

	2013-2014--Present	
	Course Requirements	Credits
One Diploma		24
	<b>English Language Arts</b>	4
	English 9	1
	English 10	1
	English 11	1
	English 12	1
	Equivalent Options:	
	Advanced Placement (AP)/International Baccalaureate (IB)/Postsecondary	
	<b>Mathematics</b>	4
	Algebra I	1
	Geometry	1
	Algebra II w/Trig or Algebra II	1
	Course from Math course of study (COS)/CTE/AP/IB/Postsecondary	1
	Equivalent Options:	
	AP/IB/Postsecondary/CTE	
	<b>Science</b>	4
	Biology	1
	A physical science	1
	Courses from Science COS/CTE/AP/IB/Postsecondary	2
	Equivalent Options:	
	AP/IB/Postsecondary/CTE	
	<b>Social Studies</b>	4
	World History	1
	U.S. History I	1
	U.S. History II	1
	U.S. Government	0.5
	Economics	0.5
	Equivalent Options:	
	AP/IB/Postsecondary/CTE	
	<b>Physical Education (LIFE)</b>	1
	<b>Health Education</b>	1
	<b>Foreign Languages/Arts Education/CTE</b>	3
	<b>Electives</b>	2.5
	Students in cohorts 2010-2011 or after have the option to finish their plan of study for the former diploma option selected or change their plan of study for the One Diploma option.	
Assessments	AHSGE phased out in November 2013	
	2013-14 EOC in Algebra I and English Language Arts 10	

Advance Endorsement (First Choice)	2009-2010--2012-2013 (First Choice) Course Requirements	Credits
		24
	<b>English Language Arts</b> (or the equivalent of)	4
	English 9	1
	English 10	1
	English 11	1
	English 12	1
	<b>Mathematics</b> (or the equivalent of)	4
	Algebra I	1
	Geometry	1
	Algebra II w/Trig	1
	Course from Math course of study (COS)	1
	<b>Science</b> (or the equivalent of)	4
	Biology	1
	A physical science	1
	Courses from Science COS	2
	<b>Social Studies*</b>	4
	Grade 9 - Social Studies	1
	Grade 10 - Social Studies	1
	Grade 11 - Social Studies	1
	Grade 12 - Social Studies	1
	<b>Physical Education (LIFE)</b>	1
	<b>Health Education</b>	0.5
	<b>Arts Education</b>	0.5
	<b>Computer Application**</b>	0.5
	<b>Foreign Languages***</b>	2
	<b>Electives</b>	3.5

\*All four credits of Social Studies must come from the Social Studies COS

\*\*May be waived if competencies are demonstrated to qualified LEA staff; then one-half credit will be added to elective credits, making a total of four elective credits

\*\*\*Two courses in the same language are required

Alabama High School Diploma (Opt Out)	2009-2010--2012-2013 (First Choice)	Credits
	Course Requirements	
		24
	<b>English Language Arts</b> (or the equivalent of)	4
	English 9	1
	English 10	1
	English 11	1
	English 12	1
	<b>Mathematics</b> (or the equivalent of)	4
	Algebra I	1
	Geometry	1
	Courses from Math course of study (COS)	2
	<b>Science</b> (or the equivalent of)	4
	Biology	1
	A physical science	1
	Courses from Science COS	2
	<b>Social Studies*</b>	4
	Grade 9 - Social Studies	1
	Grade 10 - Social Studies	1
	Grade 11 - Social Studies	1
	Grade 12 - Social Studies	1
	<b>Physical Education (LIFE)</b>	1
	<b>Health Education</b>	0.5
	<b>Arts Education</b>	0.5
	<b>Computer Application**</b>	0.5
	<b>Electives</b>	5.5

**\*All four credits of Social Studies must come from the Social Studies COS**

**\*\*May be waived if competencies are demonstrated to qualified LEA staff; then one-half credit will be added to elective credits, making a total of four elective credits**

**2009-2010--2012-2013 (First Choice)  
Course Requirements**

**Credits**

**Alabama High School Diploma with  
Credit-Based Endorsement**

Effective for students in the twelfth grade during the 2007-8 school year. Eligible general education students and students with disabilities, as defined by the *Individuals with Disabilities Education Act* or *Section 504 of the Rehabilitation Act of 1973*, shall complete the required credits in the core curriculum for an Alabama diploma (see above). Effective for students entering the ninth grade in the 2009-2010 school year, one CTE credit is required.

Effective for students entering the ninth grade in the 2009-2010 school year, Alabama students will be required to complete one on-line/technology enhanced course prior to graduation. Exceptions through IEPs will be allowed.

