

Educator Preparation Institutional Report Card  
*for Performance on Required Content Knowledge and Pedagogy Tests*

and

*Responses to the First-Year Teacher Survey created by the*  
Alabama Association of Colleges for Teacher Education

for

Auburn University at Montgomery

Administered by the  
Alabama State Department of Education

September 2022

## Report Card and Survey Information

### Educator Preparation Institutional Report Card

#### *Performance on Required Content Knowledge and Pedagogy Tests*

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

#### *Responses to the First-Year Teacher Survey created by the*

### Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Auburn University at Montgomery - Program Information

Program Approval & Accreditation

<i>Programs Are Approved</i>	<b>Yes</b>
<i>Programs Are Accredited</i>	<b>Yes</b>

Number of Class B Certificates Earned  


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**60**

Number of Class A Certificates Earned  


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**16**

Nationally Recognized Programs

Class B	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education
Class A	Early Childhood Education	National Association for the Education of Young Children
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education
	School Counselor	Council for Accreditation of Counseling and Related Educational Progr..

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**None - Bachelor's - Principles of Teaching and Learning**

\* - Information not reported for less than five test takers  
 X - Either an inactive program or no program in the specific area

*Program Approval & Accreditation*

*Programs Are Approved*    **Yes**  
*Programs Are Accredited*    **Yes**

*Nationally Recognized Programs*

Class B	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education

*Number of Class B Certificates Earned*

**60**

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Auburn University at Montgomery - Bachelor's - NOT IN ED Praxis Content Tests

\* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specific area

Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Elementary Education	Multiple Subjects: Mathematics	27	24	89%	0	0%	3	11%
	Multiple Subjects: Science	27	24	89%	0	0%	3	11%
	Multiple Subjects: Social Studies	27	22	81%	0	0%	5	19%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Nationally Recognized Programs

Class B English Language Arts National Council of Teachers of English  
 Physical Education National Association for Sport and Physical Education

Number of Class B Certificates Earned

60

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Auburn University at Montgomery - Bachelor's - IN ED Praxis Content Tests

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Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Early Childhood Education	Early Childhood Education	10	10	100%	0	0%	0	0%
	Teaching Reading	10	7	70%	0	0%	3	30%
Elementary Education	Multiple Subjects: Reading	27	21	78%	0	0%	6	22%
	Teaching of Reading	27	18	67%	2	7%	7	26%
Health/Physical Education	Health/Physical Education	6	6	100%	0	0%	0	0%
Special Education	Core Knowledge/ Application	6	4	67%	0	0%	2	33%
	Early Childhood Education	*	*	*	*	*	*	*
	Multiple Subjects: Reading	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Nationally Recognized Programs

Class B English Language Arts National Council of Teachers of English  
 Physical Education National Association for Sport and Physical Education

Number of Class B Certificates Earned

60

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Auburn University at Montgomery - Bachelor's - edTPA

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Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Early Childhood Education	Early Childhood Education	9	8	89%	0	0%	1	11%
Elementary Education	Elementary Education	27	25	93%	0	0%	2	7%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	6	4	67%	0	0%	2	33%
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Nationally Recognized Programs

Class B	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education

Number of Class B Certificates Earned

60

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
**None - Alternative Master's - Principles of Teaching and Learning**

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*Program Approval & Accreditation*

*Programs Are Approved*    **Yes**  
*Programs Are Accredited*    **Yes**

*Number of Class A Certificates Earned*

**16**

*Nationally Recognized Programs*

Class A	Early Childhood Education	National Association for the Education of Young Children
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education
	School Counselor	Council for Accreditation of Counseling and Related Educatio..



Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Auburn University at Montgomery - Alternative Master's - IN ED Praxis Content Tests

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X - Either an inactive program or no program in the specific area

Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
	Teaching Reading	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Reading	5	3	60%	0	0%	2	40%
	Teaching of Reading	5	4	80%	0	0%	1	20%
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*
	Multiple Subjects: Reading	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**

Programs Are Accredited **Yes**

Number of Class A Certificates Earned

16

Nationally Recognized Programs

Class A	Program	Recognizing Organization
Class A	Early Childhood Education	National Association for the Education of Young Children
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education
	School Counselor	Council for Accreditation of Counseling and Related Educatio..

