Educator Preparation Institutional Report Card for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

for

Samford University

Administered by the Alabama State Department of Education

September 2023

Report Card and Survey Information

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

Historically:

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

Currently:

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, or ineffective teacher.

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Samford University - Program Information

Program Approval & Accreditation

School Program Status

Alabama State University Accredited Yes

Alabama State University Approved Yes

Total # of Certificates Earned

Program	Total Earned
Class A	9
Class B	15
Total	24

Program	Concentration	Recognized by
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs
Class AA	School Counselor	Council for Accreditation of Counseling and Related Educational Programs
Class B	Music Education	National Association for Schools of Music

Performance on Required Content Knowledge and Pedagogy

Samford University -Bachelor's - Principle of Teaching and Learning

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test	Passed After					
		Takers	1 Attempt	1 Attempt %	2 Attempts	2 Attempts	3+	3+ Attempts
						%	Attempts	%

Nationally Recognized Programs

Program Concentration Recognized by

Program Approval & Accreditation Program Status

Performance on Required Content Knowledge and Pedagogy

Samford University -Bachelor's - NOT IN ED Praxis Content Tests

• - Information not reported for less than five test takers

Program Approval & Accreditation

Program Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Multiple Subjects: Mathematics	11	11	100 %	0	0 %	0	0 %
Elementary Education	Multiple Subjects: Science	11	8	73 %	1	9 %	2	18 %
Elementary Education	Multiple Subjects: Social Studies	11	11	100 %	0	0 %	0	0 %
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	9	9	100 %	0	0 %	0	0 %
Special Education	Multiple Subjects: Science	9	9	100 %	0	0 %	0	0 %
Special Education	Multiple Subjects: Social Studies	9	9	100 %	0	0 %	0	0 %

Program	Concentration	Recognized by
Class B	Collaborative Special Education (K-6)	National Association for the Education of Young Children
Class B	Early Childhood Education	National Association for the Education of Young Children
Class B	Early Childhood Special Education	National Association for the Education of Young Children
Class B	Elementary Education	National Association for the Education of Young Children
Class B	English Language Arts	National Council for Teachers of English
Class B	General Social Studies	National Council for the Social Studies
Class B	Music Education	National Association of Schools of Music

Performance on Required Content Knowledge and Pedagogy
Samford University -Bachelor's - IN ED Praxis Content Tests

• - Information not reported for less than five test takers

Program Approval & Accreditation

Program Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	9	9	100 %	0	0 %	0	0 %
Early Childhood Education	Teaching Reading	9	9	100 %	0	0 %	0	0 %
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
Elementary Education	Teaching of Reading	11	11	100 %	0	0 %	0	0 %
Special Education	Core Knowledge/ Application	9	9	100 %	0	0 %	0	0 %
Special Education	Early Childhood Education	9	9	100 %	0	0 %	0	0 %
Special Education	Multiple Subjects: Reading	*	*	*	*	*	*	*

Program	Concentration	Recognized by
Class B	Collaborative Special Education (K-6)	National Association for the Education of Young Children
Class B	Early Childhood Education	National Association for the Education of Young Children
Class B	Early Childhood Special Education	National Association for the Education of Young Children
Class B	Elementary Education	National Association for the Education of Young Children
Class B	English Language Arts	National Council for Teachers of English
Class B	General Social Studies	National Council for the Social Studies
Class B	Music Education	National Association of Schools of Music

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Samford University-Bachelor's - edTPA

• - Information not reported for less than five test takers

Program Approval & Accreditation

Program	Statu
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Elementary Education	11	11	100 %	0	0 %	0	0 %
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Program	Concentration	Recognized by
Class B	Collaborative Special Education (K-6)	National Association for the Education of Young Children
Class B	Early Childhood Education	National Association for the Education of Young Children
Class B	Early Childhood Special Education	National Association for the Education of Young Children
Class B	Elementary Education	National Association for the Education of Young Children
Class B	English Language Arts	National Council for Teachers of English
Class B	General Social Studies	National Council for the Social Studies
Class B	Music Education	National Association of Schools of Music

