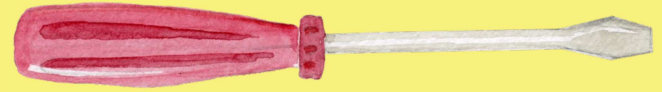


# ALABAMA NUMERACY ACT TOOLBOX



## OMI Regional Math Coordinators

The Office of Mathematics Improvement regional coordinators, with the oversight of the director, shall perform all the following duties in full support and limited support schools:

### Duties and Responsibilities

- Support and monitor the implementation of comprehensive mathematics curricula for core instruction and intervention programs or curricula, or both, approved by the Elementary Mathematics Task Force (EMTF)
- Support and monitor the implementation of a multi-tiered system of support, including response to intervention to monitor progress of struggling students, continually evaluate the effectiveness of instruction, and make more informed instructional decisions
- Support and monitor the implementation of the intensive professional development series on foundational mathematics content knowledge
- Support the Director of the Office of Mathematics Improvement in monitoring the implementation of approved formative assessments, screening assessments, and diagnostic assessments recommended by the EMTF
- Monitor and evaluate data collected from AMSTI and LEAs to ensure coaching aligns with school needs and make recommendations for improvement to the mathematics coaches as needed to increase student achievement, collaboration, and support
- Monitor the implementation and progress of the Alabama Summer Mathematics Achievement Program in full support schools.

