

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

for

Tuskegee University

Administered by the
Alabama State Department of Education

September 2023

Report Card and Survey Information

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

*Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education*

Historically:

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

Currently:

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Tuskegee University - Program Information

Program Approval & Accreditation

School	Program	Status
Tuskegee University	Accredited	Pending
Tuskegee University	Approved	Yes

Total # of Certificates Earned

Program	Total Earned
Class A	0
Class B	7
Total	7

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	No programs recognized	Not Applicable
Class B	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Tuskegee University -Bachelor's - Principle of Teaching and Learning

Program Approval & Accreditation
Program Status

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Nationally Recognized Programs

Program	Concentration	Recognized by
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Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Tuskegee University -Bachelor's - NOT IN ED Praxis Content Tests

Program Approval & Accreditation

Program Status

Accredited Pending

Approved Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Multiple Subjects: Mathematics	6	5	83 %	0	0 %	1	17 %
Elementary Education	Multiple Subjects: Science	6	5	83 %	1	17 %	0	0 %
Elementary Education	Multiple Subjects: Social Studies	6	6	100 %	0	0 %	0	0 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Tuskegee University -Bachelor's - IN ED Praxis Content Tests

Program Approval & Accreditation

Program Status

Accredited Pending

Approved Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
Elementary Education	Teaching of Reading	6	4	67 %	0	0 %	2	33 %
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Tuskegee University-Bachelor's - edTPA

Program Approval & Accreditation

Program	Status
Accredited	Pending
Approved	Yes

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Elementary Education	6	6	100 %	0	0 %	0	0 %
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Tuskegee University-Master's - Principle of Teaching and Learning

Program Approval & Accreditation

Program Status

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Nationally Recognized Programs

Program	Concentration	Recognized by
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Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Tuskegee University -Master's - NOT IN ED Praxis Content Tests

• - Information not reported for less than five test takers

Program Approval & Accreditation

Program	Status
Accredited	Pending
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Tuskegee University -Master's - IN ED Praxis Content Tests

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Program Approval & Accreditation

Program	Status
Accredited	Pending
Approved	Yes

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Tuskegee University -Master's - edTPA

• - Information not reported for less than five test takers

Program Approval & Accreditation

Program	Status
Accredited	Pending
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	No programs recognized	Not Applicable

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
Tuskegee University - Teacher Response

