# Educator Preparation Institutional Report Card for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

for

The University of Alabama

Administered by the Alabama State Department of Education

September 2023

#### **Report Card and Survey Information**

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

Historically:

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

Currently:

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, or ineffective teacher.

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy The University of Alabama - Program Information

#### Program Approval & Accreditation

School	Program	Status
The University of Alabama	Accredited	Pending
The University of Alabama	Approved	Yes

#### Total # of Certificates Earned

Total	34
Class B	333
Class A	12
Program	lotal Earned

## Nationally Recognized Programs Program Concentration

Program	Concentration	Recognized by
Class A	English Language Arts	National Council of Teachers of English
Class A	General Social Studies	National Council for the Social Studies
Class A	Gifted Education	Council for Exceptional Children
Class A	Library Media	American Library Association
Class A	Mathematics	National Council for Teachers of Mathematics
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs
Class AA	Music Education	National Association for Schools of Music
Class AA	School Counselor	Council for Accreditation of Counseling and Related Educational Programs
Class AA	School Psychology	National Association of School Psychologists
Class B	English Language Arts	National Council of Teachers of English
Class B	General Social Studies	National Council for the Social Studies
Class B	Mathematics	National Council for Teachers of Mathematics
Class B	Music Education	National Association for Schools of Music
Doctorate	Music Education	National Association for Schools of Music
Doctorate	School Psychology	National Association of School Psychologists

## Performance on Required Content Knowledge and Pedagogy The University of Alabama -Bachelor's - Principle of Teaching and Learning

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test Takers		Passed After 1 Attempt %			3+	Passed After 3+ Attempts %
Performing Arts	Performing Arts	*	*	*	*	*	*	*

#### Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	English Language Arts	National Council of Teachers of English
Class B	General Social Studies	National Council for the Social Studies
Class B	Mathematics	National Council for Teachers of Mathematics
Class B	Music Education	National Association for Schools of Music

### Program Approval & Accreditation

Program	Status
Accredited	Pending
Approved	Yes

## Performance on Required Content Knowledge and Pedagogy The University of Alabama -Bachelor's - NOT IN ED Praxis Content Tests

• - Information not reported for less than five test takers

#### Program Approval & Accreditation

Program Status Accredited Pending Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Multiple Subjects: Mathematics	94	85	90 %	5	5 %	4	4 %
Elementary Education	Multiple Subjects: Science	94	77	82 %	8	9 %	9	10 %
Elementary Education	Multiple Subjects: Social Studies	94	75	80 %	6	6 %	13	14 %
English Language Arts	English Language Arts	6	5	83 %	0	0 %	1	17 %
Languages Other than English	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	13	11	85 %	1	8 %	1	8 %
Sciences	Sciences	6	6	100 %	0	0 %	0	0 %
Social Studies	Social Studies	11	10	91 %	0	0 %	1	9 %
Special Education	Multiple Subjects: Mathematics	27	23	85 %	3	11 %	1	4 %
Special Education	Multiple Subjects: Science	27	20	74 %	5	19 %	2	7 %
Special Education	Multiple Subjects: Social Studies	27	24	89 %	3	11 %	0	0 %

Program	Concentration	Recognized by
Class B	English Language Arts	National Council of Teachers of English
Class B	General Social Studies	National Council for the Social Studies
Class B	Mathematics	National Council for Teachers of Mathematics
Class B	Music Education	National Association for Schools of Music

Performance on Required Content Knowledge and Pedagogy

### The University of Alabama -Bachelor's - IN ED Praxis Content Tests

• - Information not reported for less than five test takers

#### Program Approval & Accreditation

Program Status

Accredited Pending

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	112	105	94 %	6	5 %	1	1 %
Early Childhood Education	Teaching Reading	111	88	79 %	14	13 %	9	8 %
Elementary Education	Multiple Subjects: Reading	22	20	91 %	1	5 %	1	5 %
Elementary Education	Teaching of Reading	93	79	85 %	8	9 %	6	6 %
Health/Physical Education	Health/Physical Education	5	5	100 %	0	0 %	0	0 %
Special Education	Core Knowledge/ Application	46	44	96 %	0	0 %	2	4 %
Special Education	Early Childhood Education	35	33	94 %	1	3 %	1	3 %
Special Education	Multiple Subjects: Reading	6	5	83 %	0	0 %	1	17 %

