Larry Raines

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ACCESS
Alabama Connecting Classrooms, Educators, & Students Statewide
DISTANCE LEARNING

Alabama State Department of Education

ACCESS

VIRTUAL LEARNING

ALABAMA CONNECTING CLASSROOMS, EDUCATORS & STUDENTS STATEWIDE

Governor Bob Riley created the Task Force on Distance Learning

Central Vision - *to provide equal access to high quality instruction to improve student achievement through distance learning opportunities*

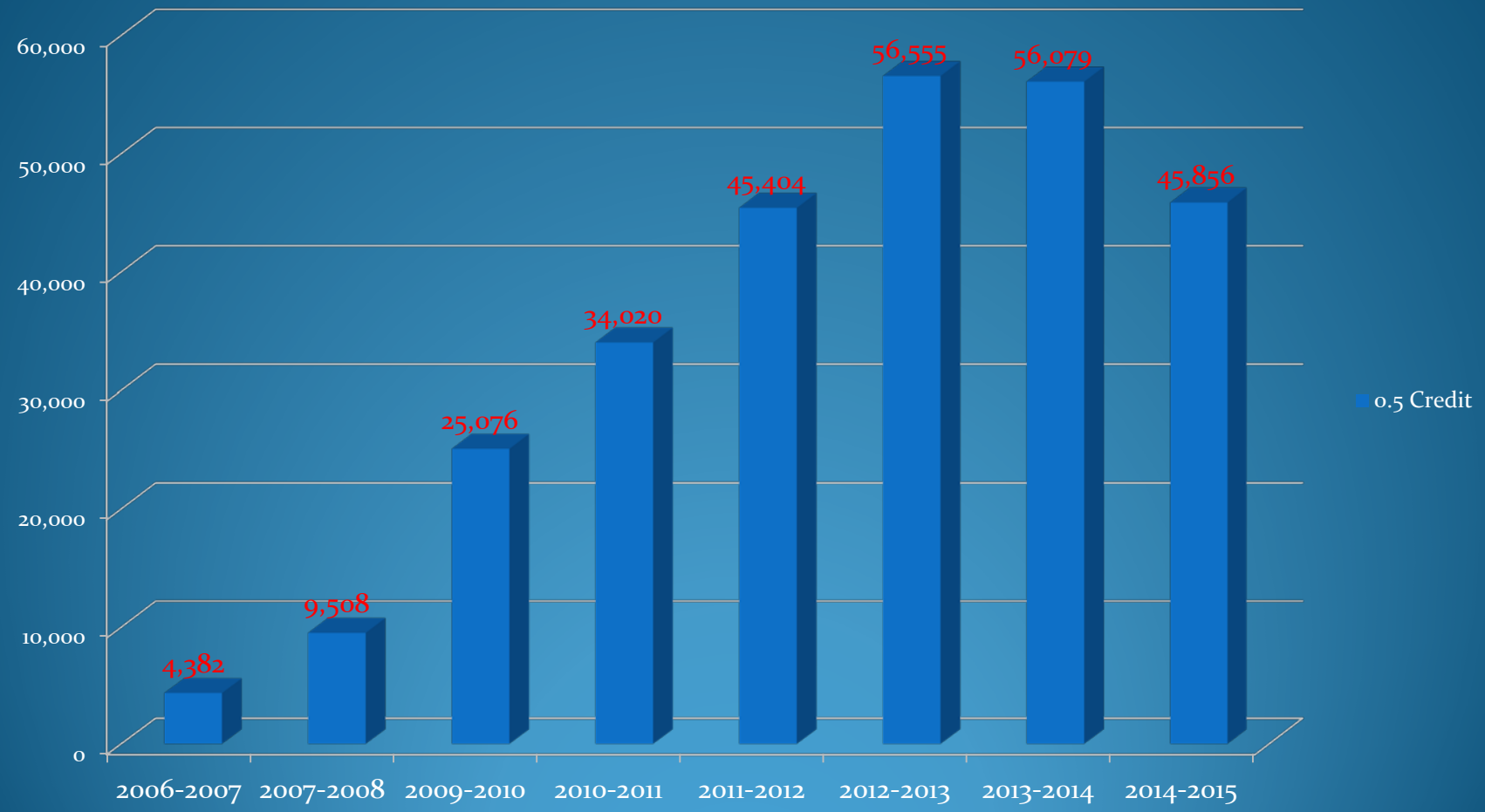
November 1, 2004 - Alabama ACCESS Distance Learning Initiative