High schools, with local education agency approval, are authorized to issue the Alabama High School Diploma, using alternate requirements, to any student with a disability(s) as defined by the *Individuals with Disabilities Education Act*, and/or *Section 504 of the Rehabilitation Act of 1973*, who has taken the Alabama High School Graduation Exam (AHSGE) through the twelfth grade, has passed all except one subject-area test of the AHSGE, and has met all other graduation requirements. Documentation of alternate requirements must include evidence of having earned all required credits for graduation, of possessing a disability which substantially limits ability to demonstrate achievement in the area where a subject-area test of the AHSGE has not been passed, of having participated in remediation of the AHSGE subject-area test not passed, of having fulfilled attendance requirements, and of having acquired a cumulative C average in Grades 9-12. The flexibility granted here is retroactive to students who began the ninth grade in the 1997-1998 school year. Effective for students in the twelfth grade during the 2007-2008 school year with no retroactivity, these alternate requirements also apply to students with disabilities who are eligible for the Alabama High School diploma with Credit-Based Endorsement and have passed three of the five subject-area tests of the exam.

Alabama Occupational Diploma	2009-2010--2012-2013 (First Choice)	Credits
	Course Requirements	
		24
	<b>English Language Arts*</b>	4
	English I	1
	English II	1
	English III	1
	English IV	1
	<b>Mathematics*</b>	4
	Math I	1
	Math II	1
	Math III	1
	Math IV	1
	<b>Science*</b>	4
	Science I	1
	Science II	1
	Science III	1
	Science IV	1
	<b>Social Studies*</b>	4
	Social Studies I	1
	Social Studies II	1
	Social Studies III	1
	Social Studies IV	1
	<b>Career/Technical Education</b>	2
	<b>Coordinated Studies or Transition Services</b>	1
	<b>Cooperative Career/Technical Education</b>	1
	<b>Health Education</b>	0.5
	<b>Physical Education</b>	1
	<b>Arts Education</b>	0.5
	<b>Electives</b>	2

**\*All AOD credits shall comply with the current curriculum guides designated for AOD implementation. Local LEAs may add additional credits or requirements.**

High schools, with local education agency approval, are authorized to issue the Alabama High School Diploma, using alternate requirements, to any student with a disability(s) as defined by the *Individuals with Disabilities Education Act*, and/or *Section 504 of the Rehabilitation Act of 1973*, who has taken the Alabama High School Graduation Exam (AHSGE) through the twelfth grade, has passed all except one subject-area test of the AHSGE, and has met all other graduation requirements. Documentation of alternate requirements must include evidence of having earned all required credits for graduation, of possessing a disability which substantially limits ability to demonstrate achievement in the area where a subject-area test of the AHSGE has not been passed, of having participated in remediation of the AHSGE subject-area test not passed, of having fulfilled attendance requirements, and of having acquired a cumulative C average in Grades 9-12. The flexibility granted here is retroactive to students who began the ninth grade in the 1997-1998 school year. Effective for students in the twelfth grade during the 2007-2008 school year with no retroactivity, these alternate requirements also apply to students with disabilities who are eligible for the Alabama High School diploma with Credit-Based Endorsement and have passed three of the five subject-area tests of the exam.

Alabama High School Diploma with Advanced Career/Technical Endorsement	2009-2010--2012-2013 (First Choice) Course Requirements	Credits
		24
	<b>English Language Arts</b> (or the equivalent of)	4
	English 9	1
	English 10	1
	English 11	1
	English 12	1
	<b>Mathematics</b> (or the equivalent of)	4
	Algebra I	1
	Geometry	1
	Mathematics Electives (one may be embedded/substituted)	2
	<b>Science</b> (or the equivalent of)	4
	Biology	1
	A physical science	1
	Science Electives (one may be embedded/substituted)	2
	<b>Social Studies*</b>	4
	Social Studies 9	1
	Social Studies 10	1
	Social Studies 11	1
	Social Studies 12	1
	<b>Physical Education</b>	1
	<b>Health Education</b>	0.5
	<b>Arts Education</b>	0.5
	<b>Computer Applications**</b>	0.5
	<b>Career/Technical Education***</b>	3
	Three credits (Completer Status) to include the equivalent of: Two credits in a career/technical education program, or One credits in an occupational program plus the Advanced Cooperative Education work-based experience***	
	<b>Electives</b>	2.5

\*All four required credits in Social Studies shall comply with the current Alabama Course of Study: Social Studies.

\*\*May be waived if competencies outlined in the computer applications course are demonstrated to qualified staff in the LEA. The designated half credit will then be added to the elective credits, making a total of three elective credits.

\*\*\* Students may earn the advanced career/technical and the advanced academic endorsements concurrently if all requirements for the advanced academic endorsement are met

Alabama High School Diploma with Career/Technical Endorsement	2009-2010--2012-2013 (First Choice)	Credits
	Course Requirements	
	<b>English Language Arts</b> (or the equivalent of)	4
	English 9	1
	English 10	1
	English 11	1
	English 12	1
	<b>Mathematics</b> (or the equivalent of)	4
	Algebra I	1
	Geometry	1
	Algebra II with Trig	1
	Mathematics Elective (may be embedded/substituted)	1
	<b>Science</b> (or the equivalent of)	4
	Biology	1
	A physical science	1
	Science Electives (one may be embedded/substituted)	2
	<b>Social Studies*</b>	4
	Social Studies 9	1
	Social Studies 10	1
	Social Studies 11	1
	Social Studies 12	1
	<b>Physical Education</b>	1
	<b>Health Education</b>	0.5
	<b>Arts Education</b>	0.5
	<b>Computer Applications**</b>	0.5
	<b>Career/Technical Education</b>	3
	Three credits (Completer Status) to include the equivalent of: Three credits in a career/technical education program, or Two credits in an occupational program plus the Advanced Cooperative Education work-based experience***	
	<b>Electives</b>	2.5

\*All four required credits in Social Studies shall comply with the current Alabama Course of Study: Social Studies.