Program	Concentration	Recognized by
Class B	English Language Arts	National Council of Teachers of English
Class B	General Social Studies	National Council for the Social Studies
Class B	Mathematics	National Council for Teachers of Mathematics
Class B	Music Education	National Association for Schools of Music

Performance on Required Content Knowledge and Pedagogy

#### The University of Alabama-Bachelor's - edTPA

• - Information not reported for less than five test takers

#### Program Approval & Accreditation

Program Status

Accredited Pending

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	19	18	95 %	1	5 %	0	0 %
Elementary Education	Elementary Education	94	93	99 %	1	1 %	0	0 %
English Language Arts	English Language Arts	6	6	100 %	0	0 %	0	0 %
Health/Physical Education	Health/Physical Education	5	5	100 %	0	0 %	0	0 %
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	13	13	100 %	0	0 %	0	0 %
Sciences	Sciences	6	6	100 %	0	0 %	0	0 %
Social Studies	Social Studies	11	11	100 %	0	0 %	0	0 %
Special Education	Special Education	12	11	92 %	0	0 %	1	8 %

Program	Concentration	Recognized by
Class B	English Language Arts	National Council of Teachers of English
Class B	General Social Studies	National Council for the Social Studies
Class B	Mathematics	National Council for Teachers of Mathematics
Class B	Music Education	National Association for Schools of Music

# Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy The University of Alabama-Master's - Principle of Teaching and Learning

• - Information not reported for less than five test takers

Test Heading	Subtest	<b>Total Test</b>	Passed After					
		Takers	1 Attempt	1 Attempt %	2 Attempts	2 Attempts	3+	3+ Attempts
						%	Attempts	%

### Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	English Language Arts	National Council of Teachers of English
Class A	General Social Studies	National Council for the Social Studies
Class A	Gifted Education	Council for Exceptional Children
Class A	Library Media	American Library Association
Class A	Mathematics	National Council for Teachers of Mathematics
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

#### Program Approval & Accreditation

Program	Status
Accredited	Pending
Approved	Yes

## Performance on Required Content Knowledge and Pedagogy The University of Alabama -Master's - NOT IN ED Praxis Content Tests

• - Information not reported for less than five test takers

#### Program Approval & Accreditation

Program Status Accredited Pending Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Science	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Social Studies	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	5	5	100 %	0	0 %	0	0 %

Program	Concentration	Recognized by
Class A	English Language Arts	National Council of Teachers of English
Class A	General Social Studies	National Council for the Social Studies
Class A	Gifted Education	Council for Exceptional Children
Class A	Library Media	American Library Association
Class A	Mathematics	National Council for Teachers of Mathematics
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Performance on Required Content Knowledge and Pedagogy

#### The University of Alabama -Master's - IN ED Praxis Content Tests

• - Information not reported for less than five test takers

#### Program Approval & Accreditation

Program Status

Accredited Pending

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt		Passed After 2 Attempts		Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Early Childhood Education	Teaching Reading	*	*	*	*	*	*	*
Elementary Education	Teaching of Reading	*	*	*	*	*	*	*

Program	Concentration	Recognized by
Class A	English Language Arts	National Council of Teachers of English
Class A	<b>General Social Studies</b>	National Council for the Social Studies
Class A	Gifted Education	Council for Exceptional Children
Class A	Library Media	American Library Association
Class A	Mathematics	National Council for Teachers of Mathematics
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Performance on Required Content Knowledge and Pedagogy
The University of Alabama - Master's - edTPA

