NEW DIRECTOR'S TRAINING





New Directors' Training Summer 2020

presented by Alabama State Department of Education

Virtual Training Webinars with Power Point Presentations



General Information

CNP Directory, Organizational Chart, Food & Nutrition Resource List, Technical Assistance Request Form, Job Tasks Timeline Calendar, Free & Reduced Application Information, Accessing Materials

<u>SDE Accounting Functions</u> Setting Meal Prices, PLE, Reimbursement Rates, Severe Need, Safety Net, Cost Centers

<u>Meal Accountability</u> Counting & Claiming, POS Systems, School Review Forms - Breakfast, Lunch, Snack

Meal Pattern Reimbursable Meals/Afterschool Snacks/Fundraisers/Smart Snacks

Food Production Food Buying Guide, CN Labels, Standardized Recipes, Menu Planner

Production Records/Record Keeping

HACCP

Memos, Civil Rights, Bid Laws

Professional Standards Training Requirements, CNP Director Qualifications

<u>CNP Online Application</u> Schedule A Revisions, Updating Information, Annual Agreement

User Accounts, Site Data, Plate Cost, Openings and Closings

Wellness

Human Resources

Summer Programs

Financial Management

Procurement

Food Distribution/Statewide Procurement

Equipment Review

Agenda

Robbie Scott, Education Specialist ALSDE, Child Nutrition Program

LaKecia Love, Education Specialist ALSDE, Food Distribution

Devin Williamson, Nutritionist ALSDE, Child Nutrition Program

Chad Langston, Senior Nutritionist ALSDE, Child Nutrition Program

Sharon Allison, Education Specialist ALSDE, Child Nutrition Program

Devin Williamson, Nutritionist ALSDE, Child Nutrition Program

LaKecia Love, Education Specialist ALSDE, Child Nutrition Program

Robbie Scott, Education Specialist ALSDE, Child Nutrition Program

LaKecia Love, Education Specialist ALSDE, Child Nutrition Program

Chad Langston, Senior Nutritionist ALSDE, Child Nutrition Program

Sharon Allison, Education Specialist ALSDE, Child Nutrition Program

Julie Autrey, Education Specialist ALSDE, Child Nutrition Program

Julie Autrey, Education Specialist ALSDE, Child Nutrition Program

Kim Ruggles, Education Specialist ALSDE, CACFP Section

Debbie Harris, Auditor ALSDE, Child Nutrition Program

Joel Evans, Auditor ALSDE, Child Nutrition Program

Brantley Tucker Surplus Commodity Administrator ALSDE, Child Nutrition Program

June Barrett, Program Coordinator ALSDE, Child Nutrition Program

Click on the link below to access the recorded training: <u>https://alsde.webex.com/alsde/lsr.php?RCID=74dab64f61924e38a0e706de70173fa9</u>



Food Buying Guide

- <u>Standardized Recipes</u>
- <u>CN Labels</u>
- <u>Menu Planner</u>



Food Buying Guide

for Child Nutrition Programs

U.S. Department of Agriculture Food and Nutrition Service



HOME

GRANTS

DATA & RESEARCH



Food Buying Guide for Child Nutrition Programs

OUR AGENCY

PROGRAMS

NEWSROOM

HOME > TEAM NUTRITION



The Food Buying Guide for Child Nutrition Programs has all of the current information in one manual to help you and your purchasing agent:

- Buy the right amount of food and the appropriate type of food for your program(s).
- Determine the specific contribution each food makes toward the meal pattern requirements.

https://www.fns.usda.gov/tn/food-buying-guide-for-child-nutrition-programs

Food Buying Guide Mobile App

The Food Buying Guide (FBG) is the essential resource for food yield information for all Child Nutrition Programs (CNP). The FBG assists CNP operators, food manufacturers, and other stakeholders with:

- Purchasing the correct amounts of foods for Child Nutrition meal programs
- Determining the contribution that each food makes toward meal pattern requirements



The Food Buying Guide Mobile App also includes access to narrative content which provides:

- Child Nutrition Program-specific information for meeting meal pattern requirements
- Helpful information related to food purchasing and how to utilize food yield information in the FBG
- Additional resources related to meal pattern requirements and menu planning for CNPs.

The FBG Mobile App is currently available on the iOs and Android platforms.



Food Buying Guide Login

Food Buying Guide for Child Nutrition Programs Interactive Web-Based Tool

The interactive Food Buying Guide allows for easy searching, navigating, and displaying of content. In addition, users can compare yield information, create a favorite foods list, and access tools, such as:

- · The FBG Calculator
- · Download Food Buying Guide
- · Recipe Analysis Workbook (RAW), and
- · Product Formulation Statement (PFS) Workbook.

Create a profile in order to save the following: food items in your Favorites list, shopping lists created by the FBG Calculator, analyzed recipes using the RAW, and Product Formulation Statements.

PLEASE NOTE: A Level 1 USDA eAuthentication account is needed to access the tool. New and existing users who have Level 1 access can proceed to the Tool by clicking on the 'Login or Create a *Profile*' button.

To create a Level 1 eAuthentication account, select this link: Create eAuth Account. You will immediately receive an email with a link to activate your account with one simple click.

Contact cnpntab@usda.gov for assistance in accessing the site.

Login or Create a Profile

OR

Continue as a Guest User

Select Organization Type 🗸 🗸

Enter



WELCOME TO THE FOOD BUYING GUIDE

The Interactive Food Buying Guide allows for easy display, search, and navigation of food yield information. In addition, users can compare yield information, create a favorite foods list, and access tools, such as the Recipe Analysis Workbook (RAW) and the Product Formulation Statement Workbook.

