Educator Preparation Institutional Report Card for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

for

Alabama State University

Administerd by the Alabama State Department of Education

September 2022

Report Card and Survey Information

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy Tests

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

Alabama State University - Program Information

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class B Certificates Earned	Number of Class A Certificates Earned
11	2

Nationally Recognized Programs

Class B	Music Education	National Association for Schools of Music
Class A	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Related Educational Progr
Class AA	School Counselor	Council for Accreditation of Counseling and Related Educational Progr

Performance on Required Content Knowledge and Pedagogy

Alabama State University - Bachelor's - Principles of Teaching and Learning

* - Information not reported for less than five test takers

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Special Education	Special Education	0	0	0%	0	0%	0	0%
Test Heading	Subtest	Takers	Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
		Number of Test	After One	After One	After Two	After Two	After Three or	After Three or
X - Either an inactive program or n	o program in the specifiec area		Number Passed	Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed

Program Approval & Accreditation	Nationally I	Recognized Programs	
Programs Are Approved Yes	Class B	Music Education	National Association for Schools of Music
Programs Are Accredited Yes			
Number of Class B Certificates Earned			

Performance on Required Content Knowledge and Pedagogy

Alabama State University - Bachelor's - NOT IN ED Praxis Content Tests

^{* -} Information not reported for less than five test takers

A - Eltrier an inactive program of no program in the specified (active program or no program in the specifiec a	ecifiec are	the specif	ı the	in	program	no	or	program	inactive	an	' - Either	Χ
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X - Either an inactive program or no pr	ogram in the specifiec area	Number of Test	Number Passed	Percent Passed After One	Number Passed After Two	Percent Passed After Two	Number Passed After Three or	Percent Passed After Three or
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation Nationally Recognized Programs Programs Are Approved National Association for Schools of Music Class B Music Education Programs Are Accredited Yes

Number of Class B Certificates Earned

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

Alabama State University - Bachelor's - IN ED Praxis Content Tests

X - Either an inactive program or no program in the specifiec area

X - Either an inactive program or no program	n in the specifiec area	Number of Test	Number Passed	Percent Passed After One	Number Passed After Two	Percent Passed After Two	Number Passed After Three or	Percent Passed After Three or
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
	Teaching Reading	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
	Teaching of Reading	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*
	Multiple Subjects: Reading	*	*	*	*	*	*	*

Program Approval & Accreditation	Nationally R	Recognized Programs	
Programs Are Approved Yes	Class B	Music Education	National Association for Schools of Music
Programs Are Accredited Yes			

Number of Class B Certificates Earned 11

^{* -} Information not reported for less than five test takers

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Alabama State University - Bachelor's - edTPA

* - Information not reported for less than five test takers

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X - Either an inactive program or no pro	gram in the specifiec area			Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	Number Passed	After One	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Elementary Education	Elementary Education	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Special Education	Special Education		*				*	

Program Approval & Accreditation	Nationally Recognized Programs						
Programs Are Approved Yes	Class B	Music Education	National Association for Schools of Music				
Programs Are Accredited Yes							
Number of Class B Certificates Earned							

Performance on Required Content Knowledge and Pedagogy

None - Alternative Master's - Principles of Teaching and Learning

' - Information not rep	orted for less	than five	test takers
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Program Appro	al & Accreditation
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Programs Are Approved

Programs Are Accredited Yes

Nationally Recognized Programs

Class A Music Education School Counselor

National Association for Schools of Music Council for Accreditation of Counseling and Related Educatio..

Number of Class A Certificates Earned

X - Either an inactive program or no program in the specifiec area

Performance on Required Content Knowledge and Pedagogy

Alabama State University - Alternative Master's - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

X - Ei	ther an	inactive	proaram	or no	proaram	in the s	specifiec area	

Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
		Number of Test	Number Passed	After One	After Two	After Two	After Three or	After Three or
X - Either an inactive program or n	o program in the specifiec area			Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed

Program Approval & Accreditation	Nationally	lly Recognized Programs					
Programs Are Approved Yes	Class A	Music Education	National Association for Schools of Music				
Programs Are Accredited Yes	School Counselor		Council for Accreditation of Counseling and Related Education				
Number of Class A Certificates Earned							
2							

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy None - Alternative Master's - NOT IN ED Praxis Content Tests

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Program Approval & Accreditation	Nationally	Recognized Programs	
Programs Are Approved Yes	Class A	Music Education	National Association for Schools of Music
Programs Are Accredited Yes		School Counselor	Council for Accreditation of Counseling and Related Educatio
Number of Class A Certificates Earned			

^{* -} Information not reported for less than five test takers X - Either an inactive program or no program in the specifiec area

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Alabama State University - Alternative Master's - edTPA

* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specifiec are	Χ-	Either an	inactive	program	or no	program	in	the	specifiec	are
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Special Education	Special Education	*	*	*	*	*	*	*
Test Heading	Subtest	Takers	Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
		Number of Test	After One	After One	After Two	After Two	After Three or	After Three or
X - Either an inactive program or n	o program in the specifiec area		Number Passed	Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed

