**2022-2023 Parent Survey**

This survey is for parents of Alabama children who receive services through an Individualized Education Program (IEP)/Individualized Family Service Plan (IFSP). In this survey, “special education” refers to services provided to children with disabilities through an IEP/IFSP.

**Instructions:** Select only one response for each item. Your survey response is confidential and will be used to improve services to children with IEPs/IFSPs across the state. Please complete one survey per child.

1. **School District/System Name:** *(Please circle the appropriate county, city, or charter school system where your child attends school.)*

| Alabama Aerospace & Aviation | Cullman City | Cullman County | Dale County | Daleville City | Dallas County | Decatur City | DeKalb County | Demopolis City | Dothan City | Elba City | Elmore County | Empower Community School | Enterprise City | Escambia County | Etowah County | Eufaula City | Fairfield City | Fayette County | Florence City | Fort Payne City | Franklin County | Gadsden City | Geneva City | Geneva County | Greene County | Gulf Shores City | Guntersville City | Hale County | Haleyville City | Hartselle City | Henry County | Homewood City | Hoover City | Houston County | Huntsville City | i3 Academy | Jackson County | Jacksonville City | Jasper City | Jefferson County | Lamar County | Lanett City | Lauderdale County | Lawrence County | LEAD Academy | Lee County | Leeds City | Legacy Preparatory | Life Academy | Limestone County | Linden City | Lowndes County | MAEF Public Charter | Macon County | Madison City | Madison County | Magic City Acceptance | Marengo County | Marion County | Marshall County | Midfield City | Mobile County | Monroe County | Montgomery County | Morgan County | Mountain Brook City | Muscle Shoals City | Oneonta City | Opelika City | Orange Beach City | Opp City | Oxford City | Ozark City | Pelham City | Pell City | Perry County | Phenix City | Pickens County | Piedmont City | Pike County | Pike Road City | Randolph County | Roanoke City | Russell County | Russellville City | Saraland City | Satsuma City | Scottsboro City | Selma City | Sheffield City | Shelby County | St. Clair County | Sumter County | Sylacauga City | Talladega City | Talladega County | Tallapoosa County | Tallassee City | Tarrant City | Thomasville City | Troy City | Trussville City | Tuscaloosa City | Tuscaloosa County | Tusculumbia City | University Charter | Vestavia Hills City | Walker County | Washington County | Wilcox County | Winfield City | Winston County |
2. **My Child’s Gender:**  
   - Female  
   - Male

3. **My Child’s Race/Ethnicity:** (Please select only one.)  
   - American Indian or Alaska Native  
   - Asian  
   - Black or African American  
   - Hispanic/Latino  
   - Native Hawaiian or Other Pacific Islander  
   - White  
   - Multi Race—Two or more races

4. **My child receives IEP/IFSP services primarily because of his/her:** (Please select only one.)  
   - Autism  
   - Deaf-Blindness  
   - Developmental Delay  
   - Emotional Disability  
   - Hearing Impairment  
   - Intellectual Disability  
   - Multiple Disabilities  
   - Orthopedic Impairment  
   - Other Health Impairment  
   - Specific Learning Disability  
   - Speech or Language Impairment  
   - Traumatic Brain Injury  
   - Visual Impairment

5. **My Child’s Grade:** (Please select only one.)  
   - Preschool  
   - Grades K-6  
   - Grades 7-8  
   - Grades 9-12

6. **My Race/Ethnicity:** (Please select only one.)  
   - American Indian or Alaska Native  
   - Asian  
   - Black or African American  
   - Hispanic/Latino  
   - Native Hawaiian or Other Pacific Islander  
   - White  
   - Multi Race—Two or more races
7. **My Child’s Special Education Program:**

<table>
<thead>
<tr>
<th>For each of the following statements, select your level of agreement. Please check one option on the right.</th>
<th>Strongly Disagree (1)</th>
<th>Disagree (2)</th>
<th>No Opinion (3)</th>
<th>Agree (4)</th>
<th>Strongly Agree (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The school offers parent training about special education issues.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>2. The school sends me information about activities and workshops for parents.</td>
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<td>☐</td>
<td>☐</td>
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<td>3. Teachers and administrators ensure that I have fully understood the Procedural Safeguards (<em>the rules in the federal law that protect the rights of parents</em>).</td>
<td>☐</td>
<td>☐</td>
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<td>4. The school offers me a variety of ways to communicate with teachers.</td>
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<td>☐</td>
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<td>5. Teachers show a willingness to learn more about my child's needs.</td>
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<td>☐</td>
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<tr>
<td>6. IEP/IFSP meetings are scheduled at a time and place that are convenient for me.</td>
<td>☐</td>
<td>☐</td>
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<td>☐</td>
<td>☐</td>
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<tr>
<td>7. Teachers and administrators encourage me to participate in the decision-making process.</td>
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<td>☐</td>
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</tr>
<tr>
<td>8. I am considered an equal partner with teachers and other professionals in planning my child's program.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>9. The school communicates regularly with me regarding my child’s progress on IEP goals and other important issues.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>10. Written information I receive is provided to me in an understandable way.</td>
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<td>☐</td>
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<tr>
<td>11. The principal sets a positive and welcoming tone in the school.</td>
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<td>☐</td>
<td>☐</td>
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</tbody>
</table>

The next item should be ONLY answered by parents of students with a secondary transition plan (usually age 16 and older, or in grades 9-12, but may be younger):

8. **My Child’s IEP Attendance/Participation:**

   **a.** My child attended his/her last IEP meeting:

   ○ Yes  ○ No

   **b.** If “yes,” did your child actively participate in his/her last IEP meeting (e.g., communicated about his/her teachers, learning, goals, plans for after graduation, etc.)?

   ○ Yes  ○ No
Additional Comments: (Please **do not** include any names [your name, child’s name, teacher’s name, etc.] in your comment. Comments will be provided to local special education coordinators in order to improve services.)

Thank you for your participation.