Food Items Search	Exhibit A Grains Tool		Download Food Buying Guide
FBG Calculator			Recipe Analysis Workbook (RAW)



MEATS/MEAT ALTERNATES



VEGETABLES



FRUITS



GRAINS



MILK



OTHER FOODS





MEATS/MEAT ALTERNATES



VEGETABLES



FRUITS



GRAINS



MILK



OTHER FOODS



Download Food Buying Guide



Food Buying Guide Introduction (last updated on 7/05/2019) Section 1: Meats/Meat Alternates (last updated on 5/23/2018) and Yield Table (last updated on 8/13/2019) Section 2: Vegetables (last updated on 7/17/2018) and Yield Table (last updated on 5/14/2019) Section 3: Fruits (last updated on 5/23/2018) and Yield Table (last updated on 8/13/2019) Section 4: Grains (last updated on 5/23/2018) and Yield Table (last updated on 8/13/2019) Section 5: Milk (last updated on 5/23/2018) and Yield Table (last updated on 7/12/2016) Section 6: Other Foods (last updated on 7/05/2019) and Yield Table (last updated on 5/10/2019) Appendix A: Recipe Analysis Workbook (last updated on 3/28/2019) Appendix B: Using "Additional Information" Column of the Food Buying Guide Yield Tables (last updated on 3/28/2019) Appendix C: The USDA Child Nutrition (CN) Labeling Program (last updated on 3/28/2019) and Food Items for Further Processing Yield Table (last updated on 8/1/2019) Appendix D: The Food Purchasing Process (last updated on 3/28/2019) Appendix D: The Food Purchasing Process (last updated on 3/28/2019) Appendix E: Grains/Breads Component: The Summer Food Service Program (SFSP) and National School Lunch Program (NSLP) Afterschool Snack Service (last updated on 3/28/2019) Appendix F: Resources (last updated on 8/15/2019)





MEATS/MEAT ALTERNATES



VEGETABLES



FRUITS



GRAINS



MILK



OTHER FOODS





MEATS/MEAT ALTERNATES



VEGETABLES



FRUITS



GRAINS



MILK



OTHER FOODS



Food Items Search	Exhibit A Grains Tool	Download Food Buying Guide
FBG Calculator	I	Recipe Analysis Workbook (RAW)



U.S. DEPARTMENT OF AGRICULTURE

MEATS/MEAT ALTERNATES



VEGETABLES

USDA



FRUITS

Food Buying Guide for Child Nutrition Programs



GRAINS



MILK



OTHER FOODS





Meats/Meat Alternates

Meats and Meat Alternates Component for the Child Nutrition Programs

- Optional Best Practices for All Child Nutrition Programs
- Definitions
- Yields
- Explanation of the Columns





Vegetables

- Vegetable Component for the Child Nutrition Programs
- Crediting of Vegetables
- Crediting of Vegetable Concentrates (Tomato Paste and Tomato Puree)
- Factors Affecting Yields
- Definitions
- Products that Do Not Meet Requirements
- Information Included in this Section
- Explanation of the Columns





Fruits

- Fruit Component for the Child Nutrition Programs
- Crediting of Fruits
- Crediting of Fruit Juice Concentrates, How to Use Information on Concentrates
- Factors Affecting Yields
- Definitions
- Products That Do Not Meet Requirements
- Information Included In This Section
- Explanation of the Columns





- Fluid Milk Component for the Child Nutrition Programs
- School Breakfast Program and National School Lunch Program
- Summer Food Service Program
- Child and Adult Care Food Program
- Medical/Non-Dairy



HOME -

USDA Food Buying Guide for Child Nutrition Programs U.S. DEPARTMENT OF AGRICULTURE



FOOD ITEMS -



MEAL COMPONENTS -

Other Foods

APPENDIXES -

TOOLS-

Description of Other Foods that DO NOT Meet the Meal Pattern Requirement F.

> Search Other Food Items View Yield Table PDF Export Yield Table

HELP -

WELCOME SHARON ALLISON -



No records found.

Column 1: Food As Purchased (AP)

Section 3 - Fruits

Column 1:

Tells you the name of the food item and the form(s) in which it is purchased.

Foods are arranged in alphabetical order.

	1. Food As Purchased, AP	2. Purchase Unit	3. Servings per Purchase Unit, EP	4. Serving Size	5. Purchase Units for 100 Servings	6. Additional Information
	APPLES					
	Apples, fresh 125-138 count Whole, Includes USDA Foods	Pound	14.80	1/4 cup raw, unpeeled fruit (about 1/4 apple)	6.80	1 lb AP = 0.91 lb (3-2/3 cups) ready-to-serve or -cook raw, cored, unpeeled apples
		Pound	3.00	1 baked apple (about 1/2 cup cooked fruit)	33.40	
		Pound	11.40	1/4 cup raw, cored, peeled fruit	8.80	1 lb AP = 0.78 lb (about 2-3/4 cups) ready-to-serve or -cook raw, cored, peeled apples
		Pound	6.80	1/4 cup cored, peeled, cooked, unsweetened fruit	14.80	1 lb AP = 0.78 lb (about 1-3/4 cups) cored, peeled, cooked apples; 1 lb AP = 0.78 lb (about 2-3/4 cups) ready-to- serve or -cook raw, cored, peeled apples

Column 1: Food As Purchased (AP)

Use care in selecting the food you are actually using. Look for details on how the product is packed.