Program Approval & Accreditation	Nationally Recognized Programs					
Programs Are Approved Yes	Class A	Music Education	National Association for Schools of Music			
Programs Are Accredited Yes		School Counselor	Council for Accreditation of Counseling and Related Educatio			
Number of Class A Certificates Earned						
2						

Alabama State University - Teacher Response





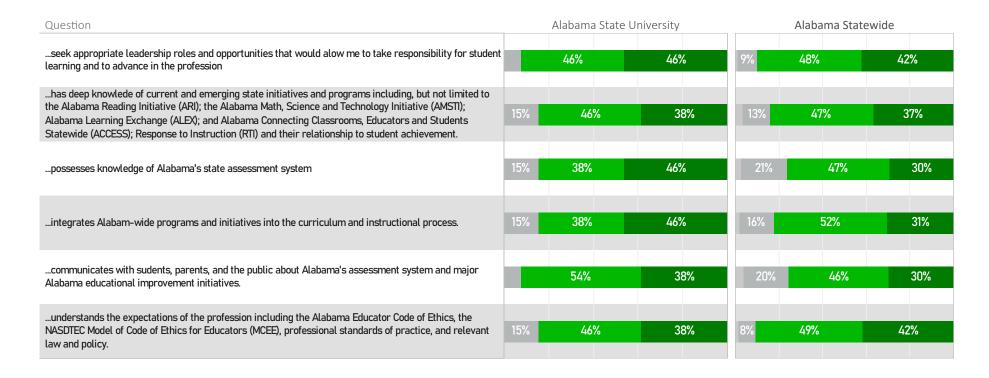
Alabama State University - Teacher Response





Alabama State University - Teacher Response







Alabama State University - Employer Response



Teacher Leader Emerging Teacher

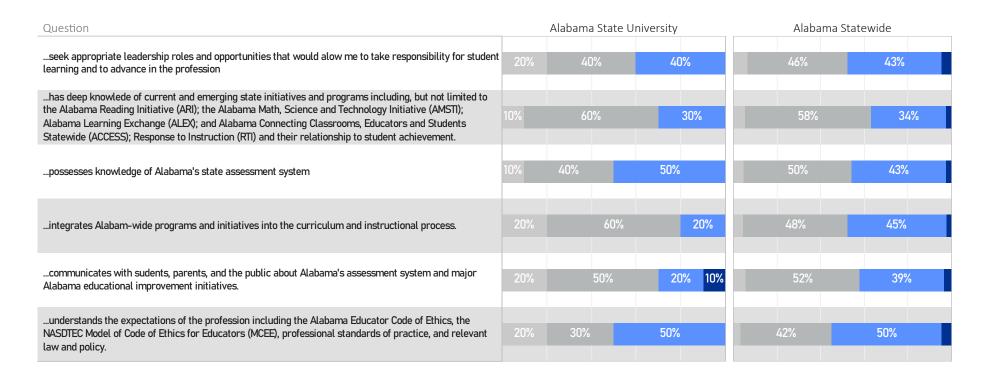
Effective Teacher Ineffective Teacher

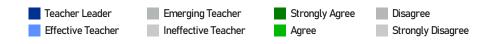
Alabama State University - Employer Response



Alabama State University - Employer Response

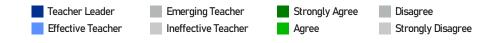






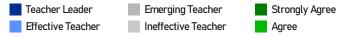


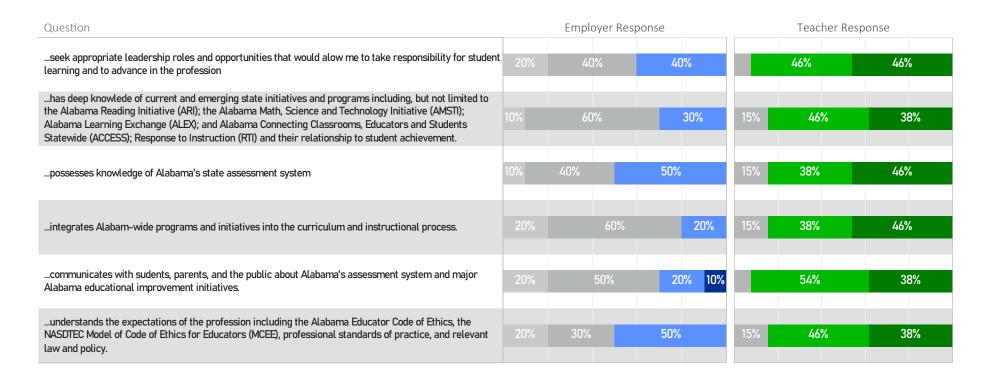
Alabama State University - Employer and Teacher Responses





Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education Alabama State University - Employer and Teacher Responses





Disagree

Strongly Disagree