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Samford University-Master's - Principle of Teaching and Learning

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test	Passed After					
		Takers	1 Attempt	1 Attempt %	2 Attempts	2 Attempts	3+	3+ Attempts
						%	Attempts	%

Nationally Recognized Programs

Program Concentration Recognized by

Program Approval & Accreditation

Program Status

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
Samford University - Master's - NOT IN ED Praxis Content Tests

• - Information not reported for less than five test takers

Program Approval & Accreditation

Program	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt		Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Science	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program	Concentration	Recognized by
Class A	Elementary Education	National Association for the Education of Young Children
Class A	English Language Arts	National Council for Teachers of English
Class A	General Social Studies	National Council for the Social Studies
Class A	Instructional Leadership	Educational Leadership Constituent Council
Class A	Music Education	National Association of Schools of Music
Class A	Physical Education	National Association for Sport and Physical Education

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Samford University -Master's - IN ED Praxis Content Tests

• - Information not reported for less than five test takers

Program Approval & Accreditation

Program	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers		Passed After 1 Attempt %				Passed After 3+ Attempts %
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*

Program	Concentration	Recognized by
Class A	Elementary Education	National Association for the Education of Young Children
Class A	English Language Arts	National Council for Teachers of English
Class A	General Social Studies	National Council for the Social Studies
Class A	Instructional Leadership	Educational Leadership Constituent Council
Class A	Music Education	National Association of Schools of Music
Class A	Physical Education	National Association for Sport and Physical Education

Performance on Required Content Knowledge and Pedagogy
Samford University - Master's - edTPA

• - Information not reported for less than five test takers

Program Approval & Accreditation

Program Status Accredited Yes Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program	Concentration	Recognized by
Class A	Elementary Education	National Association for the Education of Young Children
Class A	English Language Arts	National Council for Teachers of English
Class A	General Social Studies	National Council for the Social Studies
Class A	Instructional Leadership	Educational Leadership Constituent Council
Class A	Music Education	National Association of Schools of Music
Class A	Physical Education	National Association for Sport and Physical Education

...plan instruction by collaborating with colleagues, specialists, communitycollaborate with learners, families, colleagues, other school professionals,... ...collaborate with others to build a positive learning climate marked by res... ...communicates with sudents, parents, and the public about Alabama's ass... ...connect concepts, perspectives from varied disciplines, and interdisciplin... ...create learning experiences that make discipline accessible and meaningf... ...encourage learners to develop deep understanding of content areas, ma... ...engage in continuous professional learning to more effectively meet theengage learners in critical thinking, creativity, collaboration, and commun... ...has deep knowlede of current and emerging state initiatives and progra... ...implement assessments in an ethical manner and minimize bias to enabl... ...integrates Alabam-wide programs and initiatives into the curriculum and... ...manage the learning environment to engage learners actively ...plan instruction based on information from formative abd summative ass... ...possesses knowledge of Alabama's state assessment system ...practice the profession in an ethical manner ...seek appropriate leadership roles and opportunities that would alow me ...

...understanding of learners' commonalities and individual differences
...understands the expectations of the profession including the Alabama E...
...use assessment to engage learners in their own growth
...use evidence to continually evaluate the effects of my decisions on other...

...select, create, and sequence learning experiences and performance tasks ...

...understand and use a variety of intrsuctional strategies and make learnin...

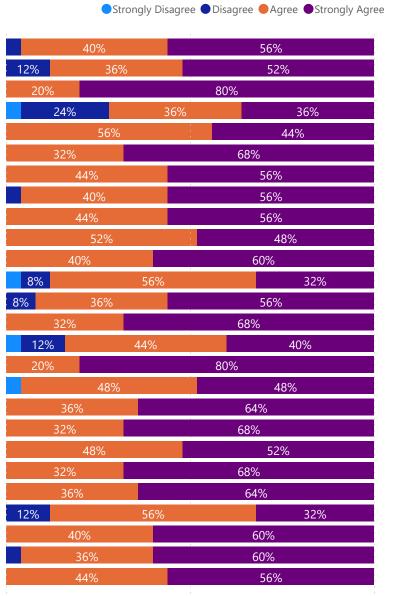
...understand the central concepts, tools of inquiry and structures of the di...