Broccoli, fresh - BR	OCCOLI				
Broccoli, fresh <i>Untrimmed</i>	Pound	9.80	1/4 cup raw vegetable spears	10.30	1 lb AP = 0.81 lb ready-to-cook broccoli
	Pound	9.40	1/4 cup cooked, drained vegetable spears	10.70	1 lb AP = 0.81 lb ready-to-cook broccoli; 1 medium spear = about 1/4 cup broccoli
	Pound	10.20	1/4 cup cut, cooked, drained vegetable	9.90	1 lb AP = 0.81 lb ready-to-cook broccoli
Broccoli, fresh <i>Florets</i>	Pound	11.50	1/4 cup trimmed cooked vegetable	8.70	1 lb AP = 0.63 lb (about 2-7/8 cups) trimmed cooked, broccoli florets
Broccoli, fresh Florets, Trimmed, Ready-to-use	Pound	28.80	1/4 cup cut raw vegetable	3.50	1 lb AP = 1.00 lb (about 7-1/8 cups) ready-to-cook broccoli
Broccoli, fresh Spears, Trimmed, Ready-to-use	Pound	17.10	1/4 cup raw vegetable spears	5.90	1 lb AP = 1.00 lb (about 4-1/4 cups) ready-to-cook broccoli
	Pound	13.00	1/4 cup cooked, drained vegetable spears	7.70	1 lb AP = 1.00 lb (about 3-1/4 cups) cooked broccoli; 1 lb AP = 1.00 lb (about 4-1/4 cups) ready-to-cook broccoli
Broccoli, fresh <i>Slaw, Ready-to-use</i>	Pound	21.10	1/4 cup raw vegetable	4.80	1 lb AP = 1.00 lb (about 5-1/4 cups) ready-to-serve or -cook broccoli slaw

Column 2: Purchase Unit

Section 2 - Vegetables

1. Food As Purchased, 2. Purchase 3. Servings 4. Serving Size 5. Purchase 6. Additional Information AP Unit Units for per Purchase 100 Unit, EP Servings Beans, Black-eyed (or Peas), dry - BEANS, BLACK-EYED (or PEAS) 28.30 3.60 Beans, Black-eyed (or Pound 1/4 cup cooked 1 lb dry = about 2-3/4 cups dry vegetable beans Peas), dry Whole, Includes USDA Foods No. 10 Can 37.70 2.70 1 No. 10 can = about 65.0 oz 1/4 cup heated, Beans, Black-eyed (or (108 oz) drained vegetable (9-3/8 cups) heated, drained Peas), dry, canned beans: 1 No. 10 can = about Whole, Includes USDA 78.5 oz (11-1/2 cups) drained, Foods unheated beans 1 No. 10 can = about 78.5 oz No. 10 Can 46.00 1/4 cup drained, 2.20 (11-1/2 cups) drained, (108 oz) unheated vegetable unheated beans No. 300 Can 4.91 20.40 1/4 cup heated, drained vegetable (15 oz) 9.37 10.70 1/4 cup drained, Pound unheated vegetable

<u>Column 2</u>:

- Tells you the basic unit of purchase for the food.
- Most food items in the Food Buying Guide, "Pound" is the purchase unit.
- Other examples of common purchase units include but are not limited to gal, No. 10 can, No. 2 can, and No. 300 can.

Column 3: Servings per Purchase Unit (EP)

Section 2 - Vegetables

Column 3:

Shows the number of servings of a given size from each purchase unit, Edible Portion (EP).

1. Food As Purchased, AP	2. Purchase Unit	3. Servings per Purchase Unit, EP	4. Serving Size	5. Purchase Units for 100 Servings	6. Additional Information
Beans, Green, fresh	- BEANS, GF	REEN <i>(contin</i>	ued)		
Beans, Green, canned Whole, Includes USDA Foods	No. 10 Can (101 oz)	39.50	1/4 cup heated, drained vegetable	2.60	1 No. 10 can = about 58.0 oz (13 cups) drained, unheated beans
	No. 10 Can (101 oz)	52.20	1/4 cup drained vegetable	2.00	1 No. 10 can = about 58.0 oz (13 cups) drained, unheated beans
	No. 2-1/2 Can (28 oz)	14.40	1/4 cup heated, drained vegetable	7.00	1 No. 2-1/2 can = about 16.0 oz (3-5/8 cups) drained, unheated beans
	No. 300 Can (14-1/2 oz)	4.58	1/4 cup heated, drained vegetable	21.90	1 No. 300 can = about 7.3 oz (1-1/8 cups) heated, drained beans; 1 No. 300 can = about 7.6 oz (1-5/8 cups) drained, unheated beans
	No. 300 Can (14-1/2 oz)	6.95	1/4 cup drained vegetable	14.40	1 No. 300 can = about 7.6 oz (1-5/8 cups) drained, unheated beans
	Pound	8.20	1/4 cup drained vegetable	12.20	

Column 4: Serving Size per Meal Contribution

Section 3 - Fruits

Column 4:

Describes a serving by weight, measure, or number of pieces or slices.

