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ALABAMA STATE DEPARTMENT OF EDUCATION EDUCATOR CERTIFICATION SECTION 5215 GORDON PERSONS BUILDING POST OFFICE BOX 302101 MONTGOMERY, AL 36130-2101 Telephone: (334) 694-4557 www.alabamaachieves.org/

This section must be completed by the employing Alabama school system or nonpublic/private school.

School System Code: _____

Nonpublic/Private

School Code: ______

Application for The Second Interim Employment Certificate (IEC) 2023-2024

FORM IE2

The application process for the Second Interim Employment Certificate for the 2023-2024 Scholastic Year must be completed in conjunction with an employing Alabama county/city superintendent or administrator of an eligible nonpublic/private school and an Alabama college/university.

PERSONAL DATA (To be completed by the applicant.)							
Legal Name as it appears on government-issued identification.							
Title (e.g., Mr.)	First		Middle	Maiden	Last	Suffix	
	Street/Apt./P.O.	Box/Route ar	d Box	City	State	ZIP Code	
	Email Address		Cell	Number	Work Telepl	none	
			Cen Number Work Ter				
		-					
Social Security Number			ALSDE ID		Date of Birth (mm-dd-yyyy)		
			FOR STATISTICAL				
Ethnic Origin (Che		Gender (Choose one)			Race (Choose one or more, regardless of Ethnicity)		
□ (01) Hispanic La □ (02) Not Hispani		\Box (F) Female		□ (01) White □ (02) Black or African American			
	ie Latillo	\Box (M) Male		□ (02) Black or African American □ (04) American Indian or Alaska Native			
				$\Box (05) Asian$			
	PRO	DEESSION	(08) Native Hawaiian or Other Pacific Islander SIONAL STATUS AND CRIMINAL HISTORY INFORMATION				
Check "ves" of					xplanation and any additi	onal supporting	
			f judgment, conviction,		· · · · · · · · · · · · · · · · · · ·	I I I I I I I I I I I I I I I I I I I	
			READ CA	REFULLY			
□ Yes	s 🗆 No Have	e you ever	had any adverse acti	on (e.g. warning, repi	rimand, suspension, revo	ocation, denial,	
	volu	ntary surre	nder) taken against a	professional certificate	e, license or permit issue	d by an agency	
	<u>othe</u>	<u>r than the</u>	Alabama State Dep	artment of Education	<u>1</u> ?		
□ Yes	s 🛛 No Are	you current	ly the subject of an in	vestigation involving	a violation of a professio	n's laws, rules,	
			ode of Ethics by an	n agency <u>other than</u>	the Alabama State I	<u>Department of</u>	
	<u>Edu</u>	cation?					
□ Yes			tly the subject of an in	nvestigation involving	sexual misconduct or pl	nysical harm to	
	a chi	1d?					
□ Yes	s 🛛 No Have	e you ever	resigned from a positi	ion rather than face dis	sciplinary action?		
□ Yes	s 🗖 No Have	e you ever	been convicted of, or	entered a plea of no co	ontest to a felony or mise	lemeanor other	
	than	a minor tra	offic violation?				
□ Yes	s 🛛 No Are	you the sub	pject of a pending inv	estigation involving a	criminal act?		
				TY MILITARY PERS			
					personnel or active-duty milita	ary personnel	
who would like to			f the certification application	-	- United States Armed I	Foresa who has	
□ Yes □	□ Yes □ No I am married to and living with an active-duty member of the United States Armed Forces who has been relocated and stationed in Alabama under official military orders						
	occin i c	iocaicu allu	OR		y 010015		
	J. I am an	active-dut		ed States Armed Force	es who has been relocate	d and stationed	
⊔ Yes □	□ Yes □ No I am an active-duty member of the United States Armed Forces who has been relocated and stationed in Alabama under official military orders.						
I understand that this request to review my file on an expedited basis does not exclude me from meeting ANY Alabama teacher certification							
requirements, in	cluding testing.						
The Alabama State Boa	rd of Education and th	e Alabama State	Department of Education do not	discriminate on the basis of race,	color, disability, sex, religion, nation	al origin, or age in their	

The Alabama State Board of Education and the Alabama State Department of Education do not discriminate on the basis of race, color, disability, sex, religion, national origin, or age in their programs, activities, or employment and provide equal access to the Boy Scouts and other designated youth groups. The following person is responsible for handling inquiries regarding the nondiscrimination policies: Title IX Coordinator, *Support Services*, Alabama State Department of Education, P.O. Box 302101, Montgomery, AL 36130-2101, email: <u>supportservices@alsde.edu</u>

Name:

GENERAL INFORMATION

SSN:

This application is to be completed for individuals seeking a second Interim Employment Certificate (IEC) and <u>submitted</u> <u>by the employing county/city superintendent or administrator of an eligible nonpublic/private school</u> directly to the Educator Certification Section of the Alabama State Department of Education (ALSDE).

