

STATE AT-RISK APPLICATION



October 1, 2023 - September 30, 2024

FY 2024

STATE AT-RISK PLANNING AND FUNDING

A Coordination of Available State Funding Resources

APPLICATIONS DUE NO LATER THAN SEPTEMBER 30, 2023

Mail to:

Alabama State Department of Education
School Safety Section
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Montgomery, Alabama 36130-2101

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STATE AT-RISK PLAN SIGNATURE PAGE

October 1, 2023, to September 30, 2024	Local Education Agency Name (Type)	SDE Office Use Only
Date Submitted (Type)	Telephone (Type) (Include Ext number)	Fax (Type)
At-Risk Coordinator E-mail Address (Type)	At-Risk Coordinator (Type) (Include Title)	At-Risk Coordinator (Signature)

ASSURANCE: I assure the proposed State At-Risk application was developed in accordance with Alabama laws and regulations and State At-Risk criteria and requirements. This application was developed with the assistance of an At-Risk Committee that assessed needs, identified goals and strategies, planned activities, and developed methods of evaluation. Documentation of planning that includes the following will be kept on file at the central office by the At-Risk Coordinator for the purpose of appropriate program implementation: (1) the State At-Risk plan development documentation including, but not limited to, the At-Risk Planning Team signature page with appropriate signatures, titles and date, the At-Risk Needs Assessment, and at-risk documentation providing evidence of planning and development with the At-Risk Planning Team (minutes, notes, etc. maintained at the LEA); (2) a letter of approval on appropriate letterhead or signature on the At-Risk Planning Team Signature Page from the local Children’s Policy Council chairperson maintained at the LEA; and (3) At-Risk Summary of Evaluation documentation for state at-risk programs that reflects the results of measurable outcomes recorded in the State At-Risk application. The proposed at-risk budget expenditures appear to be accurate and will be incorporated into the LEA’s systemwide budget coding process. Coding that accurately reflects at-risk budget expenditures will be provided upon request by the Alabama State Department of Education (ALSDE), Local Education Agency Financial Assistance Section,

CERTIFICATION: I certify that I am authorized by the governing board of the above-named school system to submit this plan or amendment; that all assurances, certifications, and disclosures submitted with the Local Education Agency (LEA) State At-Risk applications will be observed; that all programs will be implemented as described; and that the governing board is responsible for complying with all state and federal requirements, including the resolution of any audit exceptions. I understand and certify that funds associated with the State At-Risk plan shall not be used to supplant any other funding of other activities that are designed to serve the general student population but must be used for specific programs for students at risk. It is further assured that all LEA program personnel have attended an intensive planning session to ensure that all state and federal funds are maximally used to ensure broad service delivery and no duplication of service. Additionally, the content of this plan does not necessarily reflect all goals, strategies, and action steps related to academic and behavior school assistance that may be funded by other local, state, and federal funds, or other funding sources.

LEA Chief School Financial Officer (Type)	Chief School Financial Officer (Signature)	Date

LEA Superintendent (Type)	Superintendent (Signature)	Date

STATE AT-RISK APPLICATION

FY 2023 ANNUAL SUMMARY OF PERFORMANCE MEASURES

FY 2023 Strategy Achievement Evaluation

Mark the boxes that correspond to the program status for each goal from the previous year. Place a check in the "Yes" or "No" box to reflect the achievement status of the goals from the previous year. For behavioral goals, performance measure percentages should correspond to the previous year's behavioral goals.

