# Educator Preparation Institutional Report Card for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

for

The University of Alabama in Huntsville

Administerd by the Alabama State Department of Education

September 2022

#### **Report Card and Survey Information**

#### **Educator Preparation Institutional Report Card**

Performance on Required Content Knowledge and Pedagogy Tests

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

The University of Alabama in Huntsville - Program Information

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class B Certificates Earned	Number of Class A Certificates Earned
45	6

#### Nationally Recognized Programs

Class B	Music Education	National Association for Schools of Music
Class A	Music Education	National Association for Schools of Music

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy None - Bachelor's - Principles of Teaching and Learning

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Program Approval & Accreditation	Nationally Recognized Programs					
Programs Are Approved Yes	Class B	Music Education	National Association for Schools of Music			
Programs Are Accredited Yes						
Number of Class B Certificates Earned						
45						

X - Either an inactive program or no program in the specifiec area

Performance on Required Content Knowledge and Pedagogy

The University of Alabama in Huntsville - Bachelor's - NOT IN ED Praxis Content Tests

\* - Information not reported for less than five test takers

Number of Class B Certificates Earned 45

X - Either an inactive p	program or	no program	in the	specifiec	area
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X - Either an inactive program or no program in	the specifiec area			Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	Number Passed	After One	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Elementary Education	Multiple Subjects: Mathematics	19	19	100%	0	0%	0	0%
	Multiple Subjects: Science	19	16	84%	0	0%	3	16%
	Multiple Subjects: Social Studies	19	19	100%	0	0%	0	0%
English Language Arts	English Language Arts	6	6	100%	0	0%	0	0%
Languages Other than English	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	6	6	100%	0	0%	0	0%
	Multiple Subjects: Science	6	6	100%	0	0%	0	0%
	Multiple Subjects: Social Studies	6	6	100%	0	0%	0	0%

Program Approval & Accreditation		Nationally F	Recognized Programs	
Programs Are Approved	Yes	Class B	Music Education	National Association for Schools of Music
Programs Are Accredited	Yes			

Performance on Required Content Knowledge and Pedagogy

The University of Alabama in Huntsville - Bachelor's - IN ED Praxis Content Tests

\* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specifiec area

X - Either an inactive program or no progr	( - Either an inactive program or no program in the specifiec area			Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	Number Passed	After One	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
	Teaching Reading	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Reading	16	16	100%	0	0%	0	0%
	Teaching of Reading	19	16	84%	0	0%	3	16%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	7	7	100%	0	0%	0	0%
	Early Childhood Education	*	*	*	*	*	*	*
	Multiple Subjects: Reading	5	5	100%	0	0%	0	0%

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Program	Annrovai	& ACCEPANIANION	

Programs Are Approved Programs Are Accredited Yes Nationally Recognized Programs

National Association for Schools of Music Class B Music Education

Number of Class B Certificates Earned

45

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy The University of Alabama in Huntsville - Bachelor's - edTPA

Number of Class B Certificates Earned 45

X - Either an inactive program or no program in the specifiec area

X - Either an inactive program or no progr	am in the specifiec area	Number of Test	Number Passed	Percent Passed After One	Number Passed After Two	Percent Passed After Two	Number Passed After Three or	Percent Passed After Three or
Test Heading	Subtest	Takers	After One Attempt		Attempts	Attempts	more Attempts	more Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Elementary Education	Elementary Education	19	18	95%	0	0%	1	5%
English Language Arts	English Language Arts	6	6	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Program Approval & Accre	ditation	Nationally F	Recognized Programs	
Programs Are Approved	Yes	Class B	Music Education	National Association for Schools of Music
Programs Are Accredited	Yes			

<sup>\* -</sup> Information not reported for less than five test takers

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

None - Alternative Master's - Principles of Teaching and Learning

٠.	Information	not reni	orted for	less than	ı five	test	takers

Program Approval & Accreditation	Nationally I	Recognized Programs	
Programs Are Approved Yes	Class A	Music Education	National Association for Schools of Music
Programs Are Accredited Yes			
N			
Number of Class A Certificates Earned			
6			

<sup>\* -</sup> Information not reported for less than five test takers X - Either an inactive program or no program in the specifiec area

Performance on Required Content Knowledge and Pedagogy

The University of Alabama in Huntsville - Alternative Master's - IN ED Praxis Content Tests