October 1, 2005 - Funding made available to pilot schools

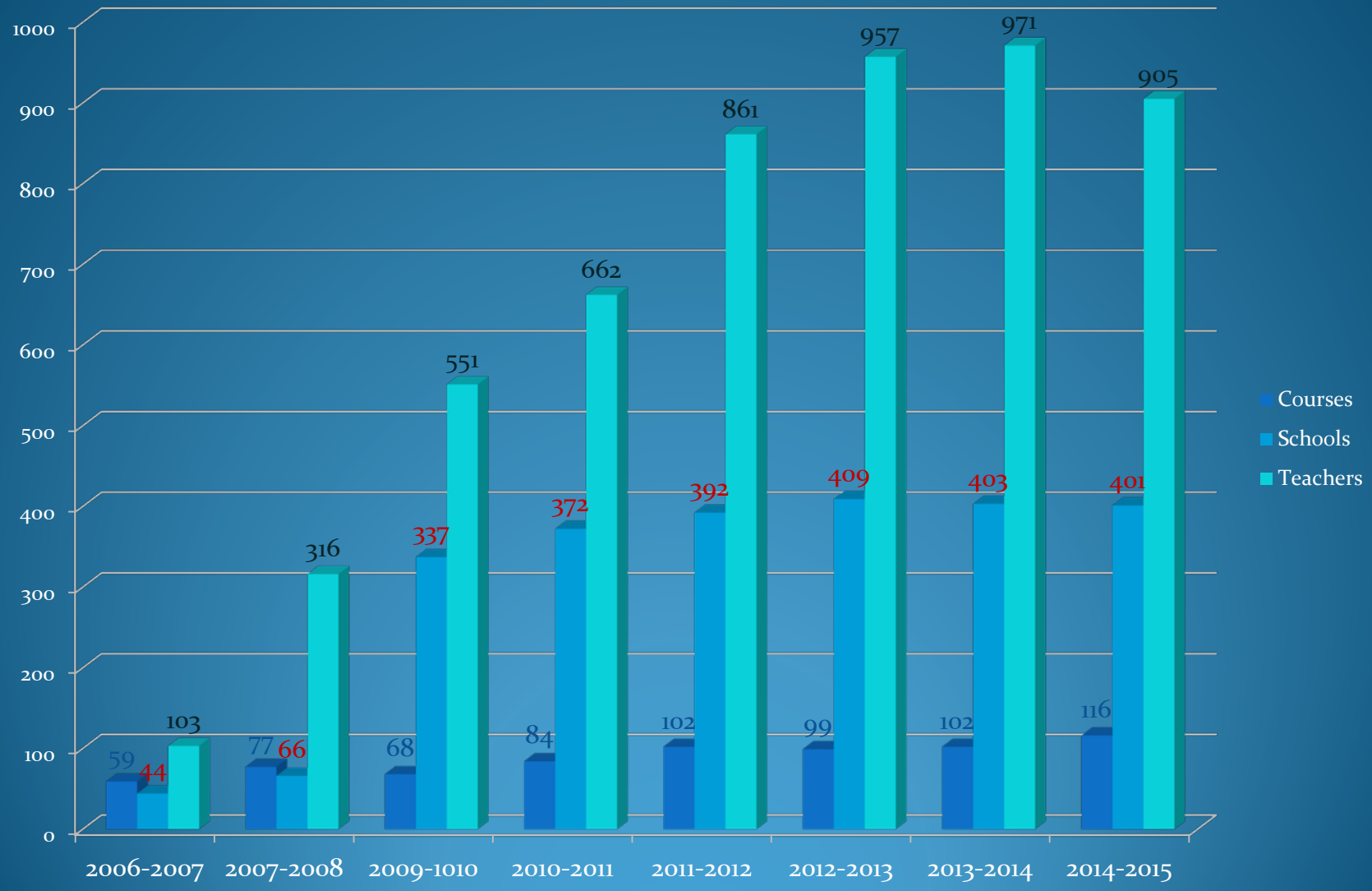
January 1, 2006 - 7 Web-based Courses to 310 students;
19 Interactive Videoconferencing Courses to 340 students

2012-2013 School Year – 99 courses to 409 schools; 27,712 students;
957 teachers; 56,555 half credit equivalents

Growth in 0.5 Credit Enrollments



Growth in Courses, Schools, Teachers



accessdl.state.al.us

Search Site: Find

ACCESS
Alabama Connecting Classrooms, Educators, & Students Statewide
DISTANCE LEARNING

Alabama Connecting Classrooms, Educators, & Students Statewide

providing classroom courses and teachers via technology

Home | About ACCESS | Courses | Educators | Resources | Students | Technical Support | Contact Us

WELCOME TO ACCESS DISTANCE LEARNING! -

OUR VISION: THE STATE OF ALABAMA WILL PROVIDE EQUAL ACCESS TO HIGH QUALITY INSTRUCTION TO IMPROVE STUDENT ACHIEVEMENT THROUGH DISTANCE LEARNING.

Virtual School/Program Option

PowerPoint from Melinda Maddox session--9/22/2015

ATTENTION

Guidance Counselors – Please note that the ***Computer Programming BASIC*** (0.5 credit) course offered by ACCESS in past years has been replaced by ***Computer Programming I*** (1.0 credit), which meets the description for ***Intro to Computer Programming Concepts*** (#925622). The new course includes several updates. ***Computer Programming I*** now teaches Python and Java, the top two programming languages of 2015, rather than QBASIC. In addition, the use of a free Windows emulation system will reduce problems that some Mac OS students had with required software installations.

While the full course will prepare students well for the ***AP Computer Science*** course, students who may not be able to take the 1.0 credit option can get a good introduction to Python by completing the first 0.5 credit of the course.

Please note that this course will require several free software installations over the duration of the course, so you may need to plan ahead with your technology coordinator. **In addition, please note that the Chrome OS on Chromebooks DOES NOT meet the minimum requirements for this course.**

Registration for 2015-16 Fall/Spring is NOW OPEN

And the Winner is...

The ACCESS (Alabama Connecting Classrooms, Educators, and Students Statewide) Distance Learning Program announces the winners of the Annual ACCESS Awards. The winners were recognized and presented their awards during the 2015 Alabama Educational Technology Conference Opening Session held at the Birmingham Jefferson Convention Complex. Winners were selected by a panel from nominations sent in by the three ACCESS Support Centers at The University of Alabama, Troy University, and Madison City Board of Education. This year's winners are:

Wednesday, September 23, 2015

Log In

Log In Instructions - Problems logging into Desire2Learn

Online Course Log In - View Desire2Learn courses.

*Information*LIVE - Log In here.

Registration and ILive Information - All requests must be made by high school counselors.

AHSGE Modules - Alabama High School Graduation Exam (AHSGE) Remediation Modules in Moodle are here.

Franchise Model (Moodle Site)

ACCESS Support Centers

Madison City Schools
The University of Alabama
Troy University

Announcements

Click Here for Student Orientation to D2L

Training

Be sure and visit our website at www.alex.state.al.us/alabamadlm for the 2015-16 schedule and view the Video Archives of our 2014-15 virtual field trips!

ALABAMA DIGITAL LEARNING

Quick Links to Course Information

(Because we update these documents frequently, please be sure and use Refresh in your browser to view the most current document.)

Click Here for Fall 2015-Spring 2016 **Single Page** ACCESS Course Listings **Updated 9/8/15**
Click Here for 2015-2016 Web-Based **Course Catalog** **Updated 8/18/15**
Click Here for Fall 2014-Spring 2015 **8th grade** Instructional Offerings
Click Here for 2015-2016 **Textbooks** at a Glance **Update will be posted soon.**
Click Here for Summer 2015 Courses

Credit Advancement Classes

ACCESS Distance Learning now provides Credit Advancement courses in the following subjects:

Algebra I	U.S. Government
Algebra II	World History: 1500 to present
Algebra II with trigonometry	U.S. History to 1877
Geometry	U.S. History from 1877 to present
Algebraic Connections	English 9
Precalculus	English 10
Economics	English 11
	English 12

Credit Advancement courses permit students to prove mastery in units, allowing them to move past units in which they are proficient and concentrate on units in which they need additional work. Successful completion of a Credit Advancement course allows students to move forward into the next course in the sequence of that content area. All ACCESS courses are free to students enrolled in Alabama public schools and on a fee basis for non-public school students. See your school counselor to register. ***Please note that ACCESS Credit Advancement courses are not approved by the NCAA for eligibility purposes.***

