

Walker County American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval

Friday, December 10, 2021 2:55 PM

Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	18,443,974.00	1,359,704.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	18,443,974.00	1,359,704.00
Adjusted Allocation	18,443,974.00	1,359,704.00
Budgeted	18,443,974.00	1,359,704.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	9/23/2021
ARP ESSER State Reserve	9/23/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	2,712,903.92	890,385.79	716,511.09	2,226,097.35	0.00	0.00		0.00	0.00	6,545,898.15	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	1,506,119.20	648,368.86	122,950.00	0.00		0.00		0.00	0.00	2,277,438.06	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	228,730.00	57,954.43	5,695.68	0.00	0.00	0.00		0.00	0.00	292,380.11	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	566,738.68	858,546.00	0.00	0.00		0.00	0.00	1,425,284.68	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	1,135,156.00	371,777.58	22,000.00	0.00	0.00	0.00		0.00	0.00	1,528,933.58	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	120,000.00	16,818.00	1,490,395.50	0.00	0.00	7,500.00		0.00	0.00	1,634,713.50	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	11,700.00	3,259.35	400,000.00	382,100.00	0.00	0.00		0.00	0.00	797,059.35	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	28,125.00	5,891.18	0.00	174,500.00	0.00	0.00		0.00	0.00	208,516.18	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	2,432,760.17	0.00	0.00	2,432,760.17	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					0.00					0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	1,155,000.00	145,990.22	0.00	0.00	0.00	0.00		0.00	0.00	1,300,990.22	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	6,897,734.12	2,140,445.41	3,324,290.95	3,641,243.35	0.00	7,500.00	2,432,760.17	0.00	0.00	18,443,974.00	Total
Adjusted Allocation										18,443,974.00	
Remaining										0.00	

Cover Page & Required Narratives

Superintendent of Schools

Name * Dennis Willingham

ARP ESSER Point of Contact

Name * Tanya Guin

Role * Federal Programs

Phone * 205-387-0555

Ext 1035

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* The district will provide facility improvements to enable operation of the school to reduce the risk of COVID-19 transmission. The district will use funds to improve air quality by purchasing air purification systems that are installed in the air conditioning units to "scrub" the air. The units will be installed in all gymnasiums, school cafeterias and dining rooms due to the fact that all students visit these spaces at least once daily during the school day. Any remaining funds will be utilized to add additional units to other air conditioners in spaces where large numbers of students and staff visit-- auditoriums, hallways, restrooms, etc. This will allow continuous cleaning of the air and will prevent and mitigate the spread of communicable diseases and viruses.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* The district ensures that evidence based interventions are aligned to academic, social-emotional, mental health needs of ALL students. High quality, sustained professional development is being implemented and will continue to be utilized for the next three years. Content specific PD is focused on deepening the teacher's knowledge and implementing instructional practices that are aligned to support all students including the students that may be underrepresented in subgroups. The district has aligned content standards, assessments, and pacing guides into electronic folders that are easily accessible to the teachers. Multiple data points, using the STAR assessment as well as other high-quality assessments and in conjunction with PST/RtI when needed, will be utilized to determine the comprehensive needs of ALL students. Instructional specialists, teachers, and administrators will focus on individualized learning plans for all students that focus on specific areas of improvement. Rhythm and DESSA will be utilized to screen/assess student's current social/emotional/mental state. These will be used to identify students who may be struggling and in need of specific interventions. Identified students will receive appropriate support and services in order for them to engage in the learning process. School therapists will assist in the screening process, decision-making process, and implementing needed interventions.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* In order to comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a), the district will take the following steps to ensure equitable access to, and participation in ESSER III funds for students, teachers and other program beneficiaries with special needs. The district understands the statute that highlights the six types of barriers that can impede equitable

access or participation: gender, race, national origin, color, disability or age. The district's current policies and practices have been established to eliminate barriers that may prevent teachers, students, etc., from access or participation in this grant application. Our district will use ARP ESSER funds to purchase chrome books and hotspots as part of our school-wide technology upgrade. Due to a large number of our students in the district being from low socioeconomic families, the district will use grant funds to integrate technology in all classrooms and provide internet access in their homes. All students in the district will have equal access to these resources. We will ensure that no student or teacher will be denied participation based on gender, race, national origin, disability or age.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* The LEA will actively monitor allocations by reviewing monthly budget analysis reports generated and distributed by the LEA accounting department. These reports will outline revenue received, expenditures encumbered and disbursed, and how this financial data compares to the ARP ESSER budget.

Data from these reports will also be used as an interim audit tool to ensure that funds are only expended on strategies outlined in the ARP ESSER application.