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Auburn University at Montgomery - Alternative Master's - NOT IN ED Praxis Content Tests

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Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Elementary Education	Multiple Subjects: Mathematics	5	4	80%	0	0%	1	20%
	Multiple Subjects: Science	5	4	80%	0	0%	1	20%
	Multiple Subjects: Social Studies	5	5	100%	0	0%	0	0%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class A Certificates Earned

16

Nationally Recognized Programs

Class A	Program	Recognizing Organization
Class A	Early Childhood Education	National Association for the Education of Young Children
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Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Auburn University at Montgomery - Alternative Master's - edTPA

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Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Elementary Education	Elementary Education	5	5	100%	0	0%	0	0%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**

Programs Are Accredited **Yes**

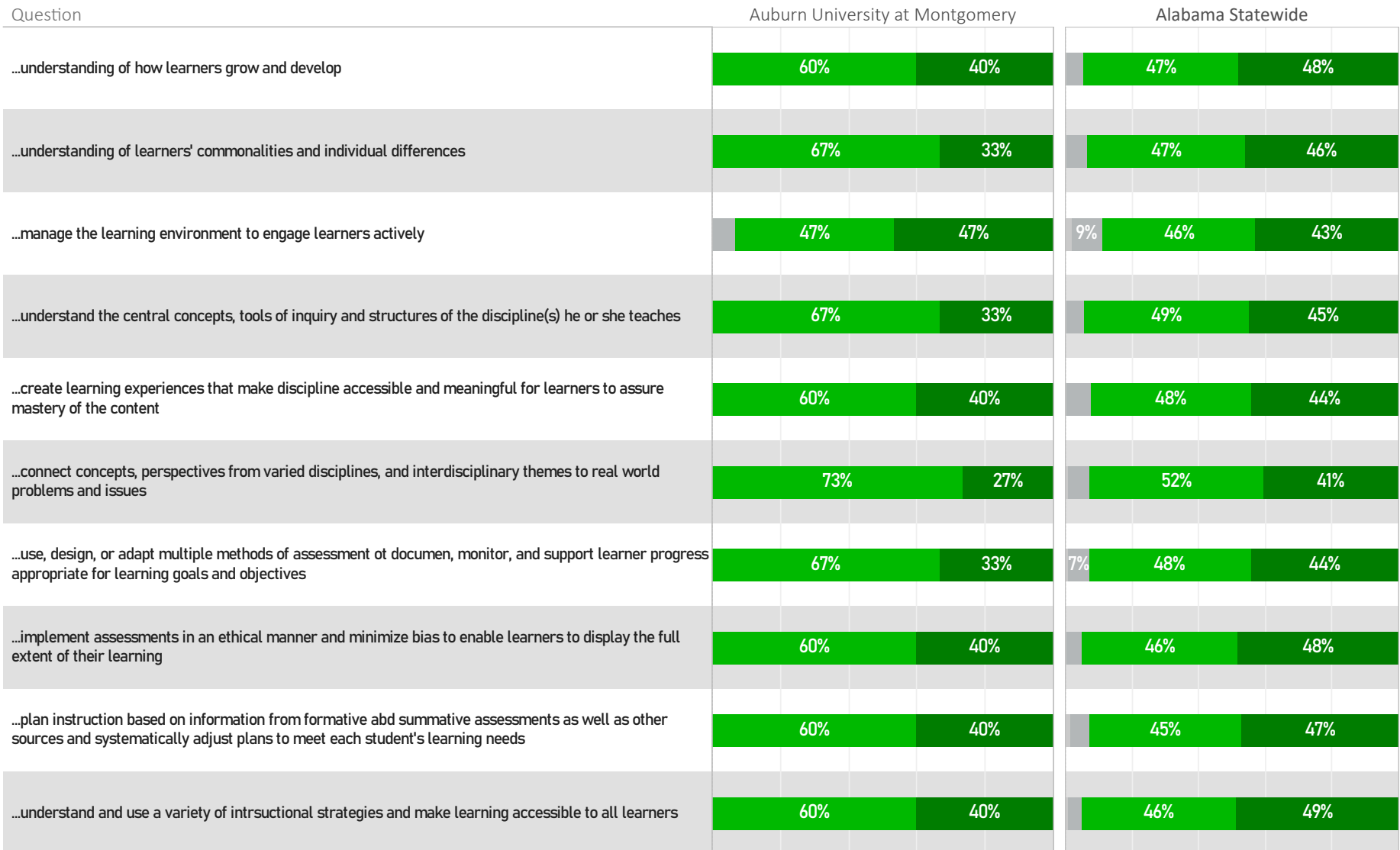
Number of Class A Certificates Earned

16

Nationally Recognized Programs

Class A	Program	Nationally Recognized Program
Class A	Early Childhood Education	National Association for the Education of Young Children
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education
	School Counselor	Council for Accreditation of Counseling and Related Educatio..

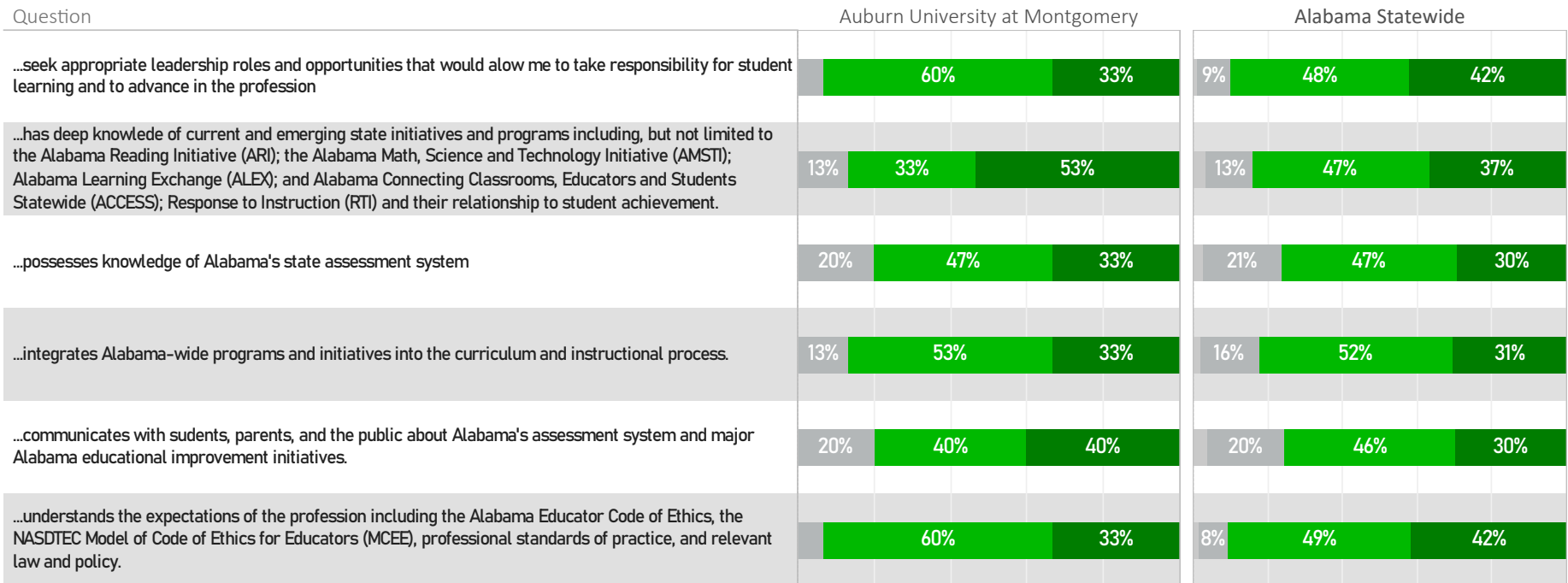
Responses to the First-Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education  
Auburn University at Montgomery - Teacher Response