1. Food As Purchased, AP	2. Purchase Unit	3. Servings per Purchase Unit, EP	4. Serving Size	5. Purchase Units for 100 Servings	6. Additional Information
BLUEBERRIES					
Blueberries, fresh <i>Whole, Includes USDA</i> <i>Foods</i>	Pint (14-1/4 oz)	10.70	1/4 cup raw fruit	9.40	1 pt AP = 0.87 lb (about 2-2/3 cups) ready-to-serve raw blueberries
	Pound	11.90	1/4 cup raw fruit	8.50	1 lb AP = 0.96 lb ready-to- serve raw blueberries
Blueberries, canned Whole	No. 10 Can (105 oz)	47.60	1/4 cup fruit and liquid	2.20	
	No. 10 Can (105 oz)	37.00	1/4 cup drained fruit	2.71	1 No. 10 can = about 55.0 oz (9-1/4 cups) drained blueberries
	No. 300 Can (15 oz)	6.80	1/4 cup fruit and liquid	14.80	
	No. 300 Can (15 oz)	5.50	1/4 cup drained fruit	18.20	1 No. 300 can = about 8.2 oz (1-3/8 cups) drained blueberries
	Pound	7.20	1/4 cup fruit and liquid	13.90	

Columns 3 & 4

Section 2 - Vegetables

1. Food As Purchased, AP	2. Purchase Unit	3. Servings per Purchase Unit, EP	4. Serving Size	5. Purchase Units for 100 Servings	6. Additional Information
Peas, Field, canned	- PEAS, FIEL	D			
Peas, Field, canned With snaps	No. 10 Can (111 oz)	37.60	1/4 cup heated, drained vegetable	2.70	1 No. 10 can = about 72.3 oz (9-3/8 cups) heated, drained field peas with snaps; 1 No. 10 can = about 85.5 oz (11-1/2 cups) drained, unheated field peas with snaps
	No. 10 Can (111 oz)	46.30	1/4 cup drained vegetable	2.20	1 No. 10 can = about 85.5 oz (11-1/2 cups) drained, unheated field peas with snaps
	No. 300 Can (15 oz)	5.12	1/4 cup heated, drained vegetable	19.60	1 No. 300 can = about 7.95 oz (1-1/4 cups) heated, drained field peas with snaps; 1 No. 300 can = about 8.52 oz (1-3/8 cups) drained, unheated field peas with snaps
	No. 300 Can (15 oz)	5.59	1/4 cup drained vegetable	17.90	1 No. 300 can = about 8.52 oz (1-3/8 cups) drained, unheated field peas with snaps

• A No. 10 can yields 37.6 1/4-c servings of canned heated, drained peas.

Column 5: **Purchase Units for 100 Servings**

Section 2 - Vegetables

Column 5:

Shows the number of purchase units needed for 100 servings.

eccani i regeta					
1. Food As Purchased, AP	2. Purchase Unit	3. Servings per Purchase Unit, EP	4. Serving Size	5. Purchase Units for 100 Servings	6. Additional Information
Peas, Field, canned	- PEAS, FIELI	D			
Peas, Field, canned With snaps	No. 10 Can (111 oz)	37.60	1/4 cup heated, drained vegetable	2.70	1 No. 10 can = about 72.3 oz (9-3/8 cups) heated, drained field peas with snaps; 1 No. 10 can = about 85.5 oz (11-1/2 cups) drained, unheated field peas with snaps
	No. 10 Can (111 oz)	46.30	1/4 cup drained vegetable	2.20	1 No. 10 can = about 85.5 oz (11-1/2 cups) drained, unheated field peas with snaps
	No. 300 Can (15 oz)	5.12	1/4 cup heated, drained vegetable	19.60	1 No. 300 can = about 7.95 oz (1-1/4 cups) heated, drained field peas with snaps; 1 No. 300 can = about 8.52 oz (1-3/8 cups) drained, unheated field peas with snaps
	No. 300 Can (15 oz)	5.59	1/4 cup drained vegetable	17.90	1 No. 300 can = about 8.52 oz (1-3/8 cups) drained, unheated field peas with snaps

Columns 4 & 5

Section 2 - Vegetables

1. Food As Purchased, AP	2. Purchase Unit	3. Servings per Purchase Unit, EP	4. Serving Size	5. Purchase Units for 100 Servings	6. Additional Information
Peas, Field, canned	- PEAS, FIELI	D			
,,	No. 10 Can (111 oz)	37.60	1/4 cup heated, drained vegetable	2.70	1 No. 10 can = about 72.3 oz (9-3/8 cups) heated, drained field peas with snaps; 1 No. 10 can = about 85.5 oz (11-1/2 cups) drained, unheated field peas with snaps
	No. 10 Can (111 oz)	46.30	1/4 cup drained vegetable	2.20	1 No. 10 can = about 85.5 oz (11-1/2 cups) drained, unheated field peas with snaps
	No. 300 Can (15 oz)	5.12	1/4 cup heated, drained vegetable	19.60	1 No. 300 can = about 7.95 oz (1-1/4 cups) heated, drained field peas with snaps; 1 No. 300 can = about 8.52 oz (1-3/8 cups) drained, unheated field peas with snaps
	No. 300 Can (15 oz)	5.59	1/4 cup drained vegetable	17.90	1 No. 300 can = about 8.52 oz (1-3/8 cups) drained, unheated field peas with snaps

• It takes 2.7 No. 10 cans of corn, heated and drained to provide 100 ¼-cup servings.

• This would be rounded to 3 No. 10 cans.

