

Educator Preparation Institutional Report Card  
*for Performance on Required Content Knowledge and Pedagogy Tests*

and

*Responses to the First-Year Teacher Survey created by the*  
Alabama Association of Colleges for Teacher Education

for

Birmingham-Southern College

Administered by the  
Alabama State Department of Education

September 2022

## Report Card and Survey Information

### Educator Preparation Institutional Report Card

#### *Performance on Required Content Knowledge and Pedagogy Tests*

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

#### *Responses to the First-Year Teacher Survey created by the*

### Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
Birmingham-Southern College - Program Information

Program Approval & Accreditation

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<i>Programs Are Approved</i>	<b>Yes</b>
<i>Programs Are Accredited</i>	<b>No</b>

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Number of Class B Certificates Earned

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**29**

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Number of Class A Certificates Earned

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**0**

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Nationally Recognized Programs

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Class B	No programs recognized
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Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**None - Bachelor's - Principles of Teaching and Learning**

\* - Information not reported for less than five test takers  
X - Either an inactive program or no program in the specific area

*Program Approval & Accreditation*

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<i>Programs Are Approved</i>	<b>Yes</b>
<i>Programs Are Accredited</i>	<b>No</b>

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*Nationally Recognized Programs*

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Class B	No programs recognized
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*Number of Class B Certificates Earned*

---

**29**

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Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Birmingham-Southern College - Bachelor's - NOT IN ED Praxis Content Tests

\* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specific area

Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Elementary Education	Multiple Subjects: Mathematics	14	14	100%	0	0%	0	0%
	Multiple Subjects: Science	14	13	93%	0	0%	1	7%
	Multiple Subjects: Social Studies	14	14	100%	0	0%	0	0%
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	14	14	100%	0	0%	0	0%
	Multiple Subjects: Science	14	13	93%	1	7%	0	0%
	Multiple Subjects: Social Studies	14	14	100%	0	0%	0	0%

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **No**

Nationally Recognized Programs

Class B No programs recognized

Number of Class B Certificates Earned

29

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Birmingham-Southern College - Bachelor's - IN ED Praxis Content Tests

\* - Information not reported for less than five test takers  
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Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Elementary Education	Multiple Subjects: Reading	14	9	64%	0	0%	5	36%
	Teaching of Reading	14	13	93%	0	0%	1	7%
Special Education	Core Knowledge/ Application	14	14	100%	0	0%	0	0%
	Multiple Subjects: Reading	14	9	64%	0	0%	5	36%

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **No**

Nationally Recognized Programs

Class B No programs recognized

Number of Class B Certificates Earned

29

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Birmingham-Southern College - Bachelor's - edTPA

\* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specific area

Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Elementary Education	Elementary Education	14	13	93%	1	7%	0	0%
Social Studies	Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**

Programs Are Accredited **No**

Nationally Recognized Programs

Class B No programs recognized

Number of Class B Certificates Earned

29

Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**None - Alternative Master's - Principles of Teaching and Learning**

\* - Information not reported for less than five test takers  
X - Either an inactive program or no program in the specific area

*Program Approval & Accreditation*

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<i>Programs Are Approved</i>	<b>Yes</b>
<i>Programs Are Accredited</i>	<b>No</b>

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*Nationally Recognized Programs*

*Number of Class A Certificates Earned*

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**0**

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Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
None - Alternative Master's - IN ED Praxis Content Tests

\* - Information not reported for less than five test takers  
X - Either an inactive program or no program in the specific area

*Program Approval & Accreditation*

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<i>Programs Are Approved</i>	<b>Yes</b>
<i>Programs Are Accredited</i>	<b>No</b>

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*Nationally Recognized Programs*

*Number of Class A Certificates Earned*

---

**0**

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Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
None - Alternative Master's - NOT IN ED Praxis Content Tests

\* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specific area

*Program Approval & Accreditation*

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Programs Are Approved **Yes**

Programs Are Accredited **No**

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*Nationally Recognized Programs*

*Number of Class A Certificates Earned*

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**0**

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Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
**None - Alternative Master's - edTPA**

\* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specific area

*Program Approval & Accreditation*

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*Programs Are Approved*    **Yes**

*Programs Are Accredited*    **No**

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*Nationally Recognized Programs*

*Number of Class A Certificates Earned*

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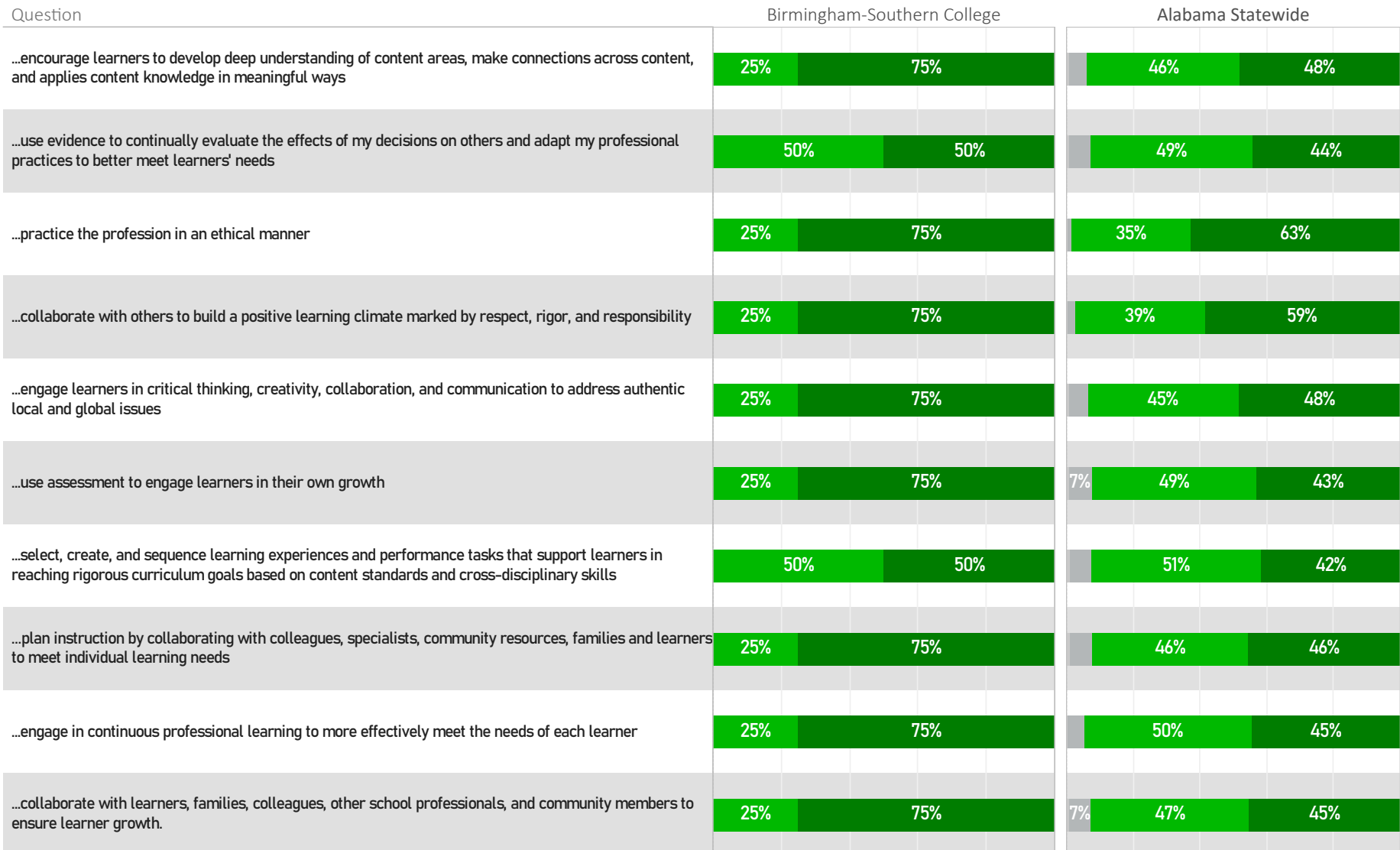
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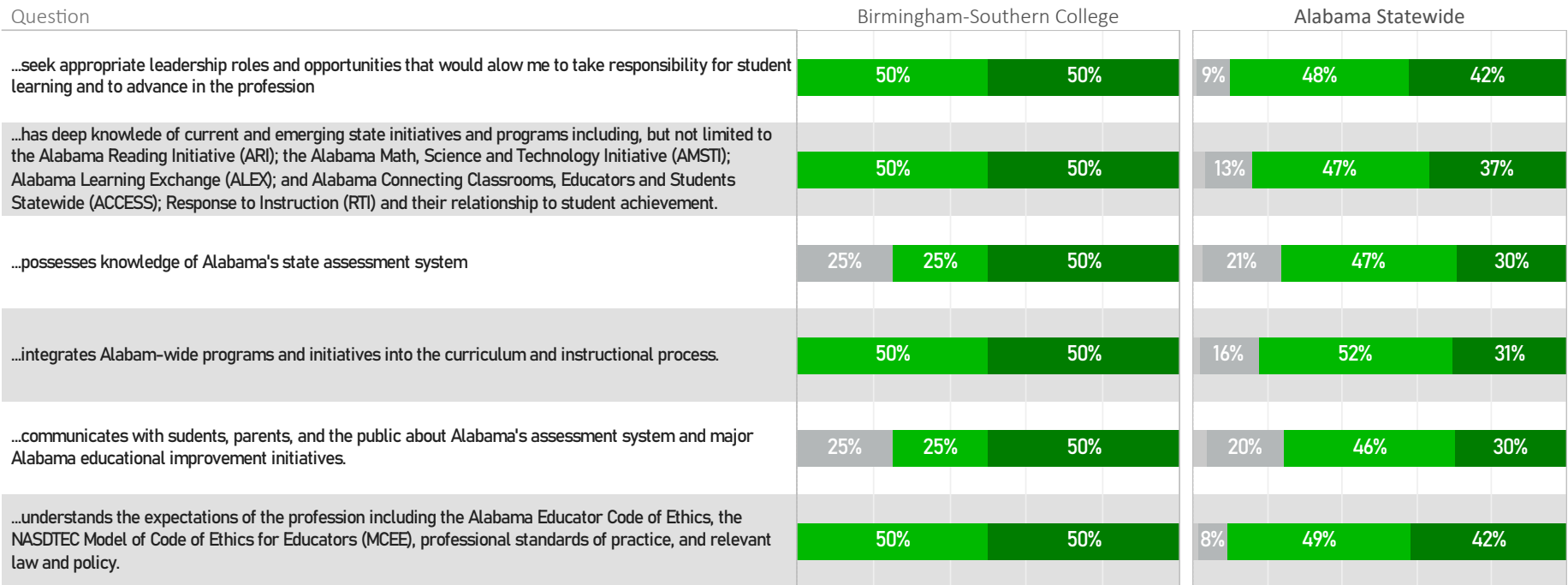
Responses to the First-Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education  
Birmingham-Southern College - Teacher Response



