March 14, 2023

MEMORANDUM

TO: City and County Superintendents of Education

FROM: Eric G. Mackey
State Superintendent of Education

RE: Fiscal Year (FY) 2023 Language Essentials for Teachers of Reading and Spelling (LETRS®) Stipend for Mastery

The Alabama State Department of Education (ALSDE) will provide a one-time stipend of $1,000 to eligible candidates who have the LETRS® or LETRS® for Early Childhood Educators (LETRS® ECE) course and demonstrated mastery level on the LETRS Learning Platform coursework as evidenced by a score of 80% or greater on the posttest(s) for their course. The Alabama Reading Initiative (ARI) has developed an Informational Flyer (attached) that can be sent to your employees to notify them of this opportunity. Each eligible candidate must submit his or her application by Friday, April 7, 2023, using the link at LETRS Stipend for Mastery, Spring 2023. Future stipend opportunities will be provided as long as funding is available. Notification of ongoing stipends for mastery will be sent to curriculum directors and will be announced at ARI Strong Leader, Strong Reader sessions and ARI Coaching communities. The following criteria is used to determine candidate eligibility for the current stipend opportunity.

- Completed the LETRS® (Units 1-8) or LETRS® ECE (Units 1-4) course. Course completion includes online coursework, offline coursework, bridge-to-practice activities, and face-to-face/live-virtual trainings.
- Scored at mastery level on the LETRS Learning Platform coursework as evidenced by a score of 80% or greater on the posttest(s) for the course.
  - LETRS® Units 1-4 Posttest and Units 5-8 Posttest
  - LETRS® ECE: Units 1-4 Posttest
  - For applicants needing a retest, complete the Test Retake Form. The deadline to submit the Test Retake Form is Friday, March 31, 2023
- Properly certified by the state of Alabama. This includes emergency certified teachers.
- Employed (full-time, part-time, or contracted) educators of an Alabama public PreK-12 school or Institutions of Higher Education (IHEs) including, but not limited to, PreK-12 teachers, building administrators, central office administrators or support, professors, assistant professors, paraprofessionals, instructional assistants, local reading specialists, and regional literacy specialists. Only PreK teachers who are not eligible for the Alabama Department of Early Childhood Educators (DECE) stipend will be eligible for the one-time stipend provided by the ALSDE.
No stipend is available for the LETRS® for administrators' course as there is no pre-/post-assessment. However, administrators who have achieved mastery status in LETRS® or LETRS® ECE are eligible for the stipend.

Although educators will receive a $1,000 stipend, the local education agency (LEA) or IHEs will receive $1,200 from the ALSDE. The extra $200 will cover the employer benefit costs associated with the stipend. Please be aware that the stipend is considered income and, subsequently, is taxed as income. This $1,000 stipend is not guaranteed from year-to-year and is being provided based on the state’s Elementary and Secondary School Emergency Relief II (ESSER II) federal appropriation for this current FY 2023. These funds are reimbursable to the district. Districts must use the reference LEA Code 4303-ESSER II LETRS, when requesting these funds. Upon completion of candidate notification and verification, the LEA will request reimbursement for all eligible candidates. Any remaining portion of the allocation after the stipend and benefit expenses are paid, should be used for high-quality instructional materials for that teacher’s classroom. Please be aware that there is an extensive application verification in addition to the time needed to process funds at the ALSDE and LEA levels.

Thank you for your continued professional growth in the science of reading and your continued dedication to “Every Child. Every Chance. Every Day.” If you have any questions, please contact Mrs. Suzanne Landry, ARI Education Specialist, by email at suzanne.landry@alsde.edu or by telephone at 334-694-4632.

EGM/BS/SL

Attachment(s)

cc: LEA Chief School Financial Officers
    LEA ARI Contacts
    Mrs. Angela Martin
    Dr. Melissa Shields
    Mrs. Bonnie Short
    Mrs. Suzanne Landry

FY23-2035
**LETRS® Language Essentials for Teachers of Reading and Spelling Stipend for Mastery**

Thank you for your continued professional growth in the science of reading and your continued dedication to “Every Child. Every Chance. Every Day.” If you have any questions, please contact Suzanne Landry, ARI Education Specialist, by email at mailto:Suzanne.landry@alsde.edu or by telephone at 334-694-4632.

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**Eligibility Requirements**

**WHAT**

- *Completed LETRS® (Units 1–8) or LETRS® ECE (Units 1–4).* Course completion includes online coursework, offline coursework, Bridge-to-Practice activities, and face-to-face/live-virtual training.
- *Scored at mastery level on the Learning Platform coursework as evidenced by a score of 80% or greater on the posttest(s) for the course.*
  - LETRS® Units 1–4 Posttest AND LETRS® Units 5–8 Posttest
  - OR
  - LETRS® ECE: Units 1–4 Posttest
- *For applicants needing a retest, complete the Test Retake Form. The deadline to submit the Test Retake Form is, Friday, March 31, 2023.*

**WHO**

- *Properly certified by the State of Alabama.* This includes emergency certified teachers.
- *Employed (fulltime, parttime, or contracted) educators of an Alabama public PreK–12 school, public independent school, or Institutes of Higher Education (IHE), including but not limited to PreK–12 teachers, building administrators, central office administrators or support, professors, assistant professors, paraprofessionals, instructional assistants, local reading specialists, regional literacy specialists, and ALSDE employees. Only PreK teachers who are not eligible for the Alabama Department of Early Childhood Educators (ADECE) stipend, will be eligible for the one-time stipend provided by the ALSDE.*

The Alabama State Department of Education will provide a one-time stipend of $1,000 to eligible candidates who have completed the LETRS® or LETRS® for Early Childhood Educators (LETRS® ECE) course and demonstrated mastery level on the LETRS Platform coursework as evidenced by a score of 80% or greater on the posttest(s) for their course. Each eligible candidate must submit his or her application by Friday, April 7, 2023.

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**Application Link**