Additional Information

Section 2 - Vegetables

			· · · · · · · · · · · · · · · · · · ·		
1. Food As Purchased, AP	2. Purchase Unit	3. Servings per Purchase Unit, EP	4. Serving Size	5. Purchase Units for 100 Servings	6. Additional Information
Peas, Field, canned	- PEAS, FIEL	D			
Peas, Field, canned With snapsNo. 10 Can (111 oz)No. 10 Can (111 oz)		37.60	1/4 cup heated, drained vegetable	2.70	1 No. 10 can = about 72.3 oz (9-3/8 cups) heated, drained field peas with snaps; 1 No. 10 can = about 85.5 oz (11-1/2 cups) drained, unheated field peas with snaps
		46.30	1/4 cup drained vegetable	2.20	1 No. 10 can = about 85.5 oz (11-1/2 cups) drained, unheated field peas with snaps
	No. 300 Can (15 oz)	5.12	1/4 cup heated, drained vegetable	19.60	1 No. 300 can = about 7.95 oz (1-1/4 cups) heated, drained field peas with snaps; 1 No. 300 can = about 8.52 oz (1-3/8 cups) drained, unheated field peas with snaps
	No. 300 Can (15 oz)	5.59	1/4 cup drained vegetable	17.90	1 No. 300 can = about 8.52 oz (1-3/8 cups) drained, unheated field peas with snaps

Column 6:

 Provides other information to help you calculate the amount of food needed to purchase and/or prepare.

Food and Form: Column 1: Food As Purchased (AP) Column 4: Food As Served

Section 2 - Vegetables

1. Food As Purchased, AP	2. Purchase Unit	3. Servings per Purchase Unit, EP	4. Serving Size	5. Purchase Units for 100 Servings	6. Additional Information	
Peas, Field, canned	- PEAS, FIELI	D				
Peas, Field, canned With snaps	No. 10 Can (111 oz)	37.60	1/4 cup heated, drained vegetable	2.70	1 No. 10 can = about 72.3 oz (9-3/8 cups) heated, drained field peas with snaps; 1 No. 10 can = about 85.5 oz (11-1/2 cups) drained, unheated field peas with snaps	
	No. 10 Can (111 oz)	46.30	1/4 cup drained vegetable	2.20	1 No. 10 can = about 85.5 oz (11-1/2 cups) drained, unheated field peas with snaps	
	No. 300 Can (15 oz)	5.12	1/4 cup heated, drained vegetable	19.60	1 No. 300 can = about 7.95 oz (1-1/4 cups) heated, drained field peas with snaps; 1 No. 300 can = about 8.52 oz (1-3/8 cups) drained, unheated field peas with snaps	
	No. 300 Can (15 oz)	5.59	1/4 cup drained vegetable	17.90	1 No. 300 can = about 8.52 oz (1-3/8 cups) drained, unheated field peas with snaps	

To Calculate the Amount of Food to Buy, You Must Secure Specific Information from the *Food Buying Guide*



Source: Food Buying Guide Yield Data Tables

Things to Consider

- What is the serving size indicated in FBG yield data table, Column 4?
- What is the purchase unit in Column 2?
- How many purchase units per 100 servings are needed (Column 5)?

Menu Planning Consideration

The planned serving size for a menu item may differ than the serving size listed in the Food Buying Guide. Quantities given in columns 3 and 5 change when the serving size in Column 4 is adjusted.



To calculate how much of any food to purchase you should begin by asking yourself the following questions:

- How many servings will you need?
- Will different serving sizes be used for various age/grade groups?
- What is your planned serving size for this food?
- In what form will you purchase this food?
- What serving size is listed in *Serving Size per Meal Contribution*?
- Is the listed serving size the same as your planned serving size?
- How many purchase units of the food will you need to buy?



Factors That Affect Yield:

- Quality and condition of the food As Purchased (AP)
- Storage conditions and handling
- Equipment used in preparation
- Cooking method and time cooked
- Serving utensils used & portion control

- Form in which the food is served, for example, raw spinach or cooked spinach



Food Items Search	Exhibit A Grains Tool	Download Food Buying Guide
FBG Calculator		Recipe Analysis Workbook (RAW)



MEATS/MEAT ALTERNATES



VEGETABLES



FRUITS



GRAINS



MILK



OTHER FOODS




USD		ng Guide for Child	d Nutrition Prog	rams		9		K)	K K
HOME +	MEAL COMPONENTS+	FOOD ITEMS - TOOLS	APPENDIXES -	HELP- W			K		R
	alculator - Cre	eate Shopping Lis							
	ote required information. Opping List Name * It Alternates Vegetables	Fruit Grains Milk C	Other Foods Shopping List		Date		(mm/d	d/yyyy)	
inicato/inicat	Item keywords: Broo		Shier roous Shopping List			Search	Clear Search	Display Favorites	
Action	Fo	ood As Purchased, AP	Purchase Unit	Servings per Unit		Se	rving Size per Mea	I Contribution	~
Add	Broccoli, fresh, Untrimmed		Pound	9.8	1/4 cup raw veg	getable spears			
Add	Broccoli, fresh, Untrimmed		Pound	9.4	1/4 cup cooked	l, drained vegeta	ble spears		
Add	Broccoli, fresh, Untrimmed		Pound	10.2	1/4 cup <i>cut, co</i>	oked, drained ve	getable		~
				Number of Pure	chase Units				

You must save the Shopping List prior to printing it. Use the "Back to List" button and select from the Shopping Lists list. Click the PDF link to generate a copy to print or save.