RECOMMENDATION

To be completed by the employing county/city superintendent or nonpublic/private school administrator.

I recommend this applicant for the second IEC in the area of:

Grades Level(s)	Teaching Field or Instructional Support Area

LEA/NONPUBLIC/PRIVATE SCHOOL AUTHORIZATION and RESPONSIBILITIES

My local board of education is willing to participate in the IEC Approach and has authorized me to employ the individual for whom this application packet is being submitted, subject to the issuance of a valid alternative certificate. I understand the IEC will not be issued for the applicant until all eligibility requirements have been met and background clearance has been received. I have established procedures for monitoring the applicant's compliance with the requirements of the IEC Approach.

I have checked the **current** Alabama State Department of Education (ALSDE) Courses Application within the AIM Portal (<u>courses.alsde.edu</u>) to ensure the applicant is properly certified for each period/block of the day. I understand the applicant must be employed and if the IEC is the only valid certificate held, his/her assignments must be in the specific teaching field and grade level or in the specific instructional support area of the IEC I am requesting. (If found to be needed, the applicant may be assigned for no more than one period/block of the day to a course that is not in the specific teaching field and grade level or in the instructional support area requested *only* if the requested IEC is proper certification for the course). **NOTE: ALSDE Courses must be used and cannot be shredded out**

The IEC in Computer Science, Grades 6-12, is the only teaching field that is proper certification to teach computer science courses that now have a course-specific permit (examples of such courses are: Computer Science Essentials-PLTW, Computer Science Principles AP). A request to issue a first IEC in an instructional support area or a teaching field other than Computer Science will not be processed if the applicant is scheduled to teach one or more of the computer science courses that now have a course-specific permit.

The IEC Approach allows up to three IECs to be issued, and all three IECs (*if eligible*) must be held during a four consecutive scholastic year time period.

Failure to appropriately assign the applicant may result in the applicant no longer being eligible to hold an Interim Employment Certificate.

Failure to appropriately assign the applicant will result in an out-of-field penalty assessment for the employing public school system.

IECs issued in **any area of special education, excluding gifted,** require I provide, and the applicant must participate in, high-quality professional development that is sustained, intensive, and classroom-focused <u>and</u> a program of intensive supervision that consists of structured guidance and regular ongoing support or a teacher mentoring program. Issuance of the subsequent certificate will require that I have documentation the applicant was provided and participated in both while holding the IEC. If requested by the ALSDE, I must provide this documentation to the Educator Certification Section of the ALSDE.

I am verifying that a photocopy of this form, reflecting signatures, has been given to the applicant and that I have reviewed this document in its entirety for all-inclusive information pertaining to this approach.

LEA/Nonpublic/Private School Representative's Initials:

Signature of Superintendent/Nonpublic/Private School Administrator

School System/Eligible Nonpublic/Private School

Typed or Printed Name

Date

Name: _

If all requirements are met, the IEC will be valid from the date issued through June 30 th of the same scholastic year. <i>Boxes are</i>
to be checked, as applicable.

If the first IEC was held during the 2020-2021 or 2021-2022 or 2022-2023 scholastic year, the requirements for issuance of the second IEC to be valid during the 2023-2024 scholastic year are:

	Application Forms
	Submission of Supplement CIT with supporting documentation verifying United States citizenship or lawful presence
	in the United States.
	Submission of this application Form IE2.
	Nonrefundable Application Fee
	A \$38.00 <i>nonrefundable</i> application fee. Neither personal checks nor cash will be accepted. Each additional certificate for which an applicant is determined to be eligible will require a \$38.00 non-refundable fee for issuance.
(AL	fee must be paid by cashier's check <u>or</u> money order made payable to the Alabama State Department of Education SDE) or through the <u>ALSDE Educator Certification Online Payment System</u> , with a major credit card, <u>www.alabamainteractive.org/education</u> (a transaction fee will be applied).
	cashier's check, money order, or copy of the receipt verifying the confirmation number for the online payment must ompany the application packet.
	Background Clearance
	Background clearance is based on a fingerprint review.
•	For applicants seeking initial certification, additional certification, or certificate renewal to teach in Alabama, your criminal history background checks must have been completed by both the Alabama State Bureau of Investigation (ASBI) and the Federal Bureau of Investigation (FBI). You can check the status of your background checks and confirm whether you meet the state's suitability requirements for teaching at <u>https://tcert.alsde.edu/Portal</u> .
•	For Applicants who have not been cleared by both agencies through the Educator Certification Section of the Alabama State Department of Education (ALSDE), you will need to undergo fingerprinting for a criminal history background check. Details on how to complete the background review process can be found at <u>https://www.alabamaachieves.org/teacher-center/teacher-certification/</u> . If you have any questions about our criminal history background check process, you can contact us at (334) 694-4557 or <u>bgr@alsde.edu</u> .
•	Applicants may verify receipt of their criminal history results at the ALSDE by visiting <u>https://tcert.alsde.edu/Portal/Public/Pages/SearchCerts.aspx</u> . If your results are not located, or you have questions about your status, please allow 10 business days from the date of fingerprint submission before making an inquiry.
	Official Transcripts
	<u>Submission of</u> the applicant's official transcript verifying credit earned for at least three courses in the Alabama State-approved educator preparation program or the CACREP-accredited school counseling program, which was the basis for issuance of the first IEC. The credit must have been earned prior to the date the application for the second IEC is received in the Educator Certification Section.
	Proper Assignment
	Applicants must be properly assigned for courses in the specific teaching field and grade level or area of instructional support of the requested IEC for each period/block of the day based on the current Courses Application (courses.alsde.edu) within the AIM Portal. (See LEA/NONPUBLIC/PRIVATE SCHOOL AUTHORIZATION and RESPONSIBILITIES section of this form for additional information about the assignment.)
	Teacher Mentor
	A mentor, assigned to the applicant, who holds a valid Alabama Professional Educator Certificate or Professional Leadership Certificate in the teaching field or area of instructional support of the applicant and has had at least three full years of full-time professional educational work experience.

Name: _____

	Special Education
	If the IEC was issued in any area of special education, excluding gifted, this LEA or nonpublic/private school provided the applicant with high-quality professional development that is sustained, intensive, and classroom-focused <u>and</u> intensive supervision that consists of structured guidance and regular ongoing support or a teacher mentoring program while holding the first IEC in any area of special education, excluding gifted. <i>Documentation is on file with this LEA or nonpublic/private school</i> .
	REQUIREMENTS FOR THE THIRD IEC first IEC was held during the <u>2021-2022</u> scholastic year and the second IEC was held during the <u>2023-2024</u> scholastic the requirements for issuance of the third IEC, valid during the <u>2024-2025</u> scholastic year, OR
	first IEC was held during the 2022-2023 scholastic year and the second IEC was held during the 2023-2024 scholastic the requirements for issuance of the third IEC, valid during the 2024-2025 or 2025-2026 scholastic year are:
	f the first IEC was held during the 2020-2021 scholastic year and the second IEC is held during the 2023-2024 scholastic year, the applicant will not be for a third IEC.
	The first IEC was held during the 2020-2021 scholastic year and the second IEC <i>was not held</i> during the 2021-2022 , 2022-2023 , or 2023-2024 scholastic year, the at will not be eligible for a second IEC or a third IEC.
1. <u>S</u> ı	ubmission of the application by the employing county/city superintendent or nonpublic/private school administrator.
2. <u>S</u> ı	abmission of the <i>nonrefundable</i> application fee.
in w	hird IEC: <u>Submission of</u> the official transcript of the applicant verifying credit earned for at least four additional courses the Alabama State-approved educator preparation program or CACREP-accredited School Counseling program, which as the basis for issuance of the first IEC. The credit must have been earned prior to the date the application for the ird IEC application is received in the Educator Certification Section.
su	pplicants must be properly assigned for courses in the specific teaching field and grade level or area of instructional pport of the requested IEC for each period/block of the day based on the current Courses Application within the AIM ortal (courses.alsde.edu).
S	ee <u>LEA/NONPUBLIC/PRIVATE SCHOOL AUTHORIZATION and RESPONSIBILITIES</u> section of this form or additional information about the assignment.
L	mentor, assigned to the applicant who holds a valid Alabama Professional Educator Certificate or Professional eadership Certificate in the teaching field or area of instructional support of the applicant and has had at least three full ears of full-time professional educational work experience.
ha cl or	the IEC is to be issued in any area of special education, excluding gifted, the LEA or nonpublic/private school <i>must ive documentation</i> the applicant participated in high-quality professional development that was sustained, intensive, and assroom-focused <u>and</u> participated in a program of intensive supervision that consisted of structured guidance and regular agoing support or a teacher mentoring program while holding the second IEC in any area of special education, excluding fted.