2012-2013 Subject and Personnel Codes

Task Force on Distance and Blended Learning - ACCESS Plan 2011- 2016

- **Teachers Honored**
- **Facilitator Honored**

5351 Gordon Persons Building, P.O. Box 302101, Montgomery, AL 36130-2101
Telephone: 334.242.9594 | Fax: 334.353.5886 | Email: dfuller@alsde.edu
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Designed and Hosted by Alabama Supercomputer Authority

Select Language

Web-Based (Online) Courses

Fall 2015 – Summer 2016

English
- English 9 (1) CR, CA
- English 10 (1) CR, CA
- English 11 (1) CR, CA
- English 12 (1) CR, CA
- AP English Language/Composition (1)
- AP English Literature/Composition (1)

Social Studies
- United States Government (½) CR, CA
- Economics (½) CR, CA
- World History: 1500 to Present (1) CR, CA
- United States History I (10th) (1) CR, CA
- United States History II (11th) (1) CR, CA
- AP United States History (1)
- AP Macroeconomics (½)
- AP U.S. Government and Politics (½)

Science
- Physical Science (1) CR, CA
- Biology (1) CR, CA
- Chemistry (1) CR, CA
- Physics (1)
- Environmental Science (1) CR, CA
- Marine Science (1)
- Forensic Science (1)
- AP Biology (1)

CR Credit Recovery Course
CA Credit Advancement Course

Mathematics
- Algebra I (1) CR, CA
- Algebra IA (1) CR
- Algebra IB (1) CR
- Geometry (1) CR, CA
- Geo A (1) CR; Geo B (1) CR
- Algebraic Connections (1) CR, CA
- Alg II **or** Alg II w/Trig: Both (1) CR, CA
- Precalculus (1) CA
- AP Calculus AB (1)
- AP Statistics (1)

Foreign Languages
- French I (1)
- French II (1)
- French III (1)
- German I (1)
- German II (1)
- German III (1)
- Latin I (1)
- Latin II (1)
- Latin III (1)
- Spanish I (1)
- Spanish II (1)
- Spanish III (1)
- Spanish IV (1)
- Mandarin Chinese I (1)
- Mandarin Chinese II (1)

Electives
- Accounting (1)
- Creative Writing (½,1)
- Global Studies (1)
- Psychology (½)
- Personal Finance (½)
- Nutrition and Wellness (½)
- Web Design I (1)
- Web Design II (1)
- Workforce Essentials (1)
- Computer Programming I (1)
- Reading (½)
- Business Technology Applications (1)
- Sociology (½)
- AP Psychology (1)
- AP Computer Science A (1)
- AP Art History (1)
- Forestry (1)
- Journalism (½)

Health
- Health Education (½)

Arts
- Arts Survey (½)
- Theatre Level I (1)

Physical Education
- LIFE (1)

Videoconferencing Instruction (VCI) Courses

ACCESS Distance Learning offers a variety of courses that are taught using the VCI method of delivery. LEA school counselors may view all course offerings using *Information*LIVE. Contact your ACCESS Support Center for specific VCI requests.

Revised 6-23-2015

Web-Based (Online) Courses

Fall 2015 – Summer 2016

English
- English 9 (1) CR, CA
- English 10 (1) CR, CA
- English 11 (1) CR, CA
- English 12 (1) CR, CA
- • AP English Language/Composition (1)
- • AP English Literature/Composition (1)

Social Studies
- United States Government (½) CR, CA
- Economics (½) CR, CA
- World History: 1500 to Present (1) CR, CA
- United States History I (10th) (1) CR, CA
- United States History II (11th) (1) CR, CA
- • AP United States History (1)
- • AP Macroeconomics (½)
- • AP U.S. Government and Politics (½)

Science
- Physical Science (1) CR, CA
- Biology (1) CR, CA
- Chemistry (1) CR, CA
- Physics (1)
- Environmental Science (1) CR, CA
- Marine Science (1)
- Forensic Science (1)
- • AP Biology (1)

CR Credit Recovery Course

CA Credit Advancement Course

Mathematics
- Algebra I (1) CR CA
- Algebra IA (1) CR
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- Geometry (1) CR, CA
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- Alg II **or** Alg II w/Trig: Both (1) CR, CA
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- French I (1)
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- German III (1)
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- Latin II (1)
- Latin III (1)
- Spanish I (1)
- Spanish II (1)
- Spanish III (1)
- Spanish IV (1)
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- Mandarin Chinese II (1)

Electives
- Accounting (1)
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Revised 6-23-2015

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ALABAMA DIGITAL LEARNING

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Task Force on Distance and Blended Learning - ACCESS Plan 2011- 2016

- Teachers Honored
- Facilitator Honored

Policies | Employment

5351 Gordon Persons Building, P.O. Box 302101, Montgomery, AL 36130-2101
Telephone: 334.242.9594 | Fax: 334.353.5886 | Email: dfuller@alsde.edu
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Designed and Hosted by Alabama Supercomputer Authority

Select Language

ACCESS DISTANCE LEARNING 8th GRADE INSTRUCTIONAL OFFERINGS
Fall 2014 - Spring 2015

Web-Based (Online) Courses

Receiving School Requirements:

- Onsite ACCESS Trained Classroom Facilitator
- Compliance with ACCESS Policies
- Necessary Technology

Mathematics

Algebra I* (1)

Math 8 - Full-Year Course

Science

Science 8 - Full-Year Course

Electives

Business Technology Applications* (1)

For each bullet below, ONE of the items is required:

- Word 2007, Word 2003, OR Open Office Writer
- Excel 2007, Excel 2003, OR Open Office Calc
- PowerPoint 2007, PowerPoint 2003, OR Open Office Impress
- Access 2007, Access 2003, OR Open Office Base

Creative Writing 8 - Full-Year Course

Creative Writing 8 - Half-Year Course

Journalism 8 - Half-Year Course

Foreign Languages

Spanish I* (1)
French I* (1)
German I* (1)
Latin I* (1)
Mandarin Chinese I* (1)

Course Credit Shown in Parentheses

Courses marked with an asterisk (*) are intended for advanced/accelerated eighth-grade students upon counselor recommendations and parent/guardian approvals. The awarding of high school credit will be a decision of the LEA, and high school credit must be awarded for students to meet the online experience requirement for graduation. Students in upper grades will have priority if space becomes limited due to budget constraints. Textbooks are not required for courses listed above.