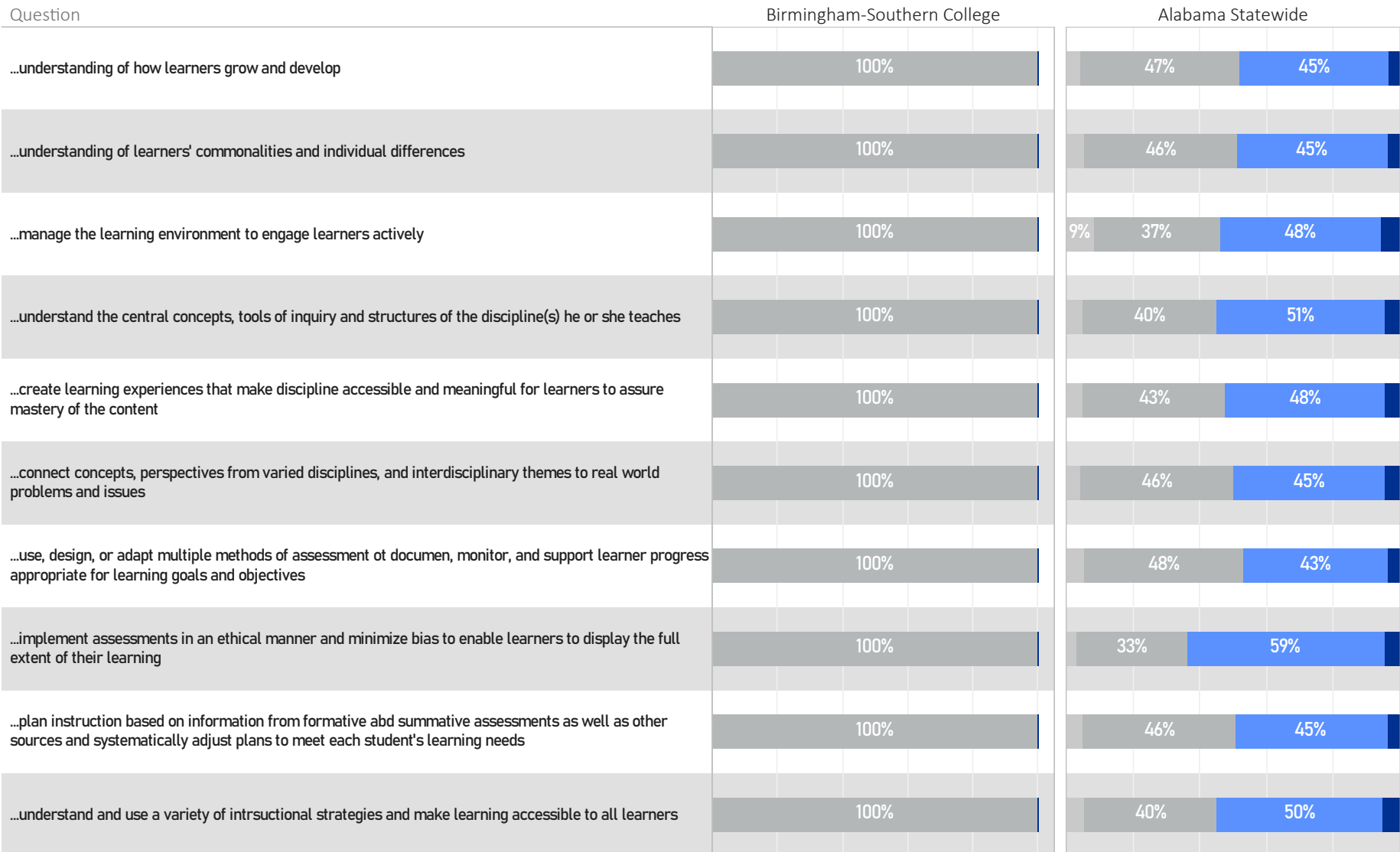
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Birmingham-Southern College - Teacher Response