\*\*May be waived if competencies outlined in the computer applications course are demonstrated to qualified staff in the LEA. The designated half credit will then be added to the elective credits, making a total of three elective credits.

\*\*\* The Alabama courses of study shall be followed in determining minimum for the sequence of Career/Technical Education courses.

Alabama High School Diploma with Advance Endorsement Grade 9 in 1996-1997	1996-1997–2012-2013	Course Requirements	Credits
			24
		<b>English Language Arts</b> (or the equivalent of)	4
		English 9	1
		English 10	1
		English 11	1
		English 12	1
		<b>Mathematics</b> (or the equivalent of)	4
		Algebra I	1
		Geometry	1
		Algebra II w/Trig	1
		Course from Math course of study (COS)	1
		<b>Science</b> (or the equivalent of)	4
		Biology	1
		A physical science	1
		Courses from Science COS	2
		<b>Social Studies*</b>	4
		Grade 9 - Social Studies	1
		Grade 10 - Social Studies	1
		Grade 11 - Social Studies	1
		Grade 12 - Social Studies	1
		<b>Physical Education (LIFE)</b>	1
		<b>Health Education</b>	0.5
		<b>Arts Education</b>	0.5
		<b>Computer Application**</b>	0.5
		<b>Foreign Languages***</b>	2
		<b>Electives</b>	3.5

\*All four credits of Social Studies must come from the Social Studies COS

\*\*May be waived if competencies are demonstrated to qualified LEA staff; then one-half credit will be added to elective credits, making a total of four elective credits

\*\*\*Two courses in the same language are required



Alabama High School Diploma Grade 9 in 1996-1997	1996-1997–2012-2013	Credits
	Course Requirements	
	<b>English Language Arts</b> (or the equivalent of)	24
	English 9	4
	English 10	1
	English 11	1
	English 12	1
	<b>Mathematics</b> (or the equivalent of)	4
	Algebra I	1
	Geometry	1
	Courses from Math course of study (COS)	2
	<b>Science</b> (or the equivalent of)	4
	Biology	1
	A physical science	1
	Courses from Science COS	2
	<b>Social Studies*</b>	4
	Grade 9 - Social Studies	1
	Grade 10 - Social Studies	1
	Grade 11 - Social Studies	1
	Grade 12 - Social Studies	1
	<b>Physical Education (LIFE)</b>	1
	<b>Health Education</b>	0.5
	<b>Arts Education</b>	0.5
	<b>Computer Application**</b>	0.5
	<b>Electives</b>	5.5
	*All four credits of Social Studies must come from the Social Studies COS	
	**May be waived if competencies are demonstrated to qualified LEA staff; then one-half credit will be added to elective credits, making a total of four elective credits	

1996-1997–2012-2013

Course Requirements

Credits

Alabama High School Diploma with  
Credit-Based Endorsement

**Effective for students in the twelfth grade during the 2007-8 school year.** Eligible general education students and students with disabilities, as defined by the *Individuals with Disabilities Education Act* or *Section 504 of the Rehabilitation Act of 1973*, shall complete the required credits in the core curriculum for an Alabama diploma (see above). Effective for students entering the ninth grade in the 2009-2010 school year, one CTE credit is required.

**Effective for students entering the ninth grade in the 2009-2010 school year,** Alabama students will be required to complete one on-line/technology enhanced course prior to graduation. Exceptions through IEPs will be allowed.

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Alabama Occupational Diploma Grade 10 in 1997-1998	1996-1997–2012-2013	Credits
	Course Requirements	
	<b>English Language Arts*</b>	24
	English I	4
	English II	1
	English III	1
	English IV	1
	<b>Mathematics*</b>	4
	Math I	1
	Math II	1
	Math III	1
	Math IV	1
	<b>Science*</b>	4
	Science I	1
	Science II	1
	Science III	1
	Science IV	1
	<b>Social Studies*</b>	4
	Social Studies I	1
	Social Studies II	1
	Social Studies III	1
	Social Studies IV	1
	<b>Career/Technical Education</b>	2
	<b>Coordinated Studies or Transition Services</b>	1
	<b>Cooperative Career/Technical Education</b>	1
	<b>Health Education</b>	0.5
	<b>Physical Education</b>	1
	<b>Arts Education</b>	0.5
	<b>Electives</b>	2

**\*All AOD credits shall comply with the current curriculum guides designated for AOD implementation. Local LEAs may add additional credits or requirements.**

