



STATE OF ALABAMA
DEPARTMENT OF EDUCATION



Eric G. Mackey, Ed.D.
State Superintendent of Education

September 30, 2022

MEMORANDUM

TO: City and County Superintendents of Education

FROM: Eric G. Mackey *EGM*
State Superintendent of Education

SUBJECT: *Guidance for High-Dosage Tutoring Products or Services*

In August of 2022, the Alabama State Department of Education (ALSDE) invited providers to submit information for comprehensive evidence-based, high-dosage tutoring (HDT) products or services to publish a vetted list for local education agencies (LEAs). According to the Education Commission of the States (2021), research supports high-dosage tutoring as a cost-effective strategy for boosting student achievement. Studies of tutoring interventions found that on average, tutoring increased achievement by an additional three (3) to 15 months of learning across grade levels (EdResearch, 2021). High-dosage tutoring is one of the few school-based interventions with demonstrated large positive effects on math and reading achievement, especially with students from low socioeconomic backgrounds.

The ALSDE, Office of Student Learning (OSL), convened a review committee of state and regional staff from the Alabama Mathematics, Science, and Technology Initiative (AMSTI), Alabama Reading Initiative (ARI), Educational Technology, Federal Programs, Instructional Services, Multi-Tier System of Supports (MTSS), and Special Education Services. This committee worked diligently to review the submissions' alignment to a rubric directly aligned to the criteria outlined in the ([High Dosage Tutoring Request for Information \(alabamaachieves.org\)](https://www.alabamaachieves.org)). The process included opportunities for committee members to review each of the submissions, determine if the minimum requirements for each area were met, and consider if the product or service aligned with the *Every Student Succeeds Act* (ESSA) Levels of Evidence.

As part of the review process, the committee considered, among other factors, the following:

- Brief Description of HDT Products(s) or Services
- Examples and Data Evidence
- Evidence-Based Design Principles
 - Frequency (number of sessions, time allotment, number of weeks, and other unique characteristics)
 - Group Size and Method(s) for Prioritization (tutor-to-student ratio, methods to assign student tutoring groups, customization to monitor ongoing growth, and tutor access before, during, and after the school day)
 - Personnel (facilitator/coordinator; tutor types; training and supports for tutors; evidence of tutor's skills and abilities; alignment to district, state, and federal safety procedures; and oversight of tutor-student interactions)
 - Scheduling (grade-levels, subject-levels, availability of tutor based on students' needs, ability to monitor students time-on-task, type(s) of HDT, attendance requirements, and reporting capabilities)

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- Measurement for Growth (data measurement process, ongoing data collection method, identification, use of formative and/or summative assessments, progress monitoring schedule, and communication methods to school staff and parents)
- Relationships (consistency, mentoring, motivational tools, and communication mechanisms)
- Tier I, II, and/or III High-Quality Instructional Materials (description types of resources, alignment to tiered instruction, time requirements, quality assurance procedures, scaffolded instruction, and methods to provide instruction for foundational skills with connections to on-grade-level content standards)
- HDT Delivery Mode (virtual, in-person, hybrid or blended, on or off-site, and languages other than English)
- Federal Compliance
- Additional Features

This vetted list of HDT products and services should help guide and support utilization of available state and federal funding sources to provide comprehensive or supplementary tutoring products to maximize students' successes in standards attainment towards mastery of unfinished learning goals.

The attached *Guidance for High-Dosage Tutoring Products or Services* document includes a brief executive summary, one-page overview of the submissions that met the required minimum criteria outlined in the Request for Information (RFI), and the provider's contact information. The LEAs should directly contact the HDT provider for additional questions.

If you need further assistance from the ALSDE, please contact Dr. Elisabeth Davis, Assistant State Superintendent, Office of Student Learning, by telephone at (334) 694-4695 or by email at edavis@alsde.edu.

