

# ALABAMA NUMERACY ACT TOOL BOX



S

## The Elementary Mathematics Task Force (EMTF)

The State Superintendent of Education shall convene an Elementary Mathematics Task Force to provide the State Superintendent of Education and the State Board of Education with:

- Vetted and approved recommendations for high quality, evidence-based comprehensive mathematics curricula for core instruction and mathematics intervention programs or curricula, or both
- A state continuum of educator development for approved professional learning focusing on foundational mathematics content knowledge including, but not limited to, improving number sense, spatial skills, algebraic reasoning, and mental computations for all full and limited support schools
- An annual list of vetted and approved assessment systems which are valid and reliable mathematics screening, diagnostic, and formative assessment systems for selection and use by local education agencies

A descriptive list of membership can be found in Section 3, pages 5 – 7 of the Alabama Numeracy Act.

## The Postsecondary Mathematics Task Force

The State Superintendent of Education, through the Office of Mathematics Improvement, shall convene and oversee a Postsecondary Mathematics Task Force to develop guidelines for institutions of postsecondary education to train early childhood and elementary mathematics teachers based on current research. The guidelines shall include course structure and content based on the recommendations and content based on the National Council of Teachers of Mathematics, the Conference Board of the Mathematics Sciences, the United States Department of Education, and the Mathematics Sciences Research Institute.

A descriptive list of membership can be found in Section 13, pages 43 - 44 of the Alabama Numeracy Act.

