

Tuscaloosa County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: School System Superintendent/Authorized Rep
Approved

Friday, December 10, 2021 2:26 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	30,416,752.00	3,391,238.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	30,416,752.00	3,391,238.00
Adjusted Allocation	30,416,752.00	3,391,238.00
Budgeted	30,416,752.00	3,391,238.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Tuscaloosa County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: School System Superintendent/Authorized Rep Approved
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Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	12/1/2021
ARP ESSER State Reserve	12/1/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	3,188,850.00	496,374.00	0.00	2,570,172.00	0.00	0.00		0.00	0.00	6,255,396.00	Instruction (1100)
Attendance Services (2110)	197,384.00	58,721.00	0.00	0.00		0.00		0.00	0.00	256,105.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	208,419.00	60,235.00	0.00	0.00		0.00		0.00	0.00	268,654.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	250,000.00	0.00		0.00		0.00	0.00	250,000.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	250,000.00	0.00	0.00	0.00		0.00	0.00	250,000.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	1,020,525.00	0.00	0.00	63,000.00		0.00	0.00	1,083,525.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	326,221.00	93,363.00	0.00	0.00	0.00	0.00	319,035.00	0.00	0.00	738,619.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					21,314,453.00					21,314,453.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	3,920,874.00	708,693.00	1,520,525.00	2,570,172.00	21,314,453.00	63,000.00	319,035.00	0.00	0.00	30,416,752.00	Total
Adjusted Allocation										30,416,752.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Dr. Keri C. Johnson

ARP ESSER Point of Contact

Name * Mark Franks

Role * Director of Federal Programs

Phone * 205-342-2784

Ext 2784

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

*
Tuscaloosa County (TCSS) Will utilize ARP ESSER funds to enhance sanitation and safe school conditions for the assurance of a safe and healthy learning environment. Funds will be used to provide increased opportunities that facilities/schools/buses will be cleaned daily. Maintaining cleaning supplies and custodial support will be a point of focus. Sustaining additional cleaning materials and professional training of custodial staff in cleaning procedures effective in protecting against the spread of COVID-19 and other viruses. Increased Signage regarding frequent hand washing, cough and sneeze etiquette, and proper use of tissues will be placed throughout all schools. Staff will be trained on enhanced cleaning procedures, along with required universal precautions. Hand soap and/or hand sanitizer will be available throughout each building. ARP ESSER funds will be used to provide renovations and expansion of classrooms, buildings and facilities will provide clean, safe and extended social distancing.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

*
Tuscaloosa County (TCSS) will use ARP ESSER funds to support LEA Schools with supplemental salaries, supplies and transportation to address students most impacted by the pandemic. Schools will be encouraged to identify students who have been disengaged (those who have missed the most instruction and/or who did not participate in remote instruction), missing (students who have not returned to class or engaged in remote instructional opportunities since March 2020), and retained students and provide them multiple opportunities to increase instructional time. Summer of 2021 will implement summer learning for grades K-3 and continue FY22-2024. The summer learning program will provide direct, explicit, and systematic reading intervention services and supports to improve any identified area of reading deficiency. At a minimum, 70 hours of scientifically based reading instruction and intervention will be offered. Along with summer learning in grades K-3, enrichment programs for secondary students at all campuses will be offered. The LEA will also utilize ARP ESSER funds to sponsor a Middle School Bridge summer learning program for students identified as deficient in academic achievement during the previous year. LEA Middle and High Schools will offer after school tutoring for students identified as having achievement deficiencies based upon pandemic influences. I-Ready Benchmark and ACAP data will be used to assist in identifying participants. High Schools will also use previous year ACT data. Summer learning and enrichment activities are conducted on all LEA campuses - 17 elementary campuses, 8 middle school campuses and 6 high school campuses.

ARP ESSER funds will be used to provide contractual social workers and mental health therapist to provide onsite mental health services and social services.

ARP ESSER funds will be used to fund evidence based high quality professional development for teachers. Examples being that of BRAINSPRING supporting summer learning and literacy and I-Ready

software training.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

*

Tuscaloosa County Schools will utilize ARP ESSER funding to supplement concerted efforts in place and promote new resources to prevent barriers such as student enrollment, educational opportunity, homelessness, Foster care barriers, racial inequity and increased mental health and social emotional needs. The TCSS will further prioritize comprehensive wraparound services within a multi-tiered support system. The LEA will continue to provide detailed guidance to schools for utilizing supplemental federal funds to increase student access to key support staff and expand grant funding to schools. These funds will support the hiring and purchase of supplies, supplemental salary for teachers of summer learning and enrichment, supplemental salary for school counselors of summer learning and enrichment. Personnel paid will be resourced from current staff of the LEA. Instructional substitutes will be used to promote intervention to all students identified to require additional reading and math intervention due to learning loss and or disengaged remote learning deficiencies.