FBG Calculator - Create Shopping List

Instructions

Asterisks (*) denote required information.							
Shopping List Name *				Date	mm/de	d/yyyy)	
Meats/Meat Alternates Vegetables Fru	uit Grains Milk Other Food	Is Shopping List					
Item keywords: Broccoli				S	earch Clear Search	Display Favorites	
Add Broccoli, fresh, Untrimmed		Pound	10.2	1/4 cup cut, cooked	l, drained vegetable		~
Add Broccoli, fresh, Florets		Pound	11.5	1/4 cup trimmed coo	oked vegetable		
Add Broccoli, fresh, Florets, Trimmed, Ready-to-	use	Pound	28.8	1/4 cup <i>cut raw</i> veg	getable		
Add Broccoli, fresh, Spears, Trimmed, Ready-to-	use	Pound	17.1	1/4 cup raw vegetal	ble spears		~

Food Item Description	Purchase Unit	Number of Purchase Units on Hand	Number of Servings	Exact Quantity	Buy Purchase Units	Action
Broccoli, fresh , <i>Florets, Trimmed, Ready-to-use</i> , cut raw vegetable	Pound	0.00	0	0.0000	0.00	Add Serving Size

FBG Calculator - Create Shopping List

Instructions

Aste	erisks (*) der	note required information.												
	Sh	opping List Name *]		Date		(mm/d	ld/yyyy)	
	Meats/Me	at Alternates Veg	etables F	ruit Grains	Milk	Other Food	ds Shoppin	ng List						
		Item keywords:	Broccoli								Search	Clear Search	Display Favorites	
	Add	Broccoli, fresh, Untrimm	ed				Pound		10.2	1/4 cup <i>cut, c</i>	ooked, drained	vegetable		~
	Add	Broccoli, fresh, Florets					Pound		11.5	1/4 cup trimm	ied cooked veg	etable		
	Add	Broccoli, fresh, Florets,	Trimmed, Ready-t	o-use			Pound		28.8	1/4 cup cut ra	w vegetable			
	Add	Broccoli, fresh, Spears,	Trimmed, Ready-t	to-use			Pound		17.1	1/4 cup raw v	egetable spear	S		~
										_				

		Food Item Description	Purchase Unit	Number of Purchase Units on Hand	Number of Servings	Exact Quantity	Buy Purchase Units	Action
x	Brocco	oli, fresh , Florets, Trimmed, Ready-to-use , cut raw vegetable	Pound	2.0	300	20.8334	19.00	Add Serving Size
	#	Serving Size		Number of Servings			Å	Action
	1	<mark>1/2 cup </mark> ✓	300			F	Remove Servii	ng Size



Create Recipe Analysis Workbook (RAW)

sks (*) denote required informat								
Recipe Name *						Servings	per Recipe *	
Recipe Number*						S	erving Size *	
elect Creditable Ingredient	Vegetables	Fruit	Meats/MA	Grains - Method A	Grains - Method B	Grains - Method C	Meal Pattern Contribution	

Search Food Ingredients

Food Ingredients Selected for Recipe

Keywords:			Food As Purchased, AP	Purchase Unit	Servings per Purchase Unit, EP	Serving Size per Meal Contribution	Action
Meal Component:							
All Meal Componer	nts	~					
Category:							
All Categories		~					
Γ	Search Reset						
			Search Results				
Meal Component	Category / Subcategory		Food As Purchased, AP	Purchase Unit	Serving per Purchas Unit, El	se Serving Size per Meal Contribut	ion Add RAW

Standardized Recipes



What is a Standardized Recipe?

A standardized recipe is one that has been tested to provide an established yield and quantity through the use of ingredients that remain constant in both measurements and preparation methods.





<u>Importance of</u> <u>Standardized Recipes</u>

- <u>Cost</u>: Recipes are developed with specific ingredients; when used incorrectly, cost can increase.
- <u>Nutrients Per Serving</u>: When a recipe is not followed, it alters the nutrient content.
- <u>Customer Satisfaction</u>: Customers know what to expect each time a product is served.



Components of a Standardized Recipe

- <u>Recipe Title</u> Name that adequately describes the recipes.
- Recipe Category Recipe classification based on USDA or operation-defined categories, i.e., main dishes, grains/breads, how it would be credit to meet the new meal pattern.
- ><u>Ingredients</u> Products used in recipe.
- Weight/Volume of each ingredient The quantity of each ingredient listed in weight and/or volume.
- Preparation Instructions Directions for preparing the recipe.

Components of a Standardized Recipe

- Cooking Temperatures & Time The cooking temperature and time, if appropriate.
- Serving Size The amount of a single portion in volume and/or weight.
- <u>Recipe Yield</u> The amount (weight or volume and number of servings) of product at the completion of production that is available for service.
- Equipment & Utensils The cooking and serving equipment to be used in preparing and serving the recipe.
- ><u>HACCP</u> CCP information

easpoon

><u>Nutrient Analysis</u> – nutrients per serving.



Benefits of Standardized Recipes:

Consistent Food Quality
Predictable Yield
Customer Satisfaction
Consistent Nutrient Content
Food Cost Control
Efficient Purchasing Procedures
Inventory Control
Labor Cost Control
Confident Employees
Reduced Record Keeping

Standardized recipes help ensure that the best possible food items are produced every time.



<u>Consistent Food</u> <u>Quality</u>

- Ensures that menu items will be consistent in quality each time they are prepared and served.
- Students and staff expect to be served a delicious, well-prepared meal each time they eat in the cafeteria.

