Educator Preparation Institutional Report Card for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

for

University of South Alabama

Administered by the Alabama State Department of Education

September 2023

# **Report Card and Survey Information**

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

Historically:

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

#### Currently:

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy University of South Alabama - Program Information

| Program Approval & Accreditation |            |        |  |  |  |  |  |  |  |
|----------------------------------|------------|--------|--|--|--|--|--|--|--|
| School                           | Program    | Status |  |  |  |  |  |  |  |
| University of South Alabama      | Accredited | Yes    |  |  |  |  |  |  |  |
| University of South Alabama      | Approved   | Yes    |  |  |  |  |  |  |  |

# Total # of Certificates EarnedProgramTotal EarnedClass A38Class B168Total206

| Program | Concentration    | Recognized by   |
|---------|------------------|---|
| Class A | Music Education  | National Association for Schools of Music                                   |
| Class A | School Counselor | Council for Accreditation of Counseling and Related<br>Educational Programs |
| Class B | Music Education  | National Association for Schools of Music                                   |

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy **University of South Alabama -Bachelor's - Principle of Teaching and Learning** 

• - Information not reported for less than five test takers

## Program Approval & Accreditation

Program Status

Accredited Yes

Approved Yes

| Test Heading      | Subtest           | Total Test<br>Takers |   | Passed After<br>1 Attempt % | Passed After<br>2 Attempts | Passed After<br>2 Attempts<br>% |   | Passed After<br>3+ Attempts<br>% |
|-------------------|-------------------|----------------------|---|-----------------------------|----------------------------|---------------------------------|---|----------------------------------|
| Performing Arts   | Performing Arts   | *                    | * | *                           | *                          | *                               | * | *                                |
| Special Education | Special Education | *                    | * | *                           | *                          | *                               | * | *                                |

| Program | Concentration   | Recognized by                             |
|---------|-----------------|---|
| Class B | Music Education | National Association for Schools of Music |

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy **University of South Alabama -Bachelor's - NOT IN ED Praxis Content Tests** 

• - Information not reported for less than five test takers

Program Approval & Accreditation

Program Status

Accredited Yes

Approved Yes

| Test Heading          | Subtest                           | Total Test<br>Takers | Passed After<br>1 Attempt | Passed After<br>1 Attempt % | Passed After<br>2 Attempts | Passed After<br>2 Attempts<br>% | Passed After<br>3+<br>Attempts | Passed After<br>3+ Attempts<br>% |
|-----------------------|-----------------------------------|----------------------|---------------------------|-----------------------------|----------------------------|---------------------------------|--------------------------------|----------------------------------|
| Elementary Education  | Multiple Subjects: Mathematics    | 69                   | 55                        | 80 %                        | 7                          | 10 %                            | 7                              | 10 %                             |
| Elementary Education  | Multiple Subjects: Science        | 69                   | 51                        | 74 %                        | 8                          | 12 %                            | 10                             | 14 %                             |
| Elementary Education  | Multiple Subjects: Social Studies | 69                   | 58                        | 84 %                        | 8                          | 12 %                            | 3                              | 4 %                              |
| English Language Arts | English Language Arts             | 10                   | 9                         | 90 %                        | 1                          | 10 %                            | 0                              | 0 %                              |
| Mathematics           | Mathematics                       | *                    | *                         | *                           | *                          | *                               | *                              | *                                |
| Performing Arts       | Performing Arts                   | 10                   | 6                         | 60 %                        | 2                          | 20 %                            | 2                              | 20 %                             |
| Sciences              | Sciences                          | *                    | *                         | *                           | *                          | *                               | *                              | *                                |
| Social Studies        | Social Studies                    | 14                   | 12                        | 86 %                        | 0                          | 0 %                             | 2                              | 14 %                             |
| Special Education     | Multiple Subjects: Mathematics    | 42                   | 30                        | 71 %                        | 6                          | 14 %                            | 6                              | 14 %                             |
| Special Education     | Multiple Subjects: Science        | 42                   | 35                        | 83 %                        | 1                          | 2 %                             | 6                              | 14 %                             |
| Special Education     | Multiple Subjects: Social Studies | 42                   | 35                        | 83 %                        | 3                          | 7 %                             | 4                              | 10 %                             |

