Educator Preparation Institutional Report Card for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

for

Auburn University

Administerd by the Alabama State Department of Education

September 2022

Report Card and Survey Information

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy Tests

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Auburn University - Program Information

Program Approval & Accreditation

Programs Are Approved	Yes	
Programs Are Accredited	Yes	

Number of Class B Certificates Earned	Number of Class A Certificates Earned
246	8

Class B	English Language Arts	National Council of Teachers of English				
	Music Education	National Association for Schools of Music				
Class A	English Language Arts	National Council of Teachers of English				
	Music Education	National Association for Schools of Music				
	School Counselor	Council for Accreditation of Counseling and Related Educational Progr				
Class AA	Music Education	National Association for Schools of Music				
Doctoral	Music Education	National Association for Schools of Music				

Performance on Required Content Knowledge and Pedagogy

Auburn University - Bachelor's - Principles of Teaching and Learning

X - Either an inactive program or no program in the specifiec area

		Number of Test	After One	After One	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Number Passed Percent Passed Number Passed Percent Passed Percent Passed Percent Passed

Program Approval & Accreditation	Nationally Recognized Programs					
Programs Are Approved Yes	Class B	English Language Arts	National Council of Teachers of English			
Programs Are Accredited Yes		Music Education	National Association for Schools of Music			
Number of Class B Certificates Earned						
246						

^{* -} Information not reported for less than five test takers

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Auburn University - Bachelor's - NOT IN ED Praxis Content Tests

* - Information not reported for less than five test takers

X - Either an	inactive	program	or no	program	in the	specified	area

X - Either an inactive program or no program	in the specifiec area			Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	Number Passed	After One	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Career and Technical Education	Career and Technical Education	12	12	100%	0	0%	0	0%
Elementary Education	Multiple Subjects: Mathematics	75	73	97%	0	0%	2	3%
	Multiple Subjects: Science	75	69	92%	0	0%	6	8%
	Multiple Subjects: Social Studies	75	71	95%	0	0%	4	5%
English Language Arts	English Language Arts	9	9	100%	0	0%	0	0%
Mathematics	Mathematics	6	2	33%	0	0%	4	67%
Performing Arts	Performing Arts	7	7	100%	0	0%	0	0%
Sciences	Sciences	6	3	50%	0	0%	3	50%
Social Studies	Social Studies	15	13	87%	0	0%	2	13%
Special Education	Multiple Subjects: Mathematics	22	22	100%	0	0%	0	0%
	Multiple Subjects: Science	22	16	73%	0	0%	6	27%
	Multiple Subjects: Social Studies	22	19	86%	0	0%	3	14%

Program Approval & Accred	ditation	Nationally Recognized Programs					
Programs Are Approved	Yes	Class B	English Language Arts	National Council of Teachers of English			
Programs Are Accredited	Yes		Music Education	National Association for Schools of Music			

Number of Class B Certificates Earned

246

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Auburn University - Bachelor's - IN ED Praxis Content Tests

X - Either an inactive program or no program in the specifiec area

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		Number of Test	Number Passed	After One	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Early Childhood Education	Early Childhood Education	57	56	98%	0	0%	1	2%
	Teaching Reading	57	33	58%	1	2%	23	40%
Elementary Education	Multiple Subjects: Reading	71	68	96%	0	0%	3	4%
	Teaching of Reading	71	59	83%	0	0%	12	17%
Health/Physical Education	Health/Physical Education	7	7	100%	0	0%	0	0%
Special Education	Core Knowledge/ Application	22	22	100%	0	0%	0	0%
	Early Childhood Education	5	5	100%	0	0%	0	0%
	Multiple Subjects: Reading	21	18	86%	0	0%	3	14%

Program Approval & Accreditation

Programs Are Approved Programs Are Accredited Yes

Nationally Recognized Programs

National Council of Teachers of English Class B English Language Arts Music Education National Association for Schools of Music

Number of Class B Certificates Earned

246

^{* -} Information not reported for less than five test takers

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Auburn University - Bachelor's - edTPA

X - Either an inactive program or no program in the specifiec area

X - Either an inactive program or no program	, ,	Number of Test		Percent Passed After One	Number Passed After Two	Percent Passed After Two	Number Passed After Three or	Percent Passed After Three or
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Career and Technical Education	Career and Technical Education	12	11	92%	0	0%	1	8%
Early Childhood Education	Early Childhood Education	57	50	88%	1	2%	6	11%
Elementary Education	Elementary Education	75	70	93%	1	1%	4	5%
English Language Arts	English Language Arts	9	9	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	6	5	83%	0	0%	1	17%
Mathematics	Mathematics	6	5	83%	0	0%	1	17%
Performing Arts	Performing Arts	7	7	100%	0	0%	0	0%
Sciences	Sciences	6	5	83%	1	17%	0	0%
Social Studies	Social Studies	15	15	100%	0	0%	0	0%
Special Education	Special Education	22	22	100%	0	0%	0	0%

Program Approval & Accreditation	Nationally I		
Programs Are Approved Yes	Class B	English Language Arts	National Council of Teachers of English
Programs Are Accredited Yes		Music Education	National Association for Schools of Music