\* - Information not reported for less than five test takers

X - Either an inactive program or no pro	ogram in the specifiec area			Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	Number Passed	After One	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
	Teaching of Reading	*	*	*	*	*	*	*

Program Approval & Accreditation	Nationally I	Recognized Programs	
Programs Are Approved Yes	Class A	Music Education	National Association for Schools of Music
Programs Are Accredited Yes			
Number of Class A Certificates Earned			
6			

Performance on Required Content Knowledge and Pedagogy

The University of Alabama in Huntsville - Alternative Master's - NOT IN ED Praxis Content Tests

English Language Arts

Social Studies

\* - Information not reported for less than five test takers

English Language Arts

Number of Class A Certificates Earned

Social Studies

X - Either an inactive program or no pi	rogram in the specifiec area				Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	Number Passed	Percent Passed	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	t After One Attempt	Attempts	Attempts	more Attempts	more Attempts
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation	Nationally I	Recognized Programs	
Programs Are Approved Yes	Class A	Music Education	National Association for Schools of Music
Programs Are Accredited Yes			

Performance on Required Content Knowledge and Pedagogy

The University of Alabama in Huntsville - Alternative Master's - edTPA

X - Either an inactive program or no program in the specifiec area

X - Either an inactive program or no pr	ogram in the specifiec area		Number Passed	Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	After One	After One	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Elementary Education	Elementary Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*

Program Approval & Accreditation	Nationally Recognized Programs						
Programs Are Approved Yes	Class A	Music Education	National Association for Schools of Music				
Programs Are Accredited Yes							
Number of Class A Certificates Earned							
6							

<sup>\* -</sup> Information not reported for less than five test takers

The University of Alabama in Huntsville - Teacher Response





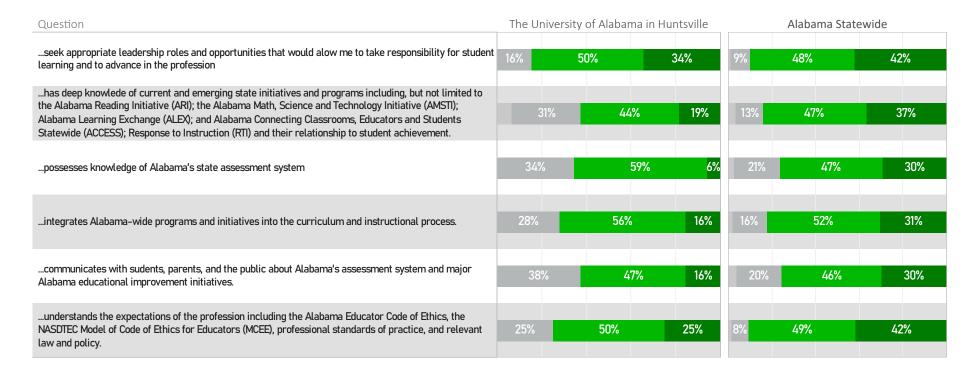
The University of Alabama in Huntsville - Teacher Response





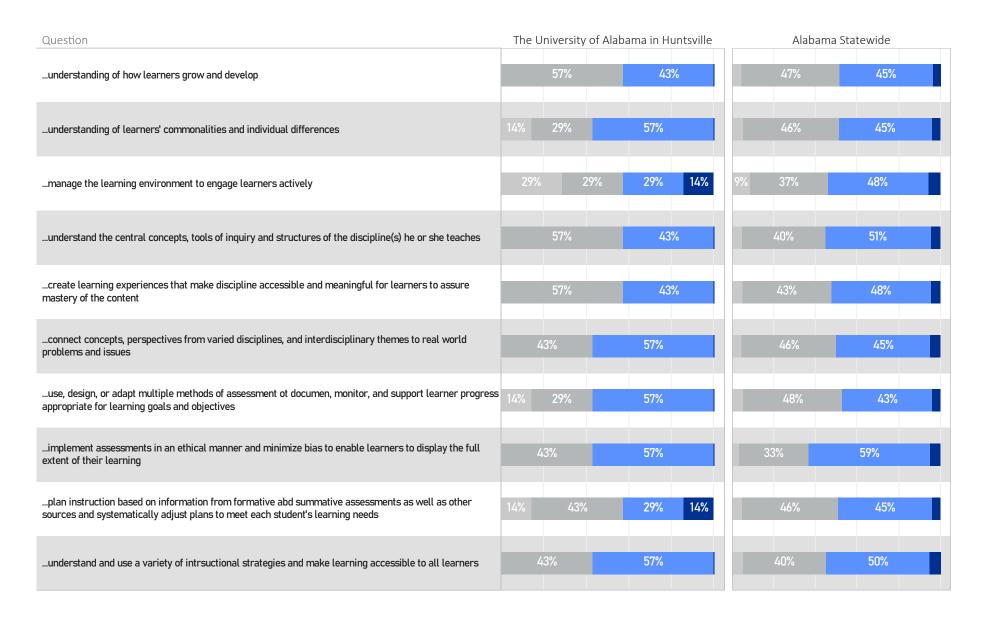
The University of Alabama in Huntsville - Teacher Response