The LEA will collect and manage data elements using a variety of tools, and will seek out appropriate opportunities to report this information to the community through social media, websites, board of education meetings, and area civic organizations.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* The district has employed a staggered start with only 25% of the students attending school for the first four calendar days. This has provided time for the teachers to meet with the parents and families to discuss pertinent information. Our parent and family liaison will continually provide updates and specific information as needed to support the students at home. Dr. Willingham will provide periodic updates during our local board meetings that address ARP ESSER funding. He will also be sharing this information with community service organizations.

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions		Amount
<input checked="" type="checkbox"/>	Intervention A (Summer Learning & Summer Enrichment Programs)	573,314.65
<input checked="" type="checkbox"/>	Intervention B (Extended Day Programs)	198,180.61
<input checked="" type="checkbox"/>	Intervention C (Comprehensive After-School Programs)	652,715.79
<input checked="" type="checkbox"/>	Intervention D (Extended School Year Programs)	61,198.80
<input checked="" type="checkbox"/>	Intervention E (Other)	
	Mental Health/Technology/Intervention	2,843,638.60
Total Cost:		

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host Summer Reading Camps during the summer of 2024. Summer learning will be provided for identified students who have not met proficiency in the identified area of reading. Students will receive explicit instruction from a highly qualified teacher for 4 days a week (Monday-Thursday) for a four weeks totaling 70 hours. Materials and supplies to support the summer camps will be purchased. This service will end by August, 2024. 4-8 Summer School will be provided to address learning loss among all students. 9-12 Summer School Description-Extended learning opportunities were provided for all high school students over the summer. Grades 4-12 will be Monday through Thursday for 7 weeks from 8:00-11:30. This included opportunities for credit recovery due to Covid-19 issues (attendance, failing grades, etc.), enrichment opportunities (ACT prep), and having a face-to-face instructional period. All staff hired to provide these services will be paid through contract services outside their normal contract days. These services will end by September 30, 2024.

(K-3) 55 Teachers-Summer 2024 Total \$255,915.07

(4-8) Summer Learning 18 teacher, 6 Aides, and 9 Custodians Summer 2024 \$83,977.55

(9-12) 14 Teachers, 5 Aides and 5 Custodians Summer 2024 Total \$214,365.28

(9-12) Software \$17,046.65 (Summer 2024)

Materials and Supplies \$2,010.07

Total Cost: \$573,315.65 1100-[010-199] (Salaries) \$449,196.02 1100-[200-299] (Benefits) \$90,102.55 1100-[400-499] (Technology & Supplies) \$19,056.72 3200-[010-199] (Salaries) \$11,700.00 3200-[200-299] (Benefits) \$3,259.55

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

The district will plan and implement opportunities for students to receive supplemental before and after school opportunities. Students will be identified through various formative assessments and will receive explicit-direct instruction based on the student's deficiency. These opportunities will be available during the 2021-2022 school year. These services will end by September 30, 2024. These contract services will be provided through qualified staff outside the normal workday or retired teachers for 498 hours for each K-8 school.

Extended Day services available to all schools in the district depending on the student's academic needs during the school year of 2021-2022.

Total Cost: \$198,180.61 1100-[010-199] (Salaries) \$165,000.00 1100-[200-299] (Benefits) \$33,180.61

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

After-School Programs will be available for Lupton, Curry Elementary, Cordova Elementary, Valley, and Sumiton Elementary. Funds are budgeted for fuel, bus drivers, and teachers for 2021-2022 and 2022-2023. The number of teachers will be based on the need of each school. This will allow for 4.5 contract teachers at 5 schools for 2 hours a day. These services will end by September 30, 2024.

Total Cost: \$652,715.79 9130: [010-199] (Salaries) \$495,000.00 9130: [200-299] (Benefits) \$74,199.61 4188: [450] (Fuel) \$49,500.00 4188: [010-199] (Salaries) \$28,125.00 4188: [200-299] (Benefits) \$5,891.18

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Extended School Year services will be provided to the special education population within the district who need services beyond the normal school year (Summer 2022, Summer 2023, and Summer 2024). Six teachers will be contacted to provide these services to the identified students during the summer months. These services will end by September 30, 2024.

