Educator Preparation Institutional Report Card

for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

for

University of South Alabama

Administered by the
Alabama State Department of Education

September 2023

Report Card and Survey Information

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Response to the First & Second Year Teacher Survey created by the

Alabama Association of Colleges for Teacher Education

Historically:

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

Currently:

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
University of South Alabama - Program Information

Program Approval & Accreditation

School	Program	Status
University of South Alabama	Accredited	Yes
University of South Alabama	Approved	Yes

Total # of Certificates Earned

Program	Total Earned
Class A	38
Class B	168
Total	**206**

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of South Alabama -Bachelor's - Principle of Teaching and Learning

- *- Information not reported for less than five test takers*

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Program	Status
Accredited	Yes
Approved	Yes

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of South Alabama -Bachelor's - NOT IN ED Praxis Content Tests

- *- Information not reported for less than five test takers*

Program Approval & Accreditation

Program	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Multiple Subjects: Mathematics	69	55	80 %	7	10 %	7	10 %
Elementary Education	Multiple Subjects: Science	69	51	74 %	8	12 %	10	14 %
Elementary Education	Multiple Subjects: Social Studies	69	58	84 %	8	12 %	3	4 %
English Language Arts	English Language Arts	10	9	90 %	1	10 %	0	0 %
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	10	6	60 %	2	20 %	2	20 %
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	14	12	86 %	0	0 %	2	14 %
Special Education	Multiple Subjects: Mathematics	42	30	71 %	6	14 %	6	14 %
Special Education	Multiple Subjects: Science	42	35	83 %	1	2 %	6	14 %
Special Education	Multiple Subjects: Social Studies	42	35	83 %	3	7 %	4	10 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of South Alabama -Bachelor's - IN ED Praxis Content Tests

- *- Information not reported for less than five test takers*

Program Approval & Accreditation

Program	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	6	6	100 %	0	0 %	0	0 %
Early Childhood Education	Teaching Reading	6	5	83 %	1	17 %	0	0 %
Elementary Education	Multiple Subjects: Reading	30	29	97 %	1	3 %	0	0 %
Elementary Education	Teaching of Reading	69	56	81 %	11	16 %	2	3 %
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	47	47	100 %	0	0 %	0	0 %
Special Education	Early Childhood Education	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Reading	19	19	100 %	0	0 %	0	0 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of South Alabama-Bachelor's - edTPA

- *- Information not reported for less than five test takers*

Program Approval & Accreditation

Program	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Elementary Education	69	68	99 %	1	1 %	0	0 %
English Language Arts	English Language Arts	10	10	100 %	0	0 %	0	0 %
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	10	10	100 %	0	0 %	0	0 %
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	14	14	100 %	0	0 %	0	0 %
Special Education	Special Education	5	5	100 %	0	0 %	0	0 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of South Alabama-Master's - Principle of Teaching and Learning

- *- Information not reported for less than five test takers*

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Program	Status
Accredited	Yes
Approved	Yes

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of South Alabama -Master's - NOT IN ED Praxis Content Tests

- *- Information not reported for less than five test takers*

Program Approval & Accreditation

Program	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Multiple Subjects: Mathematics	12	12	100 %	0	0 %	0	0 %
Elementary Education	Multiple Subjects: Science	12	11	92 %	1	8 %	0	0 %
Elementary Education	Multiple Subjects: Social Studies	12	12	100 %	0	0 %	0	0 %
English for Speakers of Other Languages	English for Speakers of Other Languages	*	*	*	*	*	*	*
English Language Arts	English Language Arts	6	6	100 %	0	0 %	0	0 %
Languages Other than English	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	6	5	83 %	0	0 %	1	17 %
Social Studies	Social Studies	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of South Alabama -Master's - IN ED Praxis Content Tests

- *- Information not reported for less than five test takers*

Program Approval & Accreditation

Program	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Early Childhood Education	Teaching Reading	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Reading	11	10	91 %	1	9 %	0	0 %
Elementary Education	Teaching of Reading	12	12	100 %	0	0 %	0	0 %
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of South Alabama-Master's - edTPA