High schools, with local education agency approval, are authorized to issue the Alabama High School Diploma, using alternate requirements, to any student with a disability(s) as defined by the *Individuals with Disabilities Education Act*, and/or *Section 504 of the Rehabilitation Act of 1973*, who has taken the Alabama High School Graduation Exam (AHSGE) through the twelfth grade, has passed all except one subject-area test of the AHSGE, and has met all other graduation requirements. Documentation of alternate requirements must include evidence of having earned all required credits for graduation, of possessing a disability which substantially limits ability to demonstrate achievement in the area where a subject-area test of the AHSGE has not been passed, of having participated in remediation of the AHSGE subject-area test not passed, of having fulfilled attendance requirements, and of having acquired a cumulative C average in Grades 9-12. The flexibility granted here is retroactive to students who began the ninth grade in the 1997-1998 school year. Effective for students in the twelfth grade during the 2007-2008 school year with no retroactivity, these alternate requirements also apply to students with disabilities who are eligible for the Alabama High School diploma with Credit-Based Endorsement and have passed three of the five subject-area tests of the exam.

**1996-1997–2012-2013**

	<b>Course Requirements</b>	<b>Credits</b>
<b>Alabama High School Diploma with Advanced Career/Technical Endorsement</b>		24
	Grade 9 or 10 in 1999-2000	
	<b>English Language Arts</b> (or the equivalent of)	4
	English 9	1
	English 10	1
	English 11	1
	English 12	1
	<b>Mathematics</b> (or the equivalent of)	4
	Algebra I	1
	Geometry	1
	Mathematics Electives (one may be embedded/substituted)	2
	<b>Science</b> (or the equivalent of)	4
	Biology	1
	A physical science	1
	Science Electives (one may be embedded/substituted)	2
	<b>Social Studies*</b>	4
	Social Studies 9	1
	Social Studies 10	1
	Social Studies 11	1
	Social Studies 12	1
	<b>Physical Education</b>	1
	<b>Health Education</b>	0.5
	<b>Arts Education</b>	0.5
	<b>Computer Applications**</b>	0.5
	<b>Career/Technical Education***</b>	3
	Three credits (Completer Status) to include the equivalent of: Two credits in a career/technical education program, or One credits in an occupational program plus the Advanced Cooperative Education work-based experience***	
	<b>Electives</b>	2.5

\*All four required credits in Social Studies shall comply with the current Alabama Course of Study: Social Studies.

\*\*May be waived if competencies outlined in the computer applications course are demonstrated to qualified staff in the LEA. The designated half credit will then be added to the elective credits, making a total of three elective credits.

\*\*\* Students may earn the advanced career/technical and the advanced academic endorsements concurrently if all requirements for the advanced academic endorsement endorsement are met

Alabama High School Diploma with Career/Technical Endorsement Grade 9 or 10 in 1999-2000	1996-1997–2012-2013	Credits
	Course Requirements	
	<b>English Language Arts</b> (or the equivalent of)	24
	English 9	4
	English 10	1
	English 11	1
	English 12	1
	<b>Mathematics</b> (or the equivalent of)	1
	Algebra I	4
	Geometry	1
	Algebra II with Trig	1
	Mathematics Elective (may be embedded/substituted)	1
	<b>Science</b> (or the equivalent of)	1
	Biology	4
	A physical science	1
	Science Electives (one may be embedded/substituted)	1
	<b>Social Studies*</b>	2
	Social Studies 9	4
	Social Studies 10	1
	Social Studies 11	1
	Social Studies 12	1
	<b>Physical Education</b>	1
	<b>Health Education</b>	0.5
	<b>Arts Education</b>	0.5
	<b>Computer Applications**</b>	0.5
	<b>Career/Technical Education</b>	3
	Three credits (Completer Status) to include the equivalent of: Three credits in a career/technical education program, or Two credits in an occupational program plus the Advanced Cooperative Education work-based experience***	
	Electives	2.5

\*All four required credits in Social Studies shall comply with the current Alabama Course of Study: Social Studies.

\*\*May be waived if competencies outlined in the computer applications course are demonstrated to qualified staff in the LEA. The designated half credit will then be added to the elective credits, making a total of three elective credits.

\*\*\* The Alabama courses of study shall be followed in determining minimum for the sequence of Career/Technical Education courses.