The utilization of ARP ESSER funds is part of the LEA's broader effort to support families and schools as they work to reengage students impacted by the pandemic and address inequities exacerbated by COVID-19.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

*

The TCSS will monitor ESSER funding through eGAP, Nextgen and the guidance of site based monitoring of the ALSDE. All funds will be used through the same purchase order, order, receive, receipt/invoice and pay as any other funds passing through the LEA accounting system. All ESSER funding expenditure guidelines will be followed to ensure accountability. Revisions or amendments will follow procedures set for LEAs by the ALSDE regarding any approved budget amendments. The LEA Accounts payable, CSFO and Director of Federal Programs will periodically review the ARP ESSER fund expenditures and encumbrances. The information acquired by these reviews will be reported to the LEA Superintendent and the ALSDE upon request. The TCSS will actively report to the TCSS Board of Education at regularly scheduled meetings or upon request. Also, regular communications to the community and stakeholders will be presented by the TCSS Director of Public Relations and LEA website.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

*

The Tuscaloosa County School System utilizes a Director of Public Relations, a district website, and local school websites to actively and efficiently communicate daily, monthly, and yearly the status of progress and current results of the district's and individual school's achievements and data. This data reflects all areas of the school district. Encompassing all academic and or extracurricular. The TCSS community and all stakeholders are vital to the success of the Tuscaloosa County School System. Communications are made by way of social media, the district/school websites and automated telephone services. Regularly scheduled Board of Education meetings are now held in person and open to those wishing to attend. Updates and transparency in the use of ESSER funding is available to the public.

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions

Amount

<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	2,404,000.00
<input type="checkbox"/>	Intervention B (Extended Day Programs)	0.00
<input type="checkbox"/>	Intervention C (Comprehensive After-School Programs)	0.00
<input type="checkbox"/>	Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/>	Intervention E (Other)	3,679,351.00
	Non-Capitalized Computers, Brainspring	
Total Cost:		6,083,351.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host Summer Learning programs, materials and supplies for Elementary and Secondary Schools. Elementary Summer learning, Middle School Summer Bridge, High School portions of CTE and ESL Enrichment during the Summer. The programs will run for five days per week for four weeks span during June and July 2022-2024. Subjects to be covered are science, technology, engineering, mathematics and reading. Funds provide salaries and benefits for all summer learning staff (Teachers and site Coordinator/Administrators) will be funded. Staffing will be provided by Certified Teachers and Administrators of the LEA. Staffing - the existing TCSS certified staff will perform instruction and supervision of the programs. No additional new hires will be funded. Materials and supplies will consist of writing instruments, paper, printer supplies for hands on work, consumable workbooks for reading and math, additional books for supplemental reading outside of the school LMS inventory.

Total Cost: \$2,404,000.00

1100 - [010-199] (Salaries) \$2,000,000.00

1100 - [200-299] (Benefits) \$304,000.00

1100 - [400-499] (Materials & Supplies) \$100,000

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER Funds will be used to purchase additional technology devices/computers to provide adequate technology opportunities for all summer learning activities in a blended (face to face or remote) for all students participating. Purchases will also be used moving forward in any remote or blended instructional setting. ARP ESSER funds will be used to fund licensing agreements required with purchasing of non-capitalized computers for summer learning and remote learning. **Microsoft** licensing and **Apple** (MOYSLE) MDM- mobile device management. Subscriptions for student learning include IMAGINE LEARNING, Cantrell-Waller, I-Ready. Also, subscription to the Rhithm App for Social-emotional learning. Rhithm App is a digital platform for Tier 1 Social Emotional Learning that can be utilized at each of our 34 schools, in every class with every student K to 12th grade, including remote students. Supplemental salary/benefits for school counselors at all LEA summer learning sites. ARP ESSER funds will purchase BRAINSPRING training for all K-3 teachers to meet Literacy Act requirements to address deficiencies in reading as identified.

