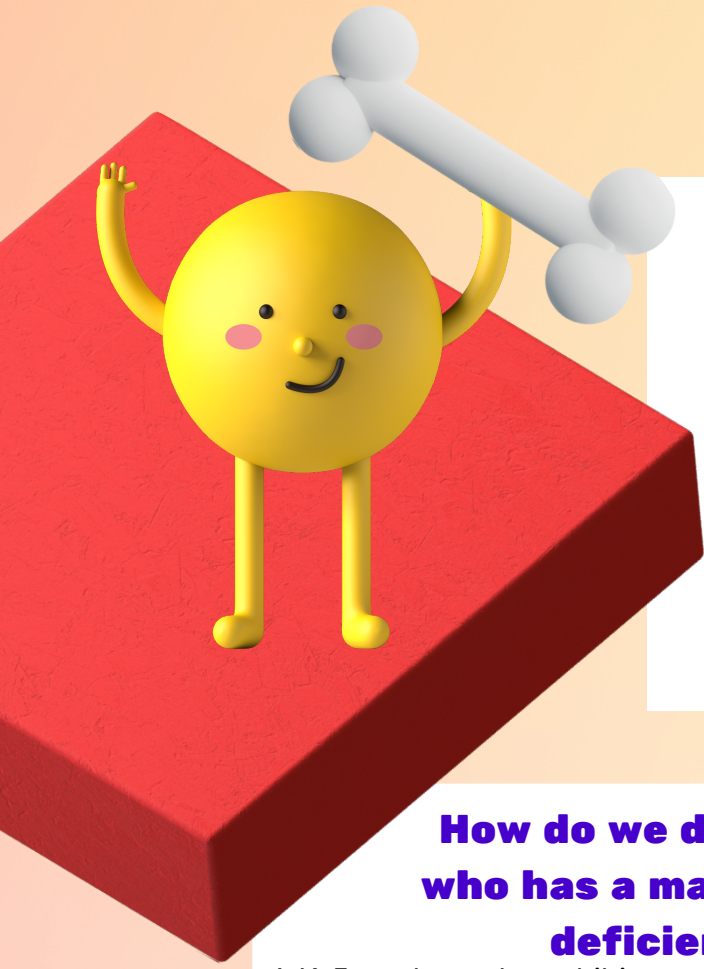


Alabama Numeracy Act Summer Programming FAQs

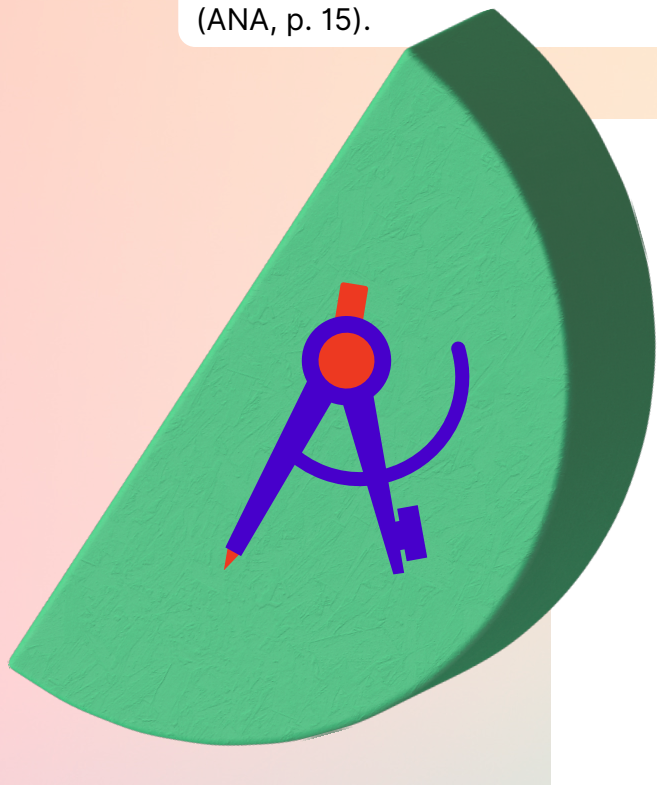
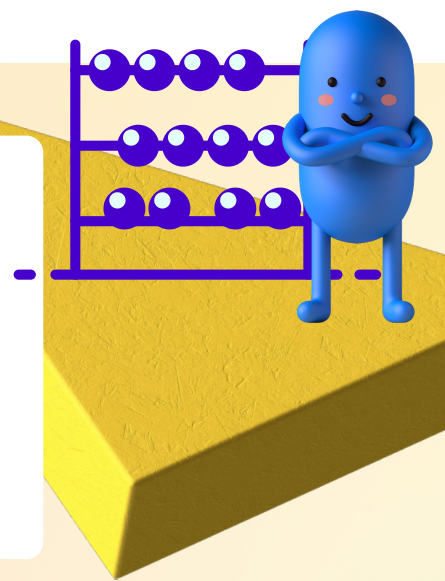


Who must have a summer math camp?

Commencing with summer after the 2022-2023 school year, each local education agency shall provide a summer math camp for students in grades K-5 who are identified as having a mathematics deficiency (ANA, pp. 35-36).

How do we determine who has a mathematics deficiency?

A K-5 student who exhibits a mathematics deficiency based on an approved screener assessment, diagnostic assessment, benchmark assessment, or classroom formative assessment shall receive immediate mathematics intervention (ANA, p. 15).

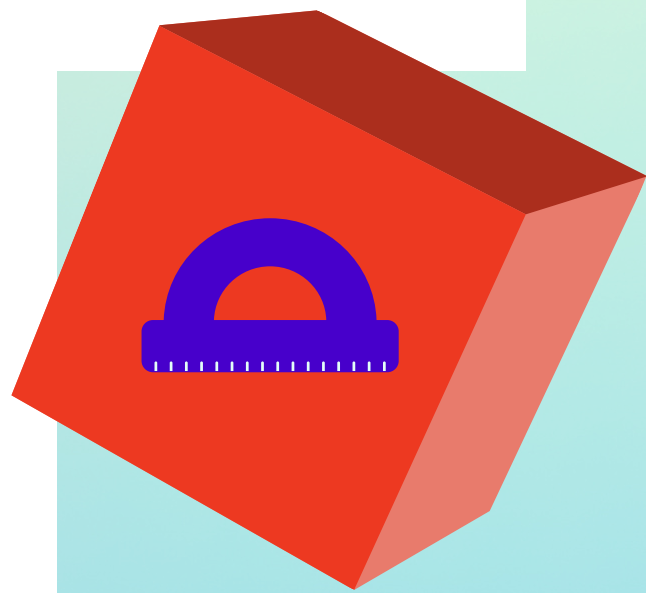


What is summer learning going to look like?

For grades 4-5, the Alabama Mathematics Summer Achievement Program should include not less than 40 hours, nor more than 70 hours of time spent in **mathematics problem-solving** based on the severity of student need. Grades K-3 should embed mathematics into their literacy camp. There are no time requirements for K-3 (ANA, p.35).

Is there funding appropriated for summer programs?

Funding for staff and operations in all full support schools will be appropriated by the legislature (ANA, p.56). Non-full support schools should use local funds or see their Federal Programs director for funding options. You may also contact your Federal Programs contact from the ALSDE for more suggestions.



Will the students be required to take another test once summer camp is completed?

An Elementary Math Task Force recommended mathematics assessment system shall be administered both at the beginning and end of each Alabama Summer Mathematics Achievement Program to measure student progress (ANA, p.35).

