January 11, 2023

MEMORANDUM

TO: City and County Superintendents of Education

FROM: Eric G. Mackey Ed.D.
State Superintendent of Education

RE: The Alabama Numeracy Act

The Alabama State Department of Education (ALSDE) is committed to supporting you during this first year of implementation of the Alabama Numeracy Act. Act 2022-249 was enacted to implement steps to improve mathematics proficiency of public school K-5 grade students and to ensure that those students are mathematically proficient at or above grade level by the end of fifth grade.

As previously mentioned in Midweek Matters, the new ALSDE’s Office of Mathematics Improvement has been established—with Dr. Karen Anderson directing this work. The Early Mathematics Task Force (EMTF) has met three times thus far, and their early work is underway. Much like the Alabama Literacy Act, the Alabama Numeracy Act provides for the identification of Full-Support and Limited-Support Schools; the use of recommended early assessments, intervention programs and core programs; required summer achievement programs for students identified with a mathematics deficiency; and many other strategies to improve student mathematics proficiency. You will be notified of EMTF recommendations for assessments, core programs, etc., as soon as they are available.

We are excited about the opportunities to have building-based math coaches and other various components of the Act, and the ALSDE will provide ongoing updates to assist in implementation. Following is a general implementation timeline regarding items from the Act that directly pertain to local education agencies (LEAs).

<table>
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<th>School Year</th>
<th>Items</th>
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| 2022-2023   | ✓ All teachers providing instruction and assessments in accordance with the Act.  
|             | ✓ Office of Math Improvement Established and Regional Hired.  
|             | ✓ Early Math Task Force and Several Other Working Groups Convened.  
|             | ✓ Full- and Limited-Support Schools Identified (Individual Superintendent Notifications Sent).  
|             | ✓ Summer Math Camp Required (40-70 hours).  
|             | ✓ Cohort I of Building-Based Math Coaches Hired and Trained to Begin Fall 2023 (Individual Superintendent Allocation Information Sent). |

1 Codified as Ala. Code Section 16-6H-1 thru 19.
A self-assessment and planning tool is attached for your use. We look forward to staffing the ALSDE Office of Math Improvement and working with the EMTF and other stakeholders to provide new and ongoing guidance in the coming months. If you have questions or need assistance, please contact Dr. Karen Anderson, OMI Director, by email at kanderson1@alsd.edu or by telephone at 334-694-4967. Dr. Anderson looks forward to supporting you as you plan forward to ensure that your LEA is positioned to help students reach mathematics proficiency.

EGM/KA

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