It shouldn't matter who is cooking.

Predictable Yield

- Produces the planned number of servings.
- Knowing how much of an item the recipe will produce helps prevent food waste and shortages on the serving line.
- Inconsistency in portion sizes causes customer dissatisfaction.

Customer Satisfaction

>Well developed recipes are an important factor in maintaining and increasing student participation levels.

Providing consistency in recipe can result in increased customer satisfaction







Ensures that nutritional values per serving are valid and consistent.

Consistent Nutrient Content

Food Cost Control



When the same ingredients and quantities of ingredients per serving are used each time the recipe is prepared, then Food Cost or Plate Cost will be consistent.



Efficient Purchasing Procedures & Inventory Control

The quantity of food needed for production is easily calculated from the information on each Standardized Recipe.



Labor Cost Control

- Provides procedures that make efficient use of labor time
- Reduces training costs



> Workers can feel more confident and satisfied because eliminating guesswork decreases the likelihood of mistakes and poor food quality.

*No one likes to feel incapable.

Employee Confidence

Record Keeping

- Standardized Recipes include the ingredients and amounts of food used for a menu item. This will reduce the amount of information required on a daily food production record.
- The food production record will only need to reference the recipe, number of planned servings, and leftover amounts.

Spaghetti and Meat Sauce



Meat-Vegetable-Bread Alternate

Ý

nout regetable bi						main Disnes D-3;
Ingredients	50 Se	rvings	100 \$	Servings	For 400	Planet
ingrouterite	Weight	Measure	Weight	Measure	Servings	Directions
Raw ground beet (no more than 24% fat)			17 lþ <u>4 oz</u>			1. Brown ground beef. Drain. Add onions and garlic powder. Cook for
Dehydrated onions	6 oz OR	1% cup OR	12 oz	31/2 cups		5 minutes.
Fresh onions, chopped Garlic powder	3 lb	2 qt 1 Tbsp 11/2 tsp	6 lb	1 gal 3 Tbsp	4 Has	1 Martin
Black pepper Canned tomatoes, with	•••••	1½ tsp	·····	1 Tbsp	·· · · · · · ·	2. Add pepper, canned tomatoes,
liquid, chopped	4 lb 4 oz		8 lb 8 oz	11/3 No. 10 ca		Formato paste, water, and season- Wings. Simmer about 1 hour,
Tomato paste		14 No. 10 can	3 lb 8 oz		n	Capelal ato Court South Deputer
Water	********	1½ qt		3 qt	·· 3/22	Car Contrate We and the
Seasonings Flaked basil Flaked oregano					sp . 🕰 🖧	Constant of the season of the
Flaked marjoram		3 Tbsp 2 tsp . 2 Tbsp 2 tsp .				Ana and Deressed
Flaked thyme		11/2 tsp		¼ cup 1 Tb 1 Tbsp		martin Pour Anorth
Water		3 gai				3. Heat water to rolling boil. Add salt.
Spaghetti, broken into			2 .		il a	4. Slowly add spaghetti. Stir constantly,
thirds	3 lb 1 oz	·····	6 lb 2 oz	•••••		 until water boils again. Cook 10-12 minutes or until tender; stir occa-
Scelsa			1 # 10 can			sionally. DO NOT OVERCOOK. Drain well.
Delpeone-			///			5. Stir into meat sauce.
ely!		;	$\mathcal{F}^{\#}$. `	6. Pour into serving pans.
Spadit Sauce			2#10 cans			7. Portion ¾ cup per serving.

SERVING: 34 cup provides 2 ounces of cooked lean meat, 3/8 cup of vegetable, and 1 serving of bread alternate.

titalian Seasoning Mix (see G-1, Sauces, Gravies, and Seasoning Mixes) may be used to replace these ingredients. For 50 servings, use ½ cup 2 Tbsp Italian Seasoning Mix. For 100 servings, use 1¼ cups Italian

*See marketing guide on back.

Seasoning Mix.

YIELD: 50 servings: about 2% gallons 100 servings: about 5 gallons

12

<u>Avoid Using</u> <u>Unclear</u> <u>Recipes Like</u> <u>This:</u>

Resources for Recipes:

- Institute of Child Nutrition: <u>www.theicn.org</u>
- Team Nutrition: <u>www.fns.usda.gov/tn/team-</u> <u>nutrition</u>
- American Egg Board:
- Dayle Hayes, MS, RD: <u>https://schoolmealsthatrock.org/</u>
- Other Districts



<u>CN Labels</u>





USDA Food Buying Guide for Child Nutrition Programs U.S. DEPARTMENT OF AGRICULTURE



APPENDIX C

The USDA Child Nutrition (CN) Labeling Program

B: Using "Additional Information" Column of the Food Buying Guide Yield Tables

C: The USDA Child Nutrition (CN) Labeling Program

D: The Food Purchasing Process

E: Grains/Breads Component for the Summer Food Service Program (SFSP) and NSLP Afterschool Snack Service

Common Questions 1

F: Resources

Helpful Resources

Food Items for Further Processing

Child Nutrition Labeling Program

- Voluntary Federal Labeling Program
- Applies to both Traditional and Enhanced Food-Based Menu Planning approaches for schools
- Provides information regarding the food producer's contribution to food-based meal patterns
- Is operated by the Food and Nutrition Service (FNS) of the U.S. Department of Agriculture (USDA) in cooperation with the following agencies:
- Food Safety & Inspection Service (FSIS)
- Agriculture Marketing Service (AMS)
- National Marine Fisheries Service (NMFS)

How does the program work?