IMPORTANT INFORMATION & ATTESTATIONS TO BE COMPLETED BY THE APPLICANT

As an applicant through the IEC Approach to certification, I understand:

- 1. The Educator Certification Section is unable to determine eligibility for an IEC until all required application components have been received and reviewed. Additional information may be requested upon review of the file.
- 2. The submission of supporting documents ONLY (e.g., official transcripts) does not constitute making an application for certification. Incomplete forms will delay the review of the file. APPLICATION FORMS AND SUPPORTING DOCUMENTS ARE NOT ACCEPTED BY FAX OR E-MAIL.
- 3. I must meet all Alabama certification requirements in effect on the date the application is received in the Educator Certification Section.
- 4. I must earn credit for at least **three courses** in the Alabama State-approved educator preparation program or CACREP-accredited School Counseling program to which I have been unconditionally admitted, as indicated on Supplement SA1, prior to the date the application for the second IEC (*if eligible*) is received in the Educator Certification Section.
- 5. I must earn credit for at least four additional courses in the Alabama State-approved educator preparation program or CACREP-accredited School Counseling program to which I have been unconditionally admitted, as indicated on Supplement SA1, prior to the date the application for the third IEC (*if eligible*) is received in the Educator Certification Section.
- 6. All IECs (*up to three, if eligible*) must be held during a four consecutive scholastic year time period.
- 7. If my IECs are in school counseling through the CACREP-accredited School Counseling program option, **prior to completion of that program** I must attain a passing score on the National Counseling Examination for Licensure and Certification (NCE) for issuance of my Professional Educator Certificate in school counseling through the CACREP approach (see Form KRP, *Application for Alabama Certification Based on Completion of a Council for Accreditation of Counseling and Related Educational Programs (CACREP) Accredited School Counseling Program*).
- 8. I must meet either the Alabama State-approved educator preparation program or CACREP-accredited School Counseling program requirements to receive a recommendation for the Professional Educator Certificate or Professional Leadership Certificate from an Alabama college or university.
- 9. I, in conjunction with the Alabama college or university, must apply for the Professional Educator Certificate or Professional Leadership Certificate upon completion of all requirements of the State-approved educator preparation program or CACREP-accredited School Counseling program.
- 10. If my IEC is in any area of special education, excluding gifted, I must participate in high-quality professional development that is sustained, intensive, and classroom-focused **and** participate in a program of intensive supervision that consists of structured guidance and regular ongoing support or a teacher mentoring program while holding each IEC.
- 11. If I have held three IECs and have not completed all requirements of the Alabama State-approved educator preparation program or CACREP-accredited School Counseling program for the Professional Educator Certificate or Professional Leadership Certificate in the area and the grade level of the three IECs, I shall no longer be eligible for employment under an IEC or any alternative certificate approach.
- 12. I may not be employed for more than three scholastic years while holding an Alternative, Provisional, Special Alternative, Interim Employment, Preliminary, Business, and Industry to Educational Administrator, Higher Education Transitional, Conditional, or any certificate combination thereof.
- 13. *Applicant's Initials* I understand I must meet all requirements of the Alabama Educator Certification Assessment Program in effect on the date my application for the Professional Educator Certificate or the Professional Leadership Certificate is received in the Educator Certification Section. I must consult with the Certification Officer at the Alabama college or university where I am enrolled for additional information on the testing requirements, I must meet for issuance of my Professional Educator Certificate or Professional Leadership Certificate.
- 14. *Applicant's Initials* I understand it is solely the responsibility of the Alabama college or university at which I am currently enrolled to ensure all admission, program, and testing requirements are met as outlined in the Educator Preparation Chapter of the *Alabama Administrative Code*, Educator Assessment Policy Manual B, and any applicable memoranda. I also understand issuance of an IEC does not guarantee the issuance of a Professional Certificate if all admission, program, and testing requirements were not met.
- 15. *Applicant Initials* I must thoroughly read this application for requirements to obtain the subsequent Interim Employment Certificates, and I have received a photocopy of this form reflecting signatures.

	IMPORTANT INFORMATION & ATTESTATIONS TO BE COMPLETED BY THE APPLICANT
	Continued
16	. I understand it is my responsibility to keep all personal data on file in the Educator Certification Section current.
17	. I understand by affixing my signature to this document, I am certifying that true and correct information is being provided.
Date _	Signature of Applicant