Mackey *EGM*
State Superintendent of Education

Tracie West
District II
President Pro Tem

RE: 2022-2023 School District Review Program

Stephanie Bell
District III

The U.S. Census Bureau creates special tabulations of decennial census data by school district geography. These tabulations provide detailed demographic characteristics of the nation's public school systems and offer one of the largest single sources of children's demographic characteristics currently available. Information is distributed through the National Center for Education Statistics (NCES).

Yvette M. Richardson, Ed.D.
District IV

The School District Review Program (SDRP), conducted by the U.S. Census Bureau every year, is of vital importance for each state's allocation under Title I, Part A, of the *Elementary and Secondary Education Act* as amended (Public Law 114-95). The school district information obtained through this program, along with the Census population and income data, current population estimates, and tabulations of administrative records data, are used in forming the Census Bureau's estimates of the number of children ages 5 through 17 in low-income families for each school district. These estimates of the number of children in low-income families residing within each school district are the basis of the Title I allocation for each school district.

Tonya S. Chestnut, Ed.D.
District V

The SDRP consists of two phases—the Annotation Phase and the Verification Phase. In the Annotation Phase, the Census Bureau provides state officials with materials containing the most current school district boundaries and information for their state. This data is reviewed and any changes in the school district boundaries or attributes are reported to the Census Bureau. The Verification Phase is when state officials review the results of any changes submitted, after the Census Bureau has incorporated those changes into the Master Address Files/Topologically Integrated Geographic Encoding and Referencing (MAF/TIGER) System database.

Cynthia McCarty, Ph.D.
District VI

Belinda McRae
District VII

The scope of the 2022-2023 SDRP is for state officials to review the Census Bureau's school district information and to provide the Census Bureau with updates and corrections to the school district names and federal local education agency (LEA) identification numbers, school district boundaries, and the grade ranges for which a school district is financially responsible. In an effort to efficiently implement the school district review process, the Census Bureau has asked that each state education agency contact all LEAs regarding changes in school district boundaries since January 1, 2021.

Wayne Reynolds, Ed.D.
District VIII
Vice President

Eric G. Mackey, Ed.D.
Secretary and
Executive Officer

City and County Superintendents of Education
Page 2
October 12, 2022

Please submit any changes in your LEA's associated information by completing and submitting the [LEA SDRP Information Summary](#). The form may also be accessed by entering the following link into your browser: <https://forms.office.com/r/KbndTyJELf>.

Please complete and submit the [LEA SDRP Information Summary](#) as soon as possible, **but no later than Friday, November 18, 2022**. If you need clarification or have questions regarding this process, please contact Dr. Marcus E. Vandiver by telephone at (334) 694-4540 or by email at mvandiver@alsde.edu.

For more information on the 2023 SDRP, please visit the [SDRP website](#) and/or access the [SDRP informational flyer](#).

EGM/MEV/KS

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