## Nationally Recognized Programs

ProgramConcentrationRecognized byClass BMusic EducationNational Association

National Association for Schools of Music

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy **University of South Alabama -Bachelor's - IN ED Praxis Content Tests** 

• - Information not reported for less than five test takers

## Program Approval & Accreditation

Program Status

Accredited Yes

Approved Yes

| Test Heading                | Subtest                     | Total Test<br>Takers | Passed After<br>1 Attempt | Passed After<br>1 Attempt % | Passed After<br>2 Attempts | Passed After<br>2 Attempts<br>% | Passed After<br>3+<br>Attempts | Passed After<br>3+ Attempts<br>% |
|-----------------------------|-----------------------------|----------------------|---------------------------|-----------------------------|----------------------------|---------------------------------|--------------------------------|----------------------------------|
| Early Childhood Education   | Early Childhood Education   | 6                    | 6                         | 100 %                       | 0                          | 0 %                             | 0                              | 0 %                              |
| Early Childhood Education   | Teaching Reading            | 6                    | 5                         | 83 %                        | 1                          | 17 %                            | 0                              | 0 %                              |
| <b>Elementary Education</b> | Multiple Subjects: Reading  | 30                   | 29                        | 97 %                        | 1                          | 3 %                             | 0                              | 0 %                              |
| Elementary Education        | Teaching of Reading         | 69                   | 56                        | 81 %                        | 11                         | 16 %                            | 2                              | 3 %                              |
| Health/Physical Education   | Health/Physical Education   | *                    | *                         | *                           | *                          | *                               | *                              | *                                |
| Special Education           | Core Knowledge/ Application | 47                   | 47                        | 100 %                       | 0                          | 0 %                             | 0                              | 0 %                              |
| Special Education           | Early Childhood Education   | *                    | *                         | *                           | *                          | *                               | *                              | *                                |
| Special Education           | Multiple Subjects: Reading  | 19                   | 19                        | 100 %                       | 0                          | 0 %                             | 0                              | 0 %                              |

| Program | Concentration   | Recognized by                             |
|---------|-----------------|---|
| Class B | Music Education | National Association for Schools of Music |

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy **University of South Alabama-Bachelor's - edTPA** 

• - Information not reported for less than five test takers

## Program Approval & Accreditation

Program Status

Accredited Yes

Approved Yes

| Test Heading              | Subtest                   | Total Test<br>Takers | Passed After<br>1 Attempt | Passed After<br>1 Attempt % | Passed After<br>2 Attempts | Passed After<br>2 Attempts<br>% | Passed After<br>3+<br>Attempts | Passed After<br>3+ Attempts<br>% |
|---------------------------|---------------------------|----------------------|---------------------------|-----------------------------|----------------------------|---------------------------------|--------------------------------|----------------------------------|
| Elementary Education      | Elementary Education      | 69                   | 68                        | 99 %                        | 1                          | 1 %                             | 0                              | 0 %                              |
| English Language Arts     | English Language Arts     | 10                   | 10                        | 100 %                       | 0                          | 0 %                             | 0                              | 0 %                              |
| Health/Physical Education | Health/Physical Education | *                    | *                         | *                           | *                          | *                               | *                              | *                                |
| Mathematics               | Mathematics               | *                    | *                         | *                           | *                          | *                               | *                              | *                                |
| Performing Arts           | Performing Arts           | 10                   | 10                        | 100 %                       | 0                          | 0 %                             | 0                              | 0 %                              |
| Sciences                  | Sciences                  | *                    | *                         | *                           | *                          | *                               | *                              | *                                |
| Social Studies            | Social Studies            | 14                   | 14                        | 100 %                       | 0                          | 0 %                             | 0                              | 0 %                              |
| Special Education         | Special Education         | 5                    | 5                         | 100 %                       | 0                          | 0 %                             | 0                              | 0 %                              |

| Program | Concentration   | Recognized by                             |
|---------|-----------------|---|
| Class B | Music Education | National Association for Schools of Music |