For a map of Support Center Regions, see http://accessdl.state.al.us. For additional information, contact your regional support center.
Madison City ACCESS Support Center – Judy Bollinger, Director - 877-295-0526 - jbollinger@madisoncity.k12.al.us
The University of Alabama ACCESS Support Center – Barry Barnett, Director - 866-591-9998 – bbarnett@ccs.ua.edu
Troy University ACCESS Support Center – Reba Davis, Director - 866-399-7512 – rrdavis@troy.edu
Revised for Fall 2014 – Spring 2015 6-13-2014

Alabama State Department of Education

ACCESS
VIRTUAL LEARNING

ALABAMA CONNECTING CLASSROOMS, EDUCATORS & STUDENTS STATEWIDE

providing classroom courses and teachers via technology

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Links

Login:

Instructions
Course Log in
Franchise Model
Student Orientation
iLive Log In

Brochures:

Counselors
Credit Advancement
Credit Recovery
Educators
Students/Parents

Policy Manuals:

Counselors

ACCESS Virtual Learning

News

Virtual School/Program Option

Learn more about the Alabama Act 2015-89 as described in Melinda Maddox's session on 9/22/2015:

Power Point Presentation

Registration for 2015-16 Fall/Spring is NOW OPEN

The ACCESS Support Centers are now accepting requests for summer school. Click **here** to see the one-page list of available courses.

And the Winner is...

The ACCESS (Alabama Connecting Classrooms, Educators, and Students Statewide) Virtual Learning Program announces the winners of the Annual ACCESS Awards. The winners will be recognized and presented their awards during the 2015 Alabama Educational Technology Conference Opening Session held at the Birmingham Jefferson Convention Complex. Winners were selected by a panel from nominations sent in by the three ACCESS Support Centers at The University of Alabama, Troy University, and Madison City Board of Education. This year's

About ACCESS

Goal

The goal of the distance learning plan is to create equity through additional educational offerings for all Alabama public high school students.

Mission

The mission of the distance education program in Alabama is to provide an infrastructure that delivers equitable, quality learning opportunities for all citizens.

Vision

The State of Alabama provides equal access to

Any time -

Any where -

Any pace -

LEARNING

Alabama's First Choice Implementation Guide

- The emphasis was moved from seat time to competency
- An Online Experience
- Credit Recovery
- Credit Advancement

Alabama State Department of Education

Application Login

Department Offices | Learners & Parents | Support Systems | Education Professionals | Schools & Systems | Data Center | Communications | Calendar

Every Child a Graduate. Every Graduate Prepared.

Search... Credit Recovery

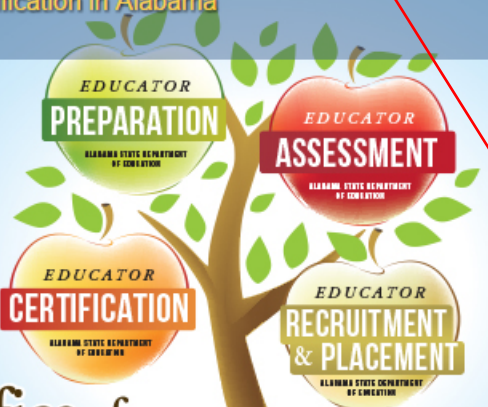
plan 2020

Plan 2020 is the strategic plan for education in Alabama with a goal to prepare all students to be successful in college and/or career upon graduation from high school.

Plan 2020 will:

- Improve student growth and achievement.
- Close the achievement gap.
- Increase the graduation rate.
- Increase the number of students graduating high school that are college- and career- ready and prepared to be successful in our global society.

Teacher Certification in Alabama
Learn more!



Office of Teaching and Leading

Plan 2020 Four Pillars

- Schools & Systems
- Learners & Parents
- Education Professionals
- Support Systems

▲ State Board of Education | ▲ I want to know... | ▲ Government & Industry | ▲ College- & Career-Ready Standards | ▲ Public Charter Schools

Superintendent's Corner

Innovation Celebration!

The Alabama State Department of Education (ALSDE) is celebrating innovation in schools and classroom across the state from now to December 2015 by focusing on innovative programs, schools, classrooms, and teachers who are creating innovative opportunities.

"Celebrate Innovation!" aims to highlight the many educators in Alabama's school systems who are thinking outside the box and coming up with new

What's Happening Now

State Board of Education Meeting and Worksession Agendas for October 8, 2015
Agendas
Learn More...

Alabama State Department of Education receives $750K American Express Principals Path to Leadership Grant
The ALSDE will receive $750,000 over a three year period to support the statewide implementation of the Alabama Strong: Principals as Catalysts for School Improvement program.
Learn More...

Public Hearings on Proposed Changes to

Up And Coming

ACT College and Career Readiness Workshops
10/9/2015 08:00 AM - 12:00 PM

Columbus Day/Fraternal Day/American Indian Heritage Day
10/12/2015 08:00 AM - 05:00 PM

AMSTI Statewide Staff Meeting
10/19/2015 - 10/23/2015

2015 Joint Leadership Development Conference (JLDC)
10/19/2015 - 10/20/2015

ACT College and Career Readiness Workshop

Alabama State Department of Education

Application Login

Department Offices | Learners & Parents | Support Systems | Education Professionals | Schools & Systems | Data Center | Communications | Calendar

Every Child a Graduate. Every Graduate Prepared.

Credit Recovery

Result type

- Excel
- PDF
- PowerPoint
- Web page
- Word
- Zip

Credit Recovery

Set your preferred search language.