Number of Class B Certificates Earned

246

^{* -} Information not reported for less than five test takers

Performance on Required Content Knowledge and Pedagogy

None - Alternative Master's - Principles of Teaching and Learning

Programs Are Approved Programs Are Accredited Yes

Number of Class A Certificates Earned 8

Class A	English Language Arts	National Council of Teachers of English
	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Related Educatio

^{* -} Information not reported for less than five test takers

X - Either an inactive program or no program in the specifiec area

Performance on Required Content Knowledge and Pedagogy

Auburn University - Alternative Master's - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specifiec area	Χ-	Either an	inactive	program	or no	program	in	the s	pecifiec area
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Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
		Number of Test	Number Passed	After One	After Two	After Two	After Three or	After Three or
X - Either an inactive program or no pr	ogram in the specifiec area			Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed

Drogram	Annroval	8. Accres	ditation

Programs Are Approved Programs Are Accredited Yes

Number of Class A Certificates Earned

8

Class A	English Language Arts	National Council of Teachers of English
	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Related Educatio

Performance on Required Content Knowledge and Pedagogy

Auburn University - Alternative Master's - NOT IN ED Praxis Content Tests

* - Information not reported for less than five test takers

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X - Either an inactive program or no progran	n in the specifiec area				Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	Number Passed	Percent Passed	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	After One Attempt	Attempts	Attempts	more Attempts	more Attempts
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
Languages Other than English	Languages Other than English	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*

Drogram	Annroyal &	Accreditation

Programs Are Approved Programs Are Accredited Yes

Number of Class A Certificates Earned

Class A	English Language Arts	National Council of Teachers of English
	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Related Educatio

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Auburn University - Alternative Master's - edTPA

* - Information not reported for less than five test takers

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X - Either an inactive program or no progra	m in th <mark>e specifiec area</mark>		Number Passed	Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	After One	After One	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*

Drogram	Annroyal	& Accreditation	
Program	Annrovai	& ACCEPANIANION	

Programs Are Approved Programs Are Accredited Yes

Number of Class A Certificates Earned

8

Class A	English Language Arts	National Council of Teachers of English
	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Related Educatio

Auburn University - Teacher Response





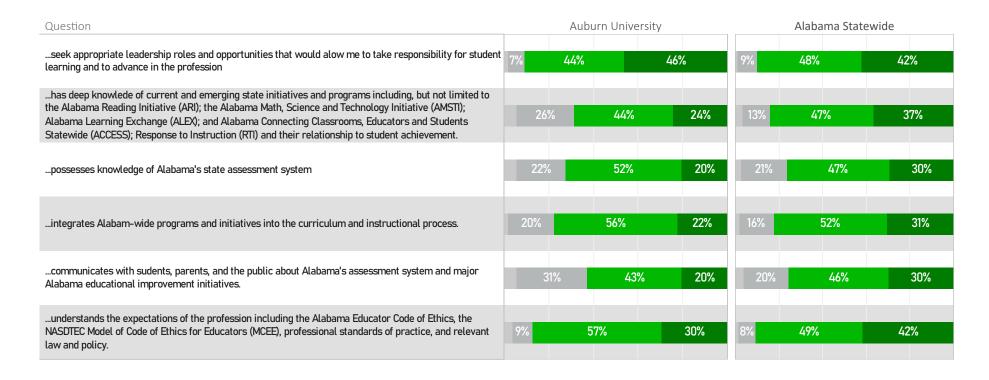
Auburn University - Teacher Response





Auburn University - Teacher Response





Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education Auburn University - Employer Response





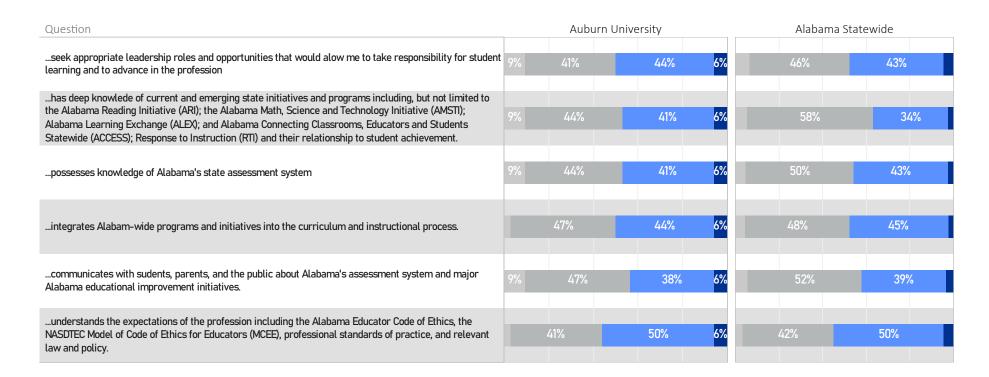
Auburn University - Employer Response



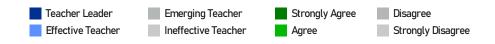


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Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education Auburn University - Employer and Teacher Responses





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