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy **University of South Alabama-Master's - Principle of Teaching and Learning** 

• - Information not reported for less than five test takers

## Program Approval & Accreditation

Program Status

Accredited Yes

Approved Yes

| Test Heading      | Subtest           | Total Test<br>Takers |   | Passed After<br>1 Attempt % |   |   | 3+ | Passed After<br>3+ Attempts<br>% |
|-------------------|-------------------|----------------------|---|-----------------------------|---|---|----|----------------------------------|
| Special Education | Special Education | *                    | * | *                           | * | * | *  | *                                |

| Program | Concentration    | Recognized by  |
|---------|------------------|--|
| Class A | Music Education  | National Association for Schools of Music                                |
| Class A | School Counselor | Council for Accreditation of Counseling and Related Educational Programs |

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy **University of South Alabama -Master's - NOT IN ED Praxis Content Tests**

• - Information not reported for less than five test takers

## Program Approval & Accreditation

Program Status Accredited Yes

Approved Yes

| Test Heading                            | Subtest                                 | Total Test<br>Takers | Passed After<br>1 Attempt | Passed After<br>1 Attempt % | Passed After<br>2 Attempts | Passed After<br>2 Attempts<br>% | Passed After<br>3+<br>Attempts | Passed After<br>3+ Attempts<br>% |
|---|---|----------------------|---------------------------|-----------------------------|----------------------------|---------------------------------|--------------------------------|----------------------------------|
| Elementary Education                    | Multiple Subjects: Mathematics          | 12                   | 12                        | 100 %                       | 0                          | 0 %                             | 0                              | 0 %                              |
| Elementary Education                    | Multiple Subjects: Science              | 12                   | 11                        | 92 %                        | 1                          | 8 %                             | 0                              | 0 %                              |
| Elementary Education                    | Multiple Subjects: Social Studies       | 12                   | 12                        | 100 %                       | 0                          | 0 %                             | 0                              | 0 %                              |
| English for Speakers of Other Languages | English for Speakers of Other Languages | *                    | *                         | *                           | *                          | *                               | *                              | *                                |
| English Language Arts                   | English Language Arts                   | 6                    | 6                         | 100 %                       | 0                          | 0 %                             | 0                              | 0 %                              |
| Languages Other than English            | Languages Other than English            | *                    | *                         | *                           | *                          | *                               | *                              | *                                |
| Mathematics                             | Mathematics                             | *                    | *                         | *                           | *                          | *                               | *                              | *                                |
| Performing Arts                         | Performing Arts                         | *                    | *                         | *                           | *                          | *                               | *                              | *                                |
| Sciences                                | Sciences                                | 6                    | 5                         | 83 %                        | 0                          | 0 %                             | 1                              | 17 %                             |
| Social Studies                          | Social Studies                          | *                    | *                         | *                           | *                          | *                               | *                              | *                                |

| Program | Concentration    | Recognized by  |
|---------|------------------|--|
| Class A | Music Education  | National Association for Schools of Music                                |
| Class A | School Counselor | Council for Accreditation of Counseling and Related Educational Programs |

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy **University of South Alabama -Master's - IN ED Praxis Content Tests** 

• - Information not reported for less than five test takers

## Program Approval & Accreditation

Program Status Accredited Yes Approved Yes

| Test Heading              | Subtest                     | Total Test<br>Takers | Passed After<br>1 Attempt | Passed After<br>1 Attempt % | Passed After<br>2 Attempts | Passed After<br>2 Attempts<br>% | Passed After<br>3+<br>Attempts | Passed After<br>3+ Attempts<br>% |
|---------------------------|-----------------------------|----------------------|---------------------------|-----------------------------|----------------------------|---------------------------------|--------------------------------|----------------------------------|
| Early Childhood Education | Early Childhood Education   | *                    | *                         | *                           | *                          | *                               | *                              | *                                |
| Early Childhood Education | Teaching Reading            | *                    | *                         | *                           | *                          | *                               | *                              | *                                |
| Elementary Education      | Multiple Subjects: Reading  | 11                   | 10                        | 91 %                        | 1                          | 9 %                             | 0                              | 0 %                              |
| Elementary Education      | Teaching of Reading         | 12                   | 12                        | 100 %                       | 0                          | 0 %                             | 0                              | 0 %                              |
| Special Education         | Core Knowledge/ Application | *                    | *                         | *                           | *                          | *                               | *                              | *                                |

| Program | Concentration    | Recognized by  |
|---------|------------------|--|
| Class A | Music Education  | National Association for Schools of Music                                |
| Class A | School Counselor | Council for Accreditation of Counseling and Related Educational Programs |