EGM/ED/DM

Attachment

cc: Curriculum and Instruction Coordinators
Federal Program Coordinators
Special Education Coordinators
Alabama Reading Initiative Contacts
Mrs. Angela Martin
Dr. Brandon T. Payne
Mr. Chuck Marcum
Dr. Elisabeth Davis
Dr. Jimmy Hull
Mrs. Shanthia Washington
Mr. Terry Roller

FY22-2105

ALSDE K-12 High-Dosage Tutoring



Carnegie Learning

ESSA Rating:
Strong Evidence



Program Description: Carnegie Learning serves Grades 3-12. It is an online math and ELA tutoring program available on-demand by appointment with a live tutor. Carnegie Learning utilizes grade-level standards, added computer programs, and targeted lessons.

Program Features

Targeted Grade Levels: Grades 3-12

Content Areas: Math and ELA

Program Duration: No recommendation

Tutor:Student Ratio: By appointment, 1:1; Small, groups 1:3

FERPA Compliant: Yes

Specialty Tutoring: Varied session times and learning targets

Time Allotment: Thirty minute sessions

Frequency: Two-three sessions per week

Tiered Lessons and Tutoring Levels Available: Tiers I, II, and III

Types of Resources/Materials: Utilizes existing LEA resources; optional software is available for purchase

Evidence Submitted Regarding Adherence to AL

specific content: Yes

Resource Overview

- One-to-one (1:1) is based on teacher classroom data.
- Tutors are assigned based on their content knowledge, as well as personalized personality traits of students. Exit tickets are used for formative data.
- Pre/post assessments are aligned to grade-level standards mastery. Makeup sessions are available.
- Credit-bearing courses are not available. Lesson plans, formative assessments, and exit tickets are reviewed by the lead tutor and manager.
- Motivation tools are used for attention, active learning, etc.
- Multilingual tutors are available. Content is available in Spanish.

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ALSDE K-12 High-Dosage Tutoring



Springboard Collaborative


ESSA Rating:
Moderate Evidence

Program Description: Springboard serves Grades PreK-3. Tutoring is after school and in summer school. Families are included in the tutoring process, with responsibility to attend family workshops and assist with at-home assignments.

Program Features

Targeted Grade Levels: Grades PreK-3

Content Areas: Literacy

Program Duration: Ten weeks

Tutor:Student Ratio: Approximately 1:3-5

FERPA Compliant: No

Specialty Tutoring: One family member per student is trained to tutor from home

Time Allotment: Thirty to ninety minutes

Frequency: Three sessions per week

Tiered Lessons and Tutoring Levels

Available: Tiers I and II

Types of Resources/Materials: Scripted literacy curriculum and student workbooks

Evidence Submitted Regarding Adherence to AL specific content: Yes

Staff Information

HDT On-Site Program Manager: Yes

Tutor Qualifications: Chosen from school personnel

Tutor Training: Yes

Tutor Support: Yes

Adheres to LEA Safety Policies and Procedures: Yes

HDT Delivery Format: Virtual is preferred; virtual and blended upon request

Resource Overview

- Scripts are provided for differentiation; teachers use their own discretion to make instructional decisions.
- Tutors are hired from the school community.
- Weekly meetings are held to monitor student progress.
- Attendance is tracked.
- Sessions are scheduled based on student needs.
- LEAs determine if pre- and/or post-tests are administered.
- DIBELS and Pas-Plus Flight Check are the recommended methods of data collection.
- Program leaders are chosen from school staff to communicate progress to provider and school leadership.

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ALSDE K-12 High-Dosage Tutoring



Go SchoolBox


ESSA Rating:
Strong Evidence

Program Description: Go SchoolBox serves K-12. It recommends K-3 tutoring in ELA and math. Core subjects are included for 4-12. Services can be provided during school day (recommended for Tier 3), after school, and in summer school.