• - Information not reported for less than five test takers

#### Program Approval & Accreditation

Program Status Accredited Pending Approved Yes

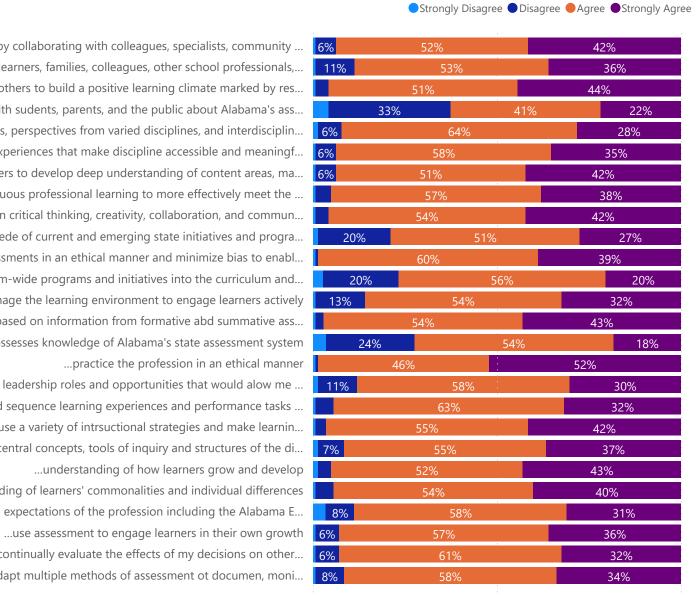
Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Elementary Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	5	5	100 %	0	0 %	0	0 %

Program	Concentration	Recognized by
Class A	English Language Arts	National Council of Teachers of English
Class A	General Social Studies	National Council for the Social Studies
Class A	Gifted Education	Council for Exceptional Children
Class A	Library Media	American Library Association
Class A	Mathematics	National Council for Teachers of Mathematics
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

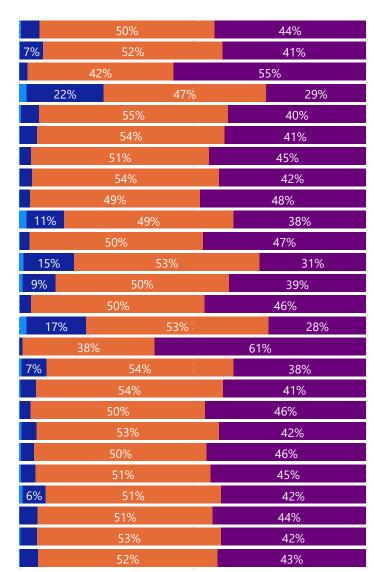
...plan instruction by collaborating with colleagues, specialists, community ... ...collaborate with learners, families, colleagues, other school professionals,... ...collaborate with others to build a positive learning climate marked by res... ...communicates with sudents, parents, and the public about Alabama's ass... ...connect concepts, perspectives from varied disciplines, and interdisciplin... ...create learning experiences that make discipline accessible and meaningf... ...encourage learners to develop deep understanding of content areas, ma... ...engage in continuous professional learning to more effectively meet the ... ...engage learners in critical thinking, creativity, collaboration, and commun... ...has deep knowlede of current and emerging state initiatives and progra... ...implement assessments in an ethical manner and minimize bias to enabl... ...integrates Alabam-wide programs and initiatives into the curriculum and... ...manage the learning environment to engage learners actively ...plan instruction based on information from formative abd summative ass... ...possesses knowledge of Alabama's state assessment system ...practice the profession in an ethical manner ...seek appropriate leadership roles and opportunities that would alow me ... ...select, create, and sequence learning experiences and performance tasks ... ...understand and use a variety of intrsuctional strategies and make learnin... ...understand the central concepts, tools of inquiry and structures of the di... ...understanding of how learners grow and develop ...understanding of learners' commonalities and individual differences ...understands the expectations of the profession including the Alabama E...

...use evidence to continually evaluate the effects of my decisions on other...

