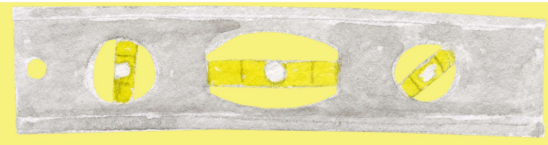


ALABAMA NUMERACY ACT TOOLBOX



Summer Programs

Full Support Schools

Commencing with the summer after the 2022-2023 school year, each full support school shall provide the Alabama Mathematics Summer Achievement Program (AMSAP) to all students in grades four and five identified with a mathematics deficiency. The AMSAP for grades four and five shall satisfy all the following:

- Be staffed with highly effective teachers of mathematics as demonstrated by student mathematics performance data, completion of professional learning as determined by the Elementary Mathematics Task Force (EMTF), and teacher performance evaluations.
- Include not less than 40 hours, nor more than 70 hours of time spent in mathematics problem solving based on the severity of student need.
- Incorporate an EMTF recommended mathematics assessment system, that shall be administered both at the beginning and end of each ASMAP, to measure student progress.
- Coordinate with existing summer programs conducted by the local education agency or in partnership with community-based summer programs for students similarly situated.
- Any public school that provides an AMSAP for grades K-3, as required by the Alabama Literacy Act shall include a portion of mathematics instruction during the program based on student need.

Each Local Education Agency

Each LEA shall provide a summer math camp for students in grades K-5 who are identified with a mathematics deficiency. For students in grade K-3, the summer mathematics camp shall be embedded in the summer reading camp, as required by the Alabama Literacy Act. For grades 4 and 5, the summer mathematics camp shall include from 40 to 70 hours of time spent in mathematics problem solving, based on the severity of student need.

Funding

Funds appropriated by the Legislature shall be allocated to support the staff and operations of the Alabama Summer Mathematics Achievement Program in all full support schools.