Program Features

Targeted Grade Levels: Grades K-12

Content Areas: All core subject areas

Program Duration: Thirty-three weeks

Tutor:Student Ratio: Approximately 1:1-4

FERPA Compliant: Yes

Time Allotment: Forty-five to sixty minutes per session; 30 minute sessions for K-3

Frequency: Three sessions per week

Tiered Lessons and Tutoring Levels Available: Tiers I, II, and III

Types of Resources/Materials: Paper, pencil, and materials provided by Booknook, SplashLearn, Carnegie Learning, Readworks, Education.com, and Kuta

Evidence Submitted Regarding Adherence to AL specific content: No

Staff Information

HDT On-Site Program Manager: Project management and customer success teams meet regularly with district and school leaders

Tutor Qualifications: Some college and teaching experience

Tutor Training: Onboarding professional development

Tutor Support: Mentors are directly monitored and given feedback and coaching

Adheres to LEA Safety Policies and Procedures: Background check

HDT Delivery Format: Virtual, in-person, and hybrid (scheduled sessions only)

Resource Overview

- Uses a subcontractor
- Provides data dashboard
- Provides tutoring before, during, and after school
- Virtual tutoring provided on weekends
- Each student receiving small group HDT receives an individualized learning plan.
- Weekly progress reports are provided to school leaders and parents.
- Can integrate support options: MTSS and community based organizations
- Tutors and management staff are sourced from local and surrounding communities.
- School-year services are scheduled.
- Summer school services can be scheduled.
- Special populations can be “tagged” for additional services.

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ALSDE K-12 High-Dosage Tutoring

Kelly Education

Kelly Education

✓
ESSA Rating:
Promising Evidence

Program Description: Kelly Education provides real-time tutoring in face-to-face formats for all core subjects for PreK-12. It collaborates closely with the LEA and uses the LEA's current school assessments, curriculum, and ancillary materials. Tutors are available for in-class, pull-out, before/after school, and weekend tutoring.

Program Features

Targeted Grade Levels: Grades PreK-12

Content Areas: Reading, Writing, ELA, Mathematics, Science, and Social Studies

Program Duration: Minimum of 10 weeks

Tutor:Student Ratio: Approximately 1:1-4

FERPA Compliant: Yes

Time Allotment: LEA Discretion

Frequency: Minimum of two hours per student per week

Tiered Lessons and Tutoring Levels Available: Tiers I and II

Types of Resources/Materials: Uses the LEA's current district and/or school assessments, curriculum, and ancillary materials

Evidence Submitted Regarding Adherence to AL specific content: Yes

Staff Information

HDT On-Site Program Manager: No, but a virtual client manager is provided

Tutor Qualifications: Degreed individuals and certified educators preferred

Tutor Training: Post-hire onboarding, TutorSmarts, and access to ongoing PD

Tutor Support: Yes, Tutor Coach and Tutoring Solutions Team

Adheres to LEA Safety Policies and Procedures: Yes

HDT Delivery Format: In-person

Resource Overview

- Available before, during, and after school, year-round; weekends available
- Hire qualified, experienced, diverse, vetted, and trained tutors to meet the unique requirements of LEA
- Can "push-in" or "pull-out" during the school day.
- On-demand access to progress monitoring for teachers and counselors
- Multilingual tutors can conduct tutoring sessions in students' primary or other languages.
- Uses formative assessments of students' knowledge and skills to customize sessions
- Tracks student attendance

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ALSDE K-12 High-Dosage Tutoring



OKIN Educate


ESSA Rating:
Promising Evidence

Program Description: Okin Educate provides individualized virtual tutoring and a homework helpline to support students in PreK-12. It offers virtual tutoring sessions in the following subject areas: ELA, math, science, history and foreign languages. It partners with “Formative” to assess students at the beginning and end of each tutoring session.

Program Features

Targeted Grade Levels: Grades PreK-12

Content Areas: ELA, Math, Science, History and Foreign Languages

Program Duration: Ten weeks

Tutor:Student Ratio: Approximately 1:1-3

FERPA Compliant: Yes

Time Allotment: One hour

Frequency: Three sessions per week

Tiered Lessons and Tutoring Levels Available: Tier III

Types of Resources/Materials: Learning library, virtual whiteboards, and online supplemental resources

Evidence Submitted Regarding Adherence to AL specific content: No

Staff Information

HDT On-Site Program Manager: Yes

Tutor Qualifications: Teachers and those with experience in education are given priority

Tutor Training: Two weeks of training and one week of scaffolded training

Tutor Support: No

Adheres to LEA Safety Policies and Procedures: Background check

HDT Delivery Format: Virtual

Resource Overview

- Models available for after school, camps, summer Algebra camps, and content recovery
- Utilizes CLEAR: Connect, Learn, Engage, Apply, and Reinforce
- All tutoring sessions and homework helpline sessions are recorded.
- Students, teachers, and parents have access to a dashboard to review reports and can be scheduled via email.
- Progress reports are emailed automatically to teachers using real-time metrics.
- Homework hotline with 24/7 access
- Online articles for independent learning
- Can be staffed for Spanish, Korean, French, or German
- Client Service Manager provides marketing materials.