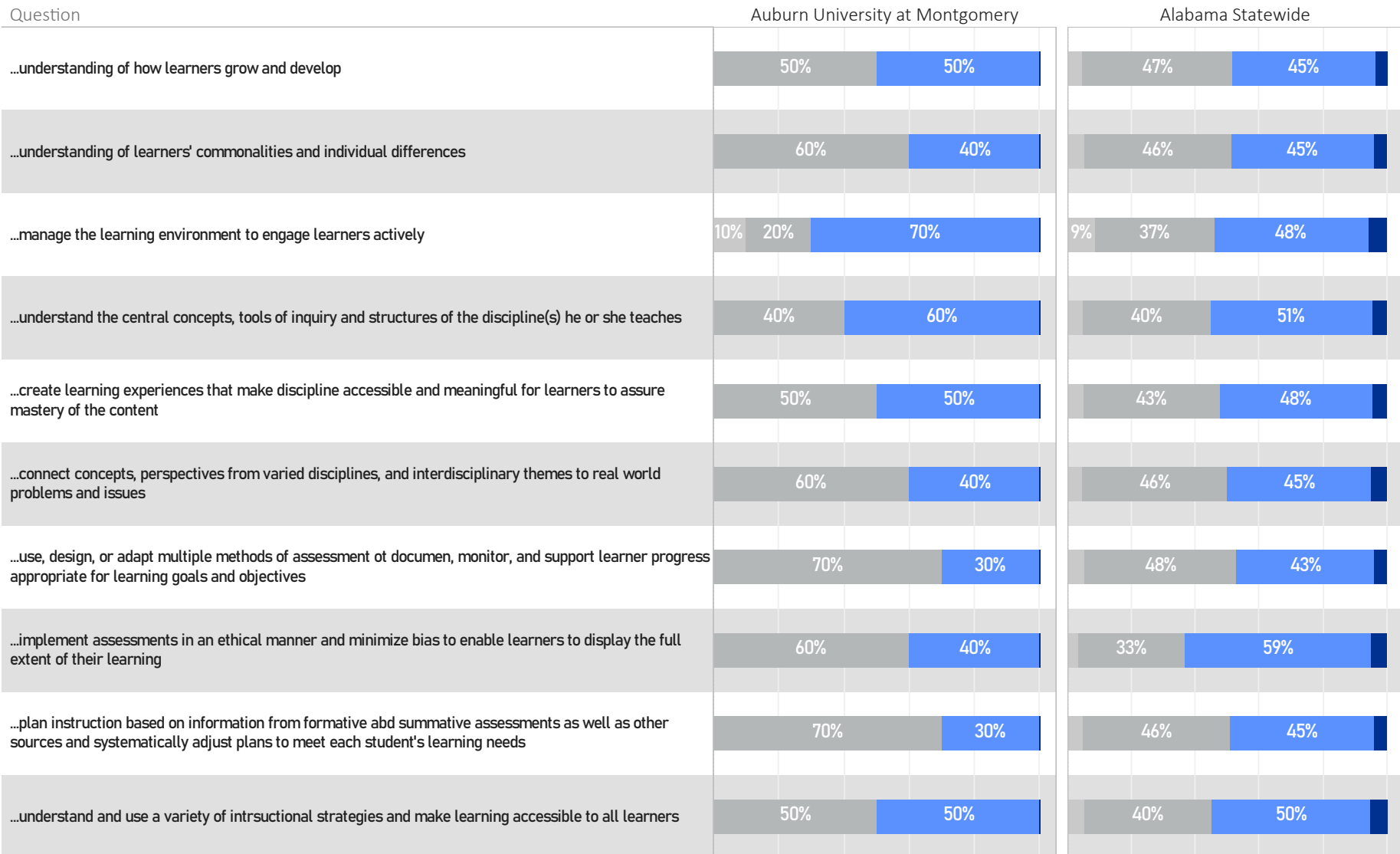
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