



STATE OF ALABAMA
DEPARTMENT OF EDUCATION



Eric G. Mackey, Ed.D.
State Superintendent of Education

March 30, 2023

Alabama
State Board
of Education

MEMORANDUM

Governor Kay Ivey
President

TO: City and County Superintendents of Education

Jackie Zeigler
District I

FROM: Eric G. Mackey *EGM*
State Superintendent of Education

Tracie West
District II
President Pro Tem

RE: Guidance for Summer Programs 2023: Planning, Implementation, Monitoring, and Funding including Alabama Reading Initiative (ARI) Summer Reading Programs (K-3) and Office of Mathematics Improvement (OMI) Summer Math Programs (K-5) - **REVISED**

Stephanie Bell
District III

Planning:

Yvette M. Richardson, Ed.D.
District IV

To streamline summer programming in the elementary grades, the ARI, OMI, and other Alabama State Department of Education (ALSDE) sections have worked together to provide [ALSDE Guidance for Summer Programs 2023](#) that includes requirements for summer programs and provides recommendations and resources based on research about successful summer learning.

Tonya S. Chestnut, Ed.D.
District V

The most successful camps are:

- Built with an all-day focus that supports families and allows time for innovative additions.
- Involve activities that make students want to attend.
- Plan for marketing and communication about summer programming.

Marie Manning
District VI

Implementation Monitoring:

Belinda McRae
District VII

The [Summer Program Planning Questions](#) will assist you in planning summer programs and in completing the [Summer Learning Programs Planning Summary Form](#) **due before spring break 2023**. This form replaces the implementation monitoring for the quarter for both ARI and OMI. The ARI and OMI regional staff are available for planning, support, and assistance.

Wayne Reynolds, Ed.D.
District VIII
Vice President

Available Funding:

Eric G. Mackey, Ed.D.
Secretary and
Executive Officer

As outlined in the FY22-2042 memorandum dated April 8, 2022, American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) state reserve funds (**Fund Source 4295**) are currently accessible to you. The ALSDE has sub-granted allocations to local education agencies (LEAs) through the electronic Grant Application Process (eGAP) as referenced in FY21-2097: American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) for evidence-based interventions aimed specifically at summer enrichment, comprehensive after-school programs, and addressing the loss of instructional time through K-3 Summer Reading Programs and other LEA initiatives listed on the next page.

1. Learning Loss Allocation – Special Use Code 0067:

The ARP ESSER state reserve funds requires that five percent (5%) of the total allocation be used for addressing the loss of instructional time. The ARP ESSER funds are required to be used for addressing the loss of instruction, specifically for K-3 Summer Reading Programs **through summer 2024** before other LEA initiatives can be budgeted with this allocation.

When looking at the ARP ESSER state reserve budget under the (K-3 Summer Literacy Program Section) in eGAP, LEAs are encouraged to think of innovative practices that can be implemented using the budgeted money.

Summer Enrichment Allocation – Special Use Code 0068:

The ARP ESSER state reserve funds requires that one percent (1%) of the total allocation be used on evidence-based summer enrichment programs. These funds could be used to cover the costs of enrichment-based, innovative summer programs that include additional subjects, as well as additional grades beyond Grades K-3 prescribed in the *Alabama Literacy Act (ALA)*.

2. Other Funding Allocations – ARP ESSER LEA 20% Reservation Allocation (Fund Source 4298 – Special Use Code 0067)

The ARP ESSER LEA funds require that at least 20% of the allocation be used for the loss of instructional time. One of the allowable uses of this reservation is summer learning and enrichment programs based on individual LEA factors. It is not required to be used specifically for K-3 Summer Reading Programs but is another funding option if needed.

3. Funding for Identified OMI Full-Support Schools:

The *Alabama Numeracy Act (ANA)* states that funding from the Legislature shall be allocated to support the staff and operations of the Alabama Summer Mathematics Achievement Program in all K-5 Full-Support Schools. A separate memorandum providing additional details will be sent to those districts with Full-Support Schools.

If you have any questions regarding your summer programming, please direct them to:

- ARI Regional Literacy Leadership Specialist for K-3 Summer Reading Programs.
- Ms. Karen Rutledge-Bell at krbell@alsde.edu for ARI state staff Contact for Summer Programs.
- Dr. Karen Anderson at OMI@alsde.edu for K-5 Summer Math Programs.
- Dr. Molly Killingsworth at mkillingsworth@alsde.edu for Federal Programs or eGAP.

EGM/BS/SR

| | | |
|-----|-------------------------------------|--------------------------|
| cc: | LEA Chief School Financial Officers | Dr. Melissa Shields |
| | LEA Federal Programs Coordinators | Mrs. Shanthia Washington |
| | LEA Curriculum Directors | Mrs. Bonnie Short |
| | Alabama Reading Initiative Contacts | Ms. Karen Rutledge-Bell |
| | Alabama Literacy Task Force | Dr. Karen Anderson |
| | Mrs. Angela Martin | Dr. Molly Killingsworth |
| | Dr. Brandon T. Payne | |