## NEW DIRECTOR'S TRAINING



## Agenda

## New Directors' Training Summer 2020

## presented by Alabama State Department of Education

Virtual Training Webinars with Power Point Presentations


## General Information

CNP Directory, Organizational Chart, Food \& Nutrition Resource List, Technical Assistance Request Form, Job Tasks Timeline Calendar, Free \& Reduced Application Information, Accessing Materials
SDE Accounting Functions
Setting Meal Prices, PLE, Reimbursement Rates
Severe Need, Safety Net, Cost Centers
Meal Accountability
Counting \& Claiming, POS Systems, School
Review Forms - Breakfast, Lunch, Snack
Meal Pattern.
Reimbursable Meals/Afterschool............................................................................
Food Production .
Food Buying Guide, CN Labels, Standardized Recipes, Menu Planner
Production Records/Record Keeping.
HACCP

Memos, Civil Rights, Bid Laws
Professional Standards
Training Requirements, CNP Director Qualifications
CNP Online Application
Schedule A Revisions, Updating Information, Annual Agreement
User Accounts, Site Data, Plate Cost, Openings and Closings
Wellness

Human Resources $\qquad$
Summer Programs
Financial Management

Procurement .
Food Distribution/Statewide Procurement

Equipment Review

LaKecia Love, Education Specialist ALSDE, Food Distribution

## Devin Williamson, Nutritionis ALSDE, Child Nutrition Program

Chad Langston, Senior Nutritionis ALSDE, Child Nutrition Program

Sharon Allison, Education Specialis ALSDE, Child Nutrition Program

Devin Williamson, Nutritionist ALSDE, Child Nutrition Program LaKecia Love, Education Specialist ALSDE, Child Nutrition Program Robbie Scott, Education Specialist ALSDE, Child Nutrition Program LaKecia Love, Education Specialist ALSDE, Child Nutrition Program Chad Langston, Senior Nutritionis ALSDE, Child Nutrition Program

Sharon Allison, Education Specialis ALSDE, Child Nutrition Program
Julie Autrey, Education Specialis ALSDE, Child Nutrition Program Julie Autrey, Education Specialis ALSDE, Child Nutrition Program Kim Ruggles, Education Specialist ALSDE, CACFP Section
Debbie Harris, Auditor ALSDE, Child Nutrition Program Joel Evans, Auditor ALSDE, Child Nutrition Program Brantley Tucker
Surplus Commodity Administrator ALSDE, Child Nutrition Program

June Barrett, Program Coordinato ALSDE, Child Nutrition Program

Click on the link below to access the recorded training:
https://alsde.webex.com/alsde/Isr.php?RCID=74dab64f61924e38a0e706de70173fa9

## OUTHNTE

- Food Buying Guide
- Standardized Recipes
- CN Labels
- Menu Planner


Food and Nutrition Service


## Food Buying Guide for Child Nutrition Programs

The Food Buying Guide for Child Nutrition Programs has all of the current information in one manual to help you and your purchasing agent:

- Buy the right amount of food and the appropriate type of food for your program(s).
- Determine the specific contribution each food makes toward the meal pattern requirements.


## Food Buying Guide Mobile App

The Food Buying Guide (FBG) is the essential resource for food yield information for all Child Nutrition Programs (CNP). The FBG assists CNP operators, food manufacturers, and other stakeholders with:

- Purchasing the correct amounts of foods for Child Nutrition meal programs
- Determining the contribution that each food makes toward meal pattern requirements


Search and locate yield information for foods typically served in Child Nutrition Programs.


Compare yield information to determine the foods that best meet your program needs.


Create a favorites list of food items!

The Food Buying Guide Mobile App also includes access to marrative content which provides

- Child Nutrition Program-specific information for meeting meal pattern requirements
- Helpful information related to food purchasing and how to utilize food yield information in the FBG
- Additional resources related to meal pattern requirements and menu planning for CNPs.

The FBG Mobile App is currently available on the ios and Android platforms.


## Food Buying Guide Login

## Food Buying Guide for Child Nutrition Programs Interactive Web-Based Tool

The interactive Food Buying Guide allows for easy searching, navigating, and displaying of content. In addition, users can compare yield information, create a favorite foods list, and access tools, such as:

- The FBG Calculator

Download Food Buying Guide
Recipe Analysis Workbook (RAW), and

- Product Formulation Statement (PFS) Workbook.

Create a profile in order to save the following: food items in your Favorites list, shopping lists created by the FBG Calculator, analyzed recipes using the RAW, and Product Formulation Statements

PLEASE NOTE: A Level 1 USDA eAuthentication account is needed to access the tool. New and existing users who have Level 1 access can proceed to the Tool by clicking on the 'Login or Create a Profile' button.

To create a Level 1 eAuthentication account, select this link: Create eAuth Account. You will immediately receive an email with a link to activate your account with one simple click.

Contact cnpntab@usda.gov for assistance in accessing the site.

```
Login or Create a Profile
```

OR
Continue as a Guest User
Select Organization Type

## USDA Food Buying Guide for Child Nutrition Programs

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## WELCOME TO THE FOOD BUYING GUIDE

 the Recipe Analysis Workbook (RAW) and the Product Formulation Statement Workbook.