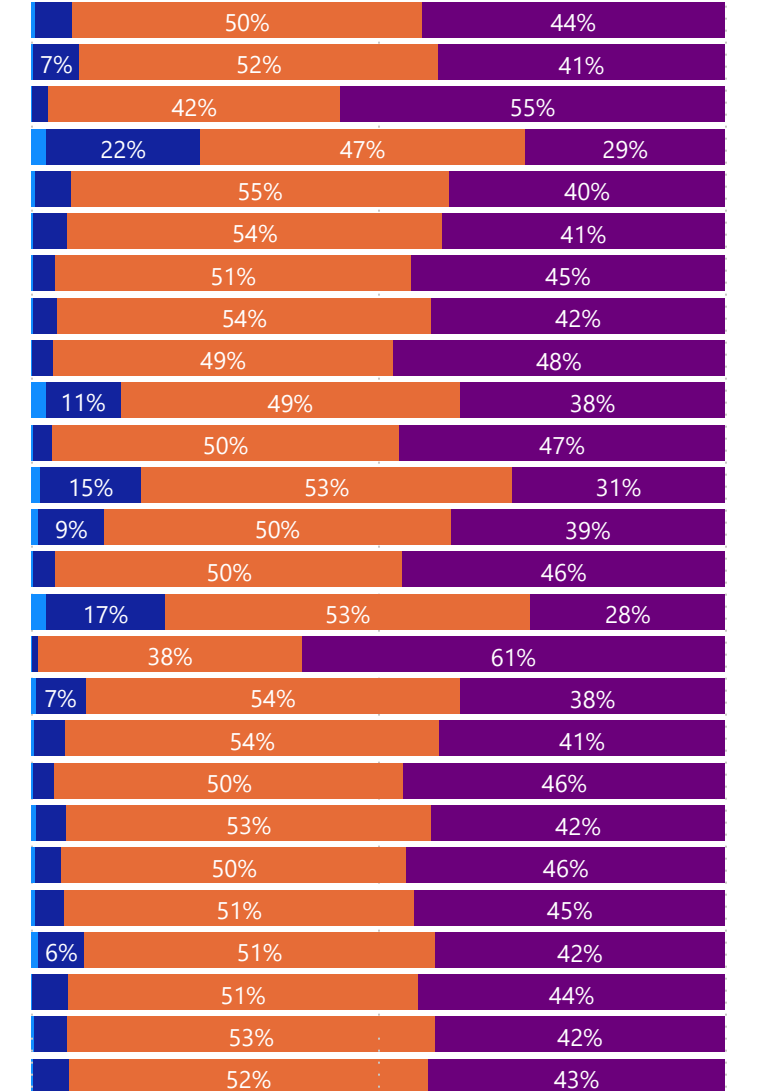
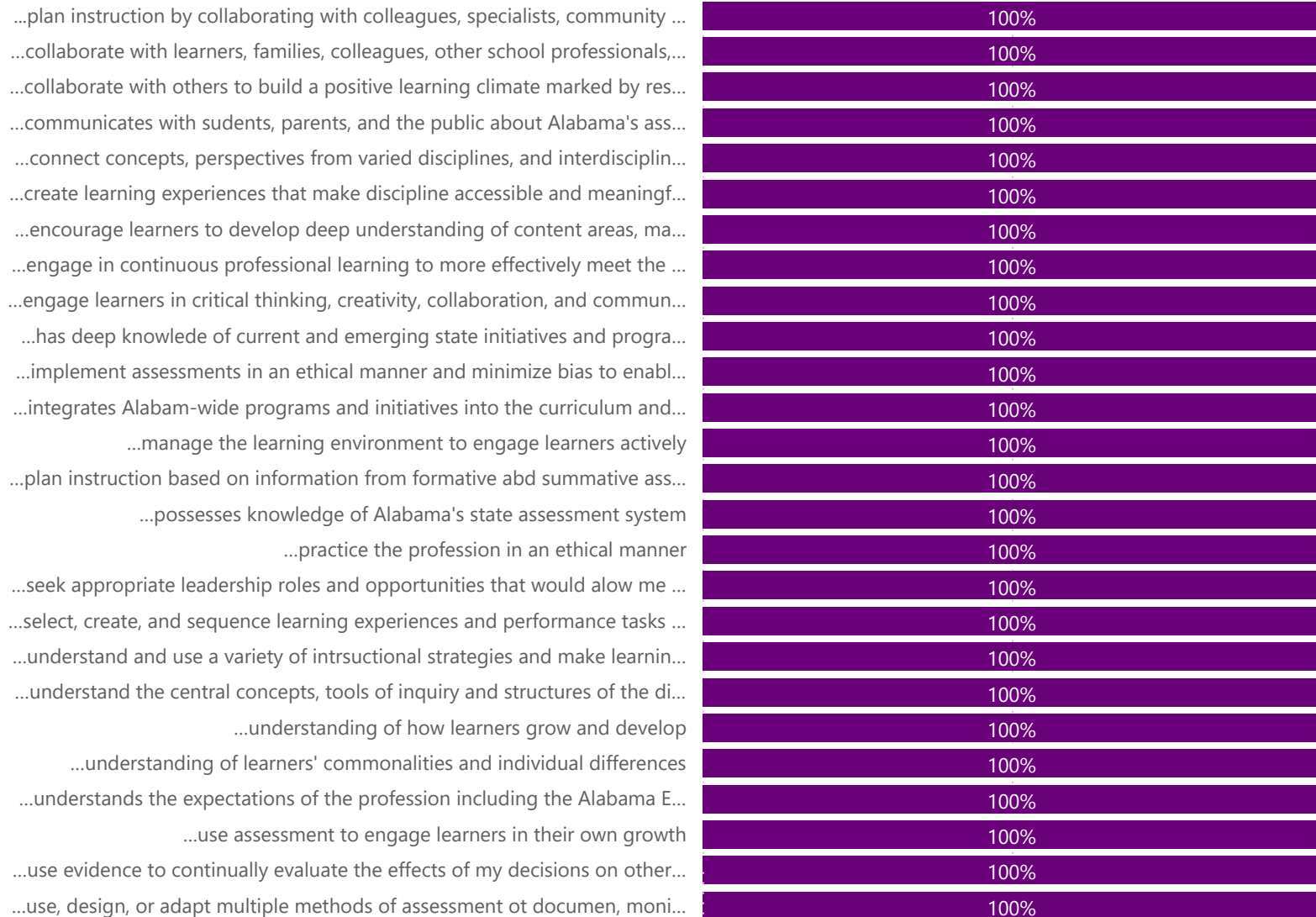
Questions