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy **University of South Alabama-Master's - edTPA** 

• - Information not reported for less than five test takers

## Program Approval & Accreditation

Program Status Accredited Yes

Approved Yes

| Test Heading                            | Subtest                                 | Total Test<br>Takers | Passed After<br>1 Attempt | Passed After<br>1 Attempt % | Passed After<br>2 Attempts | Passed After<br>2 Attempts<br>% | Passed After<br>3+<br>Attempts | Passed After<br>3+ Attempts<br>% |
|---|---|----------------------|---------------------------|-----------------------------|----------------------------|---------------------------------|--------------------------------|----------------------------------|
| Early Childhood Education               | Early Childhood Education               | *                    | *                         | *                           | *                          | *                               | *                              | *                                |
| Elementary Education                    | Elementary Education                    | 12                   | 12                        | 100 %                       | 0                          | 0 %                             | 0                              | 0 %                              |
| English for Speakers of Other Languages | English for Speakers of Other Languages | *                    | *                         | *                           | *                          | *                               | *                              | *                                |
| English Language Arts                   | English Language Arts                   | 6                    | 5                         | 83 %                        | 1                          | 17 %                            | 0                              | 0 %                              |
| Languages Other than English            | Languages Other than English            | *                    | *                         | *                           | *                          | *                               | *                              | *                                |
| Mathematics                             | Mathematics                             | *                    | *                         | *                           | *                          | *                               | *                              | *                                |
| Performing Arts                         | Performing Arts                         | *                    | *                         | *                           | *                          | *                               | *                              | *                                |
| Sciences                                | Sciences                                | 6                    | 6                         | 100 %                       | 0                          | 0 %                             | 0                              | 0 %                              |
| Social Studies                          | Social Studies                          | *                    | *                         | *                           | *                          | *                               | *                              | *                                |
| Special Education                       | Special Education                       | *                    | *                         | *                           | *                          | *                               | *                              | *                                |

| Program | Concentration    | Recognized by  |
|---------|------------------|--|
| Class A | Music Education  | National Association for Schools of Music                                |
| Class A | School Counselor | Council for Accreditation of Counseling and Related Educational Programs |

#### Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education **University of South Alabama - Teacher Response**

# University of South Alabama 88 respondents

Strongly Disagree Disagree Agree Strongly Agree

| Alabam | a State | Wide | 1829 respondents |
|--------|---------|------|------------------|
|        |         | -    |                  |

Strongly Disagree Disagree Agree Strongly Agree

|        | 50% | 44% |
|--------|-----|-----|
| 7%     | 52% | 41% |
|        | 42% | 55% |
| 22%    | 47% | 29% |
|        | 55% | 40% |
|        | 54% | 41% |
|        | 51% | 45% |
|        | 54% | 42% |
|        | 49% | 48% |
| 11%    | 49% | 38% |
|        | 50% | 47% |
| 15%    | 53% | 31% |
| 9%     | 50% | 39% |
|        | 50% | 46% |
| 17%    | 53% | 28% |
|        | 38% | 61% |
| 7%     | 54% | 38% |
|        | 54% | 41% |
|        | 50% | 46% |
|        | 53% | 42% |
|        | 50% | 46% |
|        | 51% | 45% |
| 6%     | 51% | 42% |
|        | 51% | 44% |
|        | 53% | 42% |
|        | 52% | 43% |
| /<br>0 | 50% | 10  |

