Educator Preparation Institutional Report Card for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

for

Faulkner University

Administerd by the Alabama State Department of Education

September 2022

Report Card and Survey Information

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy Tests

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Faulkner University - Program Information

Programs Are Appro	oved Yes	
Programs Are Accre	dited Yes	
Number of Class E	B Certificates Earned	Number of Class A Certificates Earned
	11	3
	nizad Programs	
Nationally Recog	inzed i rograms	
	o programs recognized	

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy None - Bachelor's - Principles of Teaching and Learning

Information				

	Nationally Recognized Programs
Programs Are Approved Yes	Class B No programs recognized
Programs Are Accredited Yes	

^{* -} Information not reported for less than five test takers X - Either an inactive program or no program in the specifiec area

Performance on Required Content Knowledge and Pedagogy

Faulkner University - Bachelor's - NOT IN ED Praxis Content Tests

Number of Class B Certificates Earned 11

X - Either an inactive program or no program in the specifiec area

X - Either an inactive program or no progra	m in the specifiec area			Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	Number Passed	After One	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Elementary Education	Multiple Subjects: Mathematics	9	7	78%	0	0%	2	22%
	Multiple Subjects: Science	9	5	56%	0	0%	4	44%
	Multiple Subjects: Social Studies	9	7	78%	0	0%	2	22%

Program Approval & Accreditation	Nationally F	Recognized Programs	
Programs Are Approved Yes	Class B	No programs recognized	
Programs Are Accredited Yes			

^{* -} Information not reported for less than five test takers

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Faulkner University - Bachelor's - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

Number of Class B Certificates Earned 11

X - Either an inactive program or no program in the specifiec area

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		Number of Test	Number Passed	After One	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Elementary Education	Multiple Subjects: Reading	9	7	78%	0	0%	2	22%
	Teaching of Reading	9	6	67%	0	0%	3	33%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*

Program Approval & Accreditation	Nationally R	Recognized Programs
Programs Are Approved Yes	Class B	No programs recognized
Programs Are Accredited Yes		

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

Faulkner University - Bachelor's - edTPA

* - Information not reported for less than five test takers

Number of Class B Certificates Earned 11

Χ-	Either an	inactive	program	or no	program	in the	specifiec are	а
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X - Either an inactive program or no pro	gram in the specifiec area			Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	Number Passed	After One	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Elementary Education	Elementary Education	9	8	89%	1	11%	0	0%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*

Program Approval & Accreditation		Nationally R	Recognized Programs
Programs Are Approved Yes Programs Are Accredited Yes		Class B	No programs recognized

Performance on Required Content Knowledge and Pedagogy

None - Alternative Master's - Principles of Teaching and Learning

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Programs Are Approved Programs Are Accredited	Yes Yes
Number of Class A Certifica	tes Earned
3	

Program Approval & Accreditation

Class A	No programs recognized
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^{* -} Information not reported for less than five test takers X - Either an inactive program or no program in the specifiec area

Performance on Required Content Knowledge and Pedagogy

Faulkner University - Alternative Master's - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

Number of Class A Certificates Earned 3

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∧ -	LILIICI UII	IIIUCLIVE	program	UI IIU	program	III LIIC	specified area

X - Either an inactive program or no pro	ogram in the specifiec area			Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	Number Passed	After One	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
	Teaching of Reading	*	*	*	*	*	*	*

Program Approval & Accre	ditation	Nationally Re	ecognized Programs
Programs Are Approved	Yes	Class A	No programs recognized
Programs Are Accredited	Yes		

Performance on Required Content Knowledge and Pedagogy

Faulkner University - Alternative Master's - NOT IN ED Praxis Content Tests

* - Information not reported for less than five test takers

Number of Class A Certificates Earned 3

X - Either an inactive program or no program	in the specifiec area				Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	Number Passed	Percent Passed	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	After One Attempt	Attempts	Attempts	more Attempts	more Attempts
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditatio	Nationally	Recognized Programs
Programs Are Approved Yes	Class A	No programs recognized
Programs Are Accredited Yes		

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Faulkner University - Alternative Master's - edTPA