Summer School ESY- Total Cost: \$61,198.80 1100: [010-199] (Salaries) \$32,241.90 1100: [200-299] (Benefits) \$6,522.54 2190: [300-399] Purchased Services \$16,738.68 2170: [300-399] Purchased Services \$5,695.68

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

The district will contract highly qualified interventionist that will provide explicit, direct instruction to students that are identified through STAR and ESGI data. This data will be discussed during PST meeting to determine which intervention tier the student should be receiving. Identified students who need support in the area of social-emotional and mental health will be referred to school therapists 5 (FTE)-School Based Mental Health Therapists. Professional development will be utilized to assist our staff in identifying and assisting with the mental health needs of our students. Chromebooks, laptops and iPads will be purchased for students to use during the regular school day and in the event a student is not able to be present at school. Wifi (\$550,000.00) will be purchased and provided to students who do not have access to the internet in their homes. Expanding access to digital devices and connectivity to support resources that provide teachers real time data to student progress. These tools are utilized to personalize student learning. These funds will be expended by September 2024.

Total Cost: \$2,843,638.60 2140: [010-199] (Salaries) \$530,690.00 2140: [200-299] (Benefits) \$203,358.60 2140: [300-399] Purchased Services \$122,950.00 2190: [300-399] Purchased Services \$550,000.00 2190: [400-499] Materials and Supplies \$764,000.00 1100: [400-499] Materials and Supplies \$54,030.00 2215: [300-399] Purchased Services \$85,000.00 9130: [010-199] (Salaries) \$495,000 2140: [200-299] (Benefits) \$38,610.00

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	6,261,284.17
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	153,213.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	400,000.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	1,549,713.50
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	2,476,443.62
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/> Category 7 (Other) Dual Enrollment	716,511.09
<input checked="" type="checkbox"/> Category 8 (Other) Transportation	125,000.00
<input type="checkbox"/> Category 9 (Other)	0.00
<input type="checkbox"/> Category 10 (Other)	0.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	2,432,760.17
Total Cost:	14,114,925.55

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ the following for the 2022-2023 and 2023-2024 school years to assist with closing the student achievement gap within the district. These services will end by September 30, 2024. (See job description in Related Documents section.) A portion of the these funds will be used to fund (.4 FTE) of a Mental Health Coordinator. 2140 [010-299]

Transition Teachers (8FTE) 1100[0100-299]

Dyslexia Interventionist (1) 1100[010-299]

District Math Coaches (4FTE) 2210 [010-299]

EL Teacher (1FTE) 1100[010-299]

P-3 Auxiliary Teachers (5FTE) 1100[010-299]

The following staff will be hired at the district level with ARP ESSER funds to improve and enhance the quality of specially designed instruction provided to students with disabilities, including related services. Travel will be provided.

Resource Specialist (2FTE/1PT) 2210[010-199]

Resource Specialist/PreK Coordinator (1FTE) 2210[010-199]

Adapted PE Specialist (1FTE) 2210[010-299]

Psychometrist (1FTE/1PT) 2170[010-299]

Speech Language Pathologist (1FTE) 1100[010-299]

Travel 2210[200-399]

Teachers 3.66 FTE

Nurses 24.6 FTE

(See job description in Related Documents section.)

Total cost: \$6,261,284.16 1100-[010-199] (Salaries) \$2,231,466.00: 1100-[200-299] (Benefits): \$793,760.69 : 2210-[010-199] (Salaries)\$1,135,156.00 : 2210-[200-299] (Benefits) \$371,777.58 2170 - [300-399] (Travel) \$22,000.00 2170 - [010-199] (Salaries) \$228,730.00 | 2170 - [200-299] (Benefits) \$57,954.43 2140 - [010-199] (Salaries) \$975,429.20 2140 - [200-299] (Benefits) \$445,010.26

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will also be used to purchase a subscription to Goalbook, an online tool kit that builds teacher capacity to develop and implement high quality IEP's; Software to be utilized for classroom and at home learning (Kami, Google Apps); ESGI, software that provides formative assessment data for kindergarten and first grade students. (all subscriptions and services will expire prior to September 30, 2024).

Kami \$34,750.00-2 Years 1100-414

Google Apps Upgrade \$40,000 1 Year 2190-414

ESGI \$19,796.00-2190-414

Goalbook \$58,667.00

Total Cost: \$153,213.00 | 1100 - [400-499] (Technology) \$58,667.00 2190 - [400-499](Technology) \$94,546.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to purchase and install auto-cleaning, air handling units that install into the ductwork to clean the air by producing ions into the air space of dining rooms, gymnasiums, auditoriums, and other spaces large numbers of people use daily (hallways, restrooms, etc.). Initially, we will focus on gymnasiums, dining rooms and cafeterias due to the number of students and staff that visit them daily, some more than once a day. These units run continuously with the air handler so there is great mitigation of the spread of germs, viruses, and bacteria. At a cost of \$2500.00 installed for each unit, we can estimate to be able to provide 160 units across our campuses. Below are the counts for the number of units needed to adequately clean the air in all gymnasiums, dining rooms, and cafeteria areas. These services will end by September 30, 2024.