MEATS/MEAT ALTERNATES


VEGETABLES


FRUITS


GRAINS


MILK


OTHER FOODS

## USDA Food Buying Guide for Child Nutrition Programs

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## Home Page

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| :---: | :---: | :---: |
| FBG Calculator |  | Recipe Analysis Workbook (RAW) |



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## USDA Food Buying Guide for Child Nutrition Programs

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## Download Food Buying Guide



Food Buying Guide Introduction (last updated on 7/05/2019)
Section 1: Meats/Meat Alternates (last updated on 5/23/2018) and Yield Table (last updated on 8/13/2019) Section 2: Vegetables (last updated on 7/17/2018) and Yield Table (last updated on 5/14/2019) Section 3: Fruits (last updated on 5/23/2018) and Yield Table (last updated on 5/14/2019) Section 4: Grains (last updated on $5 / 23 / 2018$ ) and Yield Table (last updated on $8 / 13 / 2019$ ) Section 5: Milk (last updated on 5/23/2018) and Yield Table (last updated on 7/12/2016) Section 6: Other Foods (last updated on 7/05/2019) and Yield Table (last updated on 5/10/2019) Appendix A: Recipe Analysis Workbook (last updated on $3 / 28 / 2019$ )
Appendix B: Using "Additional Information" Column of the Food Buying Guide Yield Tables (last updated on 3/28/2019) Appendix C: The USDA Child Nutrition (CN) Labeling Program (last updated on $3 / 28 / 2019$ ) and Food Items for Further Processing Yield Table (last updated on 8/1/2019)
Appendix D: The Food Purchasing Process (last updated on $3 / 28 / 2019$ )
Appendix E: Grains/Breads Component: The Summer Food Service Program (SFSP) and National School Lunch Program (NSLP) Afterschool Snack Service (last updated on $3 / 28 / 2019$ )
Appendix F: Resources (last updated on 8/15/2019)

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The Interactive Food Buying Guide allows for easy display, search the Recipe Analysis Workbook (RAW) and the Product Formulatio


MEATS/MEAT ALTERNATES


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MEATS/MEAT ALTERNATES

vegetables


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A: Recipe Analysis Workbook
B: Using "Additional Information" Column of the Food Buying Guide Yield Tables
C: The USDA Child Nutrition (CN) Labeling Program
D: The Food Purchasing Process
E: Grains/Breads Component for the Summer Food Service Program (SFSP) and NSLP Afterschool Snack Service

## F: Resources

Recipe Analysis Workbook (RAW)


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## WELCOME TO THE FOOD BUYING GUIDE

The Interactive Food Buying Guide allows for easy display, search, and navigation of food yield information. the Recipe Analysis Workbook (RAW) and the Product Formulation Statement Workbook.

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Meats/Meat Alternates

Meats and Meat Alternates Component for the Child Nutrition Programs
Optional Best Practices for All Child Nutrition Programs
Definitions
Yields
Explanation of the Columns
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## Vegetables

- Vegetable Component for the Child Nutrition Programs
- Crediting of Vegetables
- Crediting of Vegetable Concentrates (Tomato Paste and Tomato Puree)
- Factors Affecting Yields
- Definitions
- Products that Do Not Meet Requirements
- Information Included in this Section
- Explanation of the Columns



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Grains

- Grains Component for the Child Nutrition Programs
- Definitions
- Examples of Foods That Are Creditable Toward the Grains Component
- Criteria for Determining Acceptable Grain Items
- What Foods Meet the Whole Grain-Rich Criteria?
- Does My Product Meet the Whole Grain-Rich Criteria?
- Criteria for Determining Ounce Equivalents
- Worksheet for Calculating Grains Contribution Using Grams of Creditable Grains
- Exhibit A: Grain Requirements for Child Nutrition Programs
- Instructions for Using Yield Data
- Explanation of the Columns


Milk

- Fluid Milk Component for the Child Nutrition Programs
- School Breakfast Program and National School Lunch Program
- Summer Food Service Program
- Child and Adult Care Food Program
- Medical/Non-Dairy



## Other Foods

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## Search Food Items

Keywords:
Meal Component:

| All Meal Components |  |
| :--- | :--- |
| Category: |  |
| All Categories | Search |

Food Items Selected for Comparison
Select up to 4 food items from search results to be compared.

| Food As Purchased, AP | Purchase Unit | Servings per <br> Purchase <br> Unit, EP | Serving Size per Meal Contribution | Action |
| :---: | :---: | :---: | :---: | :---: |
| No item for Comparison. |  |  |  |  |

## Search Results

| Meal Component | Category / Subcategory | Food As Purchased, AP | Purchase Unit | Servings per Purchase Unit, EP | Serving Size per Meal Contribution | Add to Compare | Add to Favorites |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No records found. |  |  |  |  |  |  |  |

## Column 1: Food As Purchased (AP)

Section 3 - Fruits

Column 1:

| 1. Food As Purchased, <br> AP | 2. Purchase <br> Unit | 3. Servings <br> per <br> Purchase <br> Unit, EP |  | 4. Serving Size | 5. Purchase |
| :---: | :---: | :---: | :--- | :--- | :--- |
| Units for | 6. Additional Information |  |  |  |  |
| 100 |  |  |  |  |  |
| Servings |  |  |  |  |  |