✓ Credit Recovery Transcript Instructions
This document provides instructions for entering credit recovery and summer school grades into INow.
www.alsde.edu/sec/sct/InformationNOW - Transcripts (3).pdf

✓ Instructional Services Credit Recovery Power Point
Credit Recovery presentation by Robin Nelson, Instructional Services Coordinator for the Alabama Association of School Boards in November 6, 2014...
www.alsde.edu/sec/sct/Credit Recovery Presentation.pdf

Credit Recovery
or skills required to receive course **credit** the opportunity to apply for **Credit Recovery** ... average—with a grade of D or C dependent upon the student's performance in **Credit Recovery** ...
www.alsde.edu/sec/sct/.../Revised **Credit Recovery** with Sample2.pdf

Credit Recovery Presentation
equivalent on a locally adopted grading scale in order to be eligible for **credit recovery** ... **Credit Recovery** nor **Credit** Advancement for the purposes or eligibility from any of these ...
www.alsde.edu/sec/sct/.../**Credit Recovery** Presentation.pdf

Can I ____?
Welcome to the Laws and Guidelines that Govern Curriculum and Instruction session ... My name is Dede Coe and ... Time Allotment and **Credit** Requirements for Secondary Schools ... **Credit Recovery** ...
alex.state.al.us/ccrs/sites/.../files/AAC - Code of AL - S P2.pptx

Credit Recovery
A Guide to ACCESS **Credit Recovery** ...
www.alsde.edu/sec/et/ACCESS Resources/**Credit Recovery**.aspx

Sample **Credit Recovery** Grading Criteria
Credit Recovery Grade ...
www.alsde.edu/sec/.../Sample **Credit Recovery** Grading Criteria.pdf

Standards/Courses of Study & Textbooks - Gradua...
Revised **Credit Recovery** with Sample2 ... **Credit Recovery** Information and forms

Credit Recovery

School systems may choose to offer students who have been unsuccessful in mastering content or skills required to receive course credit the opportunity to apply for **Credit Recovery**. Credit Recovery study is based on deficiencies rather than a repeat of the entire course. Students who have not achieved a baseline average of 40 or above (on a 100-point scale), or its equivalent on a locally adopted grading scale must repeat the entire course.

LEAs should be aware that the National Collegiate Athletic Association (NCAA) does not recognize Credit Recovery for course credit and advise athletes accordingly or prohibit their participation.

LEAs offering Credit Recovery shall develop program rules, regulations, and processes and shall provide them in writing to students, parents/guardians, and the Alabama State Department of Education (ALSDE). At a minimum, they must address the following guidelines for admission and removal, instruction, content and curriculum, and grades:

1. **Admission and Removal**
   LEA rules and regulations, or procedures for admission to and removal from Credit Recovery programs, may include but not be limited to, attendance, discipline, availability of coursework, availability of space, appropriate progress, and grades. At a minimum, these procedures should:
   a. Require students to complete the Credit Recovery Request Form (Attachment A).
   b. Require parent/guardian consent.
   c. Require students to have earned a **baseline average of 40 or above** on a 100-point scale or the equivalent on a locally adopted grading scale.

2. **Instruction**
   All Credit Recovery classes should be under the supervision of a trained teacher/facilitator.
   a. Teachers of teacher-based programs shall be certified and highly qualified in the core academic area they are teaching.
   b. Facilitators of computer-based programs:
      i. Shall be certified teachers.
      ii. Shall receive training pertaining to course organization, online/computer-based instruction management, and related technology.
   c. Facilitators of online courses provided by the ALSDE and which have certified, highly qualified teachers shall:
      i. Be adults approved by the local school board.
      ii. Receive professional development in online methodology and technical aspects of Web-based instruction.
   d. Content standards and concepts to be addressed in Credit Recovery courses may be determined by the following criteria:
      i. The teacher who assigned the failing grade to the student identifies the course of study content standards that were not met by the student.
      ii. A course and skill-specific diagnostic tool provided by the software vendor may be used to identify the standards for instruction.

Credit Advancement

School systems may choose to offer students who exhibit proficiency beyond the level required for all students for an individual course the opportunity to pursue **Credit Advancement** as an alternative to the traditional Carnegie Unit approach to course completion if offered by the local school system. For a student to be eligible for Credit Advancement he or she must:

1. Be recommended by a current or former teacher of the subject/course being considered for Credit Advancement.

2. Have criterion-referenced or norm-referenced test scores that support an above grade-level proficiency of content in the subject/course being considered for Credit Advancement.

3. Complete a Request for Credit Advancement form, signed by the parent or guardian, the high school counselor, and high school principal (Attachment A).

Credit Advancement may occur in the following two ways:

1. The student may request to take an **end-of-course assessment** (state-adopted if available or locally developed if not) covering all of the standards of the course before formal enrollment in the course. The state **end-of-course assessment** must be given during one of the three available windows (four-week window at the end of term one, four-week window at the end of term two, or during the eight-week summer window). A **mastery score of 80 or above** must be obtained to receive credit for the course through Credit Advancement, and this score will be included in the student's overall Grade Point Average.

   If a student (or parent/guardian) does not want to accept (rejects) the student's mastery score of 80 or above, the student may enroll in the course and will take the **end-of-course assessment** as required at the end of the course.

2. The student may show **Proficiency** during a course and request permission to work ahead through independent and teacher-supported assignments or through online opportunities. At a point jointly agreed upon by the student and teacher of record, the student will be administered the LEA approved **end-of-course assessment**, and if he or she obtains a proficiency score of 80 or above, the student may move forward into the next course in the sequence of that content area. This situation would offer an opportunity for the student to pursue online options or other local education agency (LEA) developed options for individualized independent study.

The student will be allowed to take each end of course assessment for Credit Advancement one time.

LEAs should be aware that the National Collegiate Athletic Association (NCAA) may not recognize Credit Advancement for course credit. Please check with the NCAA.

ACCESS's Response:

- **Work-In-Progress** : The student continues to work until mastery is accomplished – no designated end to the course.
- **Credit Recovery**: If a student has failed a class, he can recover his credit by concentrating his time on the areas in which he does not show mastery.
- **Credit Advancement:** allows students who can show mastery to be awarded a credit in a course as a alternative to the traditional Carnegie Unit approach.
- **The ACCESS Franchise Model** – a blended approach where the student has both F2F time with the teacher and online content in which he can work any where, any time, any place.