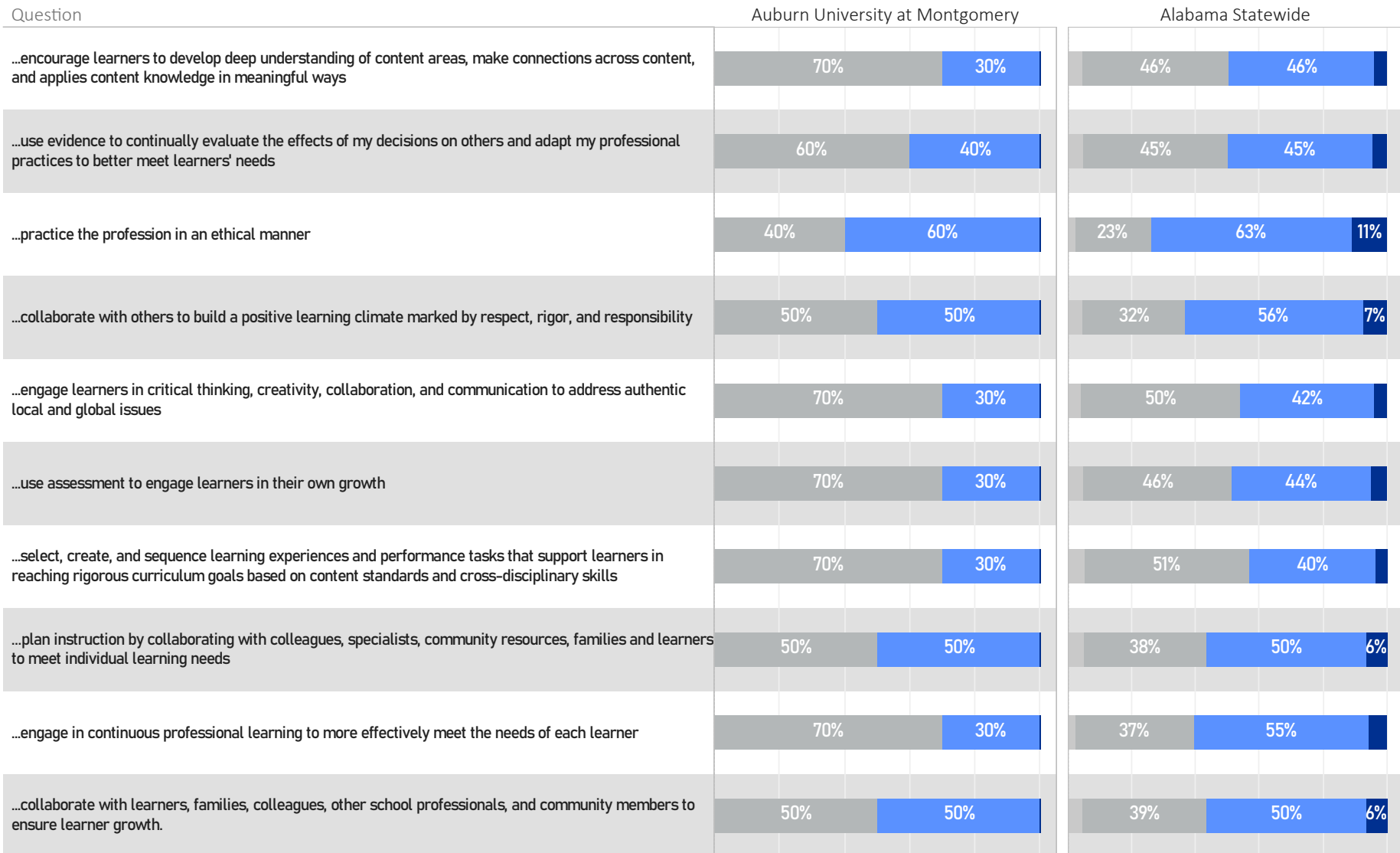


Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education  
 Auburn University at Montgomery - Employer Response



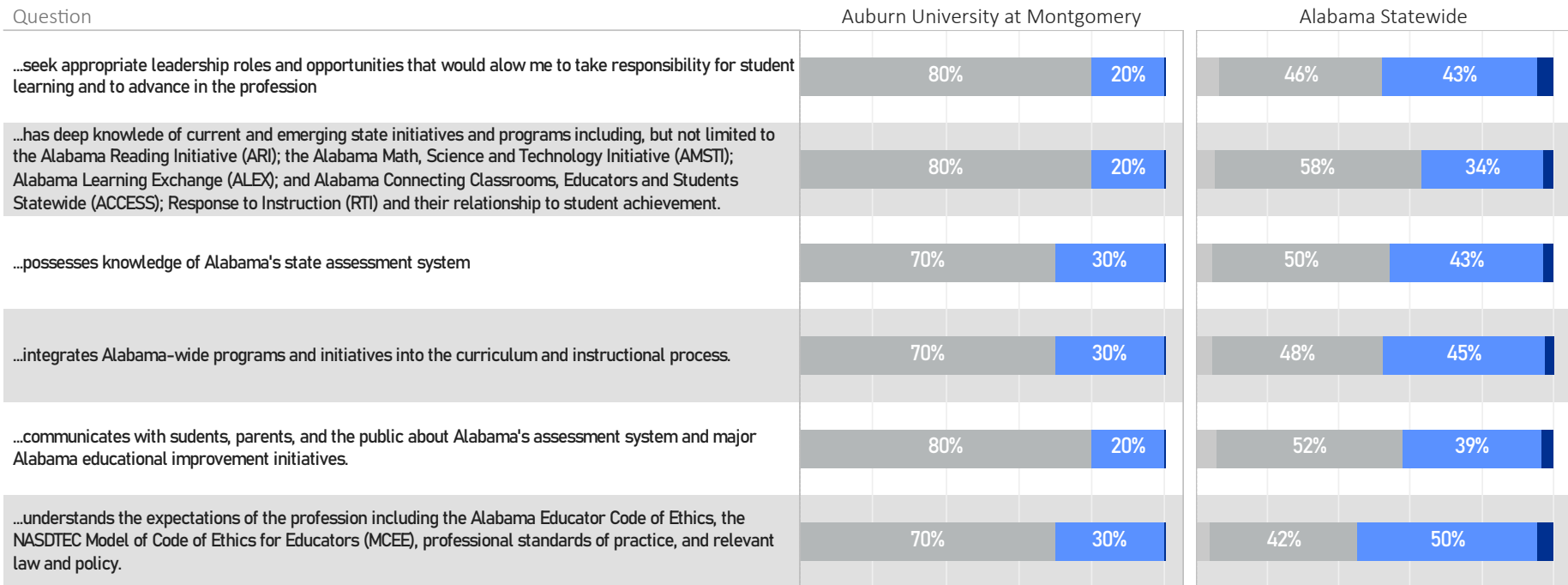
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■ Teacher Leader  
■ Effective Teacher  
■ Emerging Teacher  
■ Ineffective Teacher