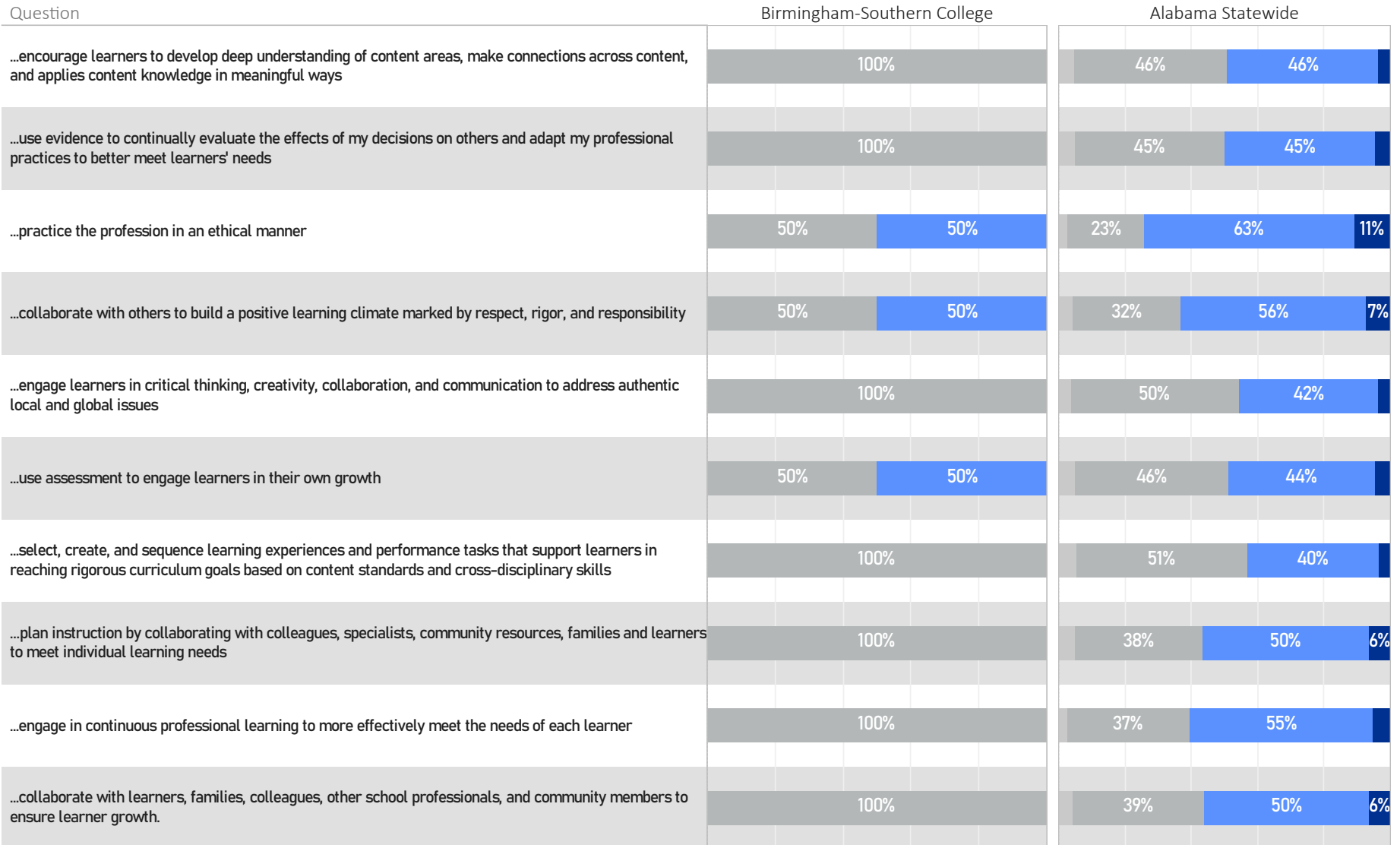
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Birmingham-Southern College - Teacher Response