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ALSDE K-12 High-Dosage Tutoring



Littera Education


ESSA Rating:
Moderate Evidence

Program Description: Littera is a learning platform that combines real-time online tutoring with live tutors using Exact Path Reading and Math computer program. Using adaptive assessments to determine deficits in learning, tutors can begin to address students' weaknesses with instruction and online practice.

Program Features

- Targeted Grade Levels:** Grades K-12
- Content Areas:** Reading and Math
- Program Duration:** One semester
- Tutor:Student Ratio:** Approximately 1:1-3
- FERPA Compliant:** Yes
- Time Allotment:** Thirty to sixty minutes
- Frequency:** Three to five sessions per week
- Tiered Lessons and Tutoring Levels Available:** Tiers I, II, and III
- Types of Resources/Materials:** Edmentum Exact Path curricula; may utilize LEA materials if district preference
- Evidence Submitted Regarding Adherence to AL specific content:** Exact Path aligns to AL Standards

Staff Information

- HDT On-Site Program Manager:** No
- Tutor Qualifications:** Bachelor's degree
- Tutor Training:** Trained in Exact Path and Littera systems
- Tutor Support:** During sessions only
- Adheres to LEA Safety Policies and Procedures:** Background check
- HDT Delivery Format:** Virtually with live tutor

Resource Overview

- Delivered during or after school
- Student reading and math placement is based on STAR testing or other district testing.
- Attendance is tracked.
- Sessions can be recorded.
- Pre/post assessments
- Benchmark test available
- Students are assigned to a single tutor, when possible.
- Reports available
- Can supplement core instruction
- Available year-round
- Curriculum is adaptive to performance.
- Tutor appointment reminder app available

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ALSDE K-12 High-Dosage Tutoring



SylvanSync



**ESSA Rating:
Strong Evidence**

Program Description: SylvanSync is a digitally-based program delivering adaptive reading and math instruction. It enables students to progress through the curriculum at their own pace using normative assessments, learning progressions, adaptive learning plans, and formative assessments to personalize the learning experience.

Program Features

Targeted Grade Levels: Grades K-12

Content Areas: Reading and Math

Program Duration: Twenty-two to twenty-three weeks

Tutor:Student Ratio: Approximately 1:1-4

FERPA Compliant: Yes

Time Allotment: Forty-five to sixty minutes per session

Frequency: Two to three sessions per week

Tiered Lessons and Tutoring Levels Available: Primarily Tier III

Types of Resources/Materials: Digital

Evidence Submitted Regarding Adherence to AL specific content: Provided upon request

Staff Information

HDT On-Site Program Manager: Yes

Tutor Qualifications: Bachelor's degree with a teaching certificate preferred

Tutor Training: Initial 8-hour training

Tutor Support: Ongoing as needed

Adheres to LEA Safety Policies and Procedures: Yes, works with key stakeholders from the LEA

HDT Delivery Format: In-person and/or virtual

Resource Overview

- Student reading and math placement is based on STAR.
- Tutor facilitates student progress.
- Daily attendance, progress, and assessment reports are maintained.
- LEAs and guardians are provided oral and written progress reports.
- Student motivational program includes “token economy” and certificates.
- Verification of state and local alignment to curriculum can be provided upon request.
- Tutoring can be provided during intersessions, school breaks, and summer.
- Differentiated activities are available for students moving at a different pace, including ELL and students with disabilities.
- Transportation is not provided.
- Tutors can be hired as need for languages other than English.
- The reading program addresses the five essential components of reading instruction.

