



Alabama's ESEA Consolidated State Plan

PROPOSED ESSA AMENDMENTS – APRIL 2023

Amendments as a Result of Approved 2022 Addendum

Exit Criteria Timeline – Amended to provide the Additional Targeted Support and Improvement (ATSI) Schools that do not meet the exit criteria, one additional year of Continuous Improvement Plan implementation and one additional year to meet the exit criteria prior to advancing to Comprehensive Support and Improvement (CSI) School status. Amended to provide the CSI Schools two additional years of Continuous Improvement Plan implementation and two years to meet the exit criteria prior to advancing to the next improvement status (CSI-Retained).

Exit Criteria for CSI Schools – Amended to no longer include the required two (2) consecutive years of improvement, instead to require the school to show improvement as to when originally identified.

Exit Criteria for ATSI Schools – Amended to no longer include the required two (2) consecutive years of improvement, instead to require the subgroup that led to the school’s identification to show improvement as to when the subgroup was identified as in need of targeted support.

Graduation Rate and Progress in English Language Proficiency (PELP) Long-Term Goals and Measures of Interim Progress – Amended by shifting the timeline by two (2) years.

Academic Achievement Long-Term Goals and Measures of Interim Progress – Amended by shifting the timeline by two (2) years.

- *Due to administration of new assessments, establish new long-term goals and interim progress using 2021-2022 school year as the baseline year.*

Academic Achievement ELA Long-Term Goals and Measures of Interim Progress

System Code	System Name	School Code	School Name	Subgroup	2022-2023 Target (Based on Current ESSA State Plan and Addendum)	2021-2022 Baseline ELA Proficiency	2024-2025 ELA Target	2027-2028 ELA Target	2030-2031 ELA Target	2033-2034 ELA Target	2034-2035 ELA Goal
000	State of Alabama	0000	State of Alabama	All Students	48.58	47.38	53.44	59.5	65.56	71.62	73.64
000	State of Alabama	0000	State of Alabama	American Indian/Alaska Native	52.25	52.32	57.81	63.3	68.79	74.28	76.11
000	State of Alabama	0000	State of Alabama	Asian	71.16	73.37	76.43	79.49	82.55	85.61	86.63
000	State of Alabama	0000	State of Alabama	Black or African American	35.21	30.13	38.2	46.27	54.34	62.41	65.1
000	State of Alabama	0000	State of Alabama	Economically Disadvantaged	38.51	34.19	41.78	49.37	56.96	64.55	67.08
000	State of Alabama	0000	State of Alabama	Hispanic/Latino	37.90	35.67	43.08	50.49	57.9	65.31	67.78
000	State of Alabama	0000	State of Alabama	Native Hawaiian/Pacific Islander	42.58	40.55	47.42	54.29	61.16	68.03	70.32
000	State of Alabama	0000	State of Alabama	Students with Disabilities	25.97	15.07	24.88	34.69	44.5	54.31	57.58
000	State of Alabama	0000	State of Alabama	Students with Limited English Proficiency	25.07	26.74	35.2	43.66	52.12	60.58	63.4
000	State of Alabama	0000	State of Alabama	Two or More Races	52.68	53.25	58.65	64.05	69.45	74.85	76.65
000	State of Alabama	0000	State of Alabama	White	57.06	58.98	63.72	68.46	73.2	77.94	79.52

Academic Achievement Math Long-Term Goals and Measures of Interim Progress

System Code	System Name	School Code	School Name	Subgroup	2022-2023 Target (Based on Current ESSA State Plan and Addendum)	2021-2022 Baseline Math Proficiency	2024-2025 Math Target	2027-2028 Math Target	2030-2031 Math Target	2033-2034 Math Target	2034-2035 Math Goal
000	State of Alabama	0000	State of Alabama	All Students	52.60	27.36	35.73	44.1	52.47	60.84	63.63
000	State of Alabama	0000	State of Alabama	American Indian/Alaska Native	56.27	30.96	38.94	46.92	54.9	62.88	65.54
000	State of Alabama	0000	State of Alabama	Asian	80.93	64.4	68.51	72.62	76.73	80.84	82.21
000	State of Alabama	0000	State of Alabama	Black or African American	37.37	10.71	21	31.29	41.58	51.87	55.3
000	State of Alabama	0000	State of Alabama	Economically Disadvantaged	42.78	15.16	24.94	34.72	44.5	54.28	57.54
000	State of Alabama	0000	State of Alabama	Hispanic/Latino	46.00	18.97	28.33	37.69	47.05	56.41	59.53
000	State of Alabama	0000	State of Alabama	Native Hawaiian/Pacific Islander	50.69	25.74	34.32	42.9	51.48	60.06	62.92
000	State of Alabama	0000	State of Alabama	Students with Disabilities	29.37	8.12	18.71	29.3	39.89	50.48	54.01
000	State of Alabama	0000	State of Alabama	Students with Limited English Proficiency	39.31	15.9	25.59	35.28	44.97	54.66	57.89
000	State of Alabama	0000	State of Alabama	Two or More Races	58.60	30.63	38.64	46.65	54.66	62.67	65.34
000	State of Alabama	0000	State of Alabama	White	61.42	37.81	44.98	52.15	59.32	66.49	68.88

Academic Achievement ELA/Math Long-Term Goals and Measures of Interim Progress

System Code	System Name	School Code	School Name	Subgroup	2022-2023 Target (Based on Current ESSA State Plan and Addendum)	2021-2022 Baseline ELA/Math Proficiency	2024-2025 ELA and Math Target	2027-2028 ELA and Math Target	2030-2031 ELA and Math Target	2033-2034 ELA and Math Target	2034-2035 ELA and Math Goal
000	State of Alabama	0000	State of Alabama	All Students	50.61	37.35	44.58	51.81	59.04	66.27	68.68
000	State of Alabama	0000	State of Alabama	American Indian/Alaska Native	54.26	41.63	48.38	55.13	61.88	68.63	70.88
000	State of Alabama	0000	State of Alabama	Asian	76.05	68.88	72.48	76.08	79.68	83.28	84.48
000	State of Alabama	0000	State of Alabama	Black or African American	36.29	20.41	29.59	38.77	47.95	57.13	60.19
000	State of Alabama	0000	State of Alabama	Economically Disadvantaged	40.65	24.67	33.37	42.07	50.77	59.47	62.37
000	State of Alabama	0000	State of Alabama	Hispanic/Latino	41.98	27.29	35.69	44.09	52.49	60.89	63.69
000	State of Alabama	0000	State of Alabama	Native Hawaiian/Pacific Islander	46.65	33.13	40.84	48.55	56.26	63.97	66.54
000	State of Alabama	0000	State of Alabama	Students with Disabilities	27.67	11.58	21.78	31.98	42.18	52.38	55.78
000	State of Alabama	0000	State of Alabama	Students with Limited English Proficiency	32.19	21.3	30.39	39.48	48.57	57.66	60.69
000	State of Alabama	0000	State of Alabama	Two or More Races	55.66	41.94	48.63	55.32	62.01	68.7	70.93
000	State of Alabama	0000	State of Alabama	White	59.24	48.38	54.35	60.32	66.29	72.26	74.25

Next Steps/Questions