Alternate Adult High School Diploma Grade 12 in 2000-2001	1996-1997–2012-2013 Course Requirements	Credits	
		0	
	<b>English Language Arts</b> (or the equivalent of)		4
	English 9		1
	English 10		1
	English 11		1
	English 12		1
	<b>Mathematics</b> (or the equivalent of)		4
	Algebra I		1
	Geometry		1
	Courses from Math course of study (COS)		2
	<b>Science</b> (or the equivalent of)		4
	Biology		1
	A physical science		1
	Courses from Science COS		2
	<b>Social Studies*</b>		4
	Grade 9 - Social Studies		1
	Grade 10 - Social Studies		1
	Grade 11 - Social Studies		1
	Grade 12 - Social Studies		1
	<b>Physical Education (LIFE)</b>		1
	<b>Health Education</b>		0.5
	<b>Arts Education</b>		0.5
	<b>Computer Application**</b>		0.5
	<b>Electives</b>		5.5

**\*All four credits of Social Studies must come from the Social Studies COS**

**\*\*May be waived if competencies are demonstrated to qualified LEA staff; then one-half credit will be added to elective credits, making a total of four elective credits**

**Eligible students must:**

***Pass GED***

***Earn the required credits for Alabama High School Diploma***

***Failed at least one of the components of the required assessment for the AHSD***

***May not be issued prior to regular scheduled graduation exercises***

Standard Diploma	1985-1986--1995-1996	Credits
	Course Requirements	
	<b>English</b>	<b>22</b>
		4
	<b>Mathematics</b>	2
	<b>Social Studies</b>	3
	<b>Alabama History</b>	0.5
	<b>Anthropology or Consumer Economics or World Geography or World Issues</b>	0.5
	<b>United States History</b>	1
	<b>United States Government</b>	0.5
	<b>Economics</b>	0.5
	[If opted for economics at lower level, that economics cannot be substituted for the higher-level economics]	
	<b>Science</b>	2
	<b>Life Sciences</b>	1
	[Including, but not limited to, Biology, Human Anatomy, Marine Science, Physiology, Ecology]	
	<b>Physical Sciences</b>	1
	[including, but not limited to, Physical Science, Chemistry, Physics]	
	<b>Computer Literacy*</b>	
	<b>Health Education</b>	0.5
	<b>Physical Education</b>	1
	<b>Electives</b>	9.5
	<b>*Become knowledgeable by participation in related coursework.</b>	
	<b>Pass the Alabama High School Graduation Exam</b>	

Advanced Diploma	1985-1986--1995-1996	Credits
	Course Requirements	
	<b>English</b>	<b>22</b>
		4
	<b>Foreign Language*</b>	2
	<b>Mathematics</b>	3
	Geometry	1
	Algebra II	1
	Math Elective**	1
	<b>Social Studies</b>	4
	Alabama History	0.5
	Anthropology or Consumer Economics or World Geography or World Issues	0.5
	United States History	1
	Economics	0.5
	[If opted for economics at lower level, that economics cannot be substituted for the higher-level economics]	
	<b>Science</b>	3
	Life Sciences (including, but not limited to, Biology, Marine Science, Human Anatomy, Physiology, Ecology)	1
	Physical Sciences (including, but not limited to, Physics, Chemistry, and Physical Science)	1
	Elective (Either Life or Physical Sciences)	1
	<b>Computer Literacy***</b>	
	<b>Health Education</b>	0.5
	<b>Physical Education</b>	1
	<b>Electives</b>	4.5
	<p><b>*Must earn two years in any one foreign language. (Level I and II)</b></p> <p><b>**For students who take Algebra I in Grade 9, Algebra I may serve as the elective. For students who take Algebra I in Grade 8, the math elective may be any other math course, but students should be encouraged to take a higher math course when available.</b></p> <p><b>***Students should become knowledgeable by participation in related coursework.</b></p> <p><b>****Reserved. Removed effective 1-28-88.</b></p> <p><b>*****Minimum uunits required.</b></p>	
	<b>Pass the Alabama High School Graduation Exam</b>	



## **1985-1986--1995-1996**

### **Graduation Certificate**

Graduation Certificate (Exit Document)

For Special Education Students who:

\*Successfully complete his/her IEP

\*Accumulates the required number of Carnegie units, but does not pass the AHSGE

\*Passes the AHSGE, but does not accumulate the required number of Carnegie units  
These students will be afforded the opportunity to participate in all local graduation activities.

### **Adult Diploma Program**

LEAs may adopt local requirement for receiving this diploma, but policies should contain the minimum requirements as determined by the state. State requirements include:

\*Meet all statewide diploma requirements except as specifically exempted in this regulation

\*Shall not graduate prior to cohort graduation. Minimum of two credits earned through actual attendance in an adult diploma program

\*Level of accomplishment required for granting credit shall be at least the level of minimum of that required by accredited high schools; however, emphasis placed upon time spent in class in the case of high school students may be waived in the case of adults as long as objective evidence of equivalent or higher subject matter attainment is required for the adult.

\*Enrollment shall be limited to individuals who are 18 years of age or over and who are not enrolled in school. Students younger than 18 years of age may enroll with the approval of the local superintendent when such students exhibit an unusual education need.

\*Teachers must be qualified the same as those for teachers in a regular high school. Preference should be given to those teachers with training and experience in adult education.

\*Subject matter credits must be accepted at face value when official transcripts are received from schools which are accredited by state or regional accrediting agencies.

\*Credit for correspondence courses are only accepted from institutions recognized by the State Department of Education and/or the United States Armed Forces Institute.

