## Educator Preparation Institutional Report Card for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

for

University of North Alabama

Administered by the Alabama State Department of Education

September 2023

## **Report Card and Survey Information**

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

Historically:

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

Currently:

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, or ineffective teacher.

# Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy University of North Alabama - Program Information

## Program Approval & Accreditation

School Program Status

University of North Alabama Accredited Yes

University of North Alabama Approved Yes

### Total # of Certificates Earned

Program	Total Earned			
Class A	27			
Class B	121			
Total	148			

Program	Concentration	Recognized by
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs
Class B	No programs recognized	Not Applicable

## Performance on Required Content Knowledge and Pedagogy University of North Alabama -Bachelor's - Principle of Teaching and Learning

• - Information not reported for less than five test takers

## Program Approval & Accreditation

Program	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %		Passed After 2 Attempts %		Passed After 3+ Attempts %
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

## Performance on Required Content Knowledge and Pedagogy University of North Alabama -Bachelor's - NOT IN ED Praxis Content Tests

• - Information not reported for less than five test takers

## Program Approval & Accreditation

Program Status Accredited Yes Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Mathematics	59	49	83 %	5	8 %	5	8 %
Elementary Education	Multiple Subjects: Science	59	47	80 %	7	12 %	5	8 %
Elementary Education	Multiple Subjects: Social Studies	59	48	81 %	9	15 %	2	3 %
English Language Arts	English Language Arts	10	9	90 %	1	10 %	0	0 %
Languages Other than English	Languages Other than English	*	*	*	*	*	*	*
Performing Arts	Performing Arts	12	11	92 %	1	8 %	0	0 %
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	13	10	77 %	1	8 %	2	15 %
Special Education	Multiple Subjects: Mathematics	8	6	75 %	1	13 %	1	13 %
Special Education	Multiple Subjects: Science	8	6	75 %	0	0 %	2	25 %
Special Education	Multiple Subjects: Social Studies	8	7	88 %	0	0 %	1	13 %

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

Performance on Required Content Knowledge and Pedagogy

### University of North Alabama -Bachelor's - IN ED Praxis Content Tests

• - Information not reported for less than five test takers

## Program Approval & Accreditation

Program Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	9	8	89 %	0	0 %	1	11 %
Early Childhood Education	Teaching Reading	9	4	44 %	2	22 %	3	33 %
Elementary Education	Multiple Subjects: Reading	12	11	92 %	1	8 %	0	0 %
Elementary Education	Teaching of Reading	58	46	79 %	10	17 %	2	3 %
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	8	8	100 %	0	0 %	0	0 %
Special Education	Multiple Subjects: Reading	*	*	*	*	*	*	*

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy University of North Alabama-Bachelor's - edTPA

• - Information not reported for less than five test takers

## Program Approval & Accreditation

Program Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
Early Childhood Education	Early Childhood Education	9	9	100 %	0	0 %	0	0 %
Elementary Education	Elementary Education	59	59	100 %	0	0 %	0	0 %
English Language Arts	English Language Arts	10	10	100 %	0	0 %	0	0 %
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Performing Arts	Performing Arts	12	12	100 %	0	0 %	0	0 %
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	13	13	100 %	0	0 %	0	0 %

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

# Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy University of North Alabama-Master's - Principle of Teaching and Learning

• - Information not reported for less than five test takers

Test Heading	Subtest	Total Test	Passed After					
		Takers	1 Attempt	1 Attempt %	2 Attempts	2 Attempts	3+	3+ Attempts
						%	Attempts	%

## Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

## Program Approval & Accreditation

Program	Status
Accredited	Yes
Approved	Yes

## Performance on Required Content Knowledge and Pedagogy University of North Alabama - Master's - NOT IN ED Praxis Content Tests

• - Information not reported for less than five test takers

## Program Approval & Accreditation

Togram	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Program	Concentration	Recognized by
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

## Performance on Required Content Knowledge and Pedagogy University of North Alabama - Master's - IN ED Praxis Content Tests

• - Information not reported for less than five test takers

## Program Approval & Accreditation

rogram	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %		Passed After 2 Attempts %		Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	10	10	100 %	0	0 %	0	0 %
Early Childhood Education	Teaching Reading	10	8	80 %	2	20 %	0	0 %
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*

## Nationally Recognized Programs Program Concentration Recognized by

Program	Concentration	Recognized by
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

## Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy University of North Alabama-Master's - edTPA

• - Information not reported for less than five test takers

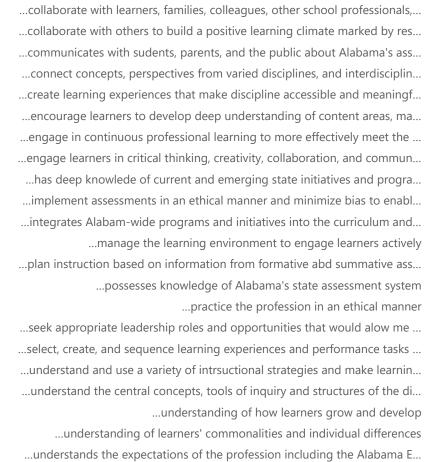
## Program Approval & Accreditation

Program	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	10	10	100 %	0	0 %	0	0 %
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

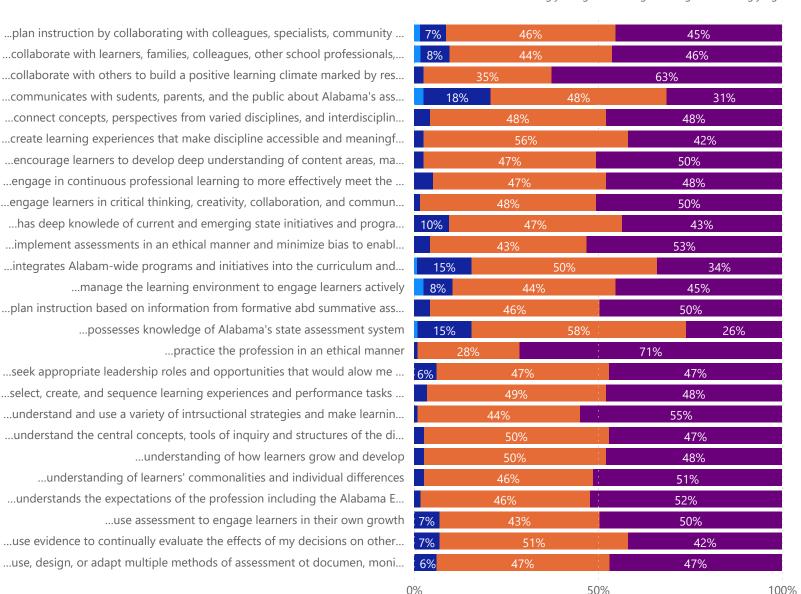
Program	Concentration	Recognized by
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

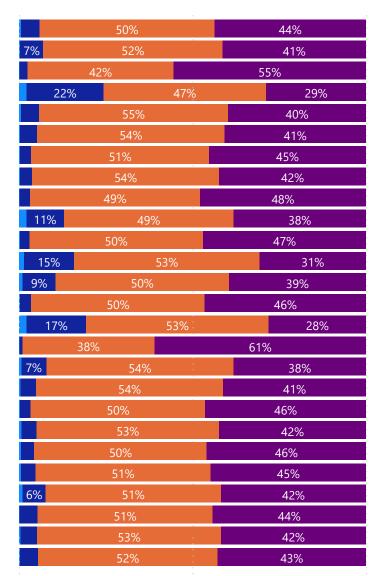
...plan instruction by collaborating with colleagues, specialists, community ...



...use, design, or adapt multiple methods of assessment ot documen, moni...

Questions





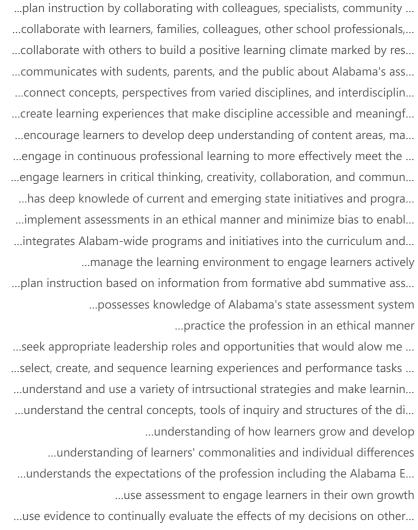
### University of North Alabama 83 respondents