- <u>1.</u>Foods must be produced in a federally inspected establishment.
- 2. Food processing firms must have an approved Quality Control (QC) Program.
- <u>3.</u>Food processing firms must allow Federal personnel to perform verification services.
- <u>4.</u>Food processing firms must sign a service agreement with the AMS, CN Labeling Office.
- 5. AMS or NMFS will conduct an evaluation of a product's formulation to determine its contribution towards meal pattern requirements. Once approved, the manufacturer may state the contribution on the product's label.
- <u>6.</u> The CN Label provides Child Nutrition program operators a warranty against audit claims if the product is used according to the manufacturer's directions as printed on the approved CN label.







<u>To carry CN Labels, eligible products</u> <u>must:</u>

- **1.** Be produced under Federal inspection.
- 2. Have the contribution toward meal pattern requirements determined using yields in the USDA Food Buying Guide for Child Nutrition Programs.
- 3. Have the product formulation.

What are the Advantages of Using CN labeled Products?

- Clearly identifies the contribution of a product toward the meal pattern requirements.
- Provided a warranty against audit claims if the CN labeled product is used according to the manufacturer's directions.
- Simplifies cost comparison of similar products.

The CN Label Tells Us What We Cannot Determine for Ourselves

Ready-to-Eat, Frozen-Prepared, and Refrigerated-Prepared Pizzas All Need Documentation for Crediting

Ingredients cannot be separated to weight and measure.

	Chicken Stir-Fry Bowl
	Ingredient Statement: Chicken, brown rice, broccoli, red peppers, carrots, onions, water, olive oil, soy
	sauce, spices.
Г	CN099135
CN	Each 4.5 oz. Chicken Stir-Fry Bowl provides 1.5 oz. equivalent meat, 1.0 oz eq Grains, ¼ cup dark green vegetable, ¼ cup red/orange vegetable, and ¼ cup other vegetable for Child Nutrition Meal Pattern Requirements. (Use of this logo and statement authorized by the Food and Nutrition Service, USDA XX/XX). CN
Net W	t.: 18 pounds

The CN Label product will always contain the following information:

- the CN logo, which has a distinctive border,
- the meal pattern contribution statement,
- a unique 6-digit product identification number (assigned by FNS) appearing in the upper right-hand corner of the CN logo,
- the USDA/FNS authorization statement,
- the month and year of final FNS approval appearing at the end of the authorization statement, and
- the remaining required label features, which includes the:
- * product name
- * inspection legend
- * ingredient(s)
- * signature/address line
- * net weight

Example of a CN Label



CN Label-Pizza





U.S. Patent Nos. 7,419,694; 7,425,344; 8,017,172

NET WT 21 LBS 12.48 OZ (9.87kg)

CN Label:

Pizza Product





Questions and Answers

- Are manufacturers required to CN label products?
- Are schools required to buy CN labeled products?
- Are CN labeled products more nutritious?
- Are CN labeled products higher quality?



Yes



Menu Planner

https://www.fns.usda.gov/tn/menu-planner

- Key aspects of menu planning
- Food-safe schools
- The science behind nutrition standards in school meals.
- Flexibility in the nutrition standards

Child Nutrition and School Meals

CH.1

Food-Based Menu Planning

- The benefits of FBMP for your students, your program, and your community.
- The five meal components and how to credit foods in each group toward meal pattern requirements for a reimbursable meal.
- The importance of using the Food Buying Guide for Child Nutrition Programs (FBG), and the Whole Grain Resource for the National School Lunch and School Breakfast Programs (Whole Grain Resource).
- The meal patterns and dietary specifications for each grade group (K-5, 6-8, and 9-12) for lunch and breakfast.
- Food safety concerns for each meal component.



- > Basic menu development resources and tools.
- > Tips for planning a lunch menu.
- Options for planning breakfast menus and the district-level choices that drive menu planning.
- > Variety as a key principle of successful menu development.
- Checklists and tools to confirm menus meet all National School Lunch Program (NSLP) and School Breakfast Program (SBP) requirements.
- > Training resources for your staff.



- Production records:
- Standardized recipes:
- Hazard Analysis and Critical Control Point (HACCP) -based food safety program:



- Procurement
- Inventory management
- Equipment needs



Disabilities that restrict the diet and foodborne illness risk.

Required accommodations and documentation needed.

* Differences between a food allergy and a food intolerance.

* Overview of menu planning, food preparation, and other considerations for disabilities that restrict the diet.

- > The role of marketing in school nutrition programs.
- How to develop, implement, and evaluate your marketing plan.
- > Why it is important to involve the school community, starting with your staff.
- Ways to reach out to your stakeholders teachers, parents, school administrators, and the community.
- Initiatives and promotions such as Team Nutrition, Farm to School, and the Alliance for a Healthier Generation's Healthy Schools Program.
- How to use promotions and merchandising to get students' attention.

Marketing School Meals for Success!

CH.7



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To file a program complaint of discrimination, complete the <u>USDA Program Discrimination Complaint Form</u>, (AD-3027) found online at: <u>http://www.ascr.usda.gov/complaint filing cust.html</u>, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1)mail: U.S. Department of Agriculture

Office of the Assistant Secretary for Civil Rights

1400 Independence Avenue, SW

Washington, D.C. 20250-9410;

(2)fax: (202) 690-7442; or

(3)email: program.intake@usda.gov.

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