CAREER PREPAREDNESS

Unit	Technology Skill Applications	Time on Task: 11.5 Hours/686 Minutes

Course Content Standard(s)	12. Demonstrate appropriate digital citizenship through safe, ethical, and legal use of technology systems and digital content.
	    a. Explain consequences of illegal and unethical use of technology systems and digital content.
	        Examples: cyberbullying, plagiarism
	    b. Interpret copyright laws and policies with regard to ownership and use of digital content.
	    c. Explain the implications of creating and maintaining a positive digital footprint.
	    d. Critique Internet and digital information for validity, reliability, accuracy, bias, and current relevance.
	    e. Cite sources of digital content using a style manual.
	        Examples: Modern Language Association (MLA), American Psychological Association (APA)

College and Career Readiness Standards
(Teachers should select the appropriate grade span standard(s) as it pertains to reading and writing.)

Reading Standards for Literacy in Science and Technical Subjects 6-12 **or** Reading Standards for Literacy in History/Social Studies 6-12	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6-12	Standards for Mathematical Practice
1.,2.,4.,6., and 7.	1., 2., 3., 4., and 6.	

Learning Objective(s)	The student will: 1. Define the consequences of illegal and unethical use of technology systems and digital content. 2. Define copyright laws and policies. 3. Create and maintain a positive digital footprint 4. Critique Internet and digital information. 5. Demonstrate sources of digital content using a style manual.

21st Century Competencies	⊠ Critical Thinking ⊠ Communication ⊠ Collaboration ⊠ Creativity Source: Partnership for 21st Century Skills (www.p21.org/)
Essential	1. What are the consequences of illegal and unethical use of technology systems and digital content?

Question(s)	2. What do copyright law and policies state?
	3. What is a digital footprint?
	4. How can a person tell "good" internet information from "bad"?
	5. How do you cite digital sources?

Content Knowledge	Suggested Instructional Activities	Suggested Materials, Equipment, and Technology Resources
I. Consequences of illegal and unethical use of technology systems and digital content. A. Cyberbullying B. On Line Safety C. Social Networking	Refer to http://www.nisd.net/digitalcitizen/Site_Map.htm a site dedicated to digital citizenship. Teacher may pull out activities and resources that fit into timeframe and student population. Students read the Nine Elements of Digital Citizenship Have students Think, Pair, Share ideas that these nine elements can be taught to students at their school.	With this group, there are several excellent lesson plans on digital citizenship, including – Cyberbullying, On Line Safety, Social Networking, Digital Etiquette, Acceptable Use Policy, Reliable Resources and Copyright and Fair Use. The PDFs for each of these lesson plans have been included.
II. Copyright Laws and Policies	Refer to http://www.nisd.net/digitalcitizen/Site_Map.htm a site dedicated to digital citizenship. Teacher may pull out activities and resources that fit into timeframe and student population.	http://www.nisd.net/digitalcitizen/Site_Map.htm
III. Creating and Maintaining a Positive Digital Footprint	Students watch this Prezi presentation by Steve Johnson on 24 March 2012. It explains positive and negative aspects of a digital footprint.	http://prezi.com/kzhgcovsjeua/ascd-digital-footprints-your-students-new-first-impression/

		Students read the ten things about a digital footprint. At the bottom of the page, the author, Don Goble, gives an activity where students create a positive short film of themselves.	
IV.	Critique Internet and Digital Information	Refer to http://www.nisd.net/digitalcitizen/Site_Map.htm a site dedicated to digital citizenship. Teacher may pull out activities and resources that fit into timeframe and student population.	http://www.nisd.net/digitalcitizen/Site_Map.htm
V.	Sources of Digital Content Using A Style Manual	Teacher discusses how to cite sources. Students select the style manual given in their school and correctly cite digital sources. An English teacher may visit to answer questions.	APA and MLA websites.

Assessment of Learning	Formative Assessments (AQTS 2.8)	Summative Assessments (AQTS 2.9)
	• Cite sources • Completed worksheets	• Exam • Presentation on Digital Citizenship

Sample Career Options	Website Designer, IT personnel, Teacher
Online Experience	Does this lesson address the required online experience? ☐ Yes ☒ No If yes, please indicate length of time in minutes. Click here to enter text.
Unit/Course CTSO Activity *(if applicable)*	Presentation of Digital Citizenship to a Freshman or Middle School class.

Culminating Product	Presentation on Digital Citizenship
Course/Program Credential(s): ☐ Credential ☐ Certificate ☐ Other:	