Responses to the First-Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education  
Birmingham-Southern College - Employer Response

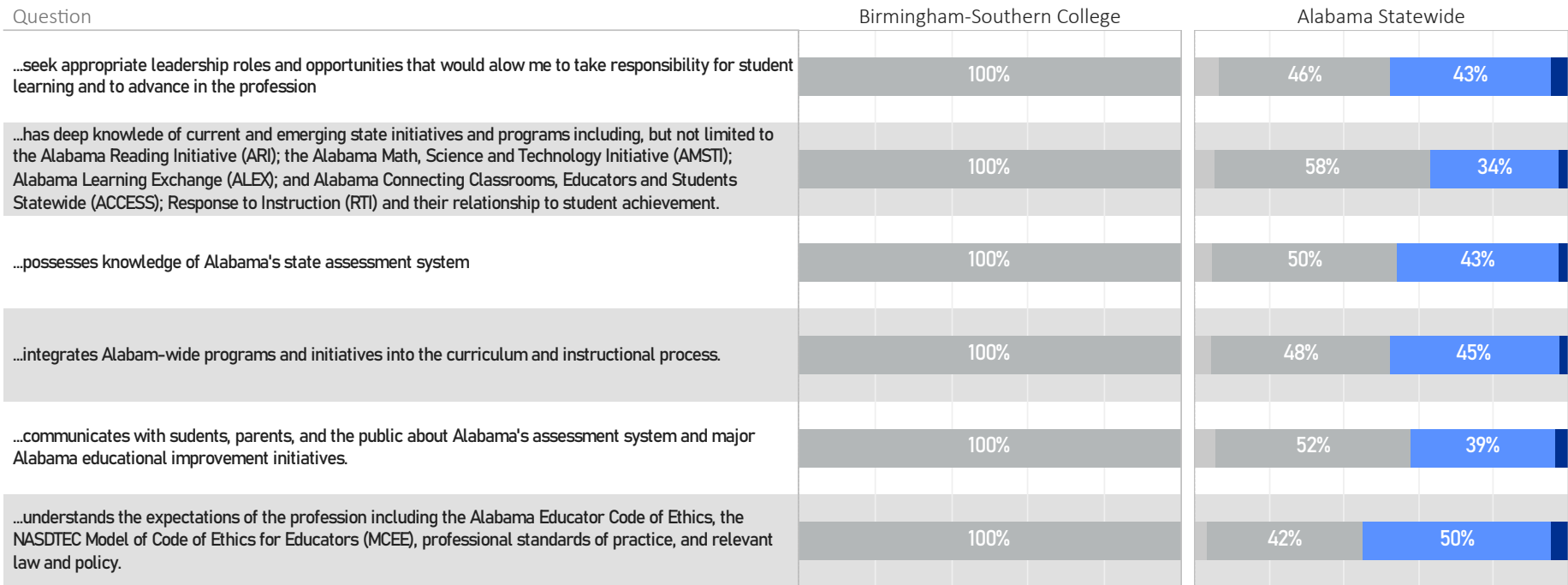


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Alabama Association of Colleges for Teacher Education  
Birmingham-Southern College - Employer Response