Total Costs = \$3,679,351.00

1100- [400-499] Computers - \$1,341,497.00)

2120-[010-199] Counselors - \$268,654.00

1100-[400-499] Computer software - \$1,228,675.00

2215-[300-399] Brainspring \$840,525.00

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (I include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	675,689.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	10,000.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	21,314,453.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	243,000.00
<input type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	0.00
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/> Category 7 (Other)	
Substitute Teachers	1,281,224.00
Category 8 (Other)	

<input checked="" type="checkbox"/>	Contract Social Workers	250,000.00
<input checked="" type="checkbox"/>	Category 9 (Other) Contract Mental Health Therapists	240,000.00
<input type="checkbox"/>	Category 10 (Other)	0.00
<input type="checkbox"/>	Category 11 (Other)	0.00
<input type="checkbox"/>	Category 12 (Other)	0.00
<input type="checkbox"/>	Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/>	Indirect Costs (maximum amount is the unrestricted rate)	319,035.00
Total Cost:		24,333,401.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)
Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER Funds will be used to employ positions for the FY22,23 school years to enhance the academic achievement of students throughout the LEA during the school year and summer learning. Supplementing the LEA existing Director of Student Services, the following positions will be funded:

(2110) Attendance Officer 1.0 FTE

(2110) Director Student Services (Director Attendance/Discipline) 1.0 FTE

(6220) Director of Curriculum 1.0

(6220) Two (1 each of Elem/Sec) Coordinators of instruction 2.0

Total Costs: \$675,689.00

2110-[010-199] Salaries \$197,384.00 2110 -[200-299} Benefits \$58,721.00

6220-[010-199] Salaries \$326,221.00 6220-[200-299] \$93,363.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)

- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
 Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to fund licensing agreements required with purchasing of non-capitalized computers for summer learning and remote learning. **Microsoft** licensing and **Apple** (MOYSLE) MDM- mobile device management. Subscriptions for student learning include IMAGINE LEARNING, Cantrell-Waller, I-Ready. Also, subscription to the Rhithm App for Socio-emotional learning. Rhithm App is a digital platform for Tier 1 Social Emotional Learning that can be utilized at each of our 34 schools, in every class with every student K to 12th grade, including remote students. Rhithm allows educators to check in on the social emotional state of their students and the app provides social emotional activities and lessons all in less than 3 minutes of class time with no prep work. All schools and the District Staff of the Tuscaloosa County School System have access to use this service.

Total Costs \$10,000.00

2150-[300-399] Rhithm App purchase service \$10,000.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
 7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to prevent the transmission of Covid-19, germs, diseases, bacteria. Funds will be utilized to improve/expand social distancing in student classrooms, cafeterias and dressing room space to address decreasing the spread of germs. Facility improvements will consist of building renovation and new construction.

Campuses/schools:

Brookwood High School Physical Education and athletic dressing facility expansion and renovation.

Northside High School Physical Education and athletic dressing facility expansion and renovation.

Hillcrest High School addition of Career & Technical Educational classrooms.

Hillcrest High School Cafeteria expansion and renovation.

Hillcrest High School Gymnasium expansion.

Sipsey Valley High School addition of Career & Technical Educational classrooms.

Northside middle School Cafeteria renovation and expansion.

Total costs: \$21,314,453.00

7200- [500-599] Building construction \$17,714,453.00

7200- [500-599] Building Improvements \$3,600,000.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)

3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas. LEA Teachers will participate in Brainspring, LETRS (all K-3 LEA teachers) over duration of 2022-2024. LEA School Administrators will attend MODEL Schools Conference 2023 (Approximately 70 administrators).

Total Costs: \$343,000.00

2215- [300-399] Travel (lodging, meals, travel, to PD events \$180,000.00

2215- { 600-699} Registrations - \$63,000.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)

- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER Funds will be used to provide additional and ample numbers of substitute teachers to maintain classrooms and promote students remaining in assigned classrooms and continuing instruction in those respective classes when teachers are absent. Absences have increased due to the COVID pandemic and or additional training to promote remote learning and preparation for Summer Learning. Substitute Teacher swill also provide opportunities for instructional staff to attend evidence based and high quality professional development over the duration FY2022-2024. Instructional substitutes will also be used for intervention and enrichment roles where specified.

Total Costs = \$1,281,224.00

1100 - [010-199] Salaries - \$1.188,000.00

1100 - [200-299] Benefits \$93,227.00

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to purchase contractual social workers through a community based organization (Tuscaloosa's One Place). There will be five (5) social workers contracted to serve the Feeder pattern of the Sipsey Valley and Northside Schools. Provides two schools per social worker.

Total costs \$250,000.00

2150-[300-399] Purchase Services \$250,000.00

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to provide contractual schools with mental health therapists. All 35 school so fthe LEA will be serviced by five (5) Mental Health Therapists provided by a community based organization/service (Indian Rivers Mental Health).

