



STATE OF ALABAMA  
DEPARTMENT OF EDUCATION



Eric G. Mackey, Ed.D.  
State Superintendent of Education

January 11, 2023

**MEMORANDUM**

**TO:** City and County Superintendents of Education  
**FROM:** Eric G. Mackey *EGM*  
State Superintendent of Education  
**RE:** The *Alabama Numeracy Act*

The Alabama State Department of Education (ALSDE) is committed to supporting you during this first year of implementation of the *Alabama Numeracy Act*. [Act 2022-249](#)<sup>1</sup> was enacted to implement steps to improve mathematics proficiency of public school K-5 grade students and to ensure that those students are mathematically proficient at or above grade level by the end of fifth grade.

As previously mentioned in Midweek Matters, the new ALSDE's Office of Mathematics Improvement has been established—with Dr. Karen Anderson directing this work. The Early Mathematics Task Force (EMTF) has met three times thus far, and their early work is underway. Much like the *Alabama Literacy Act*, the *Alabama Numeracy Act* provides for the identification of Full-Support and Limited-Support Schools; the use of recommended early assessments, intervention programs and core programs; required summer achievement programs for students identified with a mathematics deficiency; and many other strategies to improve student mathematics proficiency. You will be notified of EMTF recommendations for assessments, core programs, etc., as soon as they are available.

We are excited about the opportunities to have building-based math coaches and other various components of the Act, and the ALSDE will provide ongoing updates to assist in implementation. Following is a general implementation timeline regarding items from the Act that directly pertain to local education agencies (LEAs).

School Year	Items
2022-2023	<ul style="list-style-type: none"> <li>✓ All teachers providing instruction and assessments in accordance with the Act.</li> <li>✓ Office of Math Improvement Established and Regional Hired.</li> <li>✓ Early Math Task Force and Several Other Working Groups Convened.</li> <li>✓ Full- and Limited-Support Schools Identified (Individual Superintendent Notifications Sent).</li> <li>✓ Multi-tiered System of Supports (MTSS) Training Required in Full- and Limited-Support Schools.</li> <li>✓ Summer Math Camp Required (40-70 hours).</li> <li>✓ Cohort I of Building-Based Math Coaches Hired and Trained to Begin Fall 2023 (Individual Superintendent Allocation Information Sent).</li> </ul>

<sup>1</sup> Codified as Ala. Code Section 16-6H-1 thru 19.

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2023-2024	<ul style="list-style-type: none"> <li>✓ Implement Statewide Instructional Leadership Framework.</li> <li>✓ Schools to Submit Student Math Data by September 30.</li> <li>✓ Teachers to Use Recommended Early Assessments and Submit Quarterly and End-of-Year Reports to Parents.</li> <li>✓ Cohort I of Building-Based Math Coaches in Identified Schools.</li> <li>✓ State to Develop a Benchmark Guide to Assist Teachers with Determining Progress and Interventions.</li> <li>✓ State to Develop School Turnaround Academy to Train School Leaders and Make Recommendations to Legislature.</li> <li>✓ State to Develop a Statewide Academic Intervention Framework with Metrics for Entering and Exiting Intervention.</li> </ul>
2024-2025	<ul style="list-style-type: none"> <li>✓ Cohort II of Building-Based Math Coaches Begin in Identified Schools.</li> <li>✓ Postsecondary Education Preparation Guidelines Become Effective.</li> <li>✓ Math Coach Endorsement Available through Certificate Endorsement.</li> </ul>
2026-2027	<ul style="list-style-type: none"> <li>✓ <i>Numeracy Act</i> Academic Interventions Begins for Full-Support Schools that have been Full-Support Schools for Three (3) years without Attaining Specified Academic Progress. <i>(If specified progress is not met during four (4) years of being on intervention, the local board must either: reconstitute the school, contract with a state-approved receiver, or pursue charter options.)</i></li> </ul>
2027-2028	<ul style="list-style-type: none"> <li>✓ Goal for all Building-Based Math Coaches to be Implemented by 2027-2028 School Year.</li> </ul>

A self-assessment and planning tool is attached for your use. We look forward to staffing the ALSDE Office of Math Improvement and working with the EMTF and other stakeholders to provide new and ongoing guidance in the coming months. If you have questions or need assistance, please contact Dr. Karen Anderson, OMI Director, by email at [kanderson1@alsd.edu](mailto:kanderson1@alsd.edu) or by telephone at 334-694-4967. Dr. Anderson looks forward to supporting you as you plan forward to ensure that your LEA is positioned to help students reach mathematics proficiency.

EGM/KA

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