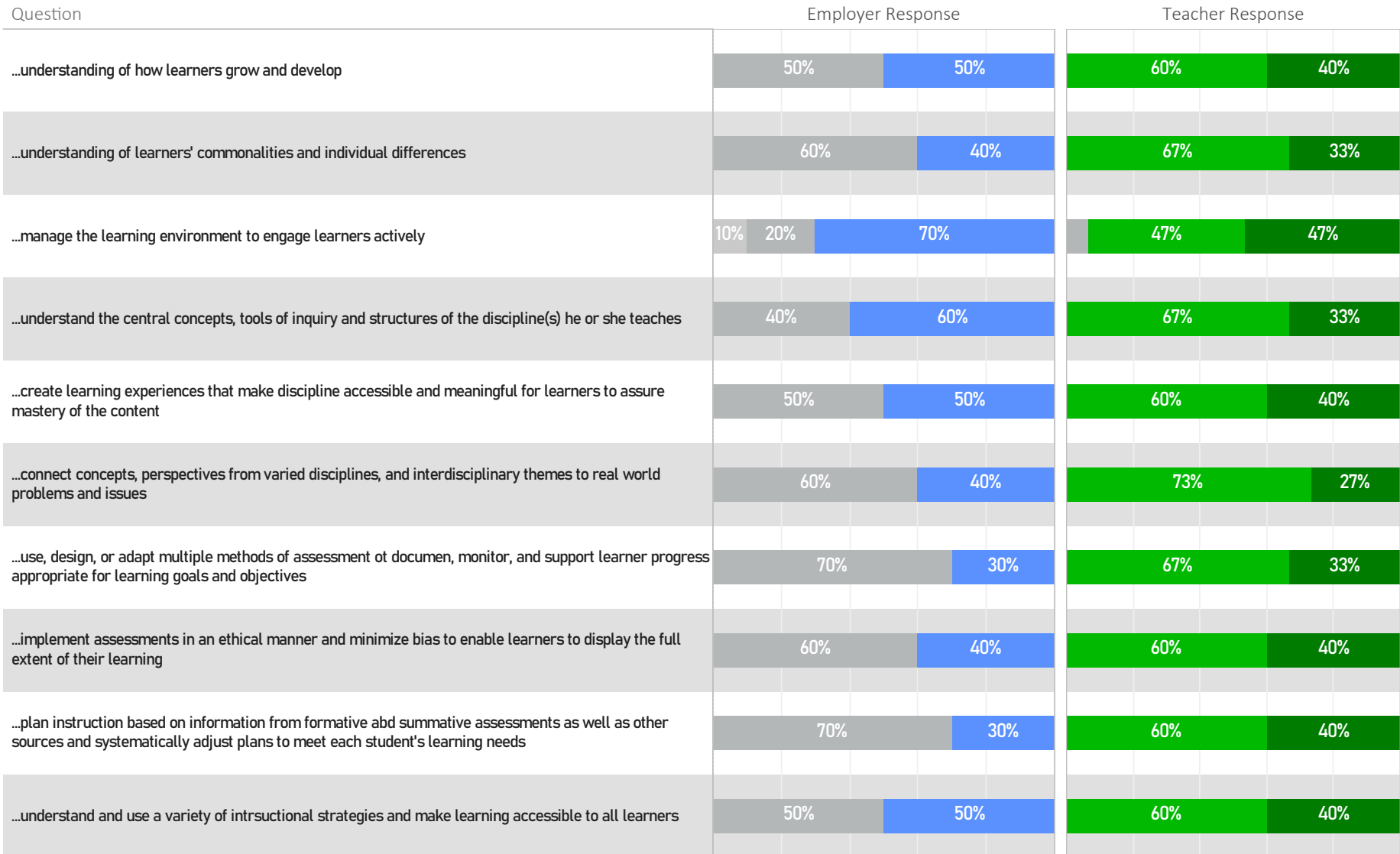
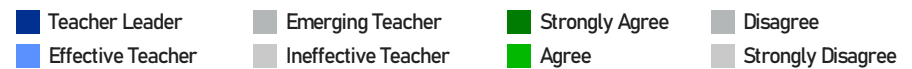