\* Local administrators may allow a maximum of 9.5 elective units of credit in determining the units of credit to be allowed for the educational aspects of career/technical training and work experience, provided students establish that they have had formal training plus at least two years of successful experience verified by their employer in the occupation. Documentation of this must become part of the students' official school records.

\*With approval of the local superintendent, regular high school credit may be given for courses successfully completed in a minimum of 120 hours when a student shows proficiency in a given subject.

\*Physical Education is not required. One unit will be granted upon completion of the other required units at graduation.

### **Successful completion of the GED or AHSGE**

**1981-1982--1984-1985**

	<b>Course Requirements</b>	<b>Credits</b>
<b>Alabama High School Diploma</b>		20
	English	4
	Social Studies	3
	Science	1
	Math	2
	Physical Education	3
	Health	0.5
	Electives	6
	*Driver Educations	0.5

**\*Becomes elective should legislation mandate be repealed.**

**Successful completion of an exit (competency) exam**

**1964-1965--1980-1981**  
**Course Requirements**

**Credits**

**Two credits may be earned in health and physical education. No more than five credits can be earned below the tenth grade.**

**Alabama High School Diploma**

**18**

**Grade 9 Required Subjects**

English

1

Alabama History (1st sem)

0.5

Civics and U.S. Citizenship contrasted with Communism (2nd sem)

0.5

Health and Physical Education

0.5

**Grade 10 Required Subjects**

English

1

Health and Physical Education

0.5

**Grade 11 Required Subjects**

English

1

American History

1

Health and Physical Education

0.5

**Grade 12 Required Subjects**

English

1

American Government--Democracy vs. Communism (1st sem)

0.5

Economics (2nd sem)

0.5

Health and Physical Education

0.5

**One unit of mathematics and one unit of science are required in Grades 9-12**

**One unit of music and/art may be given for a full credit if course meets minimum time requirement (5 times a week for at least 35 weeks). One half unit may be given if course meets at least one half of minimum time requirement.**

**Temperance education, moral and spiritual education, and conservation should be integrated in all subject fields and activities whenever possible.**

1954-1955–1963-1964

	Course Requirements	Years	Credits	
Alabama High School Diploma			16	12 of which must be in Grades 10-12
English		4	4	
Social Studies		3	3	
(Citizenship and Alabama History, American History, Economics(1/2), Democracy(1/2))				
Science		1	1	
Mathematics		1	1	
Physical Education		4	1	1/4 credit for one semester to 1/2 credit for one year
Electives		At least 3	At least 3	

Grade 12 students should be advised as to the English course they select; Course A, Course B, or Business English.

Health Education should be intergrated into other subjects, such as physical education, science, social studies, and home economics.

Temperance education, moral and spiritual education, and conservation should be integrated in all subject fields and activities whenever possible.

One-half unit may be granted for each full year in physical education provided the teacher has a major or minor in physical education and provided further that the high school has adequate equipment and facilities for a good program in physical education, otherwise one-fourth unit may be granted. A maximum of one credit may be used accepted toward graduation.

# 1950-1951–1953-1954

Graduation requirements for this period of time were written in vague terms and the local systems had a lot of flexibility in course offerings.

Grade nine was considered by some systems as part of junior high school and not high school. For that reason, some systems did not award Carnegie Units in Grade 9, but awarded course credits. Carnegie Units were earned based on time requirements. It was recommended that core courses have 2 to 2 1/2 hours time in Grades 9-10 and Grades 11-12 have 1 1/2 to 2 hours. It is suggested that in many cases a desirable pupil load may consist of the core curriculum having a credit value of two units, plus one elective having a credit value of one unit, plus physical education, which has a credit value of from 1/4 to 1/2 unit, plus music, or art, or other special interest activities having a credit value of from 1/2 to 3/4 unit.

## Diploma requirement course types:

<b>Type a</b> Activities Grades 7-9	Courses, including home and family, conservation, safety, music, art, drama, Special Studies and Projects, including science, history, mathematics, language, transportation, communication, recreation and special projects to meet the needs of pupils who will soon leave school
<b>Type a</b> Activities Grades 10-12	Courses including, creative writing; home arts; special projects - shop, farm, garden, beautification, conservation, consumer education, and recreation; music; art; dramatics; and history, geography, and sciences
<b>Type b</b> Special Interest Electives	Elective courses offered by the school on the basis of pupil-needs and school-recourses
<b>Core</b> Curriculum	Required courses per grade level

## Credits

Alabama High School Diploma					16	12 of which must be in Grades 10-12
		Course Requirements				
	Type a	Type b		Core		
Grade 9	See above	One of the following: General Business Training General Mathematics Practical and Home Arts Vocational Agriculture Vocational Home Economics	NA			
Grade 10	See above	Two of the following: Biology Algebra I Practical and Home Arts General Agriculture Vocational Agriculture Vocational Home Economics General Home Economics History of Civilization (World History) Speech Music Art Commercial Subjects: Typewriting	English Social Studies (World History) Physical Education Electives*		1 1 1/4-1/2 2	
Grade 11	See above	Two of the following: Practical and Home Arts Vocational Agriculture Vocational Home Economics Trades and Industries, including Diversified Occupations (Vocational) Distributive Education (Vocational) General Home Economics General Science, first year Physics Plane Geometry Latin, first year French, first year Spanish, first year German, first year Commercial Subjects: Typewriting Commercial Subjects: Shorthand Art Speech Music Driver Education, first or second semester	English Social Studies (History of U.S. and Alabama) Physical Education Electives*		1 1 1/4-1/2 2	

(cont.)