WIP – Work-In-Progress

- "Incomplete"

- Principal's request
  - What Course/Section Number
  - ACCESS Teacher's Name
  - How Long – End date
  - Reason

(Electronic Request Email Form on the Website)

Credit Recovery

- System's Decision
- Follow **The ALSDE Guidelines**
  - Student must have failed the course
  - Grade between 40 and 59
  - Student and Parent must request from the school
  - System decision how grade is applied

ACCESS Credit Recovery Courses (22)

English 9
English 10
English 11
English 12

US Government
Economics
World History
US History to 1877
US History 1877 – Present

Physical Science
Biology
Chemistry
Environmental Science

Algebra I
Algebra IA
Algebra IB
Algebra II
Algebra II with Trigonometry
Algebraic Connections
Geometry
Geometry A
Geometry B

ACCESS Credit Recovery Model

- Go through all modules of the course
- Same Content as regular ACCESS courses
- Based on the Alabama Course of Study
- Covers all Content Standards
- Certified/Highly Qualified Teachers

ACCESS Credit Recovery Model

- Each unit begins with a 20 question objective Pretest
  - Must cover all objectives and bullets for unit
  - Randomized
  - If passed with 70%, student moves directly to the next module.
  - If under 70%, student will complete all module tasks before taking the Post-Test.
  - Objective questions are MC, TF, MAT, FIB (with word bank), MS

ACCESS Credit Recovery Model

Post-Test

- 20 objective questions
  - Objective questions must cover all objectives and bullets for unit
  - Randomized
  - Multiple attempts allowed
  - Pull from same test bank for objective questions as Pretest

Grading Method

- If Pretest is passed
  - Total 500 points
- If Pretest is not passed, unit assignments and Post-Test will count for unit grade
  - 50% assignments, 50% Post-Test
  - 250 points assignments, 250 points Post-Test
  - Pretest dropped in this case
  - Total 500 points

Recording Grades

- ACCESS will report actual grade average
- School records a grade no higher than a 70
- No specific end date – set by principal

Credit Recovery is an opportunity

- Student should show progress
- Attendance
- Behavior

ACCESS Credit Recovery

2011-2012 1600 ½ Credit Equivalents Recovered
70% Success Rate (2286)

2012-2013 3120 ½ Credit Equivalents Recovered
64% Success Rate (4875)

2013-2014 3241 ½ Credit Equivalents Recovered
76% Success Rate (4264)

2014-2015 3359 ½ Credit Equivalents Recovered
80% Success Rate (4202)

Credit Advancement

- System's Decision
- Follow **The ALSDE Guidelines**
  - Student must recommended
  - Have criterion-referenced or norm-referenced test scores supporting above grade-level proficiency in subject/course
  - Student and parent must request from the school

ACCESS Credit Advancement Courses

English 9
English 10
English 11
English 12

Algebra I
Algebra II
Algebra II with Trigonometry
Algebraic Connections
Geometry
Precalculus

US Government
Economics
World History
US History to 1877
US History 1877 – Present

Physical Science
Biology
Chemistry
Environmental Science

Credit Advancement

Began Fall 2014

Follows Credit Recovery Model

Has an 85 as the release condition.

2014-2014 120 ½ Credit Equivalents Earned

80% Success Rate

NCAA ELIGIBILITY CENTER

DOES NOT ACCEPT

CREDIT RECOVERY

NOR

CREDIT ADVANCEMENT

FOR ELIGIBILITY PURPOSES

The ACCESS Franchise Model

- Content from ACCESS Courses
- Alabama COS standards covered
- Use Moodle LMS (Canvas, Blackboard Learn)
- Taught by F2F teacher (Your Teacher)
- Any where, any time, any place
- Pilot - Fall of 2011, 2012, 2013
- System Pilot – Fall of 2013
- Open to all – Fall of 2014

ACCESS Franchise Model Courses

ACCESS DISTANCE LEARNING

FRANCHISE COURSES in MOODLE 2015-2016

Web-Based (Online) Courses

English
- English 9 (1) CR, CA
- English 10 (1) CR, CA
- English 11 (1) CR, CA
- English 12 (1) CR, CA
- AP English Language/Composition (1)
- AP English Literature/Composition (1)

Social Studies
- United States Government (½) CR, CA
- Economics (½) CR, CA
- World History: 1500 to Present (1) CR, CA
- United States History I (10th) (1) CR, CA
- United States History II (11th) (1) CR, CA
- AP United States History (1)
- AP Macroeconomics (½)
- AP U.S. Government and Politics (½)

Science
- Physical Science (1) CR, CA J
- Biology (1) CR, CA J
- Chemistry (1) CR, CA
- Physics (1) J
- Environmental Science (1) CR, CA
- Marine Science (1)
- Forensic Science (1)
- AP Biology (1)

CR Credit Recovery Course
CA Credit Advancement Course

Mathematics
- Algebra I (1) CR, CA
- Algebra IA (1) CR
- Algebra IB (1) CR
- Geometry (1) CR, CA
- Geo A (1) CR; Geo B (1) CR
- Algebraic Connections (1) CR, CA
- Alg II **or** Alg II w/Trig: Both (1) CR, CA
- Precalculus (1) CA
- AP Calculus AB (1) J
- AP Statistics (1) J

Foreign Languages
- French I (1)
- French II (1)
- French III (1)
- German I (1)
- German II (1)
- German III (1)
- Latin I (1)
- Latin II (1)
- Latin III (1)
- Spanish I (1)
- Spanish II (1)
- Spanish III (1)
- Spanish IV (1)
- Mandarin Chinese I (1)
- Mandarin Chinese II (1)

Electives
- Accounting (1)
- Creative Writing (½,1)
- Global Studies (1)
- Psychology (½)
- Personal Finance (½)
- Nutrition and Wellness (½)
- Web Design I (1)
- Web Design II (1)
- Workforce Essentials (1)
- Computer Programming I (1) J
- Content Textual Reading (½)
- Business Technology Applications (1)
- Sociology (½)
- AP Psychology (1)
- AP Computer Science A (1) J
- AP Art History (1)
- Forestry (1)
- Journalism (½)

Health
- Health Education (½)

Arts
- Arts Survey (½)
- Theatre Level I (1)

Physical Education
- LIFE (1)

J = Requires Java; Chromebooks do not meet minimum requirements for course.

NCAA Approval

- Non-traditional
- Fifty-one courses (Just added Algebra II)
- Listed on NCAA Web site (Do not include on the school's course list)
- Follow directions on ACCESS Web site
  http://accessdl.state.al.us/
- Credit Recovery/Advancement Courses **NOT** Accepted

Search Site: Find

ACCESS
Alabama Connecting Classrooms, Educators, & Students Statewide
DISTANCE LEARNING

Alabama Connecting Classrooms, Educators, & Students Statewide

providing classroom courses and teachers via technology

Home | About ACCESS | Courses | Educators | Resources | Students | Technical Support | Contact Us

WELCOME TO ACCESS DISTANCE LEARNING! -

OUR VISION: THE STATE OF ALABAMA WILL PROVIDE EQUAL ACCESS TO HIGH QUALITY INSTRUCTION TO IMPROVE STUDENT ACHIEVEMENT THROUGH DISTANCE LEARNING.