The University of Alabama in Huntsville - Employer Response





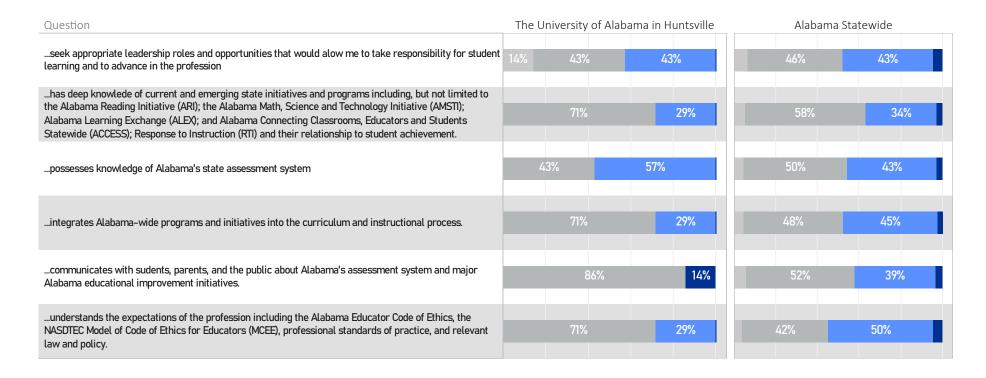
The University of Alabama in Huntsville - Employer Response



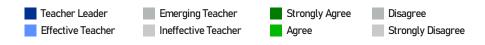


The University of Alabama in Huntsville - Employer Response

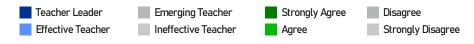


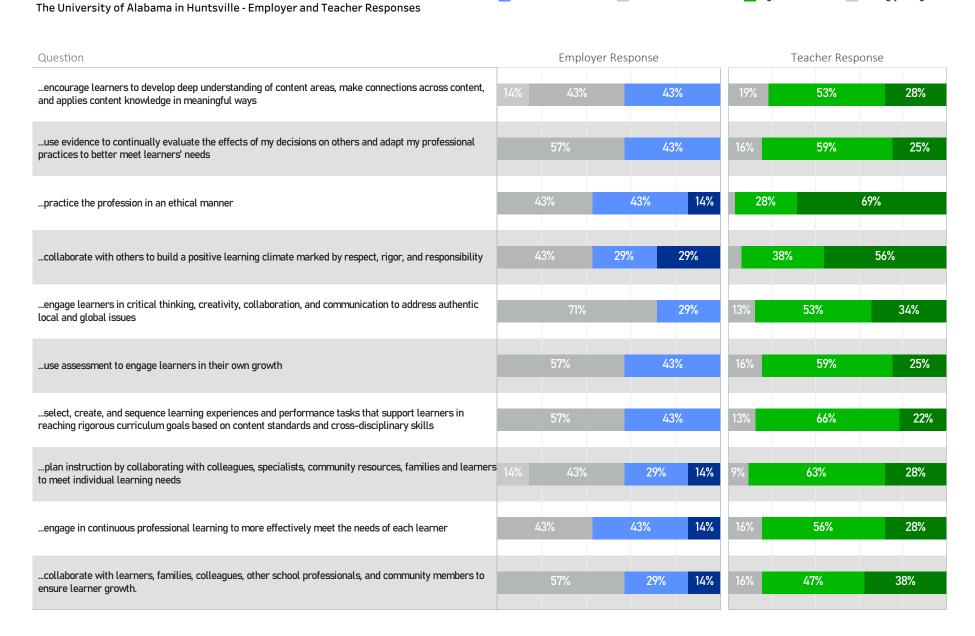


Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education The University of Alabama in Huntsville - Employer and Teacher Responses









The University of Alabama in Huntsville - Employer and Teacher Responses

