

## STATE OF ALABAMA DEPARTMENT OF EDUCATION



Eric G. Mackey, Ed.D. State Superintendent of Education

FOR IMMEDIATE RELEASE December 9, 2022 CONTACT: Communication 334-694-4686 comm@alsde.edu

## STATE BOARD OF EDUCATION RECEIVES RECOMMENDATIONS FOR ADOPTION OF CAREER AND TECHNICAL EDUCATION TEXTBOOKS AND SUPPLEMENTAL MATERIALS IN THE CLUSTERS ARCHITECTURE AND CONSTRUCTION, INFORMATION TECHNOLOGY, AND TRANSPORTATION, DISTRIBUTION, AND LOGISTICS

**Montgomery, Ala.** – At its monthly K-12 meeting on Thursday, December 8, 2022, the Alabama State Board of Education received recommendations for adoption and/or rejection of textbooks for Architecture and Construction, Information Technology, and Transportation, Distribution, and Logistics.

In accordance with the State Textbook Law, §16-36-61, *Code of Alabama, 1975*, notice is hereby being given that the Alabama State Board of Education is scheduled to vote on the State Textbook Committee's Career and Technical Education recommendations at the January 12, 2023 Board meeting. Persons interested in addressing the Board regarding any textbook should contact Ms. Nora Thorington prior to the meeting at 334-694-4903. Comments are concerns may also be emailed to Dr. Carolyn Jones at <u>cajones@alsde.edu</u>.

Examination copies of the books being considered are available at selected libraries. A list of libraries is available at the Alabama State Department of Education website at:

https://www.alabamaachieves.org/content-areas-specialty/textbook-adoption-and-procurement/

Please click on Adoption Process – Procedures to locate the Library Sites for Public Review of Textbooks.

The Textbooks and Supplemental Materials List to be considered by the Board for adoption and/or rejection is available at the State Department of Education Website at:

https://www.alabamaachieves.org/content-areas-specialty/textbook-adoption-and-procurement/

Please click on Textbooks by Subject – Career and Technical Education to locate the Textbooks and Supplemental Materials List 2022-2023 to be considered by the Board for adoption and/or rejection.

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