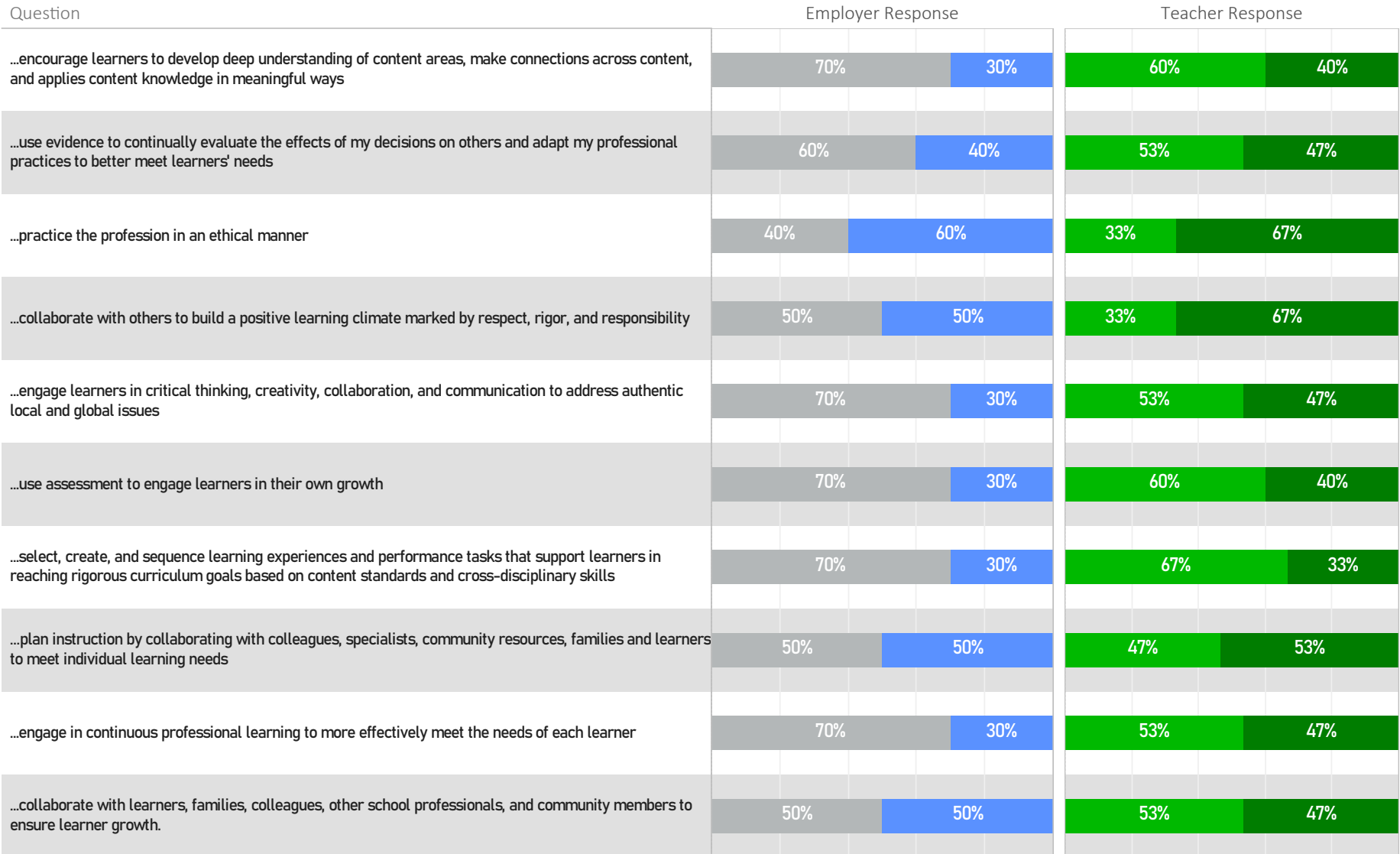
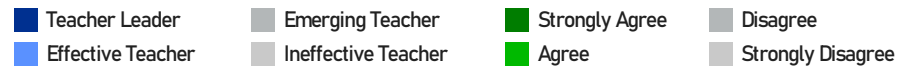
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Auburn University at Montgomery - Employer Response



Responses to the First-Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education  
Auburn University at Montgomery - Employer and Teacher Responses



Responses to the First-Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education  
Auburn University at Montgomery - Employer and Teacher Responses



Responses to the First-Year Teacher Survey created by the  
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Auburn University at Montgomery - Employer and Teacher Responses