Bankhead Middle- 2 units

Carbon Hill Schools- 6 units

Cordova Elem- 2 units

Cordova High- 4 units

Curry Elem/Middle- 9 units

Curry High-10 units

Dora High- 2 units

Lupton- 6 units

Oakman Middle- 4 units

Oakman High- 5 units

Parrish Middle-4 units

Sumiton Elem- 4 units

Sumiton Middle-7 units

Valley Jr. High-5 units

Total Cost: \$400,000.00 3200: [300-399]

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not

limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

ARP ESSER funds will be used to purchase professional development that will assist our teachers and staff to become effective leaders, better develop an understanding for district wide instructional programs, and better address the mental health needs of our students. Training will end by September 2024.

Marzano-District wide PD initiative for building stronger instructional leaders and teacher leaders that directly influence student outcomes.

Renaissance-State approved assessment STAR-PD is being purchased to ensure the program is being used to fidelity and providing student's learning progression.

BBE Educational-PD for Comprehension Toolkit strategies that will be used to build students' vocabulary and reading comprehension.

Reading Horizons-PD for teachers to enhance phonics instruction in all Tiers of instruction.

Counselors PD

Substitutes, Travel, and Stipends

Total Cost: \$1,549,713.50 | 2215 - [010-199] (Stipends/Substitutes) \$120,000.00 2215 - [200-299] (Salaries) \$16,818.00 2215 - [300-399] (Purchased Services) \$1,405,395.50 | 2215 - [623] (Registration Fees) \$7,500.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase student school supplies for 2022-2023 and 2023-2024 school years. This will increase student achievement. Additional materials and supplies such as headphones, textbooks, We Build It Better--program is a fully immersive 18 week curriculum complete with project based learning activities, career explorations, and a skill-centered certification for middle school students, and ICEV--online curriculum platform used to bridge the gap between education and industry certification testing will be purchased as well.

These funds will be expended by September 2024.

Total Cost \$2,476,443.62 1100[400-499] Materials and Supplies \$2,094,343.62 3200[400-499] Materials and Supplies \$382,100.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Dual enrollment scholarships will be provided for juniors and seniors at each of the five high schools equating to 50 scholarships per semester for each school. Dual enrollment has a positive effect on high school graduation rates, college enrollment rates, and future careers. These funds will be exhausted by 9/30/2024.

Total Cost: \$716,511.12 1100 - [300-399]] (Purchased Services) \$716,511.09

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Transportation: Mitigate the spread of disease by providing additional seating on buses. These funds will be exhausted by 9/30/2024.

Total: \$125,000.00 4120 [400-499]

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner. *

The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Indirect Costs

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation. *

The LEA is utilizing grant funds for indirect costs. ▼

13.19 % - Unrestricted Indirect Cost Rate for LEA

\$2,432,760.17

Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

6910/910

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE









[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Friday, December 10, 2021 2:55 PM

Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	OK ▼
1. Review the ARP ESSER allocation for the LEA.	
<input type="checkbox"/> 2. Assurances	OK ▼
1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	
<input type="checkbox"/> 3. Cover Page & Required Narratives	OK ▼
1. Did the LEA include the name of the Superintendent of Schools?	
2. Did the LEA include the contact information for the ARP Point of Contact?	
3. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 4. Budget Grid	OK ▼
1. Did the LEA allocate all ARP ESSER funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER funds on the budget details page?	
<input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time	OK ▼
1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses	OK ▼
1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
<input type="checkbox"/> 7. Administrative Costs	Not Applicable ▼
1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?	
If the LEA selected yes, then...	
2. Do the expenditures in the narrative match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?	
6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	
<input type="checkbox"/> 8. Indirect Costs	OK ▼
1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	926,630.00	186,591.62	0.00	6,644.00	0.00	0.00		0.00	0.00	1,119,865.62	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)										0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	199,099.38	40,432.00	0.00	307.00	0.00	0.00		0.00	0.00	239,838.38	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	1,125,729.38	227,023.62	0.00	6,951.00	0.00	0.00	0.00	0.00	0.00	1,359,704.00	Total
Adjusted Allocation										1,359,704.00	
Remaining										0.00	