Materials List Announcement
Course Notice
The Larson CD-ROM for Calculus, AP® Calculus AB, and AP Calculus BC is available in limited supply through MBS Direct.

ALABAMA DIGITAL LEARNING MONTH 2014

Missed a session during Digital Learning Month? Click on the icon above for Video Archives of all sessions.

Quick Links to Course Information

(Because we update these documents frequently, please be sure and use Refresh in your browser to view the most current document.)

Click Here for 2013-2014 **Term Dates**
Click Here for Fall 2013-Spring 2014 **Single Page** ACCESS Course Listings
Click Here for 2013-2014 **Course Catalog**
Click Here for Fall 2013-Spring 2014 **8th grade** Instructional Offerings
Click Here for 2013-2014 **Textbooks** at a Glance
Click Here for Summer 2014 Projected Course Offerings ***NEW***

Credit Recovery Classes

ACCESS Distance Learning now provides Credit Recovery courses in the following subjects:

Algebra I
Algebra IA
Algebra IB
Algebra II
Algebra II with trigonometry
Biology

English 9-12
Environmental Science
Geometry
Physical Science
U.S. Government
U.S. History to 1877

Friday, April 11, 2014

Log In

Log In Instructions - Problems logging into Desire2Learn
Online Course Log In - View Desire2Learn courses.
***Information*LIVE** - Log In here.
Registration and **ILive Information** - All requests must be made by high school counselors.
AHSGE Modules - Alabama High School Graduation Exam (AHSGE) Remediation Modules in Moodle are here.

ACCESS Support Centers

Madison City Schools
The University of Alabama
Troy University

Announcements

Click **Here** for Student Orientation to D2L

Training

NCAA and ACCESS

ACCESS Distance Learning spotlighted by NROC

Check out our new AP page! Click **Here** to learn more

- Real student work samples with explanations for graded entries
- Grading rubrics, along with opportunities to apply them to student work

In addition, students have access to—

- Practice tests
- Essay prompts
- Multiple-choice assessments
- Study resources

AP Exam Reviews are available for the following AP courses:

Art History

Biology

Calculus AB

English Language and Composition

English Literature and Composition

European History

Macroeconomics

Spanish Language

United States History

US Government and Politics

NCAA Recognition for ACCESS!

Fifty-two ACCESS courses are approved for Alabama students. The list of courses may be found at www.eligibilitycenter.org.
Click here and enter the six-digit CEEB/ACT Code: 011919.
A list of accepted courses can be found on the next page. Please note that Credit Recovery courses available through ACCESS, are NOT be accepted by the NCAA for eligibility purposes.

ACCESS Distance Learning spotlighted by NROC

eLearning in Alabama: Solving the Issues of Equity and Access for High School Students

During this session, Melinda Maddox and Earlene Patton shared some of the critical elements that have made the ACCESS program a success, and also discussed the paradigm shift this program has fostered within Alabama's public education system.

To review this session, or to share it will colleagues, please follow the URL below. This recording was published to the NROC Network, along with the supporting PowerPoint slides. Session recording: http://tinyurl.com/23gu2pg

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ACCESS Support Centers

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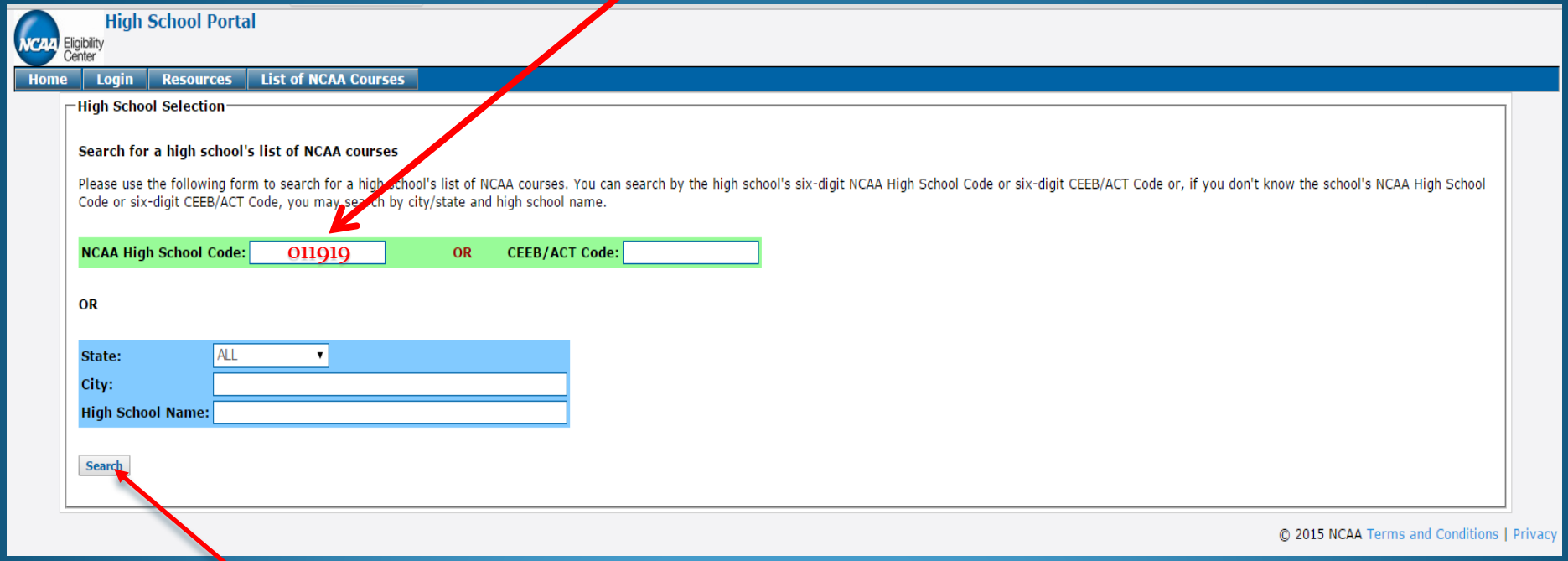
011919