APPLES

| Tells you the name of the food item and | Apples, fresh 125-138 count Whole, Includes USDA Foods | Pound | 14.80 | 1/4 cup raw, unpeeled fruit (about $1 / 4$ apple) | 6.80 | $1 \mathrm{lb} \mathrm{AP}=0.91 \mathrm{lb}(3-2 / 3$ cups $)$ ready-to-serve or -cook raw, cored, unpeeled apples |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| the form(s) in which it is purchased. |  | Pound | 3.00 | 1 baked apple (about 1/2 cup cooked fruit) | 33.40 |  |
| Foods are arranged in |  | Pound | 11.40 | 1/4 cup raw, cored, peeled fruit | 8.80 | $1 \mathrm{lb} \mathrm{AP}=0.78 \mathrm{lb}$ (about 2-3/4 cups) ready-to-serve or -cook raw, cored, peeled apples |
| alphabetical order. |  | Pound | 6.80 | $1 / 4$ cup cored, peeled, cooked, unsweetened fruit | 14.80 | $1 \mathrm{lb} \mathrm{AP}=0.78 \mathrm{lb}$ (about $1-3 / 4$ cups) cored, peeled, cooked apples; $1 \mathrm{lb} \mathrm{AP}=0.78 \mathrm{lb}$ (about $2-3 / 4$ cups) ready-toserve or -cook raw, cored, peeled apples |

## Column 1: Food As Purchased (AP)

## Use care in selecting the food you are actually using. Look for details on how the product is packed.

Broccoli, fresh - BROCCOLI

| Broccoli, fresh <br> Untrimmed | Pound | 9.80 | $1 / 4$ cup raw <br> vegetable spears | 10.30 | $1 \mathrm{lb} \mathrm{AP}=0.81 \mathrm{lb}$ ready-to-cook <br> broccoli |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Pound | 9.40 | $1 / 4$ cup cooked, <br> drained vegetable <br> spears | 10.70 | $1 \mathrm{lb} \mathrm{AP}=0.81 \mathrm{lb}$ ready-to-cook <br> broccoli; 1 medium spear <br> about $1 / 4$ cup broccoli |
|  | Pound | 10.20 | $1 / 4$ cup cut, cooked, <br> drained vegetable | 9.90 | $1 \mathrm{lb} \mathrm{AP}=0.81 \mathrm{lb}$ ready-to-cook <br> broccoli |
| Broccoli, fresh <br> Florets | Pound | 11.50 | $1 / 4$ cup trimmed <br> cooked vegetable | 8.70 | $1 \mathrm{lb} \mathrm{AP}=0.63 \mathrm{lb}$ (about 2-7/8 <br> cups) trimmed cooked, broccoli <br> florets |
| Broccoli, fresh <br> Florets, Trimmed, <br> Ready-to-use | Pound | 28.80 | $1 / 4$ cup cut raw <br> vegetable | 3.50 | $1 \mathrm{lb} \mathrm{AP}=1.00 \mathrm{lb}$ (about $7-1 / 8$ <br> cups) ready-to-cook broccoli |
| Broccoli, fresh <br> Spears, Trimmed, <br> Ready-to-use | Pound | 17.10 | $1 / 4$ cup raw <br> vegetable spears | 5.90 | $1 \mathrm{lb} \mathrm{AP}=1.00 \mathrm{lb}$ (about 4-1/4 <br> cups) ready-to-cook broccoli |
|  | Pound | 13.00 | $1 / 4$ cup cooked, <br> drained vegetable <br> spears | 7.70 | $1 \mathrm{lb} \mathrm{AP}=1.00 \mathrm{lb}$ (about 3-1/4 <br> cups) cooked broccoli; 1 lb AP <br> $=1.00 \mathrm{lb}$ (about $4-1 / 4$ cups) <br> ready-to-cook broccoli |
| Broccoli, fresh <br> Slaw, Ready-to-use | Pound | 21.10 | $1 / 4$ cup raw <br> vegetable | 4.80 | $1 \mathrm{lb} \mathrm{AP}=1.00 \mathrm{lb}$ (about $5-1 / 4$ <br> cups) ready-to-serve or -cook <br> broccoli slaw |

## Column 2: Purchase Unit

## Column 2:

Tells you the basic unit of purchase for the food.

Most food items in the Food Buying Guide, "Pound" is the purchase unit.

Other examples of common purchase units include but are not limited to gal, No. 10 can No. 2 can, and No. 300 can.

Section 2 - Vegetables

| 1. Food As Purchased, <br> AP | 2. Purchase <br> Unit | 3. Servings <br> per <br> Purchase <br> Unit, EP | 4. Serving Size | 5. Purchase <br> Units for <br> 100 <br> Servings |  |
| :---: | :---: | :--- | :--- | :--- | :--- |

Beans, Black-eyed (or Peas), dry - BEANS, BLACK-EYED (or PEAS)

| Beans, Black-eyed (or Peas), dry Whole, Includes USDA Foods | Pound | 28.30 | $1 / 4$ cup cooked vegetable | 3.60 | 1 lb dry $=$ about $2 \cdot 3 / 4$ cups dry beans |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Beans, Black-eyed (or Peas), dry, canned Whole, Includes USDA Foods | No. 10 Can (108 02) | 37.70 | $1 / 4$ cup heated, drained vegetable | 2.70 | 1 No. 10 can = about $65.00 z$ ( $9-3 / 18$ cups) heated, drained beans; 1 No. 10 can = about 78.502 (11-1/2 cups) drained, unheated beans |
|  | No. 10 Can (108 02) | 46.00 | $1 / 4$ cup drained, unheated vegetable | 2.20 | 1 No. 10 can $=$ about $78.50 z$ (11-1/2 cups) drained, unheated beans |
|  | №. 300 Can (15 oz) | 4.91 | $1 / 4$ cup heated, drained vegetable | 20.40 |  |
|  | Pound | 9.37 | $1 / 4$ cup drained, unheated vegetable | 10.70 |  |

## Column 3: Servings per Purchase Unit (EP)

## Column 3:

Shows the number of servings of a given size from each purchase unit, Edible Portion (EP).