|                      | 55%                |     | 41% |  |  |
|----------------------|--------------------|-----|-----|--|--|
| 10%                  | 45%                |     | 44% |  |  |
| 5%                   | 41%                |     | 53% |  |  |
| 34                   | %                  | 38% | 26% |  |  |
| 5%                   | 58%                |     | 36% |  |  |
| 5%                   | 57%                |     | 38% |  |  |
|                      | 53%                |     | 43% |  |  |
|                      | 58%                |     | 38% |  |  |
|                      | 48%                |     | 49% |  |  |
| 5 <mark>%</mark> 16% | 429                | %   | 36% |  |  |
| 7%                   | 49%                |     | 44% |  |  |
| 25%                  |                    | 43% | 30% |  |  |
| 11%                  | <mark>%</mark> 52% |     | 33% |  |  |
|                      | 53%                |     | 42% |  |  |
| 30%                  | 6                  | 40% | 27% |  |  |
| 4                    | 1%                 |     | 59% |  |  |
| 13%                  | 51%                |     | 36% |  |  |
|                      | 56%                |     | 42% |  |  |
|                      | 55%                |     | 41% |  |  |
| 8%                   | 50%                |     | 42% |  |  |
| 10%                  | 49%                |     | 41% |  |  |
| 11%                  | 56%                |     | 33% |  |  |
| 17%                  | 43%                |     | 40% |  |  |
| 9%                   | 45%                |     | 45% |  |  |
| 10%                  | 51%                |     | 38% |  |  |
| 7%                   | 55%                |     | 39% |  |  |

0%

...plan instruction by collaborating with colleagues, specialists, community ... ...collaborate with learners, families, colleagues, other school professionals,... ...collaborate with others to build a positive learning climate marked by res... ...communicates with sudents, parents, and the public about Alabama's ass... ...connect concepts, perspectives from varied disciplines, and interdisciplin... ... create learning experiences that make discipline accessible and meaningf... ...encourage learners to develop deep understanding of content areas, ma... ...engage in continuous professional learning to more effectively meet the ... ...engage learners in critical thinking, creativity, collaboration, and commun... ...has deep knowlede of current and emerging state initiatives and progra... ...implement assessments in an ethical manner and minimize bias to enabl... ...integrates Alabam-wide programs and initiatives into the curriculum and... ...manage the learning environment to engage learners actively

...plan instruction based on information from formative abd summative ass... ...possesses knowledge of Alabama's state assessment system ...practice the profession in an ethical manner ...seek appropriate leadership roles and opportunities that would alow me ...

...select, create, and sequence learning experiences and performance tasks ... ...understand and use a variety of intrsuctional strategies and make learnin... ...understand the central concepts, tools of inquiry and structures of the di... 89 ...understanding of how learners grow and develop 10

...understanding of learners' commonalities and individual differences

...understands the expectations of the profession including the Alabama E... ... use assessment to engage learners in their own growth 9

... use evidence to continually evaluate the effects of my decisions on other... ...use, design, or adapt multiple methods of assessment ot documen, moni...

100%

#### Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education **University of South Alabama - Employer Response**

#### University of South Alabama 34 respondents

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader

901 respondents Alabama State Wide

| Ineffective Teacher | Emerging Teacher | Effective Teacher | Teacher Leader |
|---------------------|------------------|-------------------|----------------|
|---------------------|------------------|-------------------|----------------|

|     | 34% |        |     | 54% | 9%  |
|-----|-----|--------|-----|-----|-----|
|     | 35% |        |     | 54% | 8%  |
| 24  | %   |        | 61% |     | 12% |
|     | 50% |        |     | 42% |     |
|     | 44% |        |     | 48% |     |
|     | 37% |        |     | 54% | 6%  |
|     | 40% |        |     | 50% | 6%  |
|     | 32% |        |     | 58% | 8%  |
|     | 45% |        |     | 46% |     |
|     | 51% | ,<br>> |     | 40% |     |
| 2   | 9%  |        |     | 61% | 8%  |
|     | 44% |        |     | 48% |     |
|     | 36% |        |     | 51% | 7%  |
|     | 39% |        |     | 51% | 6%  |
|     | 44% |        |     | 49% |     |
| 16% |     |        | 6   | 6%  | 17% |
|     | 43% |        |     | 46% | 6%  |
|     | 46% |        |     | 46% |     |
|     | 36% |        |     | 54% | 7%  |
|     | 36% |        |     | 55% | 6%  |
|     | 40% |        |     | 50% | 6%  |
|     | 42% |        |     | 48% | 6%  |
|     | 35% |        |     | 55% | 7%  |
|     | 41% |        |     | 50% | 6%  |
|     | 42% |        |     | 48% | 6%  |
|     | 41% |        |     | 49% | 6%  |
| 6   |     |        | 5(  | )%  | 10  |