High School Portal
Eligibility Center
Home
Login
Resources
List of NCAA Courses
High School Selection
Search for a high school's list of NCAA courses
Please use the following form to search for a high school's list of NCAA courses. You can search by the high school's six-digit NCAA High School Code or six-digit CEEB/ACT Code or, if you don't know the school's NCAA High School Code or six-digit CEEB/ACT Code, you may search by city/state and high school name.
NCAA High School Code:
011919
OR
CEEB/ACT Code:
OR
State:
ALL
City:
High School Name:
Search
© 2015 NCAA Terms and Conditions | Privacy

High School Portal

Eligibility Center

Home | Login | Resources | List of NCAA Courses

High School's NCAA Courses

HS Information	
NCAA High School Code	011919
CEEB Code	011919
High School Name	ACCESS DISTANCE LEARNING
Address	PO BOX 302101 MONTGOMERY AL - 36130
Primary Contact Name	LARRY RAINES ADMIN
Primary Contact Phone	334-242-9594
Primary Contact Fax	334-353-5886
Primary Contact Email	lraines@alsde.edu
Secondary Contact Name	EARLENE PATTON
Secondary Contact Phone	3342429594
Secondary Contact Fax	3343535886
Secondary Contact Email	epatton@alsde.edu
School Website	Not Available
Link to online course catalog/program of studies	http://accessdl.state.al.us
Last Update of List of NCAA Courses	07-Oct-15

Additional Information

Coursework from this school/program meets NCAA nontraditional core-course legislation. This is not a credit-awarding program. In order for an approved course taken through this program to be used in an NCAA initial-eligibility certification, the course must be awarded credit and placed on the transcript from a credit-awarding school or program. Check with your home high school to determine if courses taken through this program will receive credit.

Credit Recovery Courses NOT Accepted

Legal Disclaimer: The list of NCAA courses, and courses contained within, are maintained as a guide for prospective student-athletes seeking NCAA initial-eligibility. The list of approved courses does not, nor is intended to, signify accreditation, certification, approval or endorsement of any high school or specific courses by the NCAA or NCAA Eligibility Center and is subject to change at any time and without notice. Core course information included on this Web site is provided for guidance purposes only and should not be solely relied on as an indication of NCAA initial-eligibility. Certification of a prospective student-athlete is case-specific, and the Eligibility Center has the authority to determine in its sole discretion whether the prospective student-athlete has met all criteria.

Back to Search

High School Core Course Information

Select Course Category

- Show All Approved Courses
  - English
  - Social Science
  - Mathematics
  - Natural/Physical Science
  - Additional Core Courses
- Show All Denied Courses
  - English
  - Social Science
  - Mathematics
  - Natural/Physical Science
  - Additional Core Courses
- Show All Archived Courses
  - English
  - Social Science
  - Mathematics
  - Natural/Physical Science
  - Additional Core Courses

Courses designated with a '=' symbol are courses that may be used only by students with a diagnosed disability. A course for a student with disabilities must be **exclusively** open to students with documented learning disabilities. The course must be quantitatively and qualitatively the same as the regular equivalent and there must be a standardized curriculum/syllabus.

NCAA legislation permits a student to receive credit for a core course only one time. As a result, if a student repeats a core course, the student will only receive credit once for the core course, and the highest grade earned in the course will be included in the calculation of the student's core course grade point average. Likewise, if a student completes a course that is duplicative in content with another core course, the student will only receive credit for one of the duplicative courses, and the course with the highest grade earned will be included in the calculation of the student's core course grade point average.

Approved Courses

English

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Course Weight	Title	Notes	Max Credits	OK Through	Disability Course
	AP ENGLISH LANGUAGE AND COMP				No
	AP ENGLISH LIT AND COMP				No
	CREATIVE WRITING				No
	ENGLISH 10				No
	ENGLISH 11				No
	ENGLISH 12				No
	ENGLISH 9				No

Social Science

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Course Weight	Title	Notes	Max Credits	OK Through	Disability Course
	AP MACROECONOMICS				No
	AP PSYCHOLOGY				No
	AP US GOVERNMENT AND POLITICS				No
	AP US HISTORY				No
	ECONOMICS				No
	GLOBAL STUDIES				No
	PSYCHOLOGY				No
	SOCIOLOGY				No

	US GOVERNMENT				No
	US HISTORY I				No
	US HISTORY II				No
	WORLD HISTORY: 1500 TO PRESENT				No

Mathematics

Course Weight	Title	Notes	Max Credits	OK Through	Disability Course
	ALGEBRA I				No
	ALGEBRA IA (.5 UNIT MAX)				No
	ALGEBRA IB (.5 UNIT MAX)				No
	ALGEBRA II				No
	ALGEBRA II WITH TRIG				No
	AP CALCULUS AB				No
	AP STATISTICS				No
	GEOMETRY				No
	PRECALCULUS				No

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Natural/Physical Science

Course Weight	Title	Notes	Lab	Max Credits	OK Through	Disability Course
	AP BIOLOGY		X			No
	BIOLOGY		X			No
	CHEMISTRY		X			No
	ENVIROMENTAL SCIENCE		X			No
	FORENSIC SCIENCE					No
	MARINE SCIENCE					No
	PHYSICAL SCIENCE		X			No
	PHYSICS		X			No

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Additional Core Courses

Course Weight	Title	Notes	Max Credits	OK Through	Disability Course
	FRENCH I				No
	FRENCH II				No
	FRENCH III				No
	GERMAN I				No
	GERMAN II				No
	GERMAN III				No
	LATIN I				No
	LATIN II				No
	LATIN III				No
	MANDARIN CHINESE I				No
	MANDARIN CHINESE II				No
	SPANISH I				No
	SPANISH II				No
	SPANISH III				No
	SPANISH IV				No

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Fall 2013

NEW COURSES

- Algebraic Connections
- Theatre Level 1
- New English Course of Study (CCRS)

Fall 2014

- Math 8 2nd Semester CR for Geometry A & B
- Credit Advancement – English, Social Studies, & Math,
- Updated and revised our social science courses

Fall 2015

- Science Credit Advancement
- Content Textual Reading
- L.I.F.E.

AP Courses (11)

- English Language/Composition
- English Literature/Composition
- United States History
- Macroeconomics
- U.S. Government and Politics
- Biology
- Calculus AB
- Statistics
- Psychology
- Computer Science A
- Art History

Questions?

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(334)242-9594

ACCESS

Alabama Connecting Classrooms, Educators, & Students Statewide

DISTANCE LEARNING