Total Costs \$240,000.00

2170-[300-399] Purchase Services \$240,000.00

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

The LEA is not utilizing administrative funds.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is utilizing grant funds for indirect costs. ▼

1.06

% - Unrestricted Indirect Cost
Rate for LEA

\$322,417.57

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid









6000-6999 [910]

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<u>Job Descriptins</u>
 	"Other" Intervention Evidence-based Documentation	<u>Other Interventions documents</u>
 	Supporting Documentation #1	<u>TCSS Summer Learning</u>
 	Supporting Documentation #2	<u>PD-Software quotes for intervention and benchmarking- Training requiring subs</u>

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations 1. Review the ARP ESSER allocation for the LEA.	Needs ALSDE Review ▼
<input type="checkbox"/> 2. Assurances 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	Needs ALSDE Review ▼
<input type="checkbox"/> 3. Cover Page & Required Narratives 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives?	Needs ALSDE Review ▼
<input type="checkbox"/> 4. Budget Grid 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page?	Needs ALSDE Review ▼
<input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	Needs ALSDE Review ▼
<input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	Needs ALSDE Review ▼
<input type="checkbox"/> 7. Administrative Costs 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then... 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	Needs ALSDE Review ▼
<input type="checkbox"/> 8. Indirect Costs 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	Needs ALSDE Review ▼

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

Needs ALSDE Review ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	788,000.00	160,570.00	0.00	1,241,768.00	0.00	0.00		0.00	0.00	2,190,338.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	300,000.00	60,270.00	840,630.00	0.00	0.00	0.00		0.00	0.00	1,200,900.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	1,088,000.00	220,840.00	840,630.00	1,241,768.00	0.00	0.00	0.00	0.00	0.00	3,391,238.00	Total
Adjusted Allocation										3,391,238.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

Tuscaloosa County (TCSS) will use ARP ESSER funds to support LEA Schools with salaries, materials, supplies and technology to address students most impacted by the pandemic. Schools will be encouraged to identify students who have been disengaged (those who have missed the most instruction and/or who did not participate in remote instruction), missing (students who have not returned to class or engaged in remote instructional opportunities since March 2020), and retained students and provide them multiple opportunities to increase instructional time. Summer of 2021 began summer learning for grades K-3 and Middle School Bridge Enrichment program. The summer learning program will provide direct, explicit, and systematic reading intervention services and supports to improve any identified area of reading deficiency. At a minimum, 70 hours of scientifically based reading instruction and intervention will be offered. The LEA will also utilize ARP ESSER funds to sponsor the Middle School Bridge summer enrichment program for students identified as deficient in academic achievement during the previous year.

Tuscaloosa County Schools will utilize ARP ESSER funding to supplement concerted efforts in place and promote new resources to prevent barriers such as student enrollment, educational opportunity, homelessness, Foster care barriers, racial inequity and increased mental health and social emotional needs. The TCSS will further prioritize comprehensive wraparound services within a multi-tiered support system. The LEA will continue to provide detailed guidance to schools for utilizing supplemental federal funds to increase student access to key support staff and expand grant funding to schools. These funds will support the hiring and purchase of supplies, key support staff including nurses, school counselors, school social workers and other support professionals and community based organizations. The use of ARP ESSER funds will parallel with Community Based Organizations to team with their respective resources (21st CCLC, United Way, The University of Alabama, Tuscaloosa Education Foundation, Tuscaloosa Bridges) to partner in addresses the needs of students and disproportionate needs of subgroups identified.

The utilization of ARP ESSER funds is part of the LEA's broader effort to support families and schools as they work to reengage students impacted by the pandemic and address inequities exacerbated by COVID-19.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

ARP ESSER funds will be used to assist identification of student needs through data collection and local school observation. Schools will be encouraged to identify students who have been disengaged (those who have missed the most instruction and/or who did not participate in remote instruction), missing (students who have not returned to class or engaged in remote instructional opportunities since March 2020), and retained students and provide them multiple opportunities to increase instructional time. Summer of 2021 will implement summer learning for grades K-3. The summer learning program will provide direct, explicit, and systematic reading intervention services and supports to improve any identified area of reading deficiency. At a minimum, 70 hours of scientifically based reading instruction and intervention will be offered. The LEA will also utilize ARP ESSER funds to sponsor a Middle School Bridge summer learning program for students identified as deficient in academic achievement during the previous year. The LEA will use a measurable source of data collection such as I-Ready and ACAP to evaluate the impact of addressing the learning gap by use of ARP ESSER funding. High

Schools will utilize I-ready benchmark assessments and ACT data to measure the impact of instruction addressing the learning gap experienced through disengaged remote students and pandemic influences.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