|    |     | 5   |     |     |
|----|-----|-----|-----|-----|
|    | 32% | 53% |     | 15% |
|    | 47% | 3   | 5%  | 18% |
|    | 32% | 53% |     | 15% |
|    | 56% |     | 26% | 18% |
|    | 50% |     | 38% | 12% |
|    | 44% |     | 38% | 15% |
|    | 41% | 419 | 6   | 18% |
|    | 32% | 53% |     | 15% |
|    | 41% | 4   | 7%  | 12% |
|    | 47% |     | 44% | 6   |
|    | 32% | 50% |     | 18% |
|    | 47% |     | 38% | 15% |
| 9% | 35% | 4   | 1%  | 15% |
|    | 41% | 419 | 6   | 18% |
|    | 47% |     | 38% | 12% |
| 21 | %   | 59% |     | 21% |
|    | 59% |     | 26% | 15% |
|    | 44% |     | 44% | 12% |
|    | 38% | 47% | 6   | 15% |
|    | 35% | 50  | %   | 12% |
|    | 47% |     | 38% | 12% |
|    | 44% |     | 38% | 15% |
|    | 47% |     | 41% | 12% |
|    | 47% |     | 38% | 15% |
|    | 47% |     | 38% | 15% |
|    | 44% | 4   | 1%  | 15% |
| 0% |     | 50% |     | -   |
|    |     |     |     |     |

...plan instruction by collaborating with colleagues, specialists, community ... ...collaborate with learners, families, colleagues, other school professionals,... ...collaborate with others to build a positive learning climate marked by res... ...communicates with sudents, parents, and the public about Alabama's ass... ...connect concepts, perspectives from varied disciplines, and interdisciplin... ... create learning experiences that make discipline accessible and meaningf... ...encourage learners to develop deep understanding of content areas, ma... ...engage in continuous professional learning to more effectively meet the ... ...engage learners in critical thinking, creativity, collaboration, and commun... ...has deep knowlede of current and emerging state initiatives and progra... ...implement assessments in an ethical manner and minimize bias to enabl... ... integrates Alabam-wide programs and initiatives into the curriculum and... ...manage the learning environment to engage learners actively

...plan instruction based on information from formative abd summative ass... ...possesses knowledge of Alabama's state assessment system ...practice the profession in an ethical manner

...seek appropriate leadership roles and opportunities that would alow me ... ...select, create, and sequence learning experiences and performance tasks ... ...understand and use a variety of intrsuctional strategies and make learnin... ...understand the central concepts, tools of inquiry and structures of the di... ... understanding of how learners grow and develop

... understanding of learners' commonalities and individual differences

...understands the expectations of the profession including the Alabama E... ... use assessment to engage learners in their own growth

... use evidence to continually evaluate the effects of my decisions on other... ...use, design, or adapt multiple methods of assessment ot documen, moni...

100%

#### Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education **University of South Alabama - Employer and Teacher Responses**