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ALSDE K-12 High-Dosage Tutoring



UNIVERSITY INSTRUCTORS LLC®
A Public Consulting Group Company

University Instructors (UI)



ESSA Rating:
Strong Evidence

Program Description: University Instructors program provides individualized instruction in reading and math. A Student Learning Plan is created based on unique student data, benchmarks, and assessment data. This plan is updated regularly with formative assessment results used to inform personalized support for each student.

Program Features

Targeted Grade Levels: Grades K-12

Content Areas: Reading, ELA, Writing, Math, Science, Social Studies, Geography, Economics, and Spanish

Program Duration: Minimum of 10 weeks

Tutor:Student Ratio: One:Three

FERPA Compliant: Yes

Time Allotment: Elementary for 30 minutes; middle and high school for 45-50 minutes

Frequency: Minimum of three times per week

Tiered Lessons and Tutoring Levels Available: Tier I, II, and III

Types of Resources/Materials: Varies based on district, grade level, and subject

Evidence Submitted Regarding Adherence to AL specific content: No

Staff Information

HDT On-Site Program Manager: Yes, one person to coordinate services for each school served

Tutor Qualifications: Bachelor's degree or higher and credentials in core subjects

Tutor Training: Tutors participate in a series of training before program launch

Tutor Support: UI will conduct assessments and verify the skill sets of all tutors hired

Adheres to LEA Safety Policies and Procedures: Background check

HDT Delivery Format: In-person preferred; virtual with a live tutor; hybrid-students and staff collaborate in real-time

Resource Overview

- Upper level math courses are available after tutors complete proficiency tests.
- The primary focus for K-3 is in reading; however, tutoring is available for all subject areas.
- Progress monitoring checkpoints are embedded throughout and communicated to educators.
- A variety of sessions are available, including intersession, before, and after school.
- Foundational wellness practices are based on CASEL standards.
- Resource materials and supplies are provided as needed.

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ALSDE K-12 High-Dosage Tutoring



Program Description: Tutor.com is an online tutoring company connecting students to tutors in online classrooms. The service offers on-demand, scheduled tutoring to students, from fourth grade through college.

Program Features

Targeted Grade Levels: Grades K-12

Content Areas: Multiple K-12 subject areas (210+)

Program Duration: Available all year

Tutor:Student Ratio: One:One

FERPA Compliant: Yes

Time Allotment: Maximum of 60 minutes

Frequency: Student access to portal available 24/7; 3 or more sessions per week

Tiered Lessons and Tutoring Levels: Tier I

Types of Resources/Materials: Online, on-demand lessons

Evidence Submitted Regarding Adherence to AL specific content: No

Staff Information

HDT On-Site Program Manager:

Dedicated project team for implementation and integration

Tutor Qualifications: Bachelor's degree or enrolled in an accredited bachelor's program; technology and computer science subject have qualifying certifications

Tutor Training: Onboard training

Tutor Support: Tutors are assigned to a specialist who tracks performance

Adheres to LEA Safety Policies and Procedures: Background check

HDT Delivery Format: Virtual

Resource Overview

- Tutors assess a student's knowledge at the outset of each session to determine current student needs.
- A wide array of usage data that helps inform instruction is tracked and accessible in real-time by teachers, district, and school administrators.
- Tutors attend student in crisis training.
- Students can connect with tutors for just-in-time tutoring, or they can schedule sessions.
- Students are able to schedule future tutoring sessions with the same tutor.
- Tutor.com is currently in a design study for an ESSA rating to be completed by 2023.

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ALSDE K-12 High-Dosage Tutoring




ESSA Rating:
Lacking Evidence

Program Description: TutorFly provides virtual and in-person high-dosage tutoring, four times a week for 40-minutes per session. The tutoring is primarily designed for K-8 students and is available during the school day and/or after school.