Measurable Academic Goals by Level	Yes	No
<input type="checkbox"/> PreACT Grade 10	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> ACT with Writing Grade 11	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> ACT WorkKeys Grade 12	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Alabama Alternate Assessment (AAA)	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> ACCESS for English Language Learners (ELLs) 2.0	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Other (please specify) _____	<input type="checkbox"/>	<input type="checkbox"/>

Measurable Behavioral/Safety Goals by Percentage	Yes	No
<input type="checkbox"/> Reduce alternative education school placements by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce alternative education school recidivism by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce in-school suspension placements by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce out-of-school suspension placements by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce student expulsions by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce truancy by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce dropouts by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce before-/after-school detention placements by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce Saturday school placements by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce Juvenile Court placements by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce student tardiness by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce student absenteeism by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce outside agency specific-behavior intervention placements by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce incidents reported on the School Incident Report (SIR) by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce violent incidents (assaults, fights, harassments, and threats) reported on SIR by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce substance-related (drugs, alcohol, and tobacco) incidents reported on SIR by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce weapon-related incidents reported on SIR by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Reduce incidents reported through Pride Surveys by _____ %	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Other (please specify) _____ %	<input type="checkbox"/>	<input type="checkbox"/>

STATE AT-RISK APPLICATION
FY 2024 GOALS

Mark the boxes that correspond to the program status for each goal for FY 2024.

Measurable Academic Goals for state assessment by grade

Please specify. _____

Measurable Behavioral and Safety Goals by Percentage

- Reduce alternative education school placements by ___ %
- Reduce alternative education school recidivism by ___ %
- Reduce in-school suspension placements by _____ %
- Reduce out-of-school suspensions by _____ %
- Reduce student expulsions by _____ %
- Reduce truancy by _____ %
- Reduce dropouts by _____ %
- Reduce before-/after-school detention placements by _____ %
- Reduce Saturday school placements by _ %
- Reduce Juvenile Court placements by _ %
- Reduce student tardiness by _____ %
- Reduce student absenteeism by _____ %
- Reduce outside agency specific-behavior intervention placements by _ %
- Reduce incidents reported on the School Incident Report (SIR) by _ %
- Reduce violent incidents (assaults, fights, harassments, and threats) reported on SIR by _____ %
- Reduce substance-related (drugs, alcohol, and tobacco) incidents reported on SIR by _____ %
- Reduce weapon-related incidents reported on SIR by _____ %
- Reduce incidents reported through Pride Surveys by _ %
- Other (please specify) _____ %

STATE AT-RISK PLAN
FY 2024 PLANNING DETAIL SUMMARY

Mark the boxes that correspond to the program status for at-risk personnel, services, equipment, and supplies for FY 2024. The goals listed on the At-Risk Goals page (previous page) will be achieved by utilizing the following personnel, services, equipment, and supplies. Do not include Flexibility spending on this page.

Personnel

Equipment

	At-Risk Student Services		At-Risk Student Services
	Extended Day		Extended Day
	Alternative Education Services		Alternative Education Services
	Attendance Services		Attendance Services
	Guidance and Counseling		Guidance and Counseling
	Health Services		Health Services
	Social Worker Services		Social Worker Services
	Psychological Services		Psychological Services
	Student Services		Student Services
	Family Involvement		Family Involvement
	Curriculum Development		Curriculum Development
	School Administration		School Administration
	Security Services		Security Services
	Transportation		Transportation
	Coordinator/ Assistant		Coordinator/ Assistant

Purchased Services

Supplies

	At-Risk Student Services		At-Risk Student Services
	Extended Day		Extended Day
	Alternative Education Services		Alternative Education Services
	Attendance Services		Attendance Services
	Guidance and Counseling		Guidance and Counseling
	Health Services		Health Services
	Social Worker Services		Social Worker Services
	Psychological Services		Psychological Services
	Student Services		Student Services
	Family Involvement		Family Involvement
	Curriculum Development		Curriculum Development
	School Administration		School Administration
	Security Services		Security Services
	Transportation		Transportation
	Coordinator/ Assistant		Coordinator/ Assistant

STATE AT-RISK FUNDS

FY 2024

Local Education Agency (LEA)	CLB#

ACCOUNT CODE Function/Program/Object	DESCRIPTION	FUND SOURCE	AMOUNT \$
		TOTAL	