- *- Information not reported for less than five test takers*

Program Approval & Accreditation

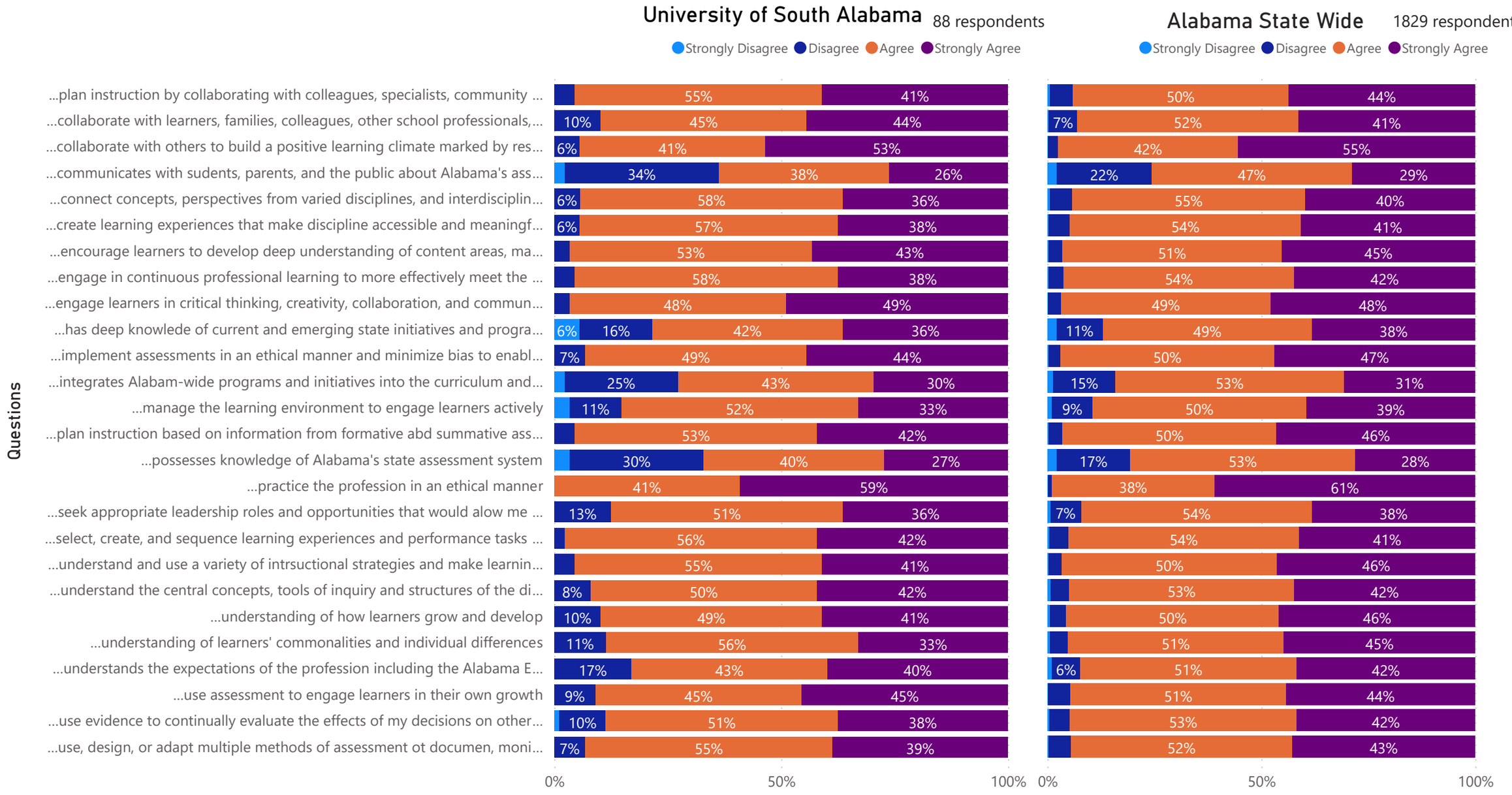
Program	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Elementary Education	Elementary Education	12	12	100 %	0	0 %	0	0 %
English for Speakers of Other Languages	English for Speakers of Other Languages	*	*	*	*	*	*	*
English Language Arts	English Language Arts	6	5	83 %	1	17 %	0	0 %
Languages Other than English	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	6	6	100 %	0	0 %	0	0 %
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

