Alabama State Department of Education Educator Certification Section

5215 Gordon Persons Building Post Office Box 302101 Montgomery, AL 36130-2101 Telephone: (334) 694-4557



Paper Clip Only. Do NOT Staple.

This section must college/university.	be	completed	by	the	Alabama
Institution Code:					

SUPPLEMENT SA1

2023-2024 Scholastic Year

Alternative Class A State-approved Educator Preparation Program \underline{OR}

Traditional Class A or Class AA State-approved Educator Preparation Programs \underline{OR}

CACREP-accredited School Counseling Program

Supplement SA1 is to be completed by the Alabama college or university certification official for individuals who have been
employed by an Alabama county/city superintendent or administrator of an eligible nonpublic/private school and are seeking a
First Interim Employment Certificate (IEC). Individuals must be unconditionally admitted and currently enrolled in an
Alabama State-approved educator preparation program or CACREP-accredited School Counseling program. Unconditional
admission must be obtained prior to the date the application for the first IEC is received in the Educator Certification Section.

	* *							g program. Unconditional ator Certification Section.
I certify met:	thatFirst		Middle	Maiden	Last Na	me		Social Security Number
D	ate of Unconditional Admission				Special Edi	ucation teaching	field,	Grade Level(s)
			dmission to a		Class A	State-approv		or preparation program: ying the required degree
	and grade point avera							ying the required degree
Na	me of College/University	Degree		Major	Major		GPA	Regionally Accredited
								□ Yes □ No
	or 3.0 on a 4.0 scale of Admitted on or after scale on the bachelor's	n the mast April 17, is degree w own on the hart below basis for granti	er's or higher 2019, with a vith the increased Property).	r degree. minimum ovased Praxis soraxis Score O	verall grad core(s) or option doc	de point avera the prescribe cument, attain	age (GPA) ed Praxis so ed prior to	on the bachelor's degree of at least a 2.0 on a 4.0 ubject area test(s) for the the date of unconditional plicant who holds a valid Professional
	Praxis Subject A	Area Test(s)		Praxis Test	Code(s)	Date Pra Test(s) T		Praxis Score(s) Attained
				1				

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	English for Speakers of Other Languages			
State Rule 290-3-343 for unconditional admission to the <u>traditional</u> Class A State-approved educator preparation program.				
	I have <u>attached and personally signed</u> a copy of the applicant's prerequisite valid Alabama Professional Educator			
	Certificate in the teaching field.			
	Instructional Leadership			
State 1	Rule 290-3-347 for unconditional admission to the <u>traditional</u> Class A State-approved educator preparation program.			
	I have <u>attached and personally signed</u> a copy of the applicant's prerequisite valid Alabama Professional Educator			
	Certificate or valid Alabama Professional Leadership Certificate.			
	Admitted on or after August 1, 2010:			
	☐ I have <u>attached and personally signed</u> Supplement EXP verifying three full years of full-time, professional educational work experience in a P-12 setting with at least one full year of full-time P-12 classroom teaching experience.			
	Admitted on or after January 1, 2022, and holds only a valid Alabama Professional Educator Certificate endorsed in			
	library media or school counseling: ☐ I have <u>attached and personally signed</u> Supplement EXP verifying seven full years of full-time professional educational work experience as a library media specialist or school counselor, in a P-12 setting, and in the			
	same school system.			
	☐ I have <i>attached and personally signed</i> a copy of the applicant's written recommendation from the current			
	employing Alabama superintendent.			
	Library Media			
State 1	Rule 290-3-348 for unconditional admission to the <u>traditional</u> Class A State-approved educator preparation program.			
	I have <u>attached and personally signed</u> a copy of the applicant's prerequisite valid Alabama Professional Educator Certificate or valid Alabama Professional Leadership Certificate.			
	I have <u>attached and personally signed</u> a copy of the applicant's Supplement EXP verifying the required acceptable professional educational work experience earned prior to <u>unconditional admission</u> , as noted below.			
	□ Admitted between July 1, 2017 , and June 30, 2019 , and has earned two full years of full-time, acceptable			
	professional educational work experience.			
	Admitted July 1, 2019, or thereafter , and has earned two full years of full-time, acceptable P-12 professional			
	educational work experience.			
	D - 12 C 2-12.4			
Ct.t. I	Reading Specialist			
State I	Rule 290-3-345.02 for unconditional admission to the <u>traditional Class A State-approved educator preparation program</u> .			
J	I have attached and personally signed a copy of the applicant's:			
	• prerequisite valid Alabama Professional Educator Certificate in early childhood education, elementary education, or collaborative special education (grades K-6) <i>and</i>			
	• Supplement EXP verifying two full years of full-time classroom teaching experience earned prior to unconditional admission.			
~OR~				
	I have attached and personally signed a copy of the applicant's:			
	• prerequisite valid Alabama Professional Educator Certificate or valid Alabama Professional Leadership Certificate <i>and</i>			
	• Supplement EXP verifying two full years of full-time classroom teaching experience earned prior to unconditional admission.			

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I have <u>verified</u> a current passing score on Praxis test 5206 Teaching Reading K-12, validated for use in Alabama.

Name	SSN
	School Counseling at the Rule 290-3-349 for unconditional admission to the <u>traditional</u> Class A State-approved educator preparation program.
	I have <u>attached and personally signed</u> a copy of the applicant's prerequisite valid Alabama Professional Educator Certificate or Professional Leadership Certificate.
	I have <u>attached and personally signed</u> a copy of the applicant's Supplement EXP verifying the required acceptable professional educational work experience earned prior to <u>unconditional admission</u> , as noted below.
	Admitted between July 1, 2017 , and June 30, 2019 , and has earned two full years of full-time, acceptable professional educational work experience.
	□ Admitted on July 1, 2019, or thereafter , and has earned two full years of full-time, acceptable P-12 professional educational work experience.
	School Counseling State Rule 290-3-222 for unconditional admission to a CACREP-accredited School Counseling program.
	I have <u>attached and personally signed</u> a copy of the applicant's official transcript verifying at least a bachelor's
	degree, earned prior to unconditional admission to the CACREP-accredited School Counseling program, from a senior institution that was regionally accredited or accredited by the Distance Education Accreditation
	Commission (DEAC) at the time the degree was earned.
1	
	Special Education
State	Rule 290-3-342 and 290-3-352 for unconditional admission to the <u>traditional</u> Class A or Class AA State-approved educator preparation program.
	I have <u>attached and personally signed</u> a copy of the applicant's prerequisite valid Alabama Professional Educator Certificate in a teaching field.
	AUTHORIZATION and RESPONSIBILITIES
1.	I certify the named applicant is currently enrolled and met all unconditional admission requirements prior to the date the application for the first IEC is received in the Educator Certification Section.
2.	I understand it is solely the responsibility of this institution to ensure all admission, program, and testing requirements are met as outlined in the Educator Preparation Chapter of the <i>Alabama Administrative Code</i> , Educator Assessment Policy Manual B, and any applicable memoranda.
3.	I understand issuance of an Interim Employment Certificate does not guarantee the issuance of a Professional Certificate if all admission, program, and testing requirements were not met.
4.	I have <u>attached</u> a copy of the State-approved educator preparation program checklist, or Alternative Class A State-approved educator preparation program checklist, or CACREP-accredited School Counseling program checklist appropriate to this applicant.
5.	This recommendation is to be signed by the Dean for an applicant who earned a bachelor's degree from a non-regionally accredited institution and has been unconditionally admitted to an Alternative Class A State-approved educator preparation program.
	Date Signature of Authorized Certification Official
	Name of Alabama Institution

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