Section 2 - Vegetables

| 1. Food As Purchased, AP | 2. Purchase Unit | 3. Servings per Purchase Unit, EP | 4. Serving Size | 5. Purchase Units for 100 Servings | 6. Additional Information |
| :---: | :---: | :---: | :---: | :---: | :---: |

Beans, Green, fresh - BEANS, GREEN (continued)

| Beans, Green, canned Whole, Includes USDA Foods | $\begin{aligned} & \text { No. } 10 \text { Can } \\ & (101 \mathrm{oz}) \end{aligned}$ | 39.50 | $1 / 4$ cup heated, drained vegetable | 2.60 | 1 No. 10 can = about 58.0 oz ( 13 cups) drained, unheated beans |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { No. } 10 \text { Can } \\ & \text { (101 oz) } \end{aligned}$ | 52.20 | 1/4 cup drained vegetable | 2.00 | 1 No. 10 can = about 58.0 oz ( 13 cups) drained, unheated beans |
|  | $\begin{aligned} & \text { No. 2-1/2 Can } \\ & (28 \mathrm{oz}) \end{aligned}$ | 14.40 | $1 / 4$ cup heated, drained vegetable | 7.00 | 1 No. $2-1 / 2$ can = about 16.0 oz (3-5/8 cups) drained, unheated beans |
|  | $\begin{aligned} & \text { No. } 300 \text { Can } \\ & (14-1 / 2 \mathrm{oz}) \end{aligned}$ | 4.58 | $1 / 4$ cup heated, drained vegetable | 21.90 | 1 No .300 can = about 7.3 oz ( $1-1 / 8$ cups) heated, drained beans; 1 No. 300 can = about 7.6 oz ( $1-5 / 8$ cups) drained, unheated beans |
|  | $\begin{aligned} & \text { No. } 300 \text { Can } \\ & (14-1 / 2 \mathrm{oz}) \end{aligned}$ | 6.95 | $1 / 4$ cup drained vegetable | 14.40 | 1 No. 300 can = about 7.6 oz (1-5/8 cups) drained, unheated beans |
|  | Pound | 8.20 | 1/4 cup drained vegetable | 12.20 |  |

## Column 4: Serving Size per Meal Contribution

## Column 4:

Describes a serving by weight, measure, or number of pieces or slices.

Section 3 - Fruits

| 1. Food As Purchased, AP | 2. Purchase Unit | 3. Servings per Purchase Unit, EP | 4. Serving Size | 5. Purchase Units for 100 Servings | 6. Additional Information |
| :---: | :---: | :---: | :---: | :---: | :---: |

## BLUEBERRIES

| Blueberries, fresh Whole, Includes USDA Foods | Pint (14-1/4 <br> OZ) | 10.70 | 1/4 cup raw fruit | 9.40 | 1 pt AP $=0.87 \mathrm{lb}$ (about 2-2/3 cups) ready-to-serve raw blueberries |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pound | 11.90 | 1/4 cup raw fruit | 8.50 | $1 \mathrm{lb} \mathrm{AP}=0.96 \mathrm{lb}$ ready-toserve raw blueberries |
| Blueberries, canned Whole | $\begin{aligned} & \text { No. } 10 \text { Can } \\ & (105 \mathrm{oz}) \end{aligned}$ | 47.60 | 1/4 cup fruit and liquid | 2.20 |  |
|  | $\begin{aligned} & \text { No. } 10 \text { Can } \\ & (105 \mathrm{oz}) \end{aligned}$ | 37.00 | 1/4 cup drained fruit | 2.71 | 1 No. 10 can = about 55.0 oz (9-1/4 cups) drained blueberries |
|  | $\begin{aligned} & \text { No. } 300 \text { Can } \\ & (15 \mathrm{oz}) \end{aligned}$ | 6.80 | 1/4 cup fruit and liquid | 14.80 |  |
|  | $\begin{aligned} & \text { No. } 300 \text { Can } \\ & (15 \mathrm{oz}) \end{aligned}$ | 5.50 | 1/4 cup drained fruit | 18.20 | 1 No. 300 can = about 8.2 oz ( $1-3 / 8$ cups) drained blueberries |
|  | Pound | 7.20 | $1 / 4$ cup fruit and liquid | 13.90 |  |

## Columns 3 \& 4

Section 2 - Vegetables

| 1. Food As Purchased, AP | 2. Purchase Unit | 3. Servings per Purchase Unit, EP | 4. Serving Size | 5. Purchase Units for 100 Servings | 6. Additional Information |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Peas, Field, canned - PEAS, FIELD |  |  |  |  |  |
| Peas, Field, canned With snaps | No. 10 Can (111 oz) | 37.60 | 1/4 cup heated, drained vegetable | 2.70 | 1 No. 10 can $=$ about 72.3 oz (9-3/8 cups) heated, drained field peas with snaps; 1 No. 10 can $=$ about 85.5 oz (11-1/2 cups) drained, unheated field peas with snaps |
|  | No. 10 Can (111 oz) | 46.30 | 1/4 cup drained vegetable | 2.20 | 1 No. 10 can $=$ about 85.5 oz (11-1/2 cups) drained, unheated field peas with snaps |
|  | No. 300 Can (15 oz) | 5.12 | 1/4 cup heated, drained vegetable | 19.60 | 1 No. 300 can $=$ about 7.95 oz (1-1/4 cups) heated, drained field peas with snaps; 1 No. 300 can $=$ about 8.52 oz (1-3/8 cups) drained, unheated field peas with snaps |
|  | No. 300 Can (15 oz) | 5.59 | 1/4 cup drained vegetable | 17.90 | 1 No. 300 can $=$ about 8.52 oz ( $1-3 / 8$ cups) drained, unheated field peas with snaps |

- A No. 10 can yields 37.6 1/4-c servings of canned heated, drained peas.