...understanding of how learners grow and develop

0%

...use evidence to continually evaluate the effects of my decisions on other...

...use, design, or adapt multiple methods of assessment ot documen, moni...

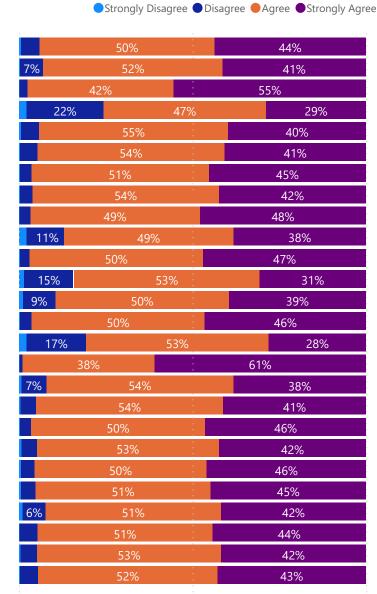


50%

Samford University

25 respondents

100% 0%



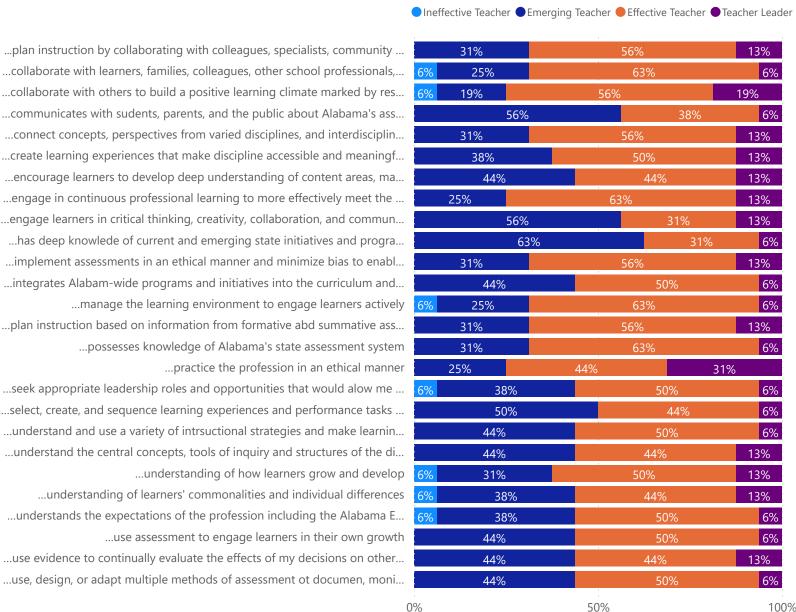
50%

Alabama State Wide

1829 respondents

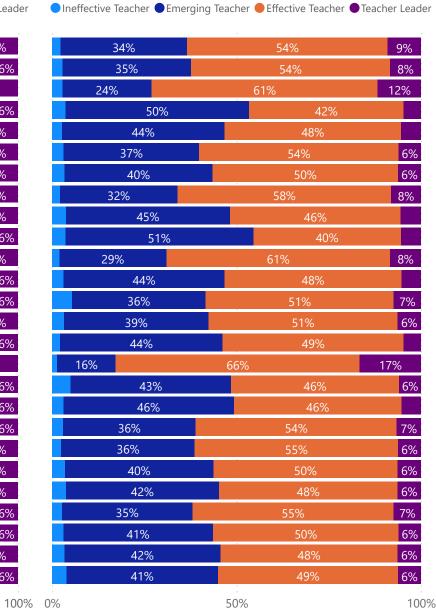
100%

...plan instruction by collaborating with colleagues, specialists, communitycollaborate with learners, families, colleagues, other school professionals,... ...collaborate with others to build a positive learning climate marked by res... ...communicates with sudents, parents, and the public about Alabama's ass... ...connect concepts, perspectives from varied disciplines, and interdisciplin... ...create learning experiences that make discipline accessible and meaningf... ...encourage learners to develop deep understanding of content areas, ma... ...engage in continuous professional learning to more effectively meet theengage learners in critical thinking, creativity, collaboration, and commun... ...has deep knowlede of current and emerging state initiatives and progra... ...implement assessments in an ethical manner and minimize bias to enabl... ...integrates Alabam-wide programs and