*** The LEA will use multiple venues in collecting data to identify students most effected academically during the pandemic beginning FY2019-20 and the following FY2020-21 school years. LEA data collection will consist of but not limited to: attendance reporting, grade reporting, I-Ready benchmark assessment, Classroom common formative assessments. Those students missing in-person instruction and who were remote learners along with remote learners who were disengaged for unwilling neglect or environmental neglect will be identified and will receive strategically planned approach to intervention to address the academic deficiencies. Those identified will be encouraged to participate in summer learning and or enrichment along with year long interventions during the school day and after school tutoring and enrichment offerings. Increased communication promoting Parental involvement will be used by schools and the district through all potential means of communication.**

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	474,735.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	474,735.00
<input checked="" type="checkbox"/> Intervention C (Other) Non-Capitalized Computers, student materials	2,441,768.00
Total Cost:	3,391,238.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to fund student instructional staff for summer learning & enrichment June/July 2022- June/July 2024. ARP ESSER funds will provide supplemental salary and benefits for summer learning and enrichment teachers. Summer learning will include certified LEA instructional staff working with students K-3 addressing the 70 hours literacy instruction for identified students at all 17 elementary schools of the LEA. All eight(8) Middle Schools of the LEA will offer a Middle School Bridge Enrichment program over summers June/July 2022-2024. The Middle School Bridge Program is designed to offer enrichment activities within the core curriculum subjects to identified students who have documented learning gaps due to the pandemic, being a remote learner or any disproportionate factor.

Total costs: \$474,735.00

1100 - [010-199] Salaries/supplements \$394,000.00

1100 - [200-299] Benefits \$80,375.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to fund student instructional staff for after school tutoring during FY2022 - FY2024. ARP ESSER funds will provide supplemental salary and benefits for teachers of the after school programs. After school tutoring and enrichment will concentrate on math and reading deficiencies of identified students. Staff funded with ARP ESSER funds will be the local school certified instructional staff. The after school tutoring programs will be present at all eight(8) middle schools of the LEA and each of the six(6) LEA High Schools. LEA High Schools will offer enrichment after school offerings addressing loss of learning/achievement in core instruction based upon previous year's ACT data.

Total costs: \$474,735.00

1100 - [010-199] Salaries/supplements \$394,000.00

1100 - [200-299] Benefits \$80,375.00

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to purchase additional non-capitalized technology devices (computers) to provide students with individual use of technological devices during summer learning and the school year. Additional devices provide methods of decreasing the transmission of germs between students. Additional devices also promote the ability to support remote learning during the pandemic covid influence.

ARP ESSER funds to support K-3 Literacy will be utilized for necessary student supplies of pencil, paper, consumables and supplemental reading text/books. Also, student transportation for students to attend summer learning for Literacy K-3 will be provided to remove any potential barrier of identified students in need of K--3 Literacy support. ARP ESSER Transportation funding will include salaries and benefits for bus drivers and purchased services to pay the cost of fuel/mileage/maintenance of the buses. All 35 LEA schools will be served by buses operating their usual routes to transport students during the summer just as the normal school year over the FY2022 - FY2024 duration.

Total Costs: \$2,441,768.00

1100-[400-495] Non-Cap computers \$1,190,868.00

1100-[400-419] Materials and supplies \$50,900.00

4100-[010-199] Bus Driver Salaries \$300,000.00

4100-[200-299] Benefits \$60,270.00









4100-[300-399] Purchase Services for Buses \$840,630.00

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE






[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	<u>Teacher Job Description</u>
 	"Other" Intervention Evidence-based Documentation	<u>Software platforms for benchmark & intervention on devices</u>
 	Supporting Documentation #1	<u>I Ready data supporting learning gap intervention</u>
 	Supporting Documentation #2	<u>Summer learning - remote learning required additional devices</u>

Checklist Description ([Collapse All](#) [Expand All](#))

- | | |
|---|---------------------------------|
| <div> 1. Allocations</div> <div>1. Review the ARP ESSER State Reserve allocation for the LEA.</div> | <div>Needs ALSDE Review ▼</div> |
| <div> 2. Required Narratives</div> <div>1. Did the LEA answer all the required narratives?</div> | <div>Needs ALSDE Review ▼</div> |
| <div> 3. Budget Grid</div> <div>1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?
2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?</div> | <div>Needs ALSDE Review ▼</div> |
| <div> 4. ARP ESSER State Reserve Allocation</div> <div>1. Do the expenditures in the narratives match the budget grid?
2. Are the expenditures allowable under the ARP?
3. Are the expenditures reasonable, necessary, and allocable?
4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?</div> | <div>Needs ALSDE Review ▼</div> |
| <div> 5. Related Documents</div> <div>1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?</div> | <div>Needs ALSDE Review ▼</div> |