# Column 5: <br> Purchase Units for 100 Servings 

Section 2 - Vegetables

## Column 5:

## Shows the number of purchase units needed for 100 servings.

| 1. Food As Purchased, AP | 2. Purchase Unit | 3. Servings per Purchase Unit, EP | 4. Serving Size | 5. Purchase Units for 100 Servings | 6. Additional Information |
| :---: | :---: | :---: | :---: | :---: | :---: |

Peas, Field, canned - PEAS, FIELD

| Peas, Field, canned With snaps | No. 10 Can (111 oz) | 37.60 | 1/4 cup heated, drained vegetable | 2.70 | 1 No. 10 can = about 72.3 oz ( $9-3 / 8$ cups) heated, drained field peas with snaps; 1 No. 10 can = about 85.5 oz (11-1/2 cups) drained, unheated field peas with snaps |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. 10 Can (111 oz) | 46.30 | 1/4 cup drained vegetable | 2.20 | 1 No. 10 can = about 85.5 oz (11-1/2 cups) drained, unheated field peas with snaps |
|  | $\begin{aligned} & \text { No. } 300 \text { Can } \\ & (15 \mathrm{oz}) \end{aligned}$ | 5.12 | 1/4 cup heated, drained vegetable | 19.60 | 1 No. 300 can $=$ about 7.95 oz (1-1/4 cups) heated, drained field peas with snaps; 1 No . 300 can $=$ about 8.52 oz (1-3/8 cups) drained, unheated field peas with snaps |
|  | $\begin{aligned} & \text { No. } 300 \text { Can } \\ & (15 \mathrm{oz}) \end{aligned}$ | 5.59 | 1/4 cup drained vegetable | 17.90 | 1 No. 300 can = about $8.520 z$ (1-3/8 cups) drained, unheated field peas with snaps |

## Columns 4 \& 5

Section 2 - Vegetables

| 1. Food As Purchased, AP | 2. Purchase Unit | 3. Servings per Purchase Unit, EP | 4. Serving Size | 5. Purchase Units for 100 Servings | 6. Additional Information |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Peas, Field, canned - PEAS, FIELD |  |  |  |  |  |
| Peas, Field, canned With snaps | No. 10 Can (111 oz) | 37.60 | 1/4 cup heated, drained vegetable | 2.70 | 1 No. 10 can $=$ about 72.3 oz ( $9-3 / 8$ cups) heated, drained field peas with snaps; 1 No. 10 can $=$ about 85.5 oz (11-1/2 cups) drained, unheated field peas with snaps |
|  | No. 10 Can (111 oz) | 46.30 | 1/4 cup drained vegetable | 2.20 | 1 No. 10 can $=$ about 85.5 oz (11-1/2 cups) drained, unheated field peas with snaps |
|  | No. 300 Can (15 oz) | 5.12 | 1/4 cup heated, drained vegetable | 19.60 | 1 No. 300 can $=$ about 7.95 oz (1-1/4 cups) heated, drained field peas with snaps; 1 No. 300 can $=$ about 8.52 oz (1-3/8 cups) drained, unheated field peas with snaps |
|  | No. 300 Can (15 oz) | 5.59 | 1/4 cup drained vegetable | 17.90 | 1 No. 300 can $=$ about 8.52 oz (1-3/8 cups) drained, unheated field peas with snaps |

- It takes 2.7 No. 10 cans of corn, heated and drained to provide 100114 -cup servings.
- This would be rounded to 3 No. 10 cans.


## Additional Information

## Column 6:

## - Provides other information to help you calculate the amount of food needed to purchase and/or prepare.

Section 2 - Vegetables

| 1. Food As Purchased, <br> AP | 2. Purchase <br> Unit | 3. Servings <br> per <br> Purchase <br> Unit, EP | 4. Serving Size | 5. Purchase | 6. Additional Information |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  | Units for <br> 100 <br> Servings |  |  |
|  |  |  |  |  |  |

## Peas, Field, canned - PEAS, FIELD

| Peas, Field, canned With shaps | No. 10 Can (111 oz) | 37.60 | 1/4 cup heated, drained vegetable | 2.70 | 1 No. 10 can $=$ about $72.30 z$ (9-3/8 cups) heated, drained field peas with snaps; 1 No. 10 can = about 85.5 oz (11-1/2 cups) drained, unheated field peas with snaps |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. 10 Can (111 oz) | 46.30 | 1/4 cup drained vegetable | 2.20 | 1 No. 10 can $=$ about $85.50 z$ (11-1/2 cups) drained, unheated field peas with snaps |
|  | $\text { No. } 300 \text { Can }$ <br> (15 02) | 5.12 | $1 / 4$ cup heated, drained vegetable | 19.60 | 1 No. 300 can $=$ about 7.95 oz (1-1/4 cups) heated, drained field peas with snaps; 1 No. 300 can = about 8.52 oz (1-3/8 cups) drained, unheated field peas with snaps |
|  | $\begin{aligned} & \text { No. } 300 \text { Can } \\ & (150 z) \end{aligned}$ | 5.59 | 1/4 cup drained vegetable | 17.90 | 1 No .300 can $=$ about $8.520 z$ ( $1-3 / 8$ cups) drained, unheated field peas with snaps |