initiatives into the curriculum and... ...manage the learning environment to engage learners actively ...plan instruction based on information from formative abd summative ass... ...possesses knowledge of Alabama's state assessment system ...practice the profession in an ethical manner ...seek appropriate leadership roles and opportunities that would alow meselect, create, and sequence learning experiences and performance tasksunderstand and use a variety of intrsuctional strategies and make learnin... ...understand the central concepts, tools of inquiry and structures of the di... ...understanding of how learners grow and develop ...understanding of learners' commonalities and individual differences ...understands the expectations of the profession including the Alabama E... ...use assessment to engage learners in their own growth ...use evidence to continually evaluate the effects of my decisions on other...



Samford University

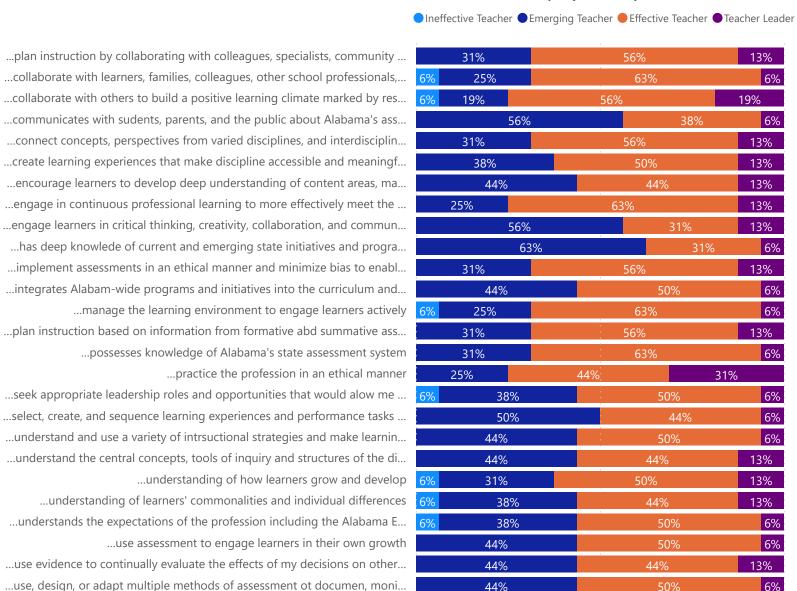
16 respondents



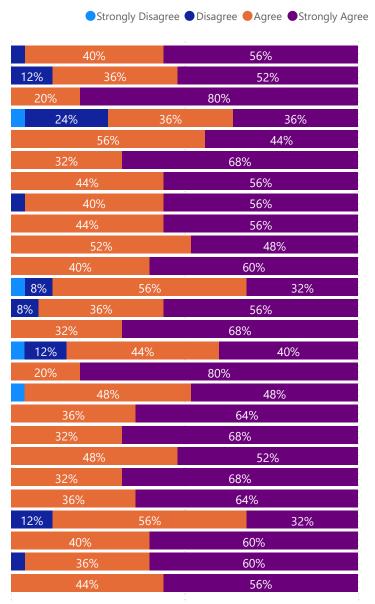
Alahama State Wide

901 respondents

Employer Response



Teacher Response



...use assessment to engage learners in their own growth ...use evidence to continually evaluate the effects of my decisions on other... ...use, design, or adapt multiple methods of assessment ot documen, moni...