Tuskegee University <5 respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

Alabama State Wide 1829 respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree



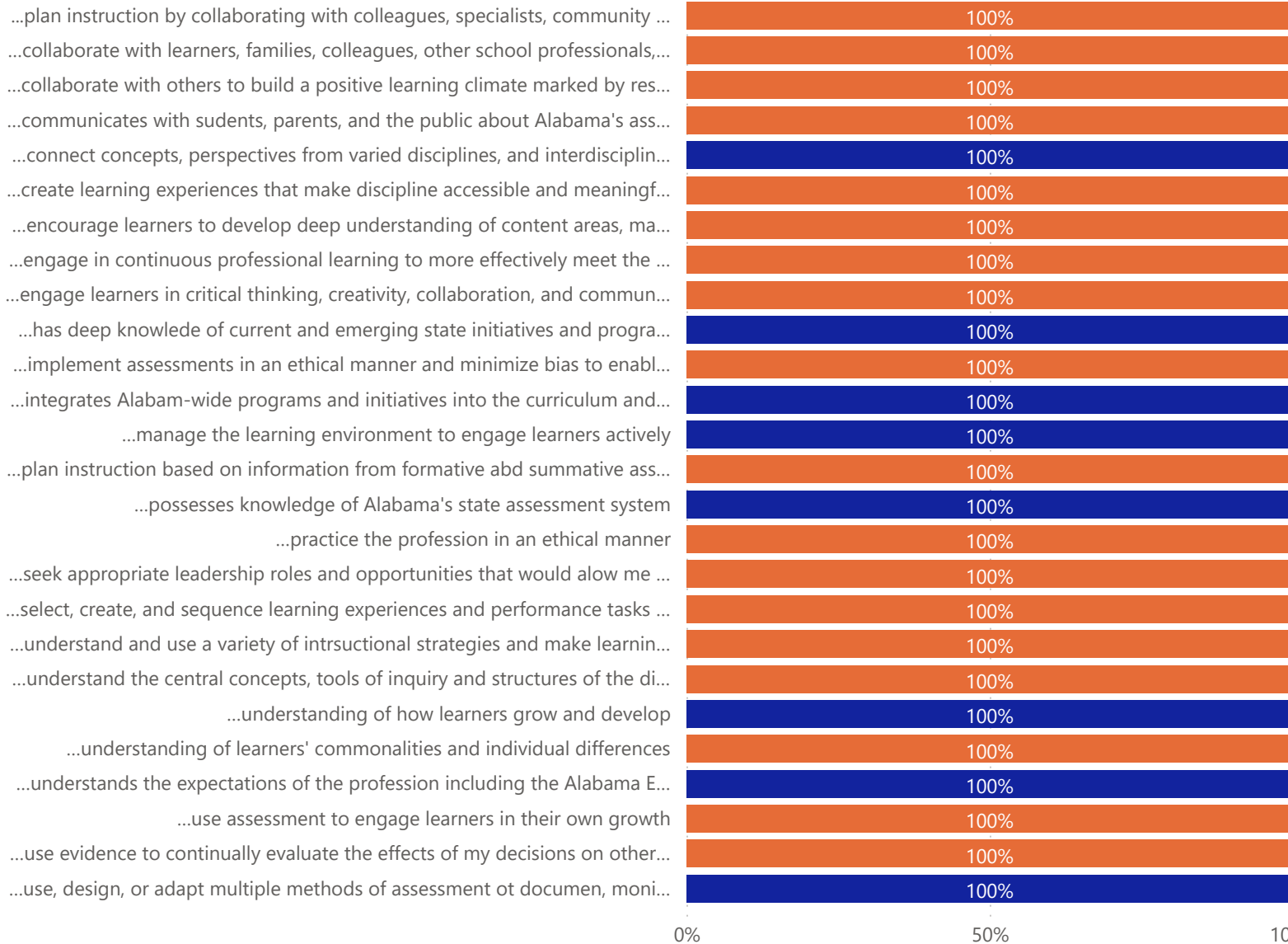
0% 50% 100% 0% 50% 100%

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
Tuskegee University - Employer Response

Question

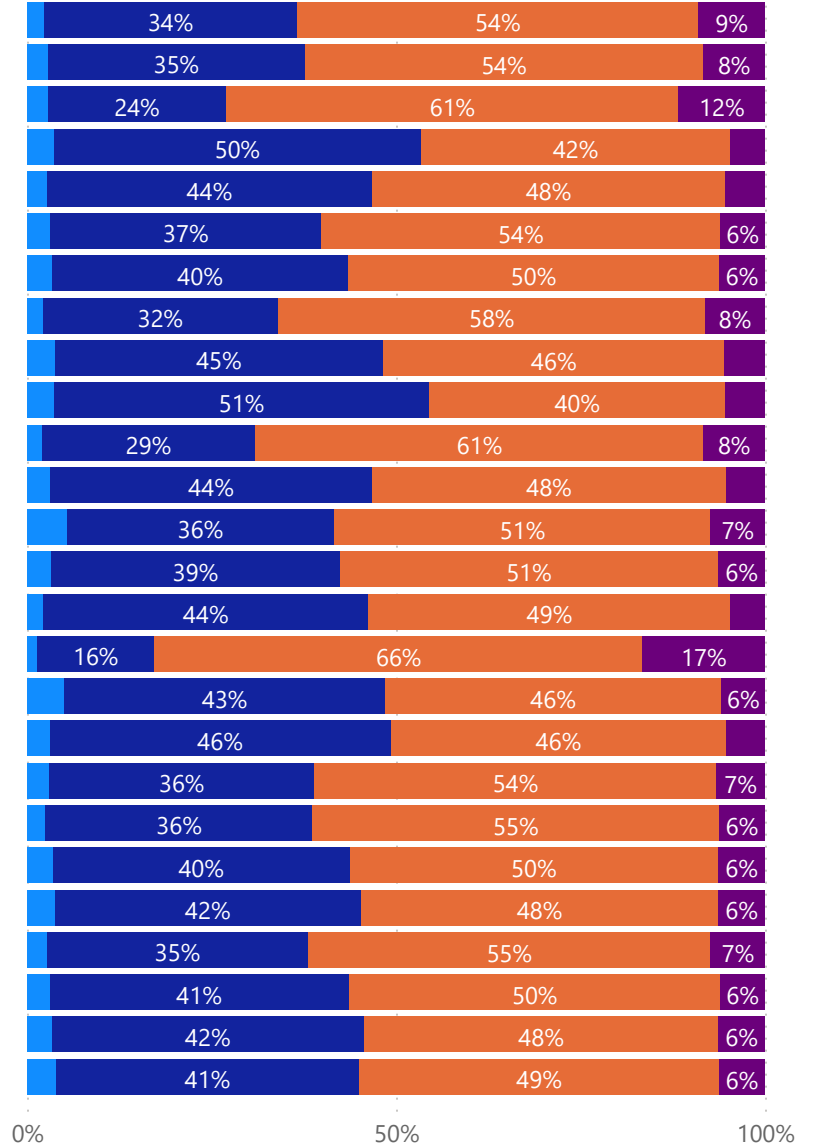
Tuskegee University <5

Ineffective Teacher Emerging Teacher Effective Teacher Teacher Leader



Alabama State Wide 901 respondents

Ineffective Teacher Emerging Teacher Effective Teacher Teacher Leader



Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
Tuskegee University - Employer and Teacher Responses

Employer Response

Teacher Response

Question

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