Program Features

- Targeted Grade Levels:** Grades K-8
- Content Areas:** Reading, Writing and Math
- Program Duration:** Thirty-six weeks
- Tutor:Student Ratio:** Approximately 1:1-4
- FERPA Compliant:** Yes
- Time Allotment:** Forty minutes per session
- Frequency:** Four sessions per week
- Tiered Lessons and Tutoring Levels Available:** Tier II and III
- Types of Resources/Materials:** Online with live sessions using TutorFly proprietary curriculum, Lessonspace, GoSchoolBox, and Clever
- Evidence Submitted Regarding Adherence to AL specific content:** No

Staff Information

- HDT On-Site Program Manager:** Director of Education Success and/or District Support Specialist
- Tutor Qualifications:** College students, teacher candidates, substitute teachers, instructional paraprofessionals, current and retired teachers
- Tutor Training:** Tutors are trained in three practices central to the pedagogy of Tutorfly
- Tutor Support:** Tutors meet daily before the tutoring day
- Adheres to LEA Safety Policies and Procedures:** Background check
- HDT Delivery Format:** Virtual

Resource Overview

- Tutorfly works with the district and/or school site to rank order students with a focus on needs-driven tutoring.
- Lessons begin with the “Connect” page so students can share their feelings.
- Student growth through formal assessments are charted bi-monthly.
- School leaders have access to Tutorfly and sessions to observe student engagement.
- Post-session feedback forms are provided.
- Sessions are recorded.
- Users can teach, learn, and collaborate anytime.
- Tutors complete a pre-assessment, anecdotal session notes, formative assessment, assessment indicators, and a post-assessment.
- Tutorfly measures both the academic and social-emotional levels of students.
- Tutorfly has not completed a case study for ESSA rating.

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ALSDE K-12 High-Dosage Tutoring



Once


**ESSA Rating:
Strong Evidence**

Program Description: Once is a scripted reading program for kindergartners based on the Science of Reading. All instructional sessions are video recorded and instructors receive weekly live coaching from the Once team.

Program Features

Targeted Grade Levels: Transition to Kindergarten; K-1; remedial for Grade 2

Content Areas: Reading

Program Duration: Whole school year; maximum of 180 lessons

Tutor:Student Ratio: One:One

FERPA Compliant: Yes

Time Allotment: Fifteen to twenty minutes

Frequency: Five days per week

Tiered Lessons and Tutoring Levels Available: Tier I, II, and III

Types of Resources/Materials: Scripted program

Evidence Submitted Regarding Adherence to AL specific content: No

Staff Information

HDT On-Site Program Manager: Yes, three points of contact for a school

Tutor Qualifications: Tutors do not require a graduate degree or certification in education or reading instruction

Tutor Training: Four hours of training and weekly coaching

Tutor Support: Weekly coaching based on recorded session content

Adheres to LEA Safety Policies and Procedures: Background check and assurance of willingness to comply with LEA safety policies and procedures requests

HDT Delivery Format: In-person

Resource Overview

- All tutors receive 20 hours of training in SOR.
- Program supplements core instruction.
- Can be delivered as a pull-out, in-class, or afterschool program
- Student attendance is tracked daily into online system.
- All tutoring is delivered on-site.
- Assessments are provided at eight interval points.
- Cloud-based recording software is used.
- Parents receive a monthly one-page progress report.
- The Once team consists of support from an Operations Manager, Instructional Coach, and Relationship Manager.

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ALSDE K-12 High-Dosage Tutoring

Gateway for Education


ESSA Rating:
Lacking Evidence

Program Description: Gateway is a nonprofit corporation providing summer school and academic support to students in reading and math for grades K-12. Gateway is an in-person tutoring program.

Program Features

Targeted Grade Levels: Grades K-12

Content Areas: Reading, Language Arts, Math, Social Emotional Learning

Program Duration: Ten to thirty weeks

Tutor:Student Ratio: Approximately 1:1-3

FERPA Compliant: Yes

Time Allotment: One-hour sessions or sessions ranging from a minimum of 30 minutes up to to 2 hours

Frequency: Two to four times per week

Tiered Lessons and Tutoring Levels Available: Tier I, II, and III

Types of Resources/Materials: Paper/pencil for in-person; digital resources for virtual

Evidence Submitted Regarding Adherence to AL specific content: No

Staff Information

HDT On-Site Program Manager: Yes, coordinator provided to each school/district

Tutor Qualifications: Priority to certified teachers

Tutor Training: Initial 2-6 hour session

Tutor Support: Support is available 24/7: in-person or virtual, phone video chatting, texting, and email

