Facilitators from Marzano Resources assisted ARI Specialists in narrowing the number of standards that utilize proficiency scales. Here are the criteria that were utilized for determining which standards would be included when writing Proficiency Scales.

1. **Endurance** - Knowledge and skills that will last beyond a class period or course
2. **Leverage** - Knowledge and skills that cross over into many domains of learning
3. **Readiness** - Knowledge and skills important to subsequent content or courses
4. **Teacher judgement** - Knowledge of content area and ability to identify more - and less important content
5. **Assessment connected** - Student opportunity to learn content that will be assessed in a high-stakes assessment

**Other Important Information**

1. The Essential Standards that have been identified by the Literacy Task Force are included as Critical or Supporting Standards
2. In grades K-3, at least one standard from 5 + 2 (Oral Language, Phonological Awareness, Phonics, Fluency, Vocabulary, Comprehension, and Writing) is presented by at least one standard.
3. In grades 4-5, at least one standard from phonics, fluency, vocabulary, comprehension, and wiring is included.
4. The remainder of the standards are represented by the weight on the content needing mastery at that grade level (e.g., Phonological Awareness will probably be more highly represented by the number of standards in kindergarten and first grade and comprehension standards may be more represented in fifth grade).
Kindergarten Proficiency Scales
1st Grade Proficiency Scales
2nd Grade Proficiency Scales
3rd Grade Proficiency Scales
4th Grade Proficiency Scales
5th Grade Proficiency Scales
6th - 8th Grade Proficiency Scales
9th - 12th Grade Proficiency Scales