## Educator Preparation Institutional Report Card for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

for

University of West Alabama

Administerd by the Alabama State Department of Education

September 2022

#### **Report Card and Survey Information**

#### **Educator Preparation Institutional Report Card**

Performance on Required Content Knowledge and Pedagogy Tests

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

University of West Alabama - Program Information

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class B Certificates Earned	Number of Class A Certificates Earned
62	94

#### Nationally Recognized Programs

Class B	Early Childhood Education	National Association for the Education of Young Children
Class A	Early Childhood Education	National Association for the Education of Young Children

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy None - Bachelor's - Principles of Teaching and Learning

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	Class B	Early Childhood Education	National Association for the Education of Young Children
	155 D	Early Childricoa Education	

X - Either an inactive program or no program in the specifiec area

Performance on Required Content Knowledge and Pedagogy

University Of West Alabama - Bachelor's - NOT IN ED Praxis Content Tests

X - Either an inactive program or no program in the specifiec area

X - Either an inactive program or no progran	n in the specifiec area	Number of Test	Number Passed	Percent Passed After One	Number Passed After Two	Percent Passed After Two	Number Passed After Three or	Percent Passed After Three or
Test Heading	Subtest	Takers	After One Attempt		Attempts	Attempts	more Attempts	more Attempts
Elementary Education	Multiple Subjects: Mathematics	21	20	95%	0	0%	1	5%
	Multiple Subjects: Science	21	14	67%	0	0%	7	33%
	Multiple Subjects: Social Studies	21	16	76%	0	0%	5	24%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	8	5	63%	0	0%	3	38%
	Multiple Subjects: Science	8	4	50%	0	0%	4	50%
	Multiple Subjects: Social Studies	8	4	50%	0	0%	4	50%

#### Program Approval & Accreditation

Programs Are Approved Programs Are Accredited Yes Nationally Recognized Programs

National Association for the Education of Young Children Class B Early Childhood Education

Number of Class B Certificates Earned

62

<sup>\* -</sup> Information not reported for less than five test takers

Performance on Required Content Knowledge and Pedagogy

University Of West Alabama - Bachelor's - IN ED Praxis Content Tests

X - Either an inactive program or no program in the specifiec area

X - Either an inactive program or no program in		Number of Test	Number Passed	Percent Passed After One	Number Passed After Two	Percent Passed After Two	Number Passed After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Early Childhood Education	Early Childhood Education	18	17	94%	0	0%	1	6%
	Teaching Reading	18	12	67%	0	0%	6	33%
Elementary Education	Multiple Subjects: Reading	15	13	87%	0	0%	2	13%
	Teaching of Reading	21	14	67%	0	0%	7	33%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	8	8	100%	0	0%	0	0%
	Multiple Subjects: Reading	8	6	75%	0	0%	2	25%

### Program Approval & Accreditation

Programs Are Approved Programs Are Accredited Yes Nationally Recognized Programs

National Association for the Education of Young Children Class B Early Childhood Education

Number of Class B Certificates Earned

62

<sup>\* -</sup> Information not reported for less than five test takers

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy University Of West Alabama - Bachelor's - edTPA

Number of Class B Certificates Earned 62

X - Either an inactive program or no program in the specifiec area

X - Either an inactive program or no prog	ram in the specifiec area			Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	Number Passed	After One	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Elementary Education	Elementary Education	21	20	95%	0	0%	1	5%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Special Education	Special Education	7	7	100%	0	0%	0	0%

#### Program Approval & Accreditation Nationally Recognized Programs Programs Are Approved National Association for the Education of Young Children Class B Early Childhood Education Programs Are Accredited Yes

<sup>\* -</sup> Information not reported for less than five test takers

Performance on Required Content Knowledge and Pedagogy

University Of West Alabama - Alternative Master's - Principles of Teaching and Learning

\* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specifiec area

X - Either an inactive program or no progr	ram in the specifiec area			Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	Number Passed	After One	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education							

Program Approval & Accreditation	Nationally Recognized Programs							
Programs Are Approved Yes	Class A	Early Childhood Education	National Association for the Education of Young Children					
Programs Are Accredited Yes								
Number of Class A Coutification France								
Number of Class A Certificates Earned								
94								

Performance on Required Content Knowledge and Pedagogy

University Of West Alabama - Alternative Master's - IN ED Praxis Content Tests

Number of Class A Certificates Earned 94

X - Either an inactive program or no program in the specifiec area

X - Either an inactive program or no program	m in the specifiec area	Number of Test	Number Passed	Percent Passed After One	Number Passed After Two	Percent Passed After Two	Number Passed After Three or	Percent Passed After Three or
Test Heading	Subtest	Takers	After One Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Early Childhood Education	Early Childhood Education	17	16	94%	0	0%	1	6%
	Teaching Reading	17	14	82%	0	0%	3	18%
Elementary Education	Multiple Subjects: Reading	22	17	77%	0	0%	5	23%
	Teaching of Reading	22	17	77%	0	0%	5	23%
Health/Physical Education	Health/Physical Education	9	9	100%	0	0%	0	0%
Special Education	Core Knowledge/ Application	12	12	100%	0	0%	0	0%
	Multiple Subjects: Reading	7	6	86%	0	0%	1	14%

#### Program Approval & Accreditation Nationally Recognized Programs Programs Are Approved National Association for the Education of Young Children Class A Early Childhood Education Programs Are Accredited Yes