	Type a	Type b	Core	Credits
Grade 12	See above	<i>Two or three, depending on core make-up</i> English: Literature, Speech, and Writing Industrial Arts Vocational Agriculture Vocational Home Economics Trades and Industries, including Diversified Occupational (Vocational) Distributive Education (Vocational) General Science, second year Chemistry General Mathematics Latin, second year French, second year German, second year Spanish, second year Commercial Subjects: Typewriting Commercial Subjects: Shorthand, first semester Commercial Subjects: Office Practices, second semester Commercial Subjects: Bookkeeping Speech Art Music Home and Family Problems	Social Studies Economics Problems of Democracy English, when included in core Physical Education Electives*	1/2 1/2 1 1/4-1/2 2
			*When a pupil pursues a vocational course carrying credits 1 1/2 units, the electives should total 2 1/2.	

**Diploma requirement course types:****Type a** Activities Grades 7-9\*\***Type a** Activities Grades 10-12\*\*\***Type b** Special Interest Electives**Core** Curriculum

Courses, including shop, farm, household, school projects; music; drama; arts; Special Studies in areas of pupil interest including, science, history, mathematics, language, or agriculture

Courses including, creative writing; home arts; special projects - shop, farm, or garden, biological, beautification, conservation, consumer education, and recreation; music; art; dramatics; history, geography, and sciences

Elective courses offered by the school on the basis of pupil-needs and school-recourses

Required courses per grade level

**Alabama High School Diploma**

Course Requirements			All 12 credits must be in Grades 10-12	12 Credits
Grade	Type a	Type b	Core	
Grade 9	See above**	<i>One of the following:</i>	Social Studies, English, Arts	400-600 minutes per week
		General Business Training, including Business Mathematics	Physical Education	200-300 minutes per week
		Practical and Home Arts	Health, Safety, Science	200-300 minutes per week
		Vocational Agriculture Vocational Home Economics		
Grade 10	See above***	<i>Two of the following:</i>	English	1
		Biology	Social Studies	1
		Practical and Home Arts	Physical Education	1/2
		General Agriculture Vocational Agriculture Vocational Home Economics General Home Economics History of Civilization (World History) Music Fine Arts Commercial Arts (Typing)	Electives	2*
Grade 11	See above***	<i>Two of the following:</i>	English	1
		Practical and Home Arts	Social Studies (History of U.S. & Alabama)	1
		Vocational Agriculture	Physical Education	1/2
		Vocational Home Economics Trades and Industries, including Diversified Occupations (Vocational) Distributive Education (Vocational) General Home Economics Advanced General Science, first year Physics Algebra Latin, first year French, first year Spanish, first year German, first year Commercial Arts: Business Law, first semester Bookkeeping (non-vocational) and Business Arithmetic, second semester Commercial Arts: Typewriting, both semesters Fine Arts Music	Electives	2*
Grade 12	See above***	<i>Two or three, depending on core make-up</i>	Social Studies	1 or 2
		English: Literature, Speech, and Writing	Economics	1
		Industrial Arts	and/or Problems of Democracy	1
		Vocational Agriculture Vocational Home Economics Trades and Industries, including Diversified Occupations (Vocational) Distributive Education (Vocational) Advanced General Science, second year Chemistry Plane Geometry Latin, second year French, second year German, second year Spanish, second year Commercial Arts: Typewriting Commercial Arts: Shorthand Commercial Arts: Bookkeeping and Office Practice Fine Arts Music Home, Family, and Personal Problems	English (when included in core) Physical Education (under approved conditions) Electives	1 1/2 1 to 2*

\*Add 1/2 unit when a pupil pursues a vocational course carrying credit of 1 1/2 units.