...use, design, or adapt multiple methods of assessment ot documen, moni...



University of Alabama



Alahama State Wide

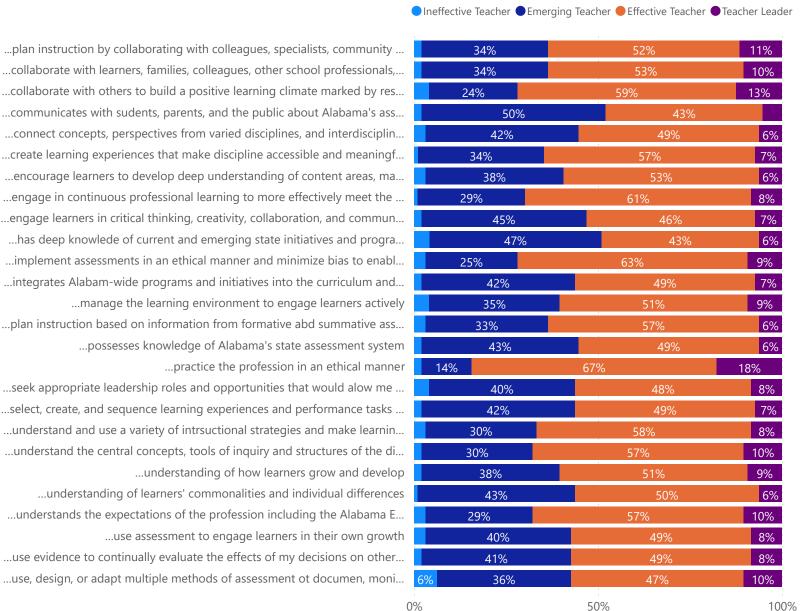
Strongly Disagree Disagree Agree Strongly Agree

0%

142 respondents

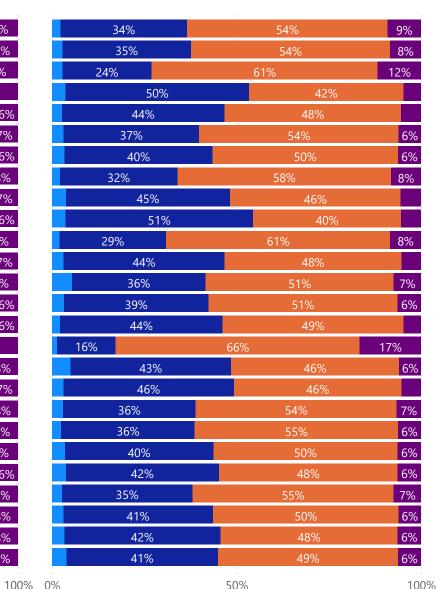
1829 respondents

...plan instruction by collaborating with colleagues, specialists, community ... ...collaborate with learners, families, colleagues, other school professionals,... ...collaborate with others to build a positive learning climate marked by res... ...communicates with sudents, parents, and the public about Alabama's ass... ...connect concepts, perspectives from varied disciplines, and interdisciplin... ...create learning experiences that make discipline accessible and meaningf... ...encourage learners to develop deep understanding of content areas, ma... ...engage in continuous professional learning to more effectively meet the ... ...engage learners in critical thinking, creativity, collaboration, and commun... ...has deep knowlede of current and emerging state initiatives and progra... ...implement assessments in an ethical manner and minimize bias to enabl... ...integrates Alabam-wide programs and initiatives into the curriculum and... ...manage the learning environment to engage learners actively ...plan instruction based on information from formative abd summative ass... ...possesses knowledge of Alabama's state assessment system ...practice the profession in an ethical manner ...seek appropriate leadership roles and opportunities that would alow me ... ...select, create, and sequence learning experiences and performance tasks ... ...understand and use a variety of intrsuctional strategies and make learnin...



University of Alabama

96 respondents



Alahama State Wide

Olneffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader

901 respondents

#### **Employer Response**

## Teacher Response