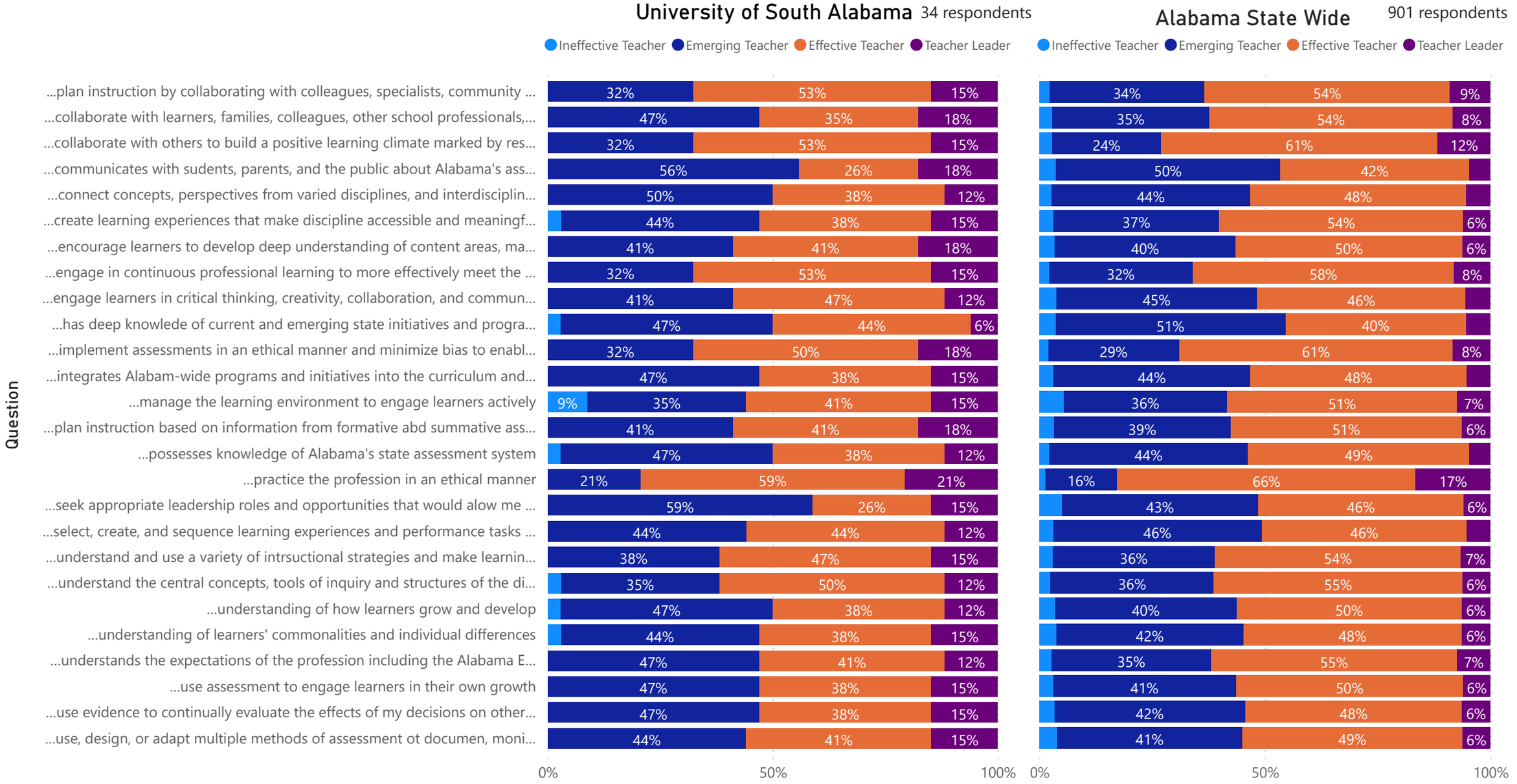
Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
University of South Alabama - Teacher Response



Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
University of South Alabama - Employer Response



Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
University of South Alabama - Employer and Teacher Responses