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader

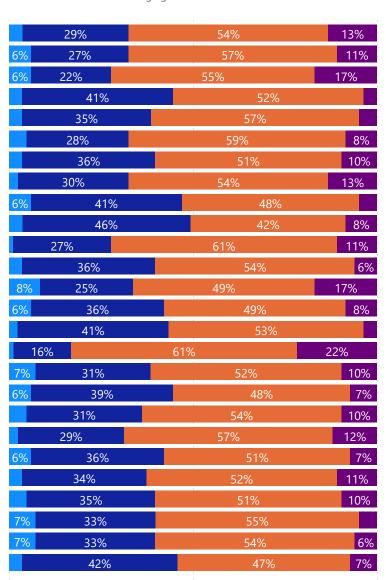


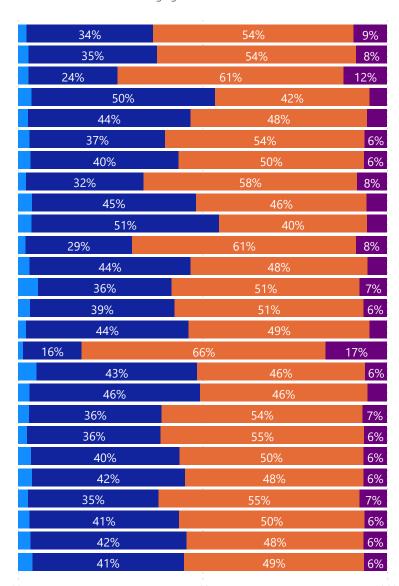
■ Ineffective Teacher ■ Emerging Teacher ■ Effective Teacher ■ Teacher Leader

901 respondents



...use, design, or adapt multiple methods of assessment ot documen, moni...





0%

### **Employer Response**

57%

52%

42%

54%

52%

57%

52%

47%

57%

## ■ Ineffective Teacher ■ Emerging Teacher ■ Effective Teacher ■ Teacher Leader 13% 11% 17% 8% 10% 13% 8% 11% 6% 17% 8% 22% 10% 6% 7% 10% 12% 7% 11% 10% 7% 6% 7% 7%

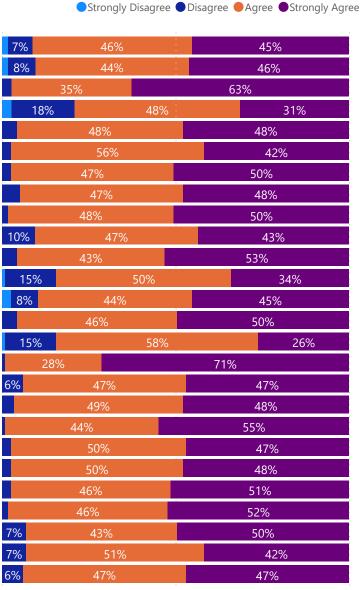
...plan instruction by collaborating with colleagues, specialists, community ... ...collaborate with learners, families, colleagues, other school professionals,... ...collaborate with others to build a positive learning climate marked by res... ...communicates with sudents, parents, and the public about Alabama's ass... ...connect concepts, perspectives from varied disciplines, and interdisciplin... ...create learning experiences that make discipline accessible and meaningf... ...encourage learners to develop deep understanding of content areas, ma... ...engage in continuous professional learning to more effectively meet the ... ...engage learners in critical thinking, creativity, collaboration, and commun... ...has deep knowlede of current and emerging state initiatives and progra... ...implement assessments in an ethical manner and minimize bias to enabl... ...integrates Alabam-wide programs and initiatives into the curriculum and... ...manage the learning environment to engage learners actively ...plan instruction based on information from formative abd summative ass... ...possesses knowledge of Alabama's state assessment system ...practice the profession in an ethical manner ...seek appropriate leadership roles and opportunities that would alow me ... ...select, create, and sequence learning experiences and performance tasks ... ...understand and use a variety of intrsuctional strategies and make learnin...

...understanding of learners' commonalities and individual differences ...understands the expectations of the profession including the Alabama E... ...use assessment to engage learners in their own growth ...use evidence to continually evaluate the effects of my decisions on other... ...use, design, or adapt multiple methods of assessment ot documen, moni...

...understand the central concepts, tools of inquiry and structures of the di...

...understanding of how learners grow and develop

### Teacher Response



50%

0%

29%

22%

27%

41%

35%

36%

36%

25%

36%

41%

31%

31%

34%

35%

33%

33%

42%

29%

39%

36%

41%

46%

28%

30%

27%

16%