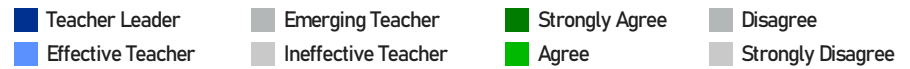




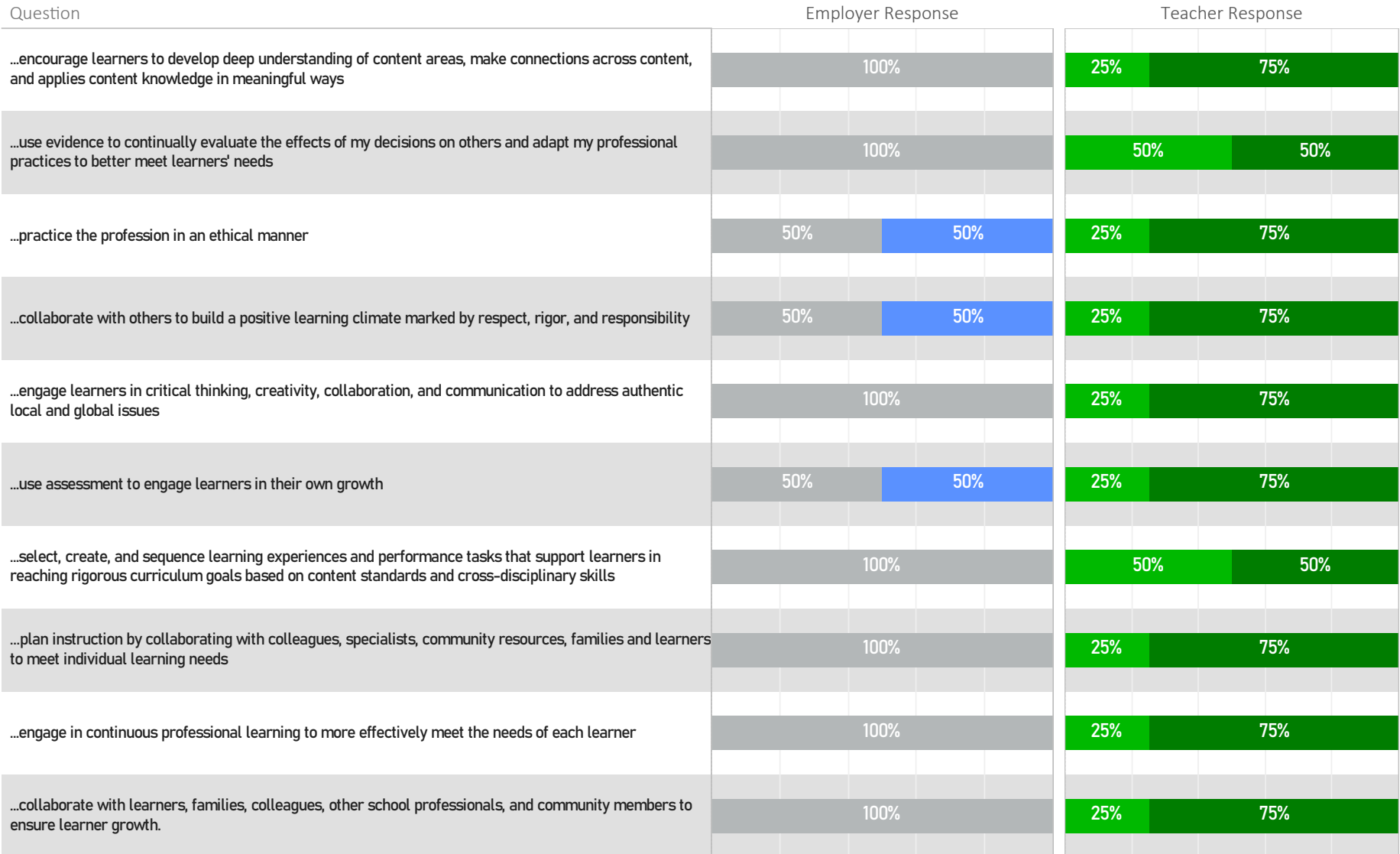
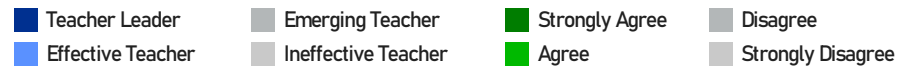
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Birmingham-Southern College - Employer Response



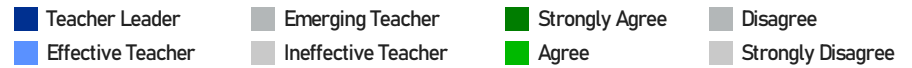
Responses to the First-Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education  
Birmingham-Southern College - Employer and Teacher Responses



Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education  
 Birmingham-Southern College - Employer and Teacher Responses



Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education  
 Birmingham-Southern College - Employer and Teacher Responses



Question	Employer Response	Teacher Response
...seek appropriate leadership roles and opportunities that would allow me to take responsibility for student learning and to advance in the profession	100%	50% Agree, 50% Strongly Agree
...has deep knowledge of current and emerging state initiatives and programs including, but not limited to the Alabama Reading Initiative (ARI); the Alabama Math, Science and Technology Initiative (AMSTI); Alabama Learning Exchange (ALEX); and Alabama Connecting Classrooms, Educators and Students Statewide (ACCESS); Response to Instruction (RTI) and their relationship to student achievement.	100%	50% Agree, 50% Strongly Agree
...possesses knowledge of Alabama's state assessment system	100%	25% Agree, 25% Strongly Agree, 50% Disagree
...integrates Alabam-wide programs and initiatives into the curriculum and instructional process.	100%	50% Agree, 50% Strongly Agree
...communicates with students, parents, and the public about Alabama's assessment system and major Alabama educational improvement initiatives.	100%	25% Agree, 25% Strongly Agree, 50% Disagree
...understands the expectations of the profession including the Alabama Educator Code of Ethics, the NASDTEC Model of Code of Ethics for Educators (MCEE), professional standards of practice, and relevant law and policy.	100%	50% Agree, 50% Strongly Agree