Significant Dates	Event
1854-1858	William F. Perry was the first state superintendent
1904	A county superintendent reported he would soon select a series of studies for each grade.
1907	Establishment in Alabama of a state system of high schools
1908	First effort to present a course of study to all of the county systems.
1910	A 250-page document, <i>State Manual of the Course of Study for the Public Elementary Schools of Alabama</i> , was published by the state for Grades 1-7.
1913	1910 manual was revised and published as the second edition.
1915	Further revisions were made and the third edition was published.
1918	A 14-page booklet, <i>Course of Study for the Elementary Schools of Alabama. With Suggestions for Grading.</i> was given to all Alabama teachers.
1919	The School Code of 1919 made provision for a State Board of Education, State Department of Education (Staff of 4), and the changing of the organization of the schools from a 7-4 plan to a 6-3-3 plan.
1921	A new 176-page <i>Course of Study for Elementary Schools</i> was published.
1924	1921 manual was revised and printed. White schools were open for an average of 133 days. Negro schools were open for an average of 112 days.
1926	A third printing of the revised 1921 manual was necessary.
1927	School Code contained a provision for a state committee on courses of study for elementary and high schools. This was the first effort to approach curriculum development on a state-wide, organized basis.
1929	First full-time Executive Secretary of the Course of Study Committee was selected by the State Board.
1930	A 900-page volume of <i>Course of Study for Elementary Schools</i> was published by the state committee with cooperative efforts of some 5000 teachers under the direction of the Executive Secretary. It received national recognition and acclaim.
1931	The Alabama High School Music Festival Association held it first annual festival - All-State Chorus, an All-State Orchestra, and two All-State Bands.
1932-1933	Over 50,000 white children or approximately 21 per cent of the children in the white rural schools of Alabama had school terms of three months and less; over 129,000 white children or approximately 55 per cent of the children in the white rural schools of Alabama had school terms of 5 1/2 months or less; and over 48,000 regular students did not even enroll in school.
1935	Minimum Programs Acts were enacted into law for the 67 county boards and 45 city boards in Alabama. School programs varied around the state; some elementary schools operated 7 months and high schools operated 9 months. Initiation of the state-wide Alabama Curriculum Development Program.
* 1935-1937	<i>Report of State Superintendent</i> reports: $\approx$ 58% of students continue to high school, school attendance above Grade 8 is voluntary; the percentage of negro children enrolled to the total enrollment of negroes and whites varied from .2 of 1 per cent in one county to 87 percent in another county.



Significant Dates	Event
1938	Upon suggestion and approval of the State Steering Committee of the Alabama Curriculum Development Program, the Elementary School Curriculum Committee was appointed by the Director of the Division of Instruction with the State Supervisor of Elementary Education as chairman. The task of the committee was to prepare a teacher's guide or curriculum materials for the elementary schools of Alabama.
1940	The legal State Committee on Courses of Study was appointed by the State Board of Education to make recommendations for the textbook committee, and to set up in broad outline the course of study for the twelve-year school program in Alabama. State Teachers' Retirement System was enacted.
*	1941 A 496-page document, <i>Course of Study and Teacher's Guide for the Elementary Schools, Grade 1-6</i> , was published. A 282-pages document, <i>Program of Studies and Guide to the Curriculum for Secondary Schools</i> , was published. Because the war broke out in 1941, the planned professional develop of the documents was not realized.
1942	A 36-page document, 1942 <i>Supplement to the State Course of Study for Elementary and Secondary Schools</i> , was published. It contains suggestions to the schools on organization for wartime activities, and for meeting special wartime needs in mathematics, science, health and safety, social studies, and conservation. Alabama Legislature mandated 140 minimum school days for Alabama students; national average - 174.5.
*	1937-1942 <i>Report of the State Superintendent</i> was published. "It is not necessary to be reminded that for the past ten years schools have been seriously affected by the depression, by unemployment, by confusion and uncertainty, by the threat of impending war, and also by the strenuous activity which followed the actual beginning of war. High schools have been most profoundly affected by these situations. However, in spite of the short school terms, lowered salaries, reduced number of teachers, lack of desirable equipment and materials, and other handicaps, there has been a substantial growth in the enrollment of the schools and improvement in the distribution of this enrollment." "... The war emergency sharply focuses attention on the necessity for developing strong, vigorous, and courageous youth and adults with bodily efficiency, skill, sentiment, and the spirit to perform well daily task with enough reserve to meet necessary emergency demands. Tens of thousands of draft registrants have been rejected because of physical, mental, or emotional defects. Those who have been accepted have been required to take several months of training to harden them physically. These facts disclose deplorable conditions in the physical fitness of our people. These conditions make it necessary for schools to become vital centers for developing fitness--physical, mental, and emotional--for in-school and out-of-school individuals."
1943	White schools were open for an average of 168 days. Negro schools were open for an average of 166 days.
*	1945 <i>Public Education in Alabama, A report of the Alabama Educational Survey Commission</i> . The State Department includes 4 major divisions: Administration and Finance, Instruction, Vocational Education, and Negro Education.
1947	In accordance with statutory requirements a new committee on courses of study was appointed.

Significant Dates		Event
*	1950	A unified course of study, <i>Course of Study and Guide For Teachers Grades 1-12</i> , was published.
*	1954	<i>Alabama COURSE of STUDY Grades 1-12</i> was published. Legislature gave approval to Act No. 80 which provided the law governing the formation of the Course of Study Committee. Brown vs Board of Education decision to desegregate schools; Alabama had laws that required elementary schools be segregation
	1963	First black students enroll in previously all-white public Alabama schools
*	1964	<i>Alabama COURSE of STUDY Grades 7-12</i> was published. Established required subjects and elective subjects by course, number of minimum minutes per week per course, and unit value per course.
*	1965	<i>Alabama Course of Study Grades 1-6</i>
*		Copy available.