Adheres to LEA Safety Policies and Procedures: Background check

HDT Delivery Format: In-person

Resource Overview

- A Comprehensive Assessment Program (CAP) is given as a pretest and used to create Individualized Learning Plans (ILP) for each student.
- CAP is given as a post-test when students complete the program.
- Tutoring can be provided in-class during a normal school day.
- Tutors are matched with students, based on need.
- Gateway uses immediate intensive Reading and Math strategies.
- Progress is noted daily by tutor.
- Written progress reports are distributed monthly.
- A 1:1 ratio is used for younger students.

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ALSDE K-12 High-Dosage Tutoring



Sylvan Ace it!


**ESSA Rating:
Strong Evidence**

Program Description: Sylvan Ace it! is an individualized K-8 program to support math and reading intervention. Summative and formative assessments are used to drive instructional decisions. All lessons use scaffolded instruction, differentiation, and systematic sequencing.

Program Features

Targeted Grade Levels: Grades K-8

Content Areas: Reading and Math

Program Duration: Twenty-two to twenty three weeks

Tutor:Student Ratio: Up to 8:1

Specialty Tutoring: Outside of school hours

Time Allotment: Forty-five to sixty minutes

Frequency: Recommended 2-3 times weekly

Tiered Lessons and Tutoring Levels Available: Tier II

Types of Resources/Materials: Print-based

Evidence Submitted Regarding Adherence to AL specific content: No

Staff Information

HDT On-Site Program Manager: Yes

Tutor Qualifications: Bachelor's degree with a teaching certificate preferred

Tutor Training: Initial 8-hour training

Tutor Support: Ongoing as needed

Adheres to LEA Safety Policies and Procedures: Yes, works with key stakeholders from the LEA

HDT Delivery: In-person and/or virtual

Resource Overview

- Placement is based on STAR.
- HDT is not built into classroom instruction.
- LEAs and guardians are provided oral and written progress reports.
- A student motivational program includes “token economy” and certificates.
- Verification of state and local alignment to curriculum can be provided upon request.
- Tutoring provided during intersessions, school breaks, and summer.
- Differentiated activities are available for students moving at a different pace, including ELL and students with disabilities.
- Transportation is not provided.
- Tutors can be hired as need for languages other than English.
- Daily attendance, progress, and assessment reports are maintained.

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ALSDE K-12 High-Dosage Tutoring

PAPER

Paper


ESSA Rating:
Strong Evidence

Program Description: Paper provides individualized virtual tutoring in math and reading to students in Grades K-12. Paper utilizes the Review Center to collect written work from students. Paper Math and PaperLIVE are interactive tools and educational classes to engage students.

Program Features

Targeted Grade Levels: Grades K-12
Content Areas: Mathematics and Reading
Program Duration: Year-round support
Tutor:Student Ratio: One:One
FERPA Compliant: Yes
Time Allotment: No time or usage limits
Frequency: Student determined
Tiered Lessons and Tutoring Levels Available: Tier I, II, and III
Types of Resources/Materials: Online
Evidence Submitted Regarding Adherence to AL specific content: No

Staff Information

HDT On-Site Program Manager: Customer managers to partner with districts
Tutor Qualifications: Required teaching or tutoring experience; undergraduate degree conferred or in progress
Tutor Training: Continuous evaluation and professional workshops
Tutor Support: Continuous evaluation and professional workshops
Adheres to LEA Safety Policies and Procedures: Background Check
HDT Delivery Format: Virtual

Resource Overview

- On-demand tutoring is available 24/7.
- Provides tutoring for honors, Advanced Placement, and International Baccalaureate courses.
- Length of tutoring sessions and student engagement tracked on all platforms.
- Feedback provided by tutor on each session.
- Live platform supports foundational literacy and numeracy for students in Grades K-4.
- Grades 5-8 focus on writing and problem solving.
- Grades 9-12 focus on complex writing, reading, and interpreting literary texts.
- Tutoring is provided for ACT and SAT.
- Support is provided for college admissions for transitioning seniors.

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