Information				

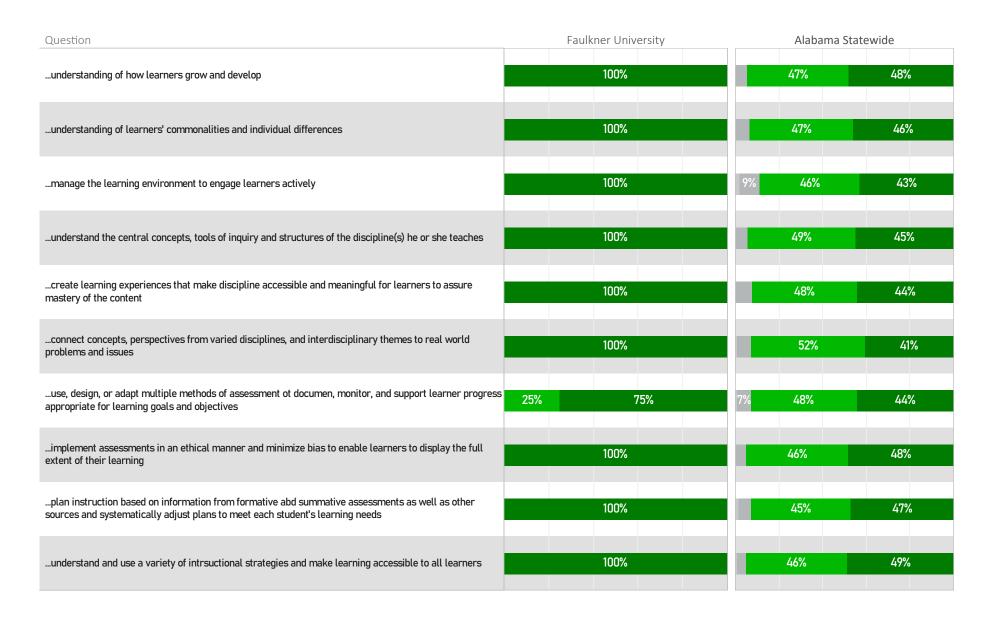
X - Either an inactive program or no program in	the	specifiec	area
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Elementary Education	Elementary Education	*	*	*	*	*	*	*
Test Heading	Subtest	Takers	Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
		Number of Test	After One	After One	After Two	After Two	After Three or	After Three or
X - Either an inactive program or no р	program in the specifiec area		Number Passed	Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed

Program Approval & Accreditation	Nationally Recognized Programs
Programs Are Approved Yes	Class A No programs recognized
Programs Are Accredited Yes	
Number of Class A Certificates Earned	
3	

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education Faulkner University - Teacher Response