<sup>\* -</sup> Information not reported for less than five test takers

Performance on Required Content Knowledge and Pedagogy

University Of West Alabama - Alternative Master's - NOT IN ED Praxis Content Tests

Number of Class A Certificates Earned 94

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X - Either an inactive program or no program in	the specifiec area				Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	Number Passed	Percent Passed	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	After One Attempt	After One Attempt	Attempts	Attempts	more Attempts	more Attempts
Elementary Education	Multiple Subjects: Mathematics	22	21	95%	0	0%	1	5%
	Multiple Subjects: Science	22	20	91%	0	0%	2	9%
	Multiple Subjects: Social Studies	22	21	95%	0	0%	1	5%
English Language Arts	English Language Arts	7	6	86%	0	0%	1	14%
Mathematics	Mathematics	10	8	80%	0	0%	2	20%
Sciences	Sciences	7	6	86%	0	0%	1	14%
Social Studies	Social Studies	7	5	71%	0	0%	2	29%
Special Education	Multiple Subjects: Mathematics	7	7	100%	0	0%	0	0%
	Multiple Subjects: Science	7	7	100%	0	0%	0	0%
	Multiple Subjects: Social Studies	7	7	100%	0	0%	0	0%

Programs Are Approved	Yes	Class A	Early Childhood Education	National Association for the Education of Young Children
Programs Are Accredited	Yes			

<sup>\* -</sup> Information not reported for less than five test takers

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy University Of West Alabama - Alternative Master's - edTPA

X - Either an inactive program or no program in the specifiec area

X - Either an inactive program or no program in the specifiec area			Number Passed	Percent Passed	Number Passed	Percent Passed	Number Passed	Percent Passed
		Number of Test	After One	After One	After Two	After Two	After Three or	After Three or
Test Heading	Subtest	Takers	Attempt	Attempt	Attempts	Attempts	more Attempts	more Attempts
Early Childhood Education	Early Childhood Education	11	10	91%	0	0%	1	9%
Elementary Education	Elementary Education	22	19	86%	0	0%	3	14%
English Language Arts	English Language Arts	7	7	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	9	6	67%	0	0%	3	33%
Mathematics	Mathematics	10	8	80%	0	0%	2	20%
Sciences	Sciences	7	6	86%	0	0%	1	14%
Social Studies	Social Studies	7	6	86%	0	0%	1	14%
Special Education	Special Education	12	10	83%	0	0%	2	17%

#### Program Approval & Accreditation

Programs Are Approved Programs Are Accredited Yes Nationally Recognized Programs

National Association for the Education of Young Children Class A Early Childhood Education

Number of Class A Certificates Earned

94

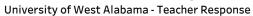
<sup>\* -</sup> Information not reported for less than five test takers

# Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education University of West Alabama - Teacher Response





## Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education



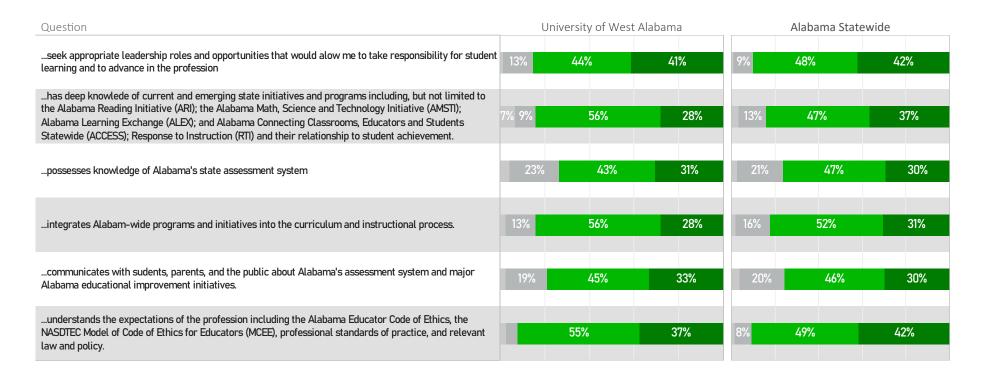




## Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

University of West Alabama - Teacher Response









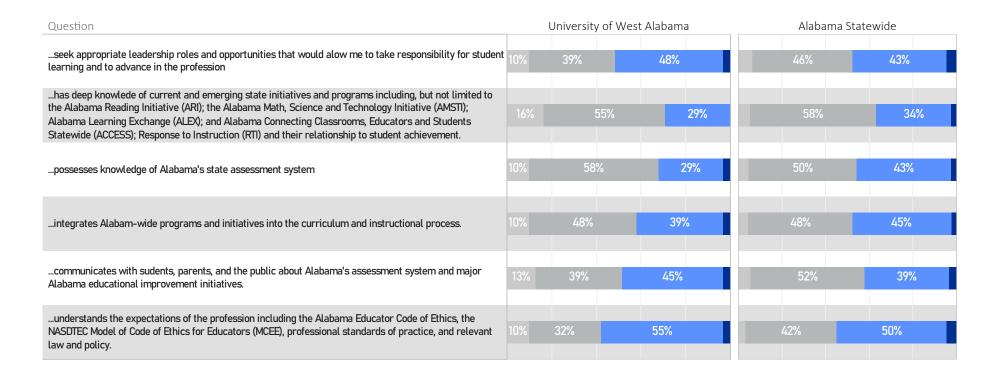
# Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education University of West Alabama - Employer Response





# Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education University of West Alabama - Employer Response





Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education University of West Alabama - Employer and Teacher Responses