#### **Employer Response**

| Teacher Response |  |
|------------------|--|
|------------------|--|

Strongly Disagree Disagree Agree Strongly Agree

|     | 55%                 |     |     |     | 41% |  |
|-----|---------------------|-----|-----|-----|-----|--|
| 10% | 45%                 |     |     | 44% |     |  |
|     | 41%                 |     | 53% |     |     |  |
| 3   | 34%                 | 389 | 6   | 26% |     |  |
|     | 58%                 |     | 36% |     | 36% |  |
|     | 57%                 |     | 38% |     |     |  |
|     | 53%                 |     |     |     | 43% |  |
|     | 58%                 |     |     | 38% |     |  |
|     | 48%                 |     |     | 49% |     |  |
| 16% |                     | 42% |     | 36% |     |  |
| 7%  | 49%                 |     | 44% |     |     |  |
| 25% | ,<br>D              | 43% |     |     | 30% |  |
| 11% |                     | 52% |     | 33% |     |  |
|     | 53%                 |     |     |     | 42% |  |
|     | 0%                  | 40% |     |     | 27% |  |
|     | 41%                 |     |     | 59% |     |  |
| 13% | 51                  |     |     | 36% |     |  |
|     | 56%                 |     |     | 42% |     |  |
|     | 55%                 |     |     | 41% |     |  |
| 8%  | 50%                 | 50% |     | 42% |     |  |
| 10% | 49%                 |     |     | 41% |     |  |
| 11% | 56%                 |     |     | 33% |     |  |
| 17% | <mark>% 4</mark> 3% |     |     | 40% |     |  |
| 9%  | 45%                 |     |     |     | 45% |  |
| 10% | 519                 | %   |     | 38% |     |  |
| 7%  | 55%                 | :   |     |     | 39% |  |
| %   |                     | 50% |     |     | 10  |  |

|            | erging Teacher 🛑 Effective Teache |            |
|------------|-----------------------------------|------------|
| 32%        | 53%                               | 15%        |
| 47%        | 35%                               | 18%        |
| 32%        | 53%                               | 15%        |
| 56%        | 26%                               | 18%        |
| 50%        | 38%                               | 12%        |
| 44%        | 38%                               | 15%        |
| 41%        | 41%                               | 18%        |
| 32%        | 53%                               | 15%        |
| 41%        | 47%                               | 12%        |
| 47%        | 44%                               | 6          |
| 32%        | 50%                               | 18%        |
| 47%        | 38%                               | 15%        |
| 9% 35%     | 41%                               | 15%        |
| 41%        | 41%                               | 18%        |
| 47%        | 38%                               | 12%        |
| 21%        | 59%                               | 21%        |
| 59%        | 26%                               | 15%        |
| 44%        | 44%                               | 12%        |
| 38%        | 47%                               | 15%        |
| 35%        | 50%                               | 12%        |
| 47%        | 38%                               | 12%        |
| 44%        | 38%                               | 15%        |
| -1-170     |                                   |            |
| 47%        | 41%                               | 12%        |
|            | 41%<br>38%                        | 12%<br>15% |
| 47%        |                                   |            |
| 47%<br>47% | 38%                               | 15%        |

50%

...plan instruction by collaborating with colleagues, specialists, community ... ...collaborate with learners, families, colleagues, other school professionals,... ...collaborate with others to build a positive learning climate marked by res... ...communicates with sudents, parents, and the public about Alabama's ass... ...connect concepts, perspectives from varied disciplines, and interdisciplin... ... create learning experiences that make discipline accessible and meaningf... ...encourage learners to develop deep understanding of content areas, ma... ...engage in continuous professional learning to more effectively meet the ... ...engage learners in critical thinking, creativity, collaboration, and commun... ...has deep knowlede of current and emerging state initiatives and progra... ...implement assessments in an ethical manner and minimize bias to enabl... ...integrates Alabam-wide programs and initiatives into the curriculum and... ...manage the learning environment to engage learners actively

...plan instruction based on information from formative abd summative ass... ...possesses knowledge of Alabama's state assessment system ...practice the profession in an ethical manner

...seek appropriate leadership roles and opportunities that would alow me ... ...select, create, and sequence learning experiences and performance tasks ... ...understand and use a variety of intrsuctional strategies and make learnin... ...understand the central concepts, tools of inquiry and structures of the di... ... understanding of how learners grow and develop

... understanding of learners' commonalities and individual differences

...understands the expectations of the profession including the Alabama E... ... use assessment to engage learners in their own growth

... use evidence to continually evaluate the effects of my decisions on other... ...use, design, or adapt multiple methods of assessment ot documen, moni...

0%

100% 0%

100%