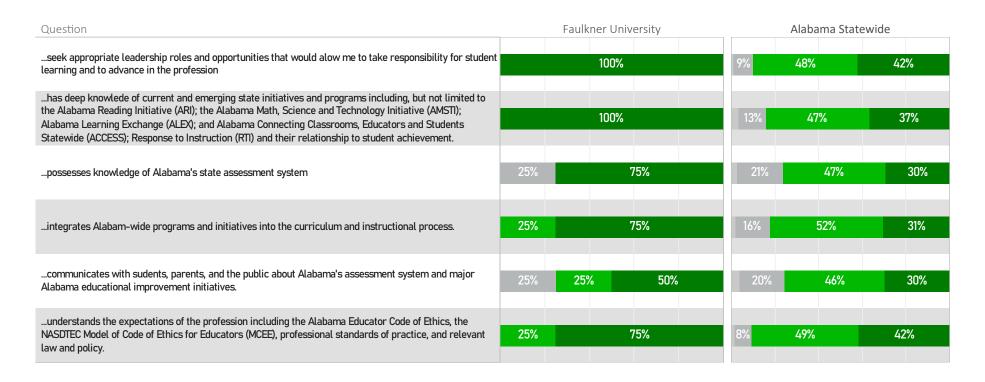
Faulkner University - Teacher Response



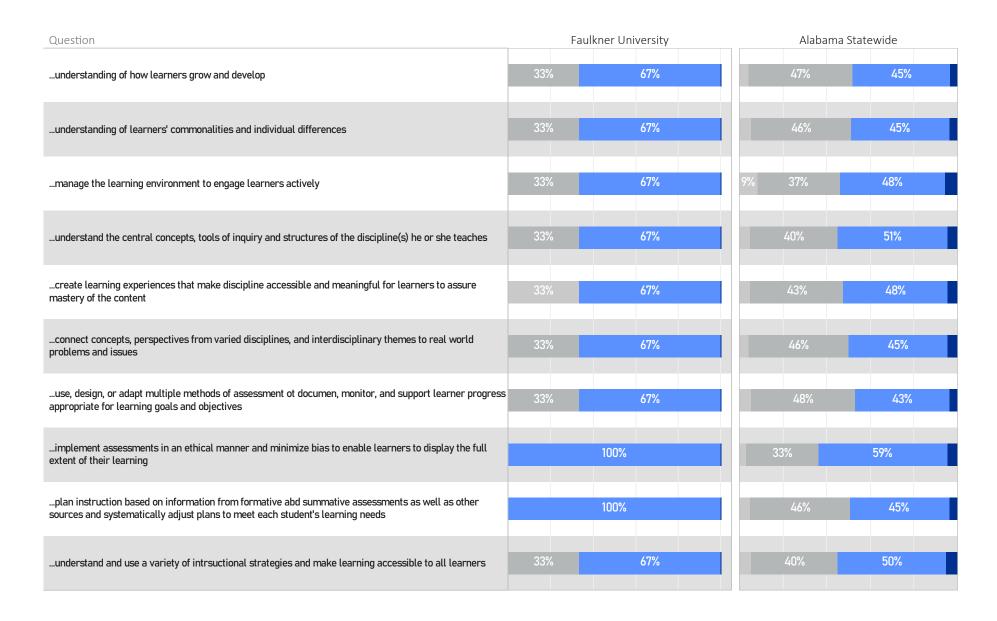


Faulkner University - Teacher Response



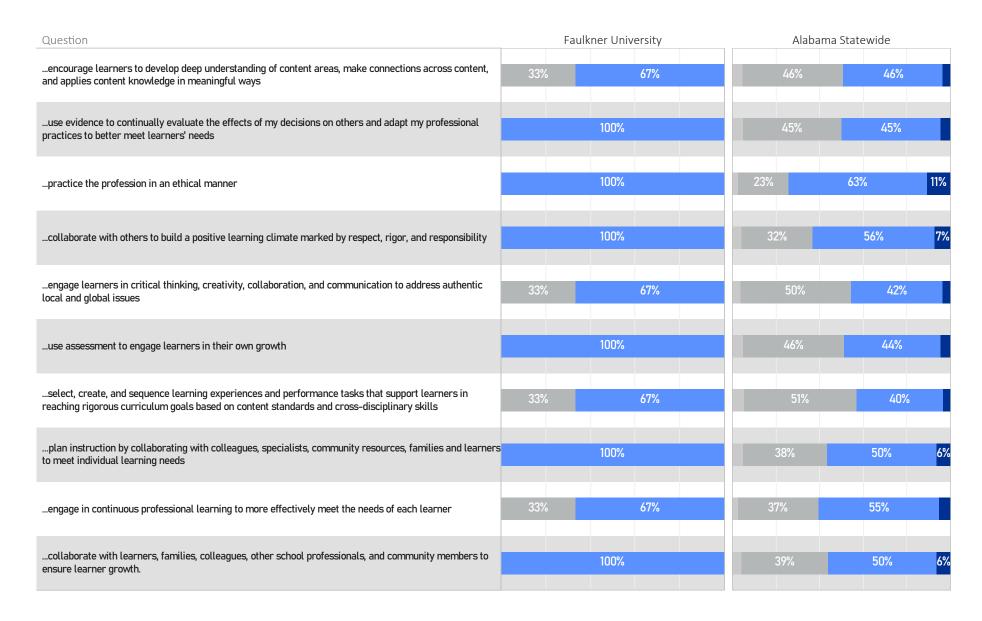






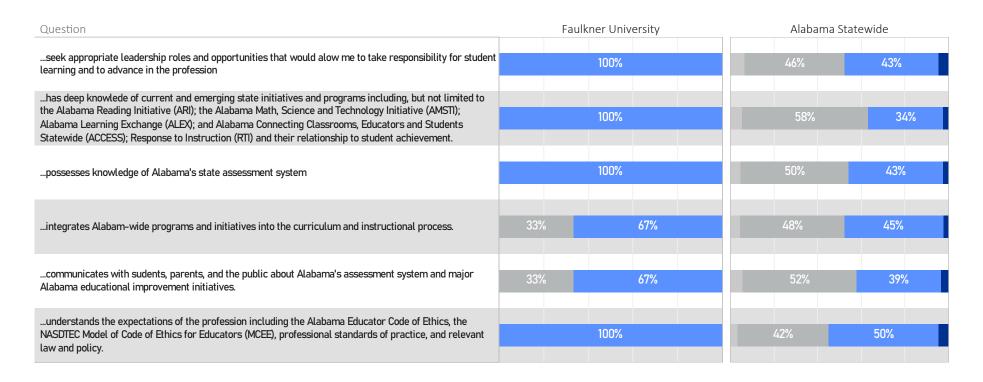
Faulkner University - Employer Response

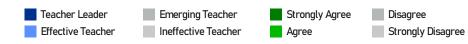




Faulkner University - Employer Response









Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education Faulkner University - Employer and Teacher Responses

Teacher Leader

Effective Teacher

Emerging Teacher
Ineffective Teacher

Strongly Agree
Agree

Disagree
Strongly Disagree



Faulkner University - Employer and Teacher Responses

