December 2, 2022

MEMORANDUM

TO: City and County Superintendents of Education

FROM: Eric G. Mackey
State Superintendent of Education

RE: One Percent (1%) Cap on the Alternate Assessment

The *Every Students Succeeds Act* (ESSA) requires states to ensure that the total number of students assessed in each subject using an alternate assessment (for a student with a significant cognitive disability) does not exceed one percent (1%) of the total number of students in the state assessed with statewide assessments. In Alabama, *the definition of a student with the most significant cognitive disability is a student with an intelligence quotient (IQ) of three standard deviations below the mean which is an IQ score of 55 or below that significantly impacts intellectual functioning and that exists concurrently with deficits in adaptive functioning (defined as essential for someone to live independently and to function safely in daily life).* [AAC 290-4-2-.03]

The Alabama State Department of Education (ALSDE) has compiled projected district data from enrollment of students who will participate in the 2022-2023 *Alabama Comprehensive Assessment Program (ACAP) Alternate* assessment. The ALSDE will notify the superintendent of each district that is projected to exceed the 1% participation no later than December 16, 2022. The ALSDE will also make available information about required training and requirements for the upcoming year.

If you have any questions, please contact Mrs. Maggie Hicks, Student Assessment, at 334-694-4817 or by email at mhicks@alsde.edu.

EGM/MH

cc: City and County District Test Coordinators
    City and County Special Education Coordinators
    Mrs. Angela Martin
    Mrs. Shanthia Washington
    Mrs. Maggie Hicks