# Food and Form: <br> Column 1: Food As Purchased (AP) <br> Column 4: Food As Served 

## Section 2 - Vegetables

1. Food As Purchased, AP
2. Purchase Unit
3. Servings per Purchase Unit, EP
D
4. Serving Size
$37.60 \quad 1 / 4$ cup heated

| 1/4 cup heated, drained vegetable | 2.70 |
| :---: | :---: |
| 1/4 cup drained vegetable | 2.20 |
| 1/4 cup heated, drained vegetable | 19.60 |
| 1/4 cup drained vegetable | 17.90 |

5. Purchase Units for 100 Servings
6. Additional Information

$$
\begin{aligned}
& 1 \mathrm{No} 10 \text { can = about } 72.3 \mathrm{oz} \\
& \text { ( } 9-3 / 8 \text { cups) heated, drained } \\
& \text { field peas with snaps; } 1 \text { No. } \\
& 10 \text { can = about } 85.50 \text { o (11-1/2 } \\
& \text { cups) drained, unheated field } \\
& \text { peas with snaps } \\
& 1 \mathrm{No.} 10 \text { can = about } 85.5 \mathrm{oz} \\
& (11-1 / 2 \text { cups) drained, } \\
& \text { unheated field peas with snaps } \\
& 1 \mathrm{No.} 300 \text { can = about } 7.95 \mathrm{oz} \\
& \text { (1-1/4 cups) heated, drained } \\
& \text { field peas with snaps; } 1 \text { No. } \\
& 300 \text { can =about } 8.52 \text { oz (1-3/8 } \\
& \text { cups) drained, unheated field } \\
& \text { peas with snaps } \\
& 1 \text { No. } 300 \text { can = about } 8.52 \text { oz } \\
& \text { (1-3/8 cups) drained, unheated } \\
& \text { fin }
\end{aligned}
$$ field peas with snaps

To Calculate the Amount of Food to Buy, You Must Secure Specific Information from the Food Buying Guide
Food Buying Gulde


## Source: Food Buying Guide Yield Data Tables

## Things to Consider

- What is the serving size indicated in FBG yield data table, Column 4?
- What is the purchase unit in Column 2?
- How many purchase units per 100 servings are needed (Column 5)?


## Menu Planning Consideration

The planned serving size for a menu item may differ than the serving size listed in the Food Buying Guide. Quantities given in columns 3 and 5 change when the serving size in Column 4 is adjusted.

To calculate how much of any food to purchase you should begin by asking yourself the following questions:

- How many servings will you need?
- Will different serving sizes be used for various age/grade groups?

- What is your planned serving size for this food?
- In what form will you purchase this food?
- What serving size is listed in Serving Size per Meal Contribution?
- Is the listed serving size the same as your planned serving size?
- How many purchase units of the food will you need to buy?


## Factors That Affect Yield:

- Quality and condition of the food As Purchased (AP)
- Storage conditions and handling
- Equipment used in preparation
- Cooking method and time cooked
- Serving utensils used \& portion control

- Form in which the food is served, for example, raw spinach or cooked spinach

USDA Food Buying Guide for Child Nutrition Programs
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HOME
MEAL COMPONENTS
FOOD ITEMS -
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APPENDIXES -
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WELCOME SHARON ALLISON -

WELCOME TO THE FOOD BUYING C
The Interactive Food Buying Guide allows for easy display, search the Recipe Analysis Workbook (RAW) and the Product Formulatio

## My RAW Recipe List

Create RAW
FBG Calculator - My Shopping Lists FBG Calculator - Create Shopping List
addition, users can compare yield information, create a favorite foods list, and access tools, such as


MEATS/MEAT ALTERNATES


VEGETABLES


FRUITS


GRAINS


MILK


OTHER FOODS

## USDA Food Buying Guide for Child Nutrition Programs u.S. DEPARTMENT OF AGRICULTURE

## HOME - <br> MEAL COMPONENTS - <br> FOOD ITEMS - <br> TOOLS <br> APPENDIXES - <br> HELP - <br> WELCOME SHARON ALLISON -

## FBG Calculator - Create Shopping List

- Instructions

Asterisks ( ${ }^{*}$ ) denote required information.

Shopping
Date $\quad \square$ 豊 ( $\mathrm{mm} / \mathrm{dd} / \mathrm{yyyy}$ )


You must save the Shopping List prior to printing it. Use the "Back to List" button and select from the Shopping Lists list. Click the PDF link to generate a copy to print or save.

## FBG Calculator - Create Shopping List

- Instructions

Asterisks ( ${ }^{*}$ ) denote required information.
Shopping List Name * $\square$



## FBG Calculator - Create Shopping List

- Instructions

Asterisks ( ${ }^{*}$ ) denote required information.
Shopping List Name ${ }^{*} \quad \square \quad$ Date $\quad \square$ 䎧 (mm/dd/yyyy)

| Meats/Meat Alternates |  | Vegetables | Fruit | Grains | Milk | Other Foods | Shopping List |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item keywords: Brocis |  |  | Broccoli |  |  |  |  | Search |  | Clear Search | Display Favorites |  |
| Add | Broccoli, fresh, Untrimmed |  |  |  |  | Pound |  | 10.2 | $1 / 4$ cup cut, cooked, drained vegetable |  |  | $\uparrow$ |
| Add | Broccoli, fresh, Florets |  |  |  |  | Pound |  | 11.5 | $1 / 4$ cup trimmed cooked veg |  |  |  |
| Add | Broccoli, fresh, Florets, Trimmed, Ready-to-use |  |  |  |  | Pound |  | 28.8 | 1/4 cup cut raw vegetable |  |  |  |
| Add | Broccoli, fresh, Spears, Trimmed, Ready-to-use |  |  |  |  |  |  | 17.1 | 1/4 cup raw vegetable spes |  |  | $\checkmark$ |


| Food Item Description |  | Purchase Unit | Number of Purchase Units on Hand ( 4 |  | Exact Quantity |  | Action |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| X | Broccoli, fresh, Florets, Trimmed, Ready-to-use, cut raw vegetable | Pound | 0.00 | 0 | 0.0000 | 0.00 | Add Serving Size |

## FBG Calculator - Create Shopping List

- Instructions

Asterisks ( ${ }^{*}$ ) denote required information.




## Create Recipe Analysis Workbook (RAW)

- Instructions

Asterisks (*) denote required information


 further guidance see 'Instructions' section above).

## Search Food Ingredients



## Food Ingredients Selected for Recipe

| Food As Purchased, AP | Purchase Unit | Servings per <br> Purchase <br> Unit, EP | Serving Size per Meal Contribution |
| :---: | :---: | :---: | :---: | Action 

## Search Results

| Meal Component | Category / Subcategory | Food As Purchased, AP | Purchase Unit | Servings per Purchase Unit, EP | Serving Size per Meal Contribution | $\begin{aligned} & \text { Add } \\ & \text { to } \\ & \text { RAW } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Standardized Recipes



## What is a Standardized Recipe?

A standardized recipe is one that has been tested to provide an established yield and quantity through the use of ingredients that remain constant in both measurements and preparation methods.


## Importance of Standardized Recjpes

- Cost: Recipes are developed with specific ingredients; when used incorrectly, cost can increase.
- Nutrients Per Serving: When a recipe is not followed, it alters the nutrient content.
- Customer Satisfaction: Customers know what to expect each time a product is served.
$>$ Recipe Title - Name that adequately describes the recipes.
$>$ Recipe Category-Recipe classification based on USDA or operation-defined


## Components

## Recipe

 categories, i.e., main dishes, grains/breads, how it would be credit to meet the new meal pattern.$>$ Ingredients - Products used in recipe.
$>$ Weight/Volume of each ingredient - The quantity of each ingredient listed in weight and/or volume.
$>$ Preparation Instructions - Directions for preparing the recipe.

## Components of a Standardized Recipe

$>$ Gooking Temperatures \& Time- The cooking temperature and time, if appropriate.
-Serving Sire - The amount of a single portion in volume and/or weight.
PRecipe Yield - The amount (weight or volume and number of servings) of product at the completion of production that is available for service.
-Equipment $\&$ Utensils - The cooking and serving equipment to be used in preparing and serving the recipe.
>HACCP - CCP information
>Nutrient Analysis - nutrients per serving.


* Consistent Food Quality
\& Predictable Yield
* Customer Satisfaction
\& Consistent Nutrient Content
\& Food Cost Control
\& Efficient Purchasing
Procedures
\& Inventory Control
\& Labor Cost Control
\& Confident Employees
\& Reduced Record Keeping


## Benefits of Standardized Recipes:

Standardized recipes help ensure that the best possible food items are produced every time.


## Consistent Food Quality

Ensures that menu items will be consistent in quality each time they are prepared and served.

Students and staff expect to be served a delicious, well-prepared meal each time they eat in the cafeteria.

It shouldn't matter who is cooking.

## Predictable Yield

- Produces the planned number of servings.
- Knowing how much of an item the recipe will produce helps prevent food waste and shortages on the serving line.
- Inconsistency in portion sizes causes customer dissatisfaction.


## Customer Satisfaction

$>$ Well developed recipes are an important factor in maintaining and increasing student participation levels.
>Providing consistency in recipe can result in increased customer satisfaction


$>$ Ensures that nutritional values per serving are valid and consistent.

## Consistent Nutrient Content

## Food Cost Control


$>$ When the same ingredients and quantities of ingredients per serving are used each time the recipe is prepared, then Food Cost or Plate Cost will be consistent.


## Efficient Purchasing

 Procedures \& Inventory Control$>$ The quantity of food needed for production is easily calculated from the information on each Standardized Recipe.


## Labor Cost Control

- Provides procedures that make efficient use of labor time
- Reduces training costs

* No one likes to feel incapable.


## Employee Confidence

## 000000000

## Record Keeping

- Standardized Recipes include the ingredients and amounts of food used for a menu item. This will reduce the amount of information required on a daily food production record.
- The food production record will only need to reference the recipe, number of planned servings, and leftover amounts.



## Resources for Recipes:

- Institute of Child Nutrition: www.theicn.org
- Team Nutrition: www.fns.usda.gov/tn/teamnutrition
- American Egg Board:
- Dayle Hayes, MS, RD: https://schoolmealsthatrock.org/
- Other Districts


## CN Labels

CN
064199
Five .68 oz. fully cooked, breaded chicken breast pattie nuggets with rib meat provide 1.50 oz . equivalent meat for Child Nutrition Meal Pattern CN Requirements. (Use of this logo and statement authorized by the Food and Nutrition Service, USDA 06/05).

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U.S. DEPARTMENT OF AGRICULTURE


A: Recipe Analysis Workbook

APPENDIX C
The USDA Child Nutrition (CN) Labeling Program

Common Questions F: Resources

Helpful Resources

- Voluntary Federal Labeling Program
- Applies to both Traditional and Enhanced Food-Based Menu Planning approaches for schools
- Provides information regarding the food producer's contribution to food-based meal patterns
- Is operated by the Food and Nutrition Service (FNS) of the U.S. Department of Agriculture (USDA) in cooperation with the following agencies:
- Food Safety \& Inspection Service (FSIS)
- Agriculture Marketing Service (AMS)
- National Marine Fisheries Service (NMFS)


## How does the program work?

1. Foods must be produced in a federally inspected establishment.
2. Food processing firms must have an approved Quality Control (QC) Program.
3. Food processing firms must allow Federal personnel to perform verification services.
4. Food processing firms must sign a service agreement with the AMS, CN Labeling Office.
5. AMS or NMFS will conduct an evaluation of a product's formulation to determine its contribution towards meal pattern requirements. Once approved, the manufacturer may state the contribution on the product's label.
6. The CN Label provides Child Nutrition program operators a warranty against audit claims if the product is used according to the manufacturer's directions as printed on the approved CN label.



## To carry CN Labels, eligible products must:

1. Be produced under Federal inspection.
2. Have the contribution toward meal pattern requirements determined using yields in the USDA Food Buying Guide for Child Nutrition Programs.
3. Have the product formulation.

## What are the Advantages of Using CN labeled <br> Products?

- Clearly identifies the contribution of a product toward the meal pattern requirements.
- Provided a warranty against audit claims if the CN labeled product is used according to the manufacturer's directions.
- Simplifies cost comparison of similar products.

The CN Label Tells Us What We Cannot Determine for Ourselves

Ready-to-Eat, Frozen-Prepared, and Refrigerated-Prepared Pizzas All Need Documentation for Crediting

Ingredients cannot be separated to weight and measure.

The CN Label product will always contain the following information

- the CN logo, which has a distinctive border,
- the meal pattern contribution statement,
- a unique 6-digit product identification number (assigned by FNS) appearing in the upper right-hand corner of the CN logo,
- the USDA/FNS authorization statement,
- the month and year of final FNS approval appearing at the end of the authorization statement, and
- the remaining required label features, which includes the:
* product name
* inspection legend
* ingredient(s)
* signature/address line
* net weight


## Example of a CN Label

## An Authentic CN Label Contains

Logo With Distinct
Border
6-Digit Product Identification


This 5.00 oz pizza with Ground Beef and Vegetable Protein
CN Product provides 2.00 oz equivalent meat/meat alternate,

## CN Label-Pizza



## CN Label:

## Pizza Product

$$
\mathrm{CN} \longrightarrow 093241
$$

Each 4.48 oz. Pizza with Fot Reduced Pepperoni provides 2.00 oz. equivalent meat/meat alternate, 2.00 oz. equivalent griins, and 1/8 cup red/orange vegetable for the Child Nutrition CN Meal Pattern Requirements. Use of this logo and statement authorized by the Food and Nutrition Service, USDA 08-15).


## Questions and Answers

- Are manufacturers required to CN label products?
- Are schools required to buy CN labeled products?
- Are CN labeled products more nutritious?
- Are CN labeled products higher quality?
Yes No



## Chapter 1



- Key aspects of menu planning
- Food-safe schools
- The science behind nutrition standards in school meals.
- Flexibility in the nutrition standards


## Chapter 2


$>$ The benefits of FBMP for your students, your program, and your community.
$>$ The five meal components and how to credit foods in each group toward meal pattern requirements for a reimbursable meal.
$>$ The importance of using the Food Buying Guide for Child Nutrition Programs (FBG), and the Whole Grain Resource for the National School Lunch and School Breakfast Programs (Whole Grain Resource).
> The meal patterns and dietary specifications for each grade group (K-5, 6-8, and 9-12) for lunch and breakfast .
> Food safety concerns for each meal component.

## Chapter 3


> Basic menu development resources and tools.
$>$ Tips for planning a lunch menu.
> Options for planning breakfast menus and the district-level choices that drive menu planning.
$>$ Variety as a key principle of successful menu development.
> Checklists and tools to confirm menus meet all National School Lunch Program (NSLP) and School Breakfast Program (SBP) requirements.
> Training resources for your staff.


- Production records:
- Standardized recipes:
- Hazard Analysis and Critical Control Point (HACCP) -based food safety program:


## Chapter 5



- Procurement
- Inventory management
- Equipment needs


## Chapter 6



* Disabilities that restrict the diet and foodborne illness risk.
* Required accommodations and documentation needed.
* Differences between a food allergy and a food intolerance.
※ Overview of menu planning, food preparation, and other considerations for disabilities that restrict the diet.



## Chapter 7

$>$ The role of marketing in school nutrition programs.
> How to develop, implement, and evaluate your marketing plan.
$>$ Why it is important to involve the school community, starting with your staff.

- Ways to reach out to your stakeholders teachers, parents, school administrators, and the community.
> Initiatives and promotions such as Team Nutrition, Farm to School, and the Alliance for a Healthier Generation's Healthy Schools Program.
$\quad>$ How to use promotions and merchandising to get students' attention.


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(1)mail: U.S. Department of Agriculture

Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
(2)fax: (202) 690-7442; or
(3)email: program.intake@usda.gov.

This institution is an equal opportunity provider.


[^0]:    - Description of Other Foods that DO NOT Meet the Meal Pattern Requirement