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* The district will use Renaissance-Star and Freckle, Reading Horizons, Comprehension Toolkit, ESGI, and ACT/Pre-ACT formative evidence-based programs to ensure all potential barriers are addressed for ALL students impacted by COVID-19. The district will strategically focus on the students most disproportionately impacted by COVID-19. The district will utilize partnerships with community based organizations including Raising Arrows, The Literacy Council, Walker/Winston Counties Extension Offices, Beville State Community College, and Boy Scouts of America.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* To identify the students most in need of the programs, the district will use the following data sources to identify and evaluate the impact of student learning: STAR, Reading Horizons, ESGI, ACAP, ACCESS, ACT, Pre-ACT, PST Data, SRIP, transcript data, and Work Keys.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* The district will identify students who have missed the most in-person instruction during FY 20 and FY 21 school years and who did not consistently participate in remote instruction when offered during school closures utilizing student log-in history, completion of assignments, mastery of standards, attendance data, tracking log, and parent contacts. The district will provide students the opportunity to engage in summer learning, before/after school tutoring, and intervention during the school day.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	192,675.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	192,675.00
<input checked="" type="checkbox"/> Intervention C (Other) High Quality Teacher Intervention	974,354.00
Total Cost:	1,359,704.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host Summer Camps during the summer of 2022. Summer Literacy Camps will be provided for identified students who have not met proficiency in the identified area of reading. Students will receive explicit instruction from a highly qualified teacher for 4 weeks, Monday-Thursday for a total of 70 hours. All employees will be hired in these positions as contract employees. Materials and supplies to support the summer camps will be purchased. This service will end by August, 2023.

(K-3) 27.5 Contract Teachers-Summer Literacy Camp 2022 and materials and supplies Total \$192,675.00

Materials and Supplies \$6,644.00

Total Cost: \$192,675.00 1100-[010-199] (Salaries) \$155,000 1100-[200-299] (Benefits) \$31,031.00 1100-[400-499] (Materials & Supplies) \$ 6,644.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Extended day opportunities will be available for students at Curry Elementary, Cordova Elementary, Lupton, Valley, and Sumiton Elementary for the 2023-2024 school year. This will be for 3 contract teachers at each school for 5 days a week during the school year. The program will be open Monday-Friday for 2 hours (3:00-5:00) per day.

Total Cost: \$192,675 9130-[010-199] (Salaries) \$160,000.00 9130-[200-299] (Benefits) \$32,368 9130-[400-499] (Materials and Supplies) \$307.00

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

The district will contract highly qualified interventionist that will provide explicit, direct instruction to students that are identified through STAR and ESGI data. This data will be discussed during PST meeting to determine which intervention tier the student should be receiving. These funds will be expended by September 2023. This will provide 30 minutes instruction 3 days a week at all K-8 schools for the 2021-2022 school year. These positions will be hired as contract specialists.

Total Cost: \$47,163.38 9130[010-199] \$39,099.38 (Salaries) 9130[200-299] \$8,064.00 (Benefits)

ARP ESSER funds will be used to host Summer Literacy Camps during the summer of 2022. Summer learning will be provided for identified students who have not met proficiency in the identified area of reading. Students will receive explicit instruction from a highly qualified teacher for a total of 70 hours. All summer employees will be hired as contract employees.

(K-3) 27.5 Teachers-Summer 2022

4-8 Summer School will be provided to address learning loss among all students.

(4-8) Summer Learning 18 teacher, 6 Aides, and 9 Custodians-All contract positions

9-12 Summer School Description-Extended learning opportunities were provided for all high school students over the summer. This included opportunities for credit recovery due to Covid issues (attendance, failing grades, etc.), enrichment opportunities (ACT prep), and having a face-to-face instructional period.

(9-12) 14 Teachers, 5 Aides and 5 Custodians Summer 2022 and Summer 2023 Total \$428,730.56-All contract employee positions.

These services will end by August, 2024.









Total Cost: \$927,190.62 1100[010-199] \$771,630.00 (Salaries) 1100[200-299] \$155,560.62 (Benefits) 9130[010-199] Salaries \$39,099.38 9130[200-250] \$8,064.00

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE






[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- | | |
|--|------|
|  1. Allocations | OK ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA. | |
|  2. Required Narratives | OK ▼ |
| 1. Did the LEA answer all the required narratives? | |
|  3. Budget Grid | OK ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid? | |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page? | |
|  4. ARP ESSER State Reserve Allocation | OK ▼ |
| 1. Do the expenditures in the narratives match the budget grid? | |
| 2. Are the expenditures allowable under the ARP? | |
| 3. Are the expenditures reasonable, necessary, and allocable? | |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? | |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